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**Person Specification**

**Main scale teacher**

**Training and Qualifications**

* To have achieved, or have evidence of being on track to achieve, Qualified Teacher Status/GTC Registered, including the English and Maths elements
* Recognised good honours degree or equivalent in a relevant discipline
* Have a secure knowledge and understandingof the curriculum areas and relatedpedagogy
* An awareness of the contribution thatthe subject can make to cross curricularlearning

**Relationships with Young People**

* Have high expectations for all young people including a commitment to ensuring that they can achieve their full potential
* Hold positive values and attitudes and adopt high standards of behaviour in a professional role

**Teaching Experience**

* Understanding of strategies for raising achievement and achieving excellence for students
* Evidence of excellent classroom practice
* Excellent understanding of effective and engaging teaching methods
* Commitment to active and enjoyable learning for students
* Successful experience of working within a department or faculty
* Evidence of at least two successful teaching placements

**Professional Knowledge and Understanding**

**Candidates should be able to demonstrate some knowledge and understanding of:**

* Current educational issues, including national policies related to the subject area
* The challenges and possibilities associated with inclusion within an urban environment

**Personal and Professional Qualities and Attributes**

**Candidates should be able to:**

* inspire, challenge and motivate students as they learn
* build and maintain effective relationships
* develop as an active member of the learning area and school team
* contribute to creating, maintaining and sharing a coherent school vision
* set and achieve ambitious, challenging goals and targets
* prioritise and plan effectively
* listen to and reflect on feedback from others, including colleagues and governors
* think creatively to anticipate and solve problems
* maximise the benefits that new technologies provide and have the ICT skills required to be effective in role
* show excellent communication skills

The successful candidate will be a good team player, with a distinct sense of purpose as a teacher who can communicate a love of the subject and bring strong intellectual commitment to their role

**Assessment**

Candidates should:

* have a good understanding of the use of assessment for learning

**Planning**

* The ability to plan lessons and sequenceswith clear objectives to ensure progressionfor all students
* The ability to set consistently highexpectations for all students through classwork and homework

**Other**

* A commitment to developing out of schoolhours activities to enhance the teaching andlearning process and increaseopportunities for students.