

Person Specification

Essential:	Desirable:
Qualifications <ul style="list-style-type: none"> Educated to degree level in a relevant qualification or at least 5 years experience in 2nd/3rd line support role 	<ul style="list-style-type: none"> CCNA certified or similar ITIL Foundation level qualification
Experience <ul style="list-style-type: none"> Experience in implementing an ICT network Experience of managing an ICT network Active directory Extensive understanding of networking Experienced in supporting email platforms Experience and knowledge in implementation and management of virtual server platforms Experience of implementation and management of network switching Experience of project management Implementation and management of backup solutions Awareness of data protection, security and confidentiality 	<ul style="list-style-type: none"> Previous experience in a school or educational setting Experience in the full implementation of a network Experienced in supporting GSuite for education
Professional Expertise <ul style="list-style-type: none"> Excellent ICT skills Excellent communication skills Able to gather, analyse and evaluate information accurately to produce reports, information and guidance Evidence of continuing professional development Excellent troubleshooting skills, backed by a clear, analytical approach to problem solving 	

Personal Qualities:

- Excellent organisational / prioritisation and time management skills
- Confident in communicating with staff at all levels
- Able to work flexibly and proactively while maintaining a high level of professionalism
- Able to accept delegated responsibility and delegate as appropriate
- Able to work with resilience under pressure and meet deadlines
- Personal integrity and the ability to inspire it in others
- Self-motivated, with a can do attitude and a strong commitment to teamwork
- Ability to constructively review the work of self and others and strive for continuous improvement
- Possess excellent interpersonal skills and a high level of emotional intelligence
- Willingness and ability to adapt to change, learn new systems and develop staff
- Be committed to safeguarding and promoting the welfare of children and young people
- Have a passion for education and have high expectations of all young people