



**City of London Academy (Southwark)**  
**Job Description**

<b>Job title</b>	Lead Teacher of Geography
<b>Salary</b>	Up to UPS3 (Inner London) plus Academy TLR2
<b>Responsible to</b>	Head of Faculty
<b>Responsible for</b>	Colleagues identified by the Head of Faculty or Senior Leadership team
<b>Job purpose</b>	To lead the development of innovative and engaging pedagogy and practice to secure outstanding outcomes for all pupils across the faculty and wider academy
<b>Key Accountabilities</b>	<ul style="list-style-type: none"> <li>• To champion effective Teaching &amp; Learning methodologies including Building Learning Power and assessment for learning</li> <li>• To develop a coaching culture in the academy</li> <li>• To ensure that all teaching in the faculty is at least good with a significant proportion meeting Ofsted's criteria for outstanding</li> <li>• To work in collaboration with the other Lead Teacher within the faculty</li> <li>• To work with the Vice Principal, Assistant Principal CPD and Directors of Teaching and Learning to support the academy's development plan for teaching and learning</li> <li>• To model excellence in whole class teaching to staff in the faculty and wider academy</li> <li>• Support the head of faculty and assistant principal (CPD) with the professional development of staff</li> <li>• Support the development of robust intervention strategies to help close the attainment gap between pupils</li> <li>• To provide specialist subject expertise to assist departmental staff as appropriate</li> <li>• To support the head of faculty and leadership team in monitoring and evaluating the quality of teaching and learning in the faculty and across the academy</li> <li>• Development of resources for the department and review of their effectiveness in raising student achievement levels</li> <li>• To work with academy partner schools and other relevant bodies to identify and share best practice</li> <li>• Contributing to a broad range of activities involving staff, students and the wider community so as to deepen and broaden learners' experience in the subject</li> </ul>

*The City of London Academy (Southwark) is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers.*



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**Person Specification**

**Lead Teacher of Geography**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher status</li><li>• Degree</li><li>• PGCE or equivalent</li></ul>	<ul style="list-style-type: none"><li>• MA or equivalent</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of innovative pedagogy that meets the needs of learners across all the key stages and ability range</li></ul>	
<b>Ability/Skills</b>	<ul style="list-style-type: none"><li>• Achieving a significant proportion (in relative to number of years teaching) of the standards for Excellent Teacher Status or Advanced Teacher Status</li><li>• Ability to work as part of a team</li><li>• Ability to professionally mentor, coach and develop colleagues</li><li>• Good leadership skills</li><li>• Excellent ICT skills</li><li>• Knowledge of current education and professional developments and an understanding of their application in a whole school context</li><li>• High level of oral and written communication skills and an ability to work in partnership with teachers and other staff</li><li>• Strategic planning and evaluation leading to improved provision</li><li>• Ability to work under pressure and meet deadlines</li></ul>	
<b>Equal Opportunities / Child Protection</b>	<ul style="list-style-type: none"><li>• Ability to promote and support the school's Equal Opportunities Policy</li><li>• Commitment to safeguarding young people</li></ul>	
<b>Disposition</b>	<ul style="list-style-type: none"><li>• Ability to work hard with competing deadlines, prioritising appropriately, and maintaining good humour</li><li>• The desire to contribute to the wider life of the school</li><li>• To be interested in children as individuals, in how they learn and be committed to the comprehensive ideal</li><li>• To believe in the importance of team work and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the faculty</li><li>• Evidence of commitment to and understanding of collective responsibility</li><li>• A willingness to initiate curriculum innovation</li><li>• To promote the safety and wellbeing of students, ensuring that the school's Child Protection and Safeguarding policies and procedures are promoted within the Academy</li></ul>	