

## **Ark Burlington Danes Academy Science Teacher**



**Ark Burlington Danes  
Academy**

### **This is a fantastic opportunity to teach Science in an ‘outstanding’ school**

Ark Burlington Danes Academy is a non-selective, all-through comprehensive school. The academy opened in September 2006 and has made rapid progress to become a highly successful and over-subscribed local school. In its 2013 Ofsted inspection, Burlington Danes was rated outstanding in every category.

We are now looking to recruit a Science Teacher who is dedicated to helping every child succeed (TLR available depending on experience of candidate). You will join a highly motivated team, committed to a creative and stimulating approach to teaching and learning, and to instilling in our students, a passion for Science. The successful candidate will help to develop an exciting curriculum to engage pupils in the learning of Science and will work with other members of the Science faculty to raise attainment across all key stages.

NQTs are welcome to apply.

#### **Our ideal candidate will:**

- be a passionate teacher of Science (Biology, Chemistry and Physics) and a committed team player
- demonstrate high levels of ambition and optimism regarding what the academy and its students can achieve
- demonstrate evidence of raising attainment and developing excellence
- be a committed team player
- be committed to Ark's ethos of high expectations and no excuses
- have the resolve and enthusiasm to make a real difference to the lives of pupils.

#### **In this role you will have the opportunity to:**

- join one of the most successful academies in England
- work in high quality facilities
- receive unrivalled training and professional development
- join a network of Ark schools and benefit from the support of experienced network colleagues
- gain access to an exclusive range of benefits including reduced gym membership and large retail discounts.

If you share in our commitment to excellence, we want to hear from you. For information about the school, please go to <http://burlingtondanes.org/vacancies>. Visits

to the academy before application submission are welcomed. Please contact Julia Morson on 0208 735 4972 or email [Julia.morson@burlingtondanes.org](mailto:Julia.morson@burlingtondanes.org) to arrange this.

To apply, please complete the online application by visiting: <https://goo.gl/bLRGLx>  
Please complete your application by **11am on Monday 8<sup>th</sup> January 2018**.

**Applications will be reviewed as soon as we receive them so we encourage candidates to submit their applications early.**

If you have any technical issues please contact the recruitment team on 0203 116 6345 or email [recruitment@arkonline.org](mailto:recruitment@arkonline.org).

**Location:** Ark Burlington Danes Academy, Wood Lane, London W12 0HR

**Closing Date:** 11am on Monday 8<sup>th</sup> January 2018

**Start Date:** April 2018 or September 2018

**Salary:** Ark MPS or UPS (Inner London) £29,377 - £39,982 or £44,707 - £48,481 per annum dependent on experience

*Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check.*

# Job Description: Science Teacher

**Reports to:** Head of Science

**Start date:** April 2018 or September 2018

**Salary:** Ark MPS or UPS (Inner London) £29,377 - £39,982 or £44,707 - £48,481 per annum dependent on experience

## The Role

To deliver outstanding teaching and learning of Science and therefore help pupils achieve excellent academic results, and be a role-model/impact the academy more widely.

To design an engaging and challenging curriculum that inspires children to appreciate the subject and its application.

## Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress
- To provide a nurturing classroom and academy environment that helps pupils to develop as learners
- To help to maintain/establish discipline across the whole academy
- To contribute to the effective working of the academy.

## Outcomes and Activities

### Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- With direction from the Subject Leader and within the context of the academies curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level

- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

### **Academy Culture**

- Support the academies values and ethos by contributing to the development and implementation of policies practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school/department culture and ethos that is utterly committed to achievement
- To be active in issues of pupil welfare and support
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

### **Other**

- Undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the Subject Leader or Principal.

# Person Specification: Science Teacher

## Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.
- Right to work in the UK

## Experience

- Experience of raising attainment in a challenging classroom environment
- Experience of reflecting on and improving teaching practice to increase pupil achievement
- Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities.

## Knowledge

- Up to date knowledge in the curriculum area
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

## Behaviour

### Leadership

- Effective team worker and leader
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

### Teaching and Learning

- Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils needs
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment
- Good communication, planning and organisational skills

- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

### **Other**

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure & Barring Service check.

*Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.*