



Information for
Teaching Candidates

WHY IALE-ELIAN'S?

IALE-Eliań's is a group of international private schools (bilingual and British) founded in 1967, 2002 and 2009 in the Valencia region. In 2016 the group merged with the largest group of Swedish independent schools, Internationella Engelska Skolan (IES), with the desire to create and offer new experiences to our teachers and students, sharing knowledge and interactions between the educational groups.

The strength of our schools grows every year by continuously participating in national and international projects. Our teachers and non-teaching staff are committed to the students, introducing them to the most enriching experiences and participating in them.

Our schools are digital and have the most recent technology from infants to high school.

Students in our schools have opportunities to participate in exchange programmes with students from other nationalities and to travel abroad during the school year or summer.

We are looking for enthusiastic teachers who can contribute wholeheartedly to our schools and make a positive impact on our students lives.

OUR SCHOOLS



Iale, Valencia



La Nucia, Alicante



Castellón

OUR EDUCATIONAL PRINCIPLES

PERSONALISED EDUCATION

We promote the talent of each student and encourage the growth of their self-esteem, according to their personalities and needs.

INTELLECTUAL AND HUMAN EXCELLENCE

We encourage a taste for achievement, discipline, effort and a willingness to excel.

INTERNATIONAL VISION

We prepare our students so that they can develop anywhere in the world.

INNOVATION

We take on the challenge of being the first in what we believe in, to prepare our students for the future.

TEACHING VALUES

We develop responsible, caring students with principles, helping to improve society with humility and respect.



THE WORKING WEEK

There are small day to day differences between the schools in the group. In general, teachers arrive and are ready to start work by 9am. All teachers have at least a 15 minute break in the morning and at least 45 minutes for lunch. Teachers may leave at 4.45pm except on staff meeting nights when they may be required to stay until 6.30pm. The amount of time for planning, preparation and assessment (PPA) is given according to teaching commitments but in general it is around 4 hours per week. Where possible parallel teachers are given PPA time together in order to plan so that across each year group the students are being provided with the same learning experiences. Middle managers are given additional non-contact time to allow them to continue monitoring and developing their area of responsibility.

Holidays are determined by the local councils but normally include 2 weeks at Christmas, 10 days at Easter and the national and regional fiesta days which are distributed throughout the year.

WHAT BENEFITS DO WE OFFER?

- Permanent contracts
- 6 weeks fully paid holiday in the summer
- Up to 3 personal days
- Assistance with accommodation
- Assistance registering with the Spanish authorities and completing paperwork
- Free Spanish lessons in school
- Free healthy school dinners
- Free teaching for your children, with discounts on uniform, class materials and exam fees
- Free childcare before and after school whilst you work in school
- Help opening a bank account
- Free private medical care in the case of work related injury
- INSET opportunities throughout the year

TEACHER PERSON SPECIFICATION

	Essential criteria	Desirable criteria
Qualifications and Training	<ul style="list-style-type: none"> • A good honours degree or equivalent and PGCE or equivalent. 	<ul style="list-style-type: none"> • QTS. • Evidence of ongoing personal professional development.
Professional Knowledge and Understanding	<ul style="list-style-type: none"> • A sound understanding of what constitutes excellent classroom practice needed to promote high quality teaching and learning. • Familiarity with the National Curriculum as applied to the subject area. • Understanding of and the ability to apply a range of appropriate assessment techniques. • Understanding of the importance of forming and maintaining appropriate relationships and personal boundaries with children. 	<ul style="list-style-type: none"> • Have an up to date knowledge of current teaching and wider curriculum developments.
Professional Development	<ul style="list-style-type: none"> • Evidence of a commitment to continuing professional development. • Willingness to actively participate in professional learning. • Willingness to stay abreast of national developments in education and contribute to developing resources and pedagogy to reflect the changing landscape. 	
Teaching Skills	<ul style="list-style-type: none"> • Excellent teaching skills with high expectations of self and pupils. • A reflective and creative practitioner. • Ability to plans sequences of lessons with clear objectives and student learning outcomes. • Ability to successfully deploy a range of teaching and learning styles to suit the nature of the course content and the ability and attainments of the students. • Ability to manage the learning environment and student behaviour in a manner which is conducive to productive learning for all students. 	<ul style="list-style-type: none"> • Ability to structure learning programmes which enable students to take increasing responsibility for their learning and demonstrate independent learning. • Ability to challenge students social, moral and spiritual frames of reference to enable them to reflect and think critically, developing their own views and ethical standpoint. • Ability to work with students in a pastoral role to support the development of their

	<ul style="list-style-type: none"> • Ability to assess student achievements against course objectives and provide outstanding feedback to students which enables them to maximise their talents and abilities. • Ability to relate well to all students in a professional manner in a variety of contexts. • Ability to use ICT as an integral part of teaching and learning programmes. • Promote the school's aims positively and use effective strategies to monitor motivation and morale. 	<p>interpersonal skills, social and moral awareness.</p> <ul style="list-style-type: none"> • Ability to work with students in extracurricular activities to add breadth to their experience. • Experience of making a significant impact and progress in children's learning. • Ability to positively influence the practice of others.
Communication and Team Working	<ul style="list-style-type: none"> • Communicate effectively in speech and in writing when working with children, and when working with parents and other staff. • Able to inspire trust and confidence amongst others. • Able to work effectively as a member of a team. 	
Professional Qualities	<ul style="list-style-type: none"> • Ability to prioritise and meet whole school deadlines. • A continued interest in developments in teaching and learning. • The demonstration of a concern for excellence in one's professional work and the achievement of students. • Have the confidence to act upon one's own initiative and to be proactive. • Confidently and calmly deal with a range of situations employing diplomacy and confidentiality when appropriate. • Recognise when to seek advice and support where necessary. • Commitment to equal opportunities for all pupils and staff. 	<ul style="list-style-type: none"> • Ability to think creatively and to be able to anticipate and solve problems.
Personal Qualities	<ul style="list-style-type: none"> • A commitment to putting children first. • Enthusiastic, resilient and positive thinking. • Open-minded to change. • Calm under pressure. • Well organised. 	

