

# CHENEY SCHOOL – PERSON SPECIFICATION EAL CHAMPION

<b>Job Title</b>	EAL Champion	<b>Department</b>	EAL DEPARTMENT
<b>Reporting to</b>	Head of EAL	<b>Hours per week</b>	37hours per week term-time only + 1 INSET
<b>Grade</b>	6	<b>Hours of Work</b>	8.00 – 16.00

Experience	<ul style="list-style-type: none"> <li>Recent successful experience of working with young people across the age and ability range in a secondary school setting</li> <li>Recent experience of working with challenging, disaffected or EAL learners</li> </ul>
Qualifications and training	<ul style="list-style-type: none"> <li>Excellent numeracy/literacy skills – equivalent to at least Level 2 in English and Mathematics and 5 A-C's at GCSE</li> <li>Evidence of specialism in specific curriculum areas or areas of particular learning difficulty</li> <li>Specialist skills/training in curriculum or learning area e.g. bilingualism, literacy</li> <li>Willing to undertake relevant training, to learn new skills and update existing knowledge, skills and understanding</li> <li>TEFL qualification</li> <li>Further professional training</li> <li>Training in safeguarding will be necessary and can take place at Cheney School</li> </ul>
Knowledge and skills	<ul style="list-style-type: none"> <li>Full working knowledge of relevant policies/codes of practice</li> <li>Understanding of principles of child development and learning processes and in particular, barriers to learning for EAL learners</li> <li>Ability to plan effective actions for students at risk of underachieving</li> <li>Understand range of support services/providers</li> <li>Ability to self-evaluate learning needs and actively seek learning opportunities</li> <li>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>Shows a personal commitment to safeguarding and interpret this for all individual children</li> <li>Can demonstrate an ability to contribute towards a safe, calm and conducive learning environment</li> <li>Excellent interpersonal skills both in working relationship with students and in forming effective professional relationships with a wide range of contacts including a parents and families</li> <li>Enthusiasm, drive and a love for the job</li> <li>Experience of promoting high expectations and aspirations for students, staff and at a personal level</li> <li>Positive working relationships with students, parents and staff.</li> </ul>