

Buxton Community School



## WELCOME TO BUXTON COMMUNITY SCHOOL



May I take this opportunity to welcome you to Buxton Community School, a successful, supportive and high achieving secondary school currently with 1000 students on the school roll.

I feel both proud and very privileged to be the Headteacher and have been in role since January 2015. I am keen to appoint subject specialists who are passionate and demonstrate true excitement for their subject specialism. Staff who are not only openly positive, energetic, enthusiastic and deeply committed to supporting our rapid improvement drive, but those who are also prepared to go that extra mile to contribute to our whole school improvement.

We have a clearly defined agenda and commitment to increasing rates of student progress and raising levels of attainment at Key Stage 4 and Key Stage 5 and progress indicators across these Key Stages are the highest they have ever been. Student numbers are rising, attendance and punctuality are at their best ever levels and exclusions are falling.

Our latest Ofsted inspection in September 2016 judged us to be 'GOOD'. The report commented on our drive, determination and capacity to improve the school. The parents, students and staff demonstrated their support for and commitment to the priorities and expectations that had been set out. We are proud of what we have done so far, but we know we have plenty more to do.

We want the best for our young people and we will not let it get more complicated than that.

A handwritten signature in dark ink, which appears to read 'C Yates', written in a cursive style.

Craig Yates – Headteacher

## The Role

**Buxton Community School is seeking to appoint a well-qualified and enthusiastic teacher to join the Mathematics Department.**

We are seeking a Teacher of Mathematics for our Mathematics Department in a school which offers excellent opportunities for professional development. This is an excellent role for a colleague with proven classroom success as a teacher who will have excellent qualifications and who is enthusiastic and dynamic with a strong ambition to build on our success to date. You will be a colleague, who will work collaboratively with the team, is receptive to innovative practices and is an inspirational and motivational practitioner.

This is a fantastic opportunity for an enthusiastic, inspirational and highly motivated professional to play a key part in one of our core subjects. You will also be expected to take an active role in all aspects of the work of the Mathematics department and the school which is at an exciting stage in its improvement journey.

This post is suitable for both NQTs and experienced teachers and the successful candidate will be a highly committed team player, with a passion for mathematics and understanding of the strategies required to motivate and inspire students. We are looking for someone who understands the value of high quality assessment and uses this to drive planning and progress.

The successful candidate will be expected to teach across the ability range at Key Stage 3 and Key Stage 4. Some KS5 teaching may be available depending on experience.

**Salary: Main/Upper Pay Scale**

**Contract Type and Term: Full time, permanent**

**Start date: September 2018**

## The Department

The successful candidate will join a team of seven enthusiastic and highly committed teachers. There is a wealth of experience within the department. We are passionate about providing a rich and valuable learning experience for all of our students and are constantly looking to innovate and improve in what we do. Every teacher in the department has their own iPad and classroom equipped with data projector. We have a strong ethos of collaboration and support for one another within the department and work together closely as a team on all aspects of planning, assessment and teaching.

Our students are regularly provided with additional opportunities for enrichment. We take students to the UKMT Maths Challenges and our sixth form team recently came third in the East Midlands region. As well as this, many of our students have had success in the written UKMT Maths Challenge, qualifying for the follow-on rounds.

Throughout Key Stage 3, students are set by ability and taught for three hours per week. At Key Stage 4 they receive four hours per week and follow a carefully structured scheme of learning that prepares them fully for GCSE assessment. We follow the AQA syllabus for both Key Stages 4 and 5. Further Maths is offered as a Level 2 qualification for our most able Year 11 students and as an A-Level in the sixth form. The successful candidate will need to be able to effectively teach across Key Stage 3 & 4 and have a commitment to providing high quality, engaging lessons for students of all abilities.

## Job Description

**Post Title:** Teacher of Maths

**Grade:** MPS/UPR

**TLR:** N/A

**Responsible to:** The Head of Maths

**Post Objectives:** The post-holder will work together with the other members of the department to help students learn to their full potential.

### **Duties and Responsibilities:**

#### **Classroom Management**

Students learn best in an orderly environment where work is sufficiently challenging to motivate and stimulate them. They also need to be given clear objectives for their learning and regular feedback. All teachers should promote the school's Aims and Values and implement school policies and procedures in order to establish a sound learning environment. They should aim for the highest possible standards of work and behaviour at all times. This will involve:

- preparing and teaching lessons which are appropriate, challenging and stimulating
- employing procedures for encouraging good behaviour and dealing with poor behaviour
- assessing students' work in line with department and school policies
- implementing the school system for rewards
- setting and marking homework.

#### **Assessment**

The teacher will fulfil all requirements of the school policy on Assessment, Recording and Reporting. They will assess regularly as a means of monitoring progress, diagnosing weakness, informing future teaching and as a basis for target setting.

