

# We would love to see you at Woodlands.



ALLESTREE  
WOODLANDS  
SCHOOL

**Application pack for the post of Full-Time Teacher  
of Design & Technology with Engineering**

Application closing date  
**9am Friday 16th March 2018**

“Woodlands has a friendly, safe and welcoming feel about it. The school is ambitious and wants the best for its students.”

Ofsted

March 2018

**RE: Full-Time Teacher of Design & Technology with Engineering  
Required for September 2018**

Dear Applicant

Thank you for the interest you have shown in the advertised post.

As well as informing you about the job specification for the post, this pack gives you some information about Allestree Woodlands School. Also enclosed is an application form.

What we are looking for

- Someone who is positive, dedicated, conscientious and hardworking.
- Someone who can work with others.
- Someone who likes children.
- Someone who can empathise with the schools' ethos of 'Aspire and Achieve'.

Allestree Woodlands School is regularly over subscribed, it is a positive school with an ethos based firmly in raising the academic and personal achievement of all its students. It is an enterprising and dynamic school. It has friendly, supportive and enthusiastic staff.

You are invited to return the completed application together with a letter (of no more than 1200 words, font size 12pt) in support of your application giving us relevant details of your experience to date and your suitability for the advertised post.


**We would wish your application to be returned by  
9am Friday 16th March 2018.**

Finally, may I thank you for your interest. I hope you are encouraged to apply. In the interests of economy if you do not hear from us within three weeks of the closing date please assume your application has not been successful. Should you be called to interview you will be contacted with full details. Either way, may I take this opportunity to wish you all the best in your career.

Yours sincerely

Alan Brady  
Headteacher



A photograph of a male teacher with a shaved head, wearing a light-colored shirt and a dark tie, leaning over a desk to assist two female students. The students have long blonde hair and are wearing dark school uniforms. They are sitting at a desk with several open textbooks and papers. The teacher is pointing at a book, and the students are looking at it intently. The background shows a classroom setting with large windows.

OUR VALUES AND AIMS

# 'Aspire and achieve'

**Woodlands is a place where people matter**

## Values

At Allestree Woodlands School we foster:

- the best education and achievement for all
- the nurturing of mutual respect and high self confidence
- the celebration of achievement and success
- the full involvement in education of all students, staff, parents/carers and the wider community
- respect for diversity
- the enjoyment of education

## Aims

As a result of these values Allestree Woodlands School will:

- offer a high quality teaching and learning environment that meets the needs of all our students
- offer a wide range of learning opportunities for all students and staff
- enable all students to become confident and independent learners
- aim to equip all students with the learning habits and qualifications needed for modern life
- work in partnership with all parents/carers and the wider community to ensure the success of all our students and staff
- sustain a school community where all of its activities speak of care, courtesy, consideration, and hard work

All members of the school community have been involved in drawing up these values and aims.  
Adopted by the Governing Body in 2013.



Allestree Woodlands School opened in 1956 and is pleasantly situated in Allestree, which is a northern suburb of the city of Derby and overlooks fields towards the National Trust property Kedleston Hall. 