

Person Specification



| | FINANCE OFFICER - CRITERIA | Essential / |
|------------------|---|-------------------|
| Work related | High expectations of all students; respect for their social, cultural, | D esirable |
| circumstances – | linguistic, religious and ethnic background and a commitment to raising | |
| professional | their educational achievements | |
| values and | Ability to build and maintain successful relationships with students, treat | E |
| practices of The | them consistently, with respect and consideration and demonstrate | _ |
| Bishop Fraser | concern for their development as learners | |
| Trust | Commitment to the Trust's Christian ethos and educational purpose, | E |
| 11430 | demonstrating and promoting the positive values, attitudes and behaviour | _ |
| | they expect from the students with whom they work | |
| | Ability to work collaboratively with colleagues and carry out role | E |
| | effectively, knowing when to seek help and advice | _ |
| | Able to liaise sensitively and effectively with parents and carers recognising | E |
| | their role in student learning | _ |
| | Able to improve their own practice through evaluations and discussion | E |
| | with colleagues. | _ |
| | Flexible with an ability to be able to embrace and generate change | E |
| Personal | Self-motivated and personally resilient | E |
| Qualities | Exceptional levels of personal integrity, discretion, honesty, reliability and | E |
| Quantics | self-awareness | - |
| | Conscientious and diligent work ethic | E |
| | High standard of personal presentation with an excellent attendance and | E |
| | time-keeping record | _ |
| | Exacting standards, with high levels of attention to detail and accuracy | E |
| | Commitment to future CPD through completion of a L3 technical | E |
| | qualification if not yet achieved | _ |
| Professional | Pro-active in using initiative | E |
| Dispositions | The ability to manage confidential material in an appropriately sensitive | E |
| Dispositions | way | E |
| | Track record in excellent customer service | Е |
| | Willingness to take a hands-on approach as necessary | Е |
| | Ability to work under pressure, prioritising own workloads to meet | E |
| | specified deadlines, in a situation with frequent interruptions | |
| | Flexibility, on occasions and within reason, in approach to working hours | E |
| | Evidence of learning beyond the workplace | D |
| | 5 GCSEs or equivalent A*-C, including Maths and English at C grade or | E |
| Qualifications | higher. | |
| Quanifolis | Relevant accounting or business qualification at Level 2 or above, or | E |
| | equivalent experience | |
| | L3 AAT Accounting qualification or equivalent | D |
| Experience | Working with a financial software package | E |
| | Working within a finance role | E |
| | Working within a mance role Working within finance in a school setting, using school systems such as | D |
| | FMS, PS Financials or other accounting packages | |
| | Experience of cash handling and banking including petty cash | E |
| | Experience of easir narranny and building merdaing petty easir | _ |
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| | FINANCE OFFICER - CRITERIA | Essential / Desirable |
|----------------------|--|-----------------------|
| Knowledge | Sound knowledge and understanding of key finance principles | E |
| | Excellent levels of numeracy and literacy | E |
| | Ability to analyse and interpret financial information | E |
| | Ability to swiftly adapt to and utilise new systems and software | Е |
| Communication skills | Firm but tactful and diplomatic; friendly, professional, and able to communicate effectively, confidently and accurately both orally and in writing | Е |
| | Ability to relate well with young people and understand that everyone in school has a role to play in their education | E |
| General skills | High level IT skills including the use of formulaic functions of Microsoft Excel to be able to interrogate the finance system and manipulate data and produce reports. | Е |
| | Ability to use financial information systems and to produce reports from them. | E |
| | Able to work effectively as part of a team | E |
| | Ability to plan, organise and prioritise effectively to meet deadlines | Е |
| Safeguarding | Ability to form and maintain appropriate relationships and personal | E |
| of Children | boundaries with children and young people | |
| and Young | | |
| People | | |

November 2018