This will involve working within department and school policies to:

- establish record keeping procedures
- complete all reports
- carry out such assessments as required by the National Curriculum
- pass on to other staff who may teach the students, appropriate assessment data, (e.g. at end of year)
- carry out end of Key Stage assessments
- prepare students for internal and external tests and examinations
- report to more senior staff and parents as required.

#### **Special Educational Needs**

The postholder will be aware of the range of student abilities within each class and endeavour to ensure that all students can, and do, make progress. This will involve:

- being aware of the individual needs of the students in the teaching group

- ensuring that teaching materials are appropriate and allow students access to the learning
- employing a range of activities so that students have the opportunity to succeed
- liaising with Special Needs staff over individual students
- planning with support staff to clarify roles and responsibilities
- contributing to Individual Education Plans

### **Curriculum**

This will involve:

- sharing in the production of resources with others in the department and in the school
- keeping abreast of current developments in the subject and related areas
- sharing in the development of teaching strategies and approaches
- developing a good classroom environment through display

### **General**

All teachers will:

- be expected to keep themselves up to date with recent education developments and to participate in Inset
- take part in break duty rotas and cover
- participate in the school system of lesson observations

Please note that this document should be read in conjunction with the Conditions of Employment of School Teachers as outlined in the current DfE School Teacher's Pay and Conditions Document.





## Person Specification

*(To be read in conjunction with the National Standards for Classroom Teachers)*

**Post Title:**                    **Teacher of Maths**

**Grade:**                        **MPS/UPR**

	<b>Essential Criteria</b>
Qualifications	QTS (when taking up post)
	Relevant Degree
	Relevant practical experience
	You are committed to teaching and learning in a comprehensive school
	You have high expectations of all the students you work with
	You are able to articulate clear educational values and apply these to your teaching
	You understand the barriers that can affect students' learning and show commitment to overcoming these
	You are able to develop and maintain positive relationships with all students
	You actively encourage all students to develop and maintain positive relationships with each other
	You approach problem-solving positively and creatively
	You are well-organised in your planning and use of classroom resources
	You work effectively with colleagues to develop and improve learning
	You use good communication skills (speaking, writing and listening) with the whole school community
	You are committed to the personal development of the young people you work with
	You constantly strive to analyse, refine and develop the learning in your classroom
	You demonstrate high levels of commitment, enthusiasm and motivation
	You are hard-working and dependable
	You have an excellent record of attendance and punctuality
	Outline of clear educational philosophy linked to post requirements
	You have effective and positive behaviour management skills.
	You are an effective team worker with a 'can do' attitude that embraces change and creativity.
	You show clear evidence of on-going professional development.

## A Great Place to Work

We care passionately about our staff, their well-being and their professional development and this is reflected in the fact that we are an enthusiastic team, committed to working collaboratively and sharing the very best practice.

We can offer:

- a strong team environment that takes staff well-being seriously
- a dedicated Senior Leadership Team who want to see their staff progress and flourish in their career
- an active teaching and learning research and development group
- very supportive parents and a high standing in the community
- close and successful working relationships with other schools within the High Peak area

## The Town of Buxton

Buxton Community School is a school truly at the heart of the town and the area is a beautiful part of the country.

At 1,030ft above sea level, Buxton is said to be the highest market town in England. Tourists have been coming to Buxton and the Peak District since the 14th Century and it's not surprising that Buxton is today one of the most popular tourist destinations in the Peak District. Within an hour's drive of Manchester, Sheffield, Derby and Stoke, its famous Georgian and Victorian architecture with buildings such as The Crescent, The Pavilion Gardens and The Opera House it provides an impressive backdrop to a rich and vibrant range of music, theatre and festivals.

The Buxton Festival of World Cinema takes place around March/April, with the Big Session Festival of folk music in April/May. July brings the Buxton Festival of Opera, Music and Literature, the Buxton Well-Dressing Festival, Buxton Fringe Festival and the Buxton Military Tattoo. In August the Family Festival provides fun for all the family.





## The Application Process

Applicants should download the application form and send the completed form along with a covering letter of application to Mrs Sandi Flint, Head's PA at [recruitment@buxton.derbyshire.sch.uk](mailto:recruitment@buxton.derbyshire.sch.uk) or to Buxton Community School, College Road, Buxton SK17 9EA

**Closing date for applications is Monday 19<sup>th</sup> March 2018 at 10.00am**  
**Interviews will be held on Thursday 22<sup>nd</sup> March 2018.**

If you are short-listed for interview, you will be contacted in advance, to discuss arrangements for the interview. Unfortunately, if you have not been contacted prior to the interview day, your application has not been successful on this occasion.

Buxton Community School is committed to safeguarding and the process of safer recruitment. As a result, this post is subject to an enhanced Disclosure and Barring Service check, and all shortlisted candidates will be expected to prove their identity at interview. The successful candidate will be expected to show original copies of qualifications and further proof of their identity.

