

TEACHER TRAINING DUAL AWARD PCET PROSPECTUS



ARE YOU ENTHUSIASTIC, TALENTED, HIGHLY- MOTIVATED AND PASSIONATE ABOUT YOUR SUBJECT?



If you have a good degree and possess these qualities, then we would love to hear from you. If you're thinking about becoming a teacher, we can offer you a course that will satisfy a range of needs. If you are a new graduate, are about to graduate or perhaps considering a change of career, our unique school-based initial teacher training course will provide everything you need to launch a great career as a teacher.

ABOUT US

Durham Sixth Form Centre is the largest post-16 school in the North East of England, with approximately 1,300 students on roll. We are situated in the middle of Durham City Centre, a short walk from both the bus and railway stations.

Students generally enrol at Durham Sixth Form Centre from over 50 different secondary schools from across County Durham, Sunderland and Northumberland.

WE ARE OUTSTANDING

In March 2017, Her Majesty's Inspectors graded Durham Sixth Form Centre as 'outstanding' following a rigorous two day inspection, during which they observed lessons, scrutinised our results, spoke to students and met with staff and leaders.

OUR VALUES

Through sustained effort, and a clear focus and direction, Durham Sixth Form Centre is a truly embracing and dynamic organisation. We are committed to promoting the principles of equal opportunities and we aspire to an environment where all our students and employees can develop their potential. We have a strong professional development programme and have achieved CPD Mark accreditation, Investors in People, Investors in Careers and Governor Mark and Artsmark Platinum. At Durham Sixth Form Centre we value:

- high-quality, inspirational teaching and learning;
- excellent support, care and guidance;
- personal and professional integrity;
- ambition and progress for our students, our communities and ourselves.

Our students have an excellent record of success, which they work hard to achieve. Most of our students continue their studies at university, whilst some take up employment or high-level apprenticeships and others stay with us into Year 14 where we run some Level 4 courses. Our award-winning Careers Information Advice and Guidance team are instrumental in supporting our students with their post-18 progression pathways.



WHY TEACH?

*"Education is not the filling of a pail,
but the lighting of a fire." William Butler Yeats*

Teaching is a hugely rewarding career which allows you to make a difference to students' lives, while developing your own skills and interacting with a wide range of interesting people. It is a challenging profession which requires resilience, dedication and a love of the job but the benefits of knowing you have played a part in shaping a young person's life are worth all the hard work.

Natural teachers love sharing knowledge. They feel a desire to share ideas, communicate concepts and inspire conversation with those around them. Teachers teach to reach students, and see their progress develop over time, not only intellectually but also on a personal and emotional level. To their students, teachers can be so much more than an educator. Teachers support, prepare, nurture and encourage their students, often long after their school year together finishes.

WHAT IS A DUAL AWARD PCET AND HOW DO WE DIFFER TO OTHER PCETS ON OFFER?

Our PCET is a school - centred initial teacher training programme which is delivered to trainees. Training as part of a PCET gives you the opportunity to learn 'on the job' from the very beginning. You will benefit from working and learning every day in a school and getting an immediate insight into what teaching involves. A PCET allows you to specialise in Post -16 education while gathering evidence to support QTS. This will allow you to further enhance your teacher training qualification and teach in secondary schools.

The Dual Award course would be delivered by our well - qualified staff who possess a high level of expertise. This allows us to deliver a bespoke course in which students can immerse themselves in post - 16 education. While on the course, trainees will benefit from this vast knowledge and experience, demonstrated through the academic programme we have devised, which covers a broad range of training areas. These areas include an introduction to teaching, embedding teaching and learning, enrichment and developing research skills. In addition, trainees will spend two days in departments teaching, mentoring and supporting teachers. The programme has been designed in - line with other PCET courses with an additional dual specialism element and will be accredited by a local university.

The Dual Award PCET will allow students to train, not only in their subject specialism, but another complementary subject, which will provide them with the skills needed to deliver a broader range of subjects. This will allow trainees to gain increased marketability in the education sector and has been developed as a result of our own extensive research into post - 16 provision and our own experience as a large sixth form institution. We recognise that schools in the post - 16 sector and lower key stages are increasingly employing teachers who can be adaptable and who are able to deliver a range of subjects.

Durham Sixth Form Centre offers over 50 subjects which means, the dual award PCET offers a wide range of dual subject options for trainees which will complement their existing knowledge and skills and equip trainees with the ability to deliver units within other subject areas using their unique skillset.

