

## Thomas More Catholic School

### Person Specification – Head of Art



<b>Education and Qualifications</b>	<ul style="list-style-type: none"><li>• A good honours degree in a relevant subject</li><li>• A teaching qualification together with Qualified Teacher Status (QTS)</li><li>• Evidence of on-going professional development in relation to leadership</li><li>• Evidence of further accredited or certified professional development</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• A clear philosophy on how and why the subject should be taught</li><li>• Subject knowledge sufficient to challenge students of all abilities to achieve with high outcomes</li><li>• Awareness of strategies available for improving the learning and achievement of students of all abilities</li><li>• A good understanding of curriculum developments KS3 to 5 Art</li><li>• Experience of recent teaching of specialist subject</li><li>• Evidence of at least good teaching skills across all key stages and across all abilities, leading to consistently high standards of achievement</li><li>• Knowledge of current developments in learning and teaching</li><li>• Evidence of leading other professionals as part of a team</li><li>• Evidence of taking responsibility for own professional development</li><li>• Successful experience in raising student achievement and adding value</li><li>• Experience of personal involvement in the wider curriculum</li><li>• Ambition to develop personal career and move on to Senior Leadership</li></ul>
<b>Professional Skills</b>	<ul style="list-style-type: none"><li>• Able to use a range of teaching and learning strategies</li><li>• An understanding of how assessment for learning can improve student performance</li><li>• A commitment to teaching and raising achievement</li><li>• Knowledge and understanding of how Art can be used in the teaching of the subject to enhance student learning</li><li>• Able to use student data to raise standards</li><li>• Develop record systems to support the work of the department</li><li>• Motivate young people and a team of staff</li><li>• Develop a broad and imaginative range of teaching skills</li><li>• Use Art effectively to support learning and teaching and department administration</li><li>• Lead, manage, develop and enhance a team of staff</li><li>• Demonstrate high-level communication and presentation skills applicable to a range of audiences</li><li>• Think creatively and imaginatively to solve challenges and identify priorities within the department</li><li>• Make informed use of assessment to raise achievement</li><li>• Ability to anticipate problems and identify opportunities</li><li>• Ability to manage resources available to the department, including funding and human resources</li></ul>
<b>Core characteristics and behaviours</b>	<ul style="list-style-type: none"><li>• To be able to prioritise and manage time effectively</li><li>• Creative in problem solving together with a willingness to take on or try new approaches and ideas</li><li>• A positive attitude towards professional development and learning</li></ul>

	<ul style="list-style-type: none"> <li>• High levels of enthusiasm, and a positive outlook reflecting a “can do” attitude and a commitment to making a difference to the lives of our students</li> <li>• Excellent interpersonal skills</li> <li>• Reliability and integrity</li> <li>• Good personal organisation</li> <li>• A commitment to working with all stakeholders in school</li> <li>• A passion for education, for working with young people and for making a difference</li> <li>• Enthusiasm for specialist subject and a desire to communicate this to others</li> <li>• Ability to use appropriate interpersonal skills when relating to staff, students and parents</li> <li>• Demonstrate energy, vigour and perseverance and promote an ‘I can’ philosophy</li> <li>• Ability to work under pressure and meet deadlines</li> <li>• Set consistently high expectations of self and others</li> <li>• Self-motivated and self-confident</li> <li>• Ability to build on the experience, advice and contribution of others</li> <li>• Ability to be flexible and adaptable</li> <li>• Involvement in creative and innovative teaching developments</li> <li>• Willingness to take on delegated responsibility and to delegate responsibility</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Committed to safeguarding and promoting the welfare of children and young people</li> <li>• Undertaking an enhanced disclosure check</li> </ul>