



The Marlborough C of E School

Recruitment information and details of
application process for
TEACHER OF MATHEMATICS

Welcome

to the Marlborough C of E School, Woodstock

Dear Candidate

Thank you for expressing an interest in the post of Teacher of Mathematics at The Marlborough School. This is a great opportunity to become part of a highly-motivated, professional and ambitious Maths team and to have a real impact on learning across the school. The position is important to continuing our development towards being an outstanding school for our students.

Here at Marlborough, we are proud of the uniqueness of our school. The strong sense of community is palpable, and the Ormerod Resource Base 'has a profoundly positive impact on the way in which students gain a sense of what it means to be inclusive' (Ofsted). It is also a visible sign of how we 'live our values' on a daily basis, showing respect, care, compassion and equality through our actions.

Our Electives Programme also shows how we genuinely value the fully-rounded nature of the education our young people receive here at Marlborough. We are a school that demands high academic standards and challenges our young people to do their best, but we balance this with ensuring we are producing considerate, well-rounded, compassionate and articulate human beings.

The vision is taking shape. Our Sixth Form continues to flourish despite the national pressures; our students are taking a greater

role than ever before in shaping the future of their own school; and we are now consistently over-subscribed, with more parents and students than ever before wishing to join in Year 7. It is an exciting and stimulating place to be.

In return we offer candidates: fantastic students; a culture based on shared values; committed, professional and well-qualified colleagues; strong support from parents and Governors; flourishing partnerships with our primary schools and the local community; and a dynamic and forward looking environment that will enable you to grow and flourish as a teacher. The excellent attitudes and behaviour of our students means that you are able to teach the subject that you love.

You are most welcome to visit our school, to meet our staff and young people and see our facilities. If you have any questions or queries, please do not hesitate to get in touch.



Mr A Hanlon
Principal

Our Vision

At The Marlborough Church of England School, Woodstock, we are committed to the enrichment of the whole person and believe that every individual has the right to the best possible education. In line with the aims of the Oxford Diocesan Board, we:

- Recognise the uniqueness of every individual;
- Provide a safe, happy and healthy environment;
- Seek to develop our social, moral, spiritual and cultural understanding of the world;
- Enable all our students to achieve the best possible outcomes.

We are a genuine learning community that is committed to achieving excellence in all we do. We believe in the capacity and potential of every child. We strive to find the balance between being ambitious, rigorous, uncompromising and academically outstanding, with making sure our young people are nurtured, cherished and cared for. Our school cannot simply be measured by outcomes alone, but by the people it helps to shape.



Our Values

Underpinning our vision is a set of values that we share and live out within our daily lives as a school. These have been agreed in our community and are:

1. Respect – We believe in mutual respect between all members of our community.

We value strong, positive relationships between students and teachers and students and students. We do not tolerate bullying of any kind. We treat others as we would want to be treated ourselves.

2. Equality – We are a truly unique community which includes everyone in the Ormerod Resource Base. Everyone is valued as an individual in their own right. We show empathy, compassion and kindness towards others. We value friendship. We encourage everyone to find themselves and to be themselves. Everyone here is treated equally and fairly.

3. Ambition – We aim to be the best we can be. We strive for academic excellence. We aim to find everyone's talent; to nurture it and develop it. We want the best possible futures and opportunities for all our young people.

4. Honesty – We believe in always telling the truth and taking responsibility for our actions. Integrity is at the heart of our relationships. We trust each other and behave in a way that allows others to trust us.

5. Perseverance – We value working hard and never giving up, especially when we find things challenging. We learn from our failures and have the courage to try new things and to take risks. We ask questions and show full commitment to everything we do.

6. Community – We are proud to be part of our school. We enjoy our Electives Programme and take an active part in the wider community. We work closely with our Primary Schools and local churches. We are committed to raising money for our chosen charities. We recognise our role as part of a national and international community.

Andrew Hanlon

Principal

General Information

The information contained in this document is to assist you in assimilating a profile of the school and complements the information you will find on our website

www.marlborough.oxon.sch.uk and in our school prospectus.

The Marlborough C of E School is a rural 11-18 comprehensive and co-educational school which converted to an academy on 1st October 2012. There are currently 1050 pupils on roll, including 192 pupils in the Sixth Form and 25 pupils in our SENSS Resource base. We are delighted to work in partnership with the Ormerod Special Educational Needs Resource Base which enables pupils with a broad range of physical and learning disabilities to benefit from learning alongside their peers in a secondary school. As a Church of England school, Christian values underpin our ethos.

