**PERSON SPECIFICATION – KS1 TEACHER**

All post holders are expected to demonstrate a commitment to Equal Opportunities and a proven ability to work effectively in culturally and linguistically diverse classrooms

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| **Training and Qualifications**1. Qualified Teacher Status
2. Evidence of continuing recent professional development relevant to the post
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| **Knowledge and Understanding**1. Understanding of equality of opportunity issues and how they can be effectively addressed in schools
2. Knowledge and understanding of current theory and best practice in learning and teaching, particularly as it relates to high achievement and attainment
3. Understanding of a diverse range of teaching and learning styles and techniques
4. Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards
5. Knowledge of the 2014 curriculum and assessment
6. Good understanding of effective procedures for managing and promoting positive behaviour among pupils
7. Good understanding of the role of parents and the community in school improvement and how this can be practised and developed
8. Clear understanding of data analysis and the important impact this can have on achievement and attainment
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| **Experience**1. Successful experience of teaching in KS1 and ideally experience in other key stages
2. Proven record of raising attainment
3. Experience of promoting positive behaviour conducive to learning and which is focused on raising standards
4. Experience of the use of moderation in assessment
5. Experience of promoting highly effective communications within and between teams and other stakeholders in the school community
6. Readiness to lead in an area such as ICT or science.
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| **Characteristics and Competencies**1. Ability to promote the schools’ aims and core values positively
2. Ability to develop good personal relationships within a team, making an effective contribution to high morale
3. Ability to establish and develop effective relationships with parents, governors and the community
4. Ability to communicate effectively (both orally and in writing) to a variety of audiences
5. Ability to create a happy, challenging and effective learning environment
6. Enthusiasm, determination and drive to inspire others to achieve high standards
7. An appetite and stamina for challenging work
8. A solution-focused mindset and determined “no-excuses” approach to raising standards
9. A lively, creative and good-humoured approach to all aspects of teaching, management and leadership
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