



Headteacher: Ms Tracey Reynolds BA (Hons) MA (Ed)



BUDEHAVEN
COMMUNITY SCHOOL

Lead Practitioner: Science Person Specification

You will:

- Be an inspiring practitioner
- Be ambitious for yourself, your students and colleagues
- Have a proven track record of excellent teaching leading to demonstrably high quality outcomes for all learners
- Have experience of improvement of teaching and learning both within the department and in the wider school
- Have excellent subject and specialist knowledge
- Proven ability to develop positive relationships with students, staff, governors, parents and the wider community
- Have a positive outlook willing to seek out solutions
- Have the ability to advise, support, challenge and motivate other teachers
- Achieve excellent outcomes for all student groups
- Be interested in and have experience of using educational research to improve classroom practice

Qualification Criteria

- Qualified to degree level and above
- QTS

Experience

- Experience of providing professional development to teachers, including coaching, mentoring and training
- Experience of designing and developing resources to support learning across science subjects
- Experience of preparing and leading training sessions
- Demonstrable experience of significantly raising attainment as part of school improvement
- Experience of reflecting on and improving teaching practice to improve student achievement
- Evidence of continually improving the teaching and learning in science through schemes of work, assessment and extra-curricular activities

Knowledge

- Knowledge of the latest educational research, findings and best practices
- Excellent understanding of the OFSTED Framework and what constitutes effective teaching and learning
- Excellent knowledge of the National Curriculum for KS3, KS4 and KS5 and a solid grounding in the examination and assessment processes used to support planning and raise student attainment across these Key Stages
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

Leadership

- Effective team member and leader
- High expectations for accountability and consistency
- Vision aligned with the Budehaven Way - high aspirations, expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning

- Excellent classroom practitioner – ensures that their own classroom practice models best practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- This post is subject to an enhanced Disclosure & Barring Service check.