The school is popular and is over-subscribed. Our admission number is 180 and Years 7-11 are organised into six mixed ability tutor groups. Approximately 75% of our pupils travel to school by bus or car from our nine Partnership primary school locations and beyond. Our Partnership (catchment area) primary schools are located in: Bladon; Bletchingdon; Combe; Kirtlington; Stonesfield; Tackley; Woodstock; Wootton and Yarnton and, in a typical year, Year 6 pupils transfer from as many as 25 to 30 primary schools.

We feel privileged to be located in Woodstock and enjoy excellent links and relationships with our local community, businesses and churches. The area from which pupils are drawn has a broad socio-economic mix, with a majority living in rural locations. House prices are high and there is

evidence of increasing financial pressure on families. Although our number of Pupil Premium Students (known in our school as Marlborough School Scholarship Students) is below national average, it is a key focus for us as a school. The pupils are predominantly from a white British background with 11% from other ethnic backgrounds.



The Area

Woodstock is a market town located in the heart of the Cotswolds within easy reach of the centre of Oxford and with easy access to London via the M40 and the Midlands via M42/A44. There is a good rail link from Oxford (the new station at Oxford Parkway is only a 5 minute drive from school), Long Hanborough and Charlbury stations. The surrounding villages are located in beautiful, open countryside within thriving communities. There are plenty of sporting facilities in the area and varied amenities for families.



We are particularly proud of our association with the **Ormerod Resource Base** which reflects our very strong inclusive ethos. The 25 pupils associated with the Base are on The Marlborough C of E School roll. Staff for the Base are employed by SENSS at Oxfordshire County Council. The team of specialist Teaching Assistants and one teacher is led by the Resource Base Manager.

Another unique feature of the school is our **Electives Programme** which runs on Wednesday afternoons. Normal timetable is suspended to facilitate a diverse programme of activities and opportunities, both on and off-site, for pupils in Years 7–11.

We are also proud of our work in the **community and our support of charities**. Fundraising involves everyone at some point over the year; either through involvement in Charities Week, (this year we raised over £9,000), on the annual School's Fun Run around Blenheim Park or the myriad Marlborough School Association (MSA/PTA) activities.

Another important part of our culture is the weekly **Whole School Assembly** that takes place on Wednesday mornings. This is a chance to share important messages, celebrate success, enjoy music and performance and also provides opportunities to reflect and come together as a whole community.

The school is committed to maintaining its strong community links, an aspect of which is reflected in its support of the **Community Learning Programme** for adults. This is a unique feature in the County, in that it is managed by the school, is self-financing and offers a wide range of after hours activities for adults. There is some day time provision, which is accommodated in a specially designated area of the school.



The Department

The Maths Department is located in its own modern building with six well equipped classrooms and a Resource Base. The Maths team, consisting of 8 members of teaching staff, an HLTA and a Specialist Maths TA, is based in a pleasant, designated office within the building. The team is supportive and enthusiastic and engages in many maths related activities with pupils including the Jaguar Car challenge and UK Maths challenge. Maths workshops are also run for parents.

Syllabus Headlines

Key Stage 3 (Years 7 – 9)

Year 7 students develop and extend their mathematical understanding that they had built up in KS2. Students study a broad range of topics in numbers, algebra, geometry and data handling. There is an emphasis on developing their problem solving skills.

In Years 8 and 9, students continue to widen their grasp of mathematics. Regular homework and assessments provide students with feedback on their progress.

Key Stage 4 (Years 10, 11)

Specification: AQA Level 1 / Level 2 GCSE in Mathematics (601/4608/4).

There are three exams, each 1 hour and 30 minutes long, taken at the end of Year 11. There is no controlled assessment.

Paper 1 is a non-calculator paper worth one third of the total marks.

Paper 2 is a calculator paper worth one third of the total marks.

Paper 3 is a calculator paper worth one third of the total marks.

There are two tiers of entry at GCSE

Higher Grades 4-9.

Foundation Grades 1-5 GCSE

Full details of the KS4 brochure can be found on the school website.

Key Stage 5 (Sixth Form)

From September 2017 there is a new curriculum in Mathematics and Further Mathematics. The Mathematics syllabus is all compulsory – all students will study pure maths, mechanics and statistics in Years 12 and 13.

Entry requirements for both Mathematics and Further Mathematics is a grade 7 at GCSE.

