PERSON SPECIFICATION POST: VICE PRINCIPAL



Attributes	Essential	Desirable	How identified
Qualifications	Qualified to teach and work in the UK.Good honours degree in related subject.	Evidence of relevant CPD.Masters in a related subject / education.	Application
Teaching and learning experience	 Proven track record of raising outcomes as a middle leader. Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice. Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards. Understands and interprets complex student data to drive tailored lesson planning. 	 Proven track record of raising outcomes as a senior leader. Understands and interprets complex student data to drive departmental improvements. Recent experience of preparing scholars for external examinations. 	Application Interview
Knowledge and skills	 Understanding of the current educational landscape and accountability measures. Ability to plan a pastoral curriculum which meets the needs of young people in today's world and in the Bradford context. Confident user of Students Information Management System (SIMS). Strong knowledge of how to track scholar attendance and behaviour patterns. Ability to write and prepare a high quality Improvement Plan and evaluation documents. Ability to command respect from all stakeholders. 	 Understanding of the leadership of Safeguarding. Previously successful experience of pastoral area of school life. Understanding of what makes Dixons McMillan different and successful. Strong analytical, strategic, interpersonal and thinking skills. Previous successful senior leadership responsibility with significant impact. Confident presenter to external audiences and governors. Successful line management experience. 	Application Interview References Presentation
Personal attributes	 Committed and motivated to doing whatever it takes and strive for excellence through hard work determination and grit. Ability to contribute to can do culture and be solution focussed at all times. Committed to equality of opportunity for all and making all members of the community feel valued and respected through equal measures of support and challenge. Commitment to the safeguarding of all. A strong moral purpose and drive for improvement for all. Ability to work successfully under pressure and meet deadlines. Attention to detail in all aspect of academy life. 	 Willingness to offer extra-curricular provision. Acts as a role model to staff, students and leaders within the academy. High expectations for accountability and consistency. Ability to take feedback in the spirit it is given. 	Application Interview References