



Wheatley Park School

'Everyone Learning - Everyone Caring'

11-18 Academy Converter (May 2014)

1034 on roll 157 Sixth Form

Teacher of French

Maternity Cover: January 2018 (or April 2018) to March 2019

Part Time 0.4FTE

Are you somebody who believes that all learners can be successful; aspires to put the needs of learners at the heart of everything that you do; and sees yourself as a learner?

We are seeking an engaging and reflective Teacher of French, who has the ambition and aptitude to develop young people into linguists. The role will offer you the opportunity to develop your teaching skills within a highly cohesive and innovative team in this ambitious school. Professional learning is a very high priority and we will be committed to your further development.

The MFL team is highly collaborative and has skill, experience and commitment. Our students are engaging and positive, and they enjoy learning languages, with very good uptake at GCSE. The post is suitable for NQTs or more experienced staff. The ability to also teach Spanish would be welcome but is not necessary.

Wheatley Park is situated just outside the City of Oxford, and is a vibrant and supportive school with a track record of improvement and innovation in recent years. In June 2016 the school was graded "Good" by Ofsted inspection, with much positive feedback and we are a Google Reference School with creative and innovative practice in the use of computers and IT in the classroom.

We have a mixed rural and urban intake and we are well supported by our community, who recognise the considerable improvements that have taken place in recent years. Our students are happy at school and motivated to succeed, and our staff work well together, providing a collaborative and professional ethos.

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (Finance and Personnel Administrator) on 01865 877634 or by email to pmason@wheatleypark.org. We are a member of the River Learning Trust, a schools-led trust, based in Oxford. For more information: www.riverlearningtrust.org.

Full details and an application form can be found on our website: www.wheatleypark.org - Get involved - Vacancies. Please note we can only accept CVs as supporting documentation when submitted along with a fully completed school application form. Please send completed applications to pmason@wheatleypark.org

Wheatley Park School is committed to safeguarding and promoting the welfare of all children and young people and to preventing extremism. Wheatley Park School expects all staff to share this commitment. The successful candidate will be subject to an enhanced DBS check. Wheatley Park School is an equal opportunities employer.

Closing date: Wednesday 22nd November 2017

Interview date: To be confirmed

Wheatley Park School, Holton, Oxford, OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

www.wheatleypark.org



Wheatley Park School

JOB DESCRIPTION

Post Title	Teacher of French
Purpose	To teach French to designated classes, providing engaging and appropriate learning opportunities. To assess student progress and promote achievement. To model and foster good relationships in school based on respect and integrity.
Reporting to	Head of Languages Faculty, Assistant Headteacher, Headteacher, Governing Body.
Salary Level	Mainscale.
Strategic Planning	To make a contribution to innovation and development in the Faculty.
High Standards of Teaching and Learning	To prepare lessons for classes up to GCSE based on a sound understanding of the learning needs of every student. To teach assigned classes using a range of appropriate resources and strategies including to engage students. To have knowledge of the learners' individual needs including those who are high attainers or have SEND and plan accordingly. To liaise with the Inclusion team as required. To assess and monitor student learning including giving verbal and written feedback which facilitates student progress. To follow schemes of work agreed within the Faculty and make a contribution to their development. To establish and maintain a positive classroom climate which supports the achievement of every student. To promote high standards of behaviour and engagement by using the school's policy and agreed approaches.
Student outcomes	To set rigorous targets for all classes. To monitor the progress of every student against targets and intervene where necessary To accelerate progress and address weaknesses. To ensure that your teaching is good and has an impact on student progress. To report to parents within the school systems.
Staffing	To participate in a rigorous process of Appraisal linked to the school and Faculty priorities. To participate in induction, training and team meetings, making a contribution to their effectiveness. To support the Head of Faculty to work to a common vision and purpose.
Knowledge/ Skills	To maintain up to date knowledge of MFL teaching and of research and inspection findings. To maintain knowledge of the relevant curriculum and course requirements at Key Stage 3 and GCSE. To be able to communicate effectively, explaining and modelling scientific ideas as required by all courses.

Resources	<p>To use all resources effectively and efficiently, exercising care and judgement in their use.</p> <p>To establish and maintain an environment conducive to high expectations and learning.</p> <p>To ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented.</p>
Safeguarding	<p>Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.</p>
Additional Duties	<p>To play a full part in the life of the school, to support its ethos and development.</p> <p>To comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description.</p>
Support	<p>The postholder is expected to continue in his/her own professional development.</p> <p>Support in this role will be available through the Head of Faculty and team leader as well as the school's Professional Assistant scheme.</p>

November 2018



Wheatley Park School

POST: TEACHER OF FRENCH

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge:	Degree level qualification with substantial French content. Ability to teach French GCSE. PGCE or equivalent.	Knowledge of a range of issues in education. Ability to teach Spanish.
Experience:	Teaching at secondary level, 11-16, across a range of attainment levels and including a range of teaching approaches. Successful experience with students of all abilities.	Post-16 teaching. Successful contribution to a team. Use of new technologies in MFL teaching.
Skills:	Lesson planning and preparation to meet the needs of a diverse range of students. Able to establish very good progress and aspiration by building confidence in young learners. Able to lead lessons in the target language in an inclusive and supportive way. Skilled in assessment for learning including effective feedback and dialogue. Communication skills, oral and written, to reach a range of audiences. Classroom skills: able to establish a positive climate for learning with high expectations and a culture of praise. Personal organisation and administration to meet deadlines and work within school systems. Able to build positive, trusting relationships with young people 11-18.	ICT in MFL teaching. Skills beyond MFL for extra-curricular contribution.
Aptitudes:	Committed to the success of every student including the most vulnerable and challenging. Reflective practitioner, keen to develop own practice. A good team worker, open to collaborative working. Resilient and hardworking, and open to advice and guidance. Sense of humour and perspective.	Flexible, able to adapt to change. Able to lead and support other colleagues.
Other:	Committed to own professional learning. An understanding of child protection and safeguarding issues. A commitment to the welfare of every student.	Keen to be involved in visits and exchanges.