DUAL AWARD POTENTIAL SUBJECT PAIRINGS

FIRST CHOICE SUBJECT	SECOND CHOICE SUBJECT
Law	Politics / Criminology
Criminology	Law / Sociology / Psychology
History	English / Geography
English	Classics / French / Literature / Film Studies / Religious Studies / Philosophy / Media Studies
Philosophy	Politics / Religious Studies / Classics
Maths	Politics / Physics / Accounting / Geography / Economics
Photography	Fine Art / Graphics / Media Studies / Film Studies / Textiles
Graphics	Business / Games Development
Biology	Applied Science / Health and Social Care / Physical Education
Chemistry	Applied Science
Physics	Applied Science / Maths
Computing	ICT / Games Development
Physical Education	BTEC Sport
Geography	Maths
Health and Social Care	Sociology (units) / Psychology (units) / Biology (units)
Media Studies	Film Studies / Photography



PROGRAMME STRUCTURE

SUMMER SCHOOL (SUMMER 2018)

You will spend one day at Durham Sixth Form Centre prior to the start of the programme. This gives you the opportunity to meet your fellow trainees, subject mentors and professional tutors as well as completing lots of forms!

INTRODUCTION

SEPTEMBER - OCTOBER 2018

This section of the course will introduce you to teaching and essentially what it takes to be a 'good teacher'. You will be introduced to the programme, meet your mentors and trainers and start to develop an understanding of planning, assessment and lesson delivery. You will carry out workshops in SEN, Safeguarding and observe many lessons which demonstrate good practice. OSTED framework and expectations will be covered. Trainees will carry out a subject audit which will allow them to familiarise themselves with current specifications and expectations of their specialisms. A mini - placement will be carried out in a key stage 3/4 setting.

EMBEDDING KNOWLEDGE

OCTOBER - DECEMBER 2018

During this stage students work on developing their practice with a number of micro teaches and reflections in addition to teaching subject based lessons. Trainees will also begin booster sessions within their 2 subject options and carry out further exploration of SEN, stretch and challenge and student shadowing. The role of the Tutor will also be explored in this section. Within this time there will also be a mini placement at an additional institution.

ENRICHMENT JANUARY - FEBRUARY 2019

Enrichment weeks will offer trainees the opportunity to carry out action research on a range of educational issues which will be supported by guest speakers, visits and workshops. During this period, the use of literacy, numeracy and ICT in the classroom will be explored further and reflected upon.

PRACTICE

FEBRUARY - APRIL 2019

Teaching practice will be the focus of this section with an increase in timetables lessons at this stage. Workshops will include - feedback on action research, debate on current educational developments, presentations on progression routes for students / UCAS applications and planning student trips.

REFLECTION AND DEVELOPMENT

APRIL - MAY 2019

Preparing for the next step is the key area in this section and trainees will participate in a number of lesson reviews and reflection sessions. Career development will also be a focus with writing job applications and interview practice carried out in order to prepare them for work. We will also hold a celebration of achievement event to celebrate our trainees completing the course.

OPPORTUNITIES TO GAIN EVIDENCE TO SUPPORT APPLICATIONS FOR QUALIFIED TEACHING STATUS (QTS)

At Durham Sixth Form Centre we recognise that many trainees may wish to pursue secondary roles in their careers and therefore will need to acquire QTS (Qualified Teacher Status). We have therefore designed the course to allow trainees to gather evidence in support of the teaching standards required for QTS status. This will improve their job prospects and make the transition from post - 16 to secondary much smoother. Through short placements at our partner schools and other training establishments, trainees will have first - hand experience of students with EAL, SEN and behavioural issues and develop an understanding of how to support them.

FACILITIES

You will be based at Durham Sixth Form Centre throughout the course and will benefit from a custom built ITT suite (completion May 2019) which has been designed to offer students a working / social space with IT facilities as well as a lecture theatre and cafe.

ENTRY REQUIREMENTS

You must have the following academic qualifications:

- An honours degree (2:2 or higher in a relevant subject) GCSE grade C or above (or equivalent qualifications) in Mathematics and English.
- If you have studied for a GCSE which has a numerical grade then you will need to achieve a grade 4 or above.

You must also have:

- An enhanced Disclosure and Barring Service (DBS) check from the last three years, from the point of enrolment.
- A completed medical pro forma.

If you are invited for an interview, you will be asked to complete a pre-interview written task, participate in a group activity and complete a short in-house literacy assessment.

FEES

The annual fee for this course is: £9,250, If you are from the UK. EU International fees apply to any students who live outside of the European Union (EU). Students from countries within the EU pay the same tuition fees as students from the UK. Tuition fees for international students are higher than the fees for UK and EU students because the UK Government subsidises the cost of university tuition for students from the UK and EU.



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"I've loved every minute of my placement at DSFC and because of the quality of my mentors, the facilities and the resources, I feel I've developed into a confident teacher."



"DSFC is the perfect environment to inspire and inform trainee teachers. The outstanding staff go above and beyond to provide a rich and varied experience for PCET students."

PLACEMENTS

INFORMATION AND OPPORTUNITIES

Placements are an essential part of this course. We will help to arrange a minimum of 100-hours teaching practice placement both at DSFC and in the Learning and Skills sector, over the course of your one year of study. Your Teaching Practice Placement will provide you with useful opportunities to work alongside experienced teachers and to learn how to design, deliver, assess and evaluate teaching and learning in the sector.

You will be supported and guided by a Subject Specialist Mentor who will be allocated to you in the first term. Please note that you will be expected to pay for your own travel to and from placements. When you're ready to start searching for a teaching job, you will already have a wide network of professional contacts who can help you find the right opportunities.

