

Applications are invited for the post of Teacher of Geography Required from September 2018

The School

The Cathedral School in Llandaff is the leading independent school in Cardiff, the capital city of Wales. It educates approx. 800 students, boys and girls, aged from 3 – 18.

The school is located on an attractive campus adjacent to the ancient Llandaff Cathedral. It was founded in 1880 as a choir school to provide choristers to the Cathedral, and this tradition continues today. The school moved to its present campus in 1958, then numbering 190 boys and being a preparatory school. It became co-educational in 1978, and expanded very successfully to GCSE 12 years ago, achieving amongst the best GCSE results in Wales every year since. The Sixth Form began in September 2013 and has grown and developed each year; with outstanding results and students progressing to a wide range of university courses. There are no boarders; all of our students come from the locality, most from within a 20 mile radius. Standards, academic and behavioural, are very high. All students are expected to give and to be the best they can.

The Cathedral School is a member of the Woodard family of schools and is the only Anglican choir school in Wales. The Christian faith is central to the life of the school and all members of staff are expected to actively promote the aims of a Christian school, to contribute willingly and generously of their time and commitment to school life, and to sincerely seek to do and to be their best.

In addition to membership of the Woodard Corporation, the Cathedral School is a member of the Society of Heads (formerly SHMIS), IAPS (The Independent Association of Prep Schools) and also of the Choir Schools' Association.

The School's Aims

The school offers a broad curriculum which it aspires to deliver through the highest standards of teaching. It is expected that students will progress within the school until A-level. The school not only prides itself on its musical, academic, sporting and artistic achievements, but also on its ability to challenge and motivate all of its students. We want children to take risks in the classroom, not to be afraid of getting it wrong, but rather to be confident enough to ask questions and think for themselves. All children have talents and gifts, both in and out of the classroom, and we are always looking to identify and celebrate these at every opportunity.

Ultimately, our aim is to equip our young people with the skills, abilities, interests, experiences, qualifications and, most importantly, vision and values to be the best that they can be, and to spend their lives promoting the common good. We hope that each of them will, in some way either great or small, make the world a better place.

Geography at The Cathedral School

The Humanities Faculty is a high-achieving, dynamic team of enthusiastic individuals. The Geography department has high expectations of its students and aims to engage with them both inside and outside the classroom.

This is an exciting time for the department; with high uptake and excellent results at GCSE and A Level. The department prides itself on providing the highest quality of teaching and learning. There are currently two sets of GCSE groups in Year 10 and Year 11, following the AQA syllabus, and at A Level the groups follow the Eduqas specification. At present the department organises a Year 12 residential trip to North Wales and a biannual overseas trip to Iceland. There will be the opportunity to contribute to the expanding calendar of regular fieldwork activities, talks, visits and extra-curricular activities.

Key Responsibilities

The successful candidate will be required to teach Geography at all levels throughout the Senior Section; from Key Stage 3 through to GCSE and A Level. Class sizes are a maximum of 24 in Years 7 to 11, and limited to 15 at A Level, enabling us to provide an enhanced learning environment across all year groups. The school follows the English pathway at both GCSE and A Level.

The students at the school are great fun and are willing to work very hard. They appreciate a teacher who is willing to invest time into their lives and who cares about them and their education.

All members of staff are expected to make a meaningful and significant contribution to the co-curricular life of the school, and to be in full sympathy with the Christian ethos of this Woodard school, an ethos which pervades all strands of school life.

Should you choose to apply we look forward to meeting you, showing you what we do and hearing what you can offer. We are a friendly, supportive and diligent team, and we would like to develop further through welcoming a knowledgeable and inspirational teacher to the school community. If you would like any additional information about the role, please contact Dr Nathan Horleston, Deputy Head Academic, via enquiries@cathedral-school.co.uk.

Person Specification

Essential skills and qualifications

- Track record of high personal academic achievement
- Good honours degree from a respected university
- Effective classroom teacher
- Track record of high achievement for classes at examination level
- Excellent knowledge of GCSE and A Level curriculum
- Ability to challenge and inspire pupils across the ability range
- Willingness to be involved in the organisation and delivery of trips and visits to support learning
- Appropriate evidence of commitment to professional development

Desirable skills and qualifications

- PGCE or equivalent
- Relevant postgraduate qualifications
- QTS
- Experience in the use of ICT in teaching
- Experience of leading co-curricular activities (e.g. field trips, sport, music, drama, Duke of Edinburgh)

- Understanding of the relationship with parents in a fee-paying school context

Personal characteristics

- A passion for geography and its importance in the world around us
- Enthusiasm for outdoor learning activities/field trips
- Ability to relate to and support students of all abilities
- Ability to inspire and motivate others
- Strong interpersonal skills
- Strong commitment to working with parents/carers
- Enthusiastic, energetic, innovative and ambitious team player
- Committed to supporting the school's Christian ethos
- A sense of humour!

Staff Benefits

All teachers are eligible for membership of the Teachers' Pension Scheme. Salaries are slightly above state sector pay scales and all teachers have an annual appraisal referenced against the Teachers' Standards England 2012 and the Post Threshold Standards. The school day is slightly longer than in the state sector, however the school holidays are significantly more generous. Teachers wishing to have their children educated at the school (subject to places being available and the child/ren satisfying the normal entry criteria) receive a considerable remission on the fees, and all staff are provided with lunch daily, free of charge. The professional development of staff is a high priority. The school is a challenging but rewarding place to work.

Application Procedure

Please download and complete the application form and email it, together with a covering letter of no more than two sides of A4, to Mrs Clare Sherwood, Head, via HeadsPA@cathedral-school.co.uk.

The deadline for applications is **Wednesday 14th March 2018 at 12 noon**.

Interviews will take place during the week commencing Monday 19th March 2018.

Further information about the school, including details of our Safer Recruitment Policy, are available on the website at www.cathedral-school.co.uk.

Child Protection

The Cathedral School is committed to safeguarding and promoting the welfare of children and expects all employees to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with any previous employer, as considered appropriate, and a criminal record check via the Disclosure & Barring Service. They will be expected to uphold the school's Child Protection Policy (copy on school website) at all times.

Clare Sherwood
Head