Full details of the KS5 brochure can be found on the school website.



— Job Description —

JOB PURPOSE

- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment and progress.
- To promote and safeguard the safety and well-being of all students and young people.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher and Form Tutor where appropriate.
- To share and support the school's responsibility to provide and monitor opportunities for the personal and academic development of children and young people.

RESPONSIBILITIES

- Plan, deliver and evaluate consistently high quality lessons that engage all students and help them to make progress in their understanding of your subject.
- Plan well-structured lessons that meet the needs of all pupils through effective structuring of tasks so they provide challenge or support as appropriate.
- Ensure that pupils' progress is regularly and accurately assessed and that feedback to pupils is used both summative and formatively to enhance the attainment and progress of all pupils.
- Ensure that standards of behaviour in classes support effective learning and take action to manage inappropriate behaviour in accordance with the school's Behaviour Management Policy.

- Show commitment and responsibility for own professional development and ensuring best practice in classroom teaching and learning.
- Provide extra-curricular opportunities that are an essential part of subject provision such as drama and musical productions and PE fixtures.
- Keep subject knowledge up to date.
- Contribute to the development of schemes of work and department resources.
- Contribute to preparing for changes to GCSE, A level syllabuses.
- Contribute to the implementation of new courses within the subject area.
- Attend Department and Year Team meetings as part of directed time.

OTHER DUTIES

- To be familiar with and adhere to all School Policies.
- To fulfil your duties and responsibilities regarding safeguarding pupils and health and safety.
- To support the aims and ethos of the school and promote good relationships with students, colleagues and parents.
- To participate in the School's arrangements for appraisal, professional development, meetings cycle, quality assurance and internal verification.
- Under the reasonable direction of the Principal carry out the professional duties of a School teacher as set out in the current School Teachers' pay and Conditions Document (STPCD).

Job Description

continued

Line Manager : Head of Department

Salary : Mainscale/Threshold

Start Date : 1st September 2018

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All aspects of the person specification will be tested at some part of the recruitment process. Should the applicant be shortlisted any relevant issues arising from references will be taken up at interview.

Application Process :

Prospective candidates are warmly invited to visit the school prior to applying for the post. Further details and an application form are available on the school's website or through the TES website.

For further queries please contact Carol Crow, HR and Pupil Services Manager;
email: c.crow@marlborough.oxon.sch.uk

NB: Only applications completed on the school's application form will be accepted.

Closing date for applications: 16 April 2018 at 3pm.

Person Specification

Criteria	Essential	Desirable
Experience	<ul style="list-style-type: none">• Qualified Teacher Status.• An appropriate degree.• Experience of teaching Key Stages 3, 4 + 5	The ability to contribute to the teaching at A level / Russell Group entrance standard.
Knowledge and Understanding	<ul style="list-style-type: none">• Expert knowledge and skills in Mathematics• Knowledge of effective teaching and learning styles and assessment methods.• Effective use of ICT in the classroom.• Familiarity with effective assessment strategies.	<p>Ability to use and understand assessment data to match teaching to learning needs.</p> <p>Ability to use e-learning</p> <p>Experience of working as a form tutor.</p>
Teaching and Learning	<ul style="list-style-type: none">• Commitment to raising achievement.• Willingness to learn, develop and share skills.• High expectations of all pupils.• Ability to create an effective learning environment for all students.• Awareness of any current curriculum changes in Maths at KS3, KS4 and A-Level.	Evidence of successful lesson planning and delivery.

— Person Specification

continued

Skills and Attributes	<ul style="list-style-type: none"> • Ability to establish good working relationships with pupils and colleagues. • Ability to work in a team. • Good time management and ability to prioritise tasks. • Good interpersonal and communication skills 	Evidence of innovative practice.
Personal Qualities	<ul style="list-style-type: none"> • A clear passion for the subject and the ability to enthuse others. • Confidence and self-motivation to work well and be decisive under pressure. • Approachable, committed, empathetic and patient. • Enthusiastic, tenacious, energetic and creative. • Supportive and encouraging. • Honesty and integrity. • Resilience, maturity and optimism. • Well organised and able to meet personal and school deadlines. • Resourceful, reflective and able to solve problems. • A sense of humour. • A high level of motivation and a clear vision of personal and professional goals. • Ambitious both for pupils and self. 	



The Marlborough C of E School

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Please refer to our website for further details about our school: www.marlborough.oxon.sch.uk