## **Person Specification**

Job Title:	Curriculum Team Leader	<u>.</u>					
Reports To:	Curriculum Manager	_					
			ntial/		Assessment Method		ţ
Criteria		Desirabl	e Criteria	Α	I	T	R
Education and Qu	ualifications						
Cert Ed/PGCE or relevant teaching/training qualification		1	D	<b>√</b>			
Degree or equivalent qualification			D	<b>V</b>			
Appropriate Level 3 subject specialism		Е					
Level 2 Literacy and Numeracy		Е		<b>V</b>			
<ul> <li>Continuing Professional Development (CPD) requirement to fulfil at least 30 hours CPD each year (pro rata for part time staff</li> </ul>		E					
Experience							
Minimum of 2 years successful teaching or training experience		E		<b>V</b>	<b>√</b>	<b>√</b>	
Demonstrated experience of leading teams and individuals		Е		<b>√</b>	<b>√</b>	<b>√</b>	
Experience of working to the Common Inspection Framework		E		<b>V</b>	<b>√</b>	<b>~</b>	
<ul> <li>Experience of self-assessment processes and course reviews and writing development plans</li> </ul>		E			<b>√</b>	<b>\</b>	
Demonstrated experience of leading and developing provision in accordance with quality assurance frameworks		E		<b>√</b>	<b>√</b>	<b>√</b>	
Experience of liaison with awarding bodies		Е		<b>V</b>	<b>√</b>	<b>✓</b>	
Experience of delivering successful teaching and learning strategies that							
promote inclu	sive learning and engage learners						
Skills/Knowledge							
Ability to inspire colleagues and peers		Е			<b>√</b>	Ĺ	
Identify, interpret and apply knowledge and information		E			<b>√</b>	v v	
<ul> <li>An understanding of awarding body internal verification and external verification requirements</li> </ul>		E			·	·	
Ability to analyse information and situations and recommend ways forward		E			<b>✓</b>	<b>~</b>	
Self managing/	reflective	Е					~
Ability to plan and prioritise		Е					~
Act as an effective professional ambassador for the college		Е		<b>V</b>			<b>√</b>
<ul> <li>Knowledge of current national and international initiatives and how they are interpreted into the College strategic plans</li> </ul>		E		<b>✓</b>	<b>√</b>	<b>V</b>	<b>√</b>
<ul> <li>Understanding</li> </ul>	of the changing sector requirements	Е			<b>V</b>	<b>V</b>	
Communication		•					
Excellent comn     presentation s	nunication skills (oral and written) and demonstrable	E			<b>V</b>	<b>V</b>	
<ul> <li>Listening and q</li> </ul>		E			<b>√</b>	<b>√</b>	
Ability to interpret complex documentation and provide appropriate feedback		E			<b>V</b>	<b>V</b>	
Written and verbal presentation skills, particularly making use of ICT		Е			<b>√</b>	<b>√</b>	
Disposition/Perso							
	positive relationships	Е					<b>√</b>
•	o develop and maintain partnerships and networks	E		İ	<b>√</b>	<b>√</b>	<b>√</b>
•	o work independently using own initiative	E	1	1	<b>√</b>	<b>√</b>	~

Enthusiasm			<b>✓</b>	<b>√</b>	<b>√</b>
Self confidence	E		<b>√</b>	<b>√</b>	
				,	
<ul> <li>Commitment to learner's experience</li> </ul>	E		<b>V</b>	<b>V</b>	
• Flexible	E		<b>√</b>	<b>√</b>	<b>√</b>
Open and responsive	E		<b>√</b>	<b>√</b>	
Ability to articulate clearly and objectively	E	<b>√</b>	<b>√</b>	<b>√</b>	
Cultural sensitivity			<b>√</b>	<b>√</b>	
Reliable	E				<b>√</b>