During the course trainees will have the opportunity to carry out a range of placements including one day, mini placements (3 day) as well as optional key stage short placements for those wishing to gain QTS.

THESE PLACEMENTS WILL INCLUDE:

Prisons / EAL specialist schools / SEN schools / Training Centres / Our partner Schools

JOB OPPORTUNITIES FOLLOWING THE COURSE

Further Education Colleges / Sixth Form Colleges / Schools / Training organisations / Prison education / Secondary Schools (with QTS)

TESTIMONIES

Michael Lee Toas PGCE PCET Student

Film Studies/Media Studies/Film Production Trainee Teacher
at Durham Sixth Form Centre

"I've loved every minute of my placement at Durham Sixth Form Centre and because of the quality of my mentors, the facilities and the resources, I feel I've developed into a confident teacher. Every staff member is friendly and helpful, making the experience a comfortable and enjoyable one. In particular, my mentor has been an inspiration to me and my progress through offering endless support, constant feedback and methodical teaching strategies on a regular basis. I genuinely feel I could go to her, and others, with any issue. An amazing experience that I've gained such a great deal from. Thank you Durham Sixth Form."

Laura Neasham - Head of Criminology, DSFC

PCET student at Sunderland University
Trained on placement at Durham Sixth Form Centre

"Having previously been a student at Durham Sixth Form Centre, I was thrilled at the opportunity to complete my initial teacher training there. From the outset, the staff at DSFC welcomed me and encouraged me to participate in all aspects of the profession; including internal CPD events, enrichment activities and educational visits. This enabled me to become a successful qualified teacher. I was fortunate enough to train amongst inspiring practitioners at DSFC who have supported me throughout. The department encouraged me to develop my practice at every opportunity, particularly when trialling new teaching and learning strategies in the classroom. The feedback received was always purposeful and clear, allowing me to establish personal and professional targets for development."

Lauren Robinson - PGCE PCET Student

Law and Criminology Trainee Teacher at Durham Sixth Form Centre

"Since starting my Post-Compulsory Education Training at Durham Sixth Form Centre, I have been able to flourish into a confident, passionate and enthusiastic trainee teacher. The skills and experiences I have acquired so far, and, will continue to build on during my time here, have given me a wealth of knowledge on how to support and motivate my learners, to ensure they achieve their full potential. As well as being given the opportunity to teach Law through new, innovative and engaging ways. Both teachers within the Human Sciences faculty, and in the wider Sixth Form community, have empowered my journey by sharing both their vast and invaluable teaching experiences, as well as their expertise. During my placement, I feel I have been trusted to put my passion into practice and play a very active role in the Sixth Form, whilst being supported and guided on how best to teach. This has led to me receiving very positive feedback from both members of staff and an outside observer. Being part of such an encouraging and inspiring team of teachers at DSFC has propelled my desire to share my passion with the next generation."

Hannah Scully - PGCE PCET Student

Art and Design Trainee Teacher at Durham Sixth Form Centre

"DSFC is the perfect environment to inspire and inform trainee teachers. The outstanding staff go above and beyond to provide a rich and varied experience for PCET students. There is the opportunity to work across a variety of qualifications and subjects to ensure a wide range of experience. I have been incredibly fortunate to have had experience with standardisation, teaching networks, subject - specific trips and CPD. An important part of being on placement at DSFC as a trainee teacher is attending department meetings, staff briefings and faculty meetings. These have been central to developing an understanding of the roles within teaching."

INTERESTED IN TRAINING WITH US?

CONTACT

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www.durhamsixthformcentre.org.uk

GET INTO TEACHING DAYS

If you're thinking about training to teach, come and spend the day at Durham Sixth Form Centre on one of our 'Teacher Taster Days.' Your 'get into teaching' day will consist of:

- observing lessons delivered by our outstanding teachers;
- meeting student representatives;
- meeting our current trainees and newly - qualified teachers;
- meeting our friendly, helpful staff;
- finding out about the routes into teaching, the application and interview process and funding.

SIGN UP NOW

Book your place [here](#)

LOCATION

HOW TO GET TO US



ADDRESS

Durham Sixth Form Centre
Providence Row
The Sands
Durham City
DH1 1SG

CONTACT INFO

T: 0191 383 0708
E: dsfc@durhamsixthformcentre.org.uk

DIRECTIONS TO DSFC

Durham Sixth Form Centre is approximately 15 minutes walk from both the bus station and the railway station.

If driving - once you approach Durham Sixth Form Centre via A690 and Claypath, drive along Providence Row past the school and *Freeman's Quay Leisure Centre*, turning left at the *Premier Inn*. Continue straight on bearing left at the *NCP* towards a barrier and our car park. Press the buzzer to gain access to our visitor parking. Additional paid parking is available nearby at The Sands and Walkergate car parks.

To apply or find out more about Durham Sixth Form Centre:
VISIT durhamsixthformcentre.org.uk **FOLLOW** @DSFCOfficial **LIKE** @DSFCOfficial