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| **PERSON SPECIFICATION: Teacher** | | **Essential** | **Desirable** | **Evidence** |
| **QUALIFICATIONS** | |  | | |
| Good Degree/Degree in relevant subject | |  |  | A, C |
| Qualified Teacher status | |  |  | A, C |
| Recent professional development/teaching placement relevant to the post | |  |  | A, I |
| **EXPERIENCE** | | | | |
| Proven track record of good / outstanding teaching and excellent outcomes (not relevant for NQTs) |  | |  | A, I, R |
| Development of good working relationships with parents and carers, and other stakeholders |  | |  | A, I, R |
| Ability to use IT effectively to transform learning. |  | |  | I, R |
| High quality teaching to students of all abilities. |  | |  | A, O, R |
| Excellent skills in managing student behaviour positively |  | |  | A, O, R |
| Experience as a form tutor and or/ pastoral work |  | |  | A, I |
| The leading of prayer and worship as a form tutor |  | |  | I |
| **SKILLS** | | | | |
| Excellent communication and organisational skills |  | |  | A, I, R |
| The ability to inspire and motivate students |  | |  | A, I, R |
| Ability to work hard under pressure while maintaining a positive, professional attitude |  | |  | I |
| Ability to organise and prioritise workload and work on own initiative |  | |  | I |
| Commitment to personal professional development |  | |  | I |
| **KNOWLEDGE & UNDERSTANDING** | | | | |
| The latest curriculum developments across all Key Stages |  | |  | I |
| How to engage students in learning, creating curious and independent learners |  | |  | O, I |
| Developing differentiated schemes of learning, that prepare students effectively for linear examinations |  | |  | A, I |
| Understanding of effective progress monitoring and intervention strategies |  | |  | I |
| Safeguarding requirements, processes and strategies |  | |  | I |
| **PERSONAL QUALITIES** | | | | |
| Resilience, commitment, ability to work under pressure and a sense of humour |  | |  | I, O, R |
| An excellent attendance and punctuality record |  | |  | I, R |
| Commitment to actively supporting the distinctive ethos of the school |  | |  | A, I |
| A = Application, I = Interview, C = Certificates, O = Observation , R = References | | | | |