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| **Person Specification** | | | | |
| **Job Title:** | Teaching Assistant – Level 2/3 Supporting and Delivering Learning – Grade 5 |  | **School Name:** | <insert the school name> |

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|  |  | **Essential (E) or Desirable (D)** | **How assessed (A / I / T)** |
| **Knowledge / qualifications:** | * Degree or NVQ 3 for Teaching Assistants or equivalent qualification or experience * Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc. * Appropriate first aid training * Can use ICT effectively to support learning * Use of other equipment technology – video, photocopier * Full working knowledge of relevant polices/codes of practice and awareness of relevant legislation * Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies * Understanding of principles of child development and learning processes | E  D  D  E  E  D  D  E | application form  application form  application form  application form  application form and interview  application form and interview |
| **Experience:** | * Experience of working with or caring for children of relevant age | D | Application form |
| **Aptitudes, skills and competencies:** | * Very good numeracy/literacy skills and knowledge * Ability to self-evaluate learning needs and actively seek learning opportunities * Ability to relate well to children and adults * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | E  E  E  E | Application form, interview and task for all this section |
| **Special conditions:** | * Motivated to work with children & young people. * Ability to form & monitor appropriate relationship & personal boundaries with children & young people. * Emotional resilience in working with challenging behaviours. * Appropriate attitudes to use of authority & maintaining discipline. * The postholder may be required to work outside of normal school hours on occasion, with due notice. * All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply. * An understanding of the principles of Keeping Children Safe in Education 2015 and a commitment to ensuring the health, safety and wellbeing of all children. | E  E  E  E  E  E  E | Application form, task and interview  Interview  Inteview  Interview  Application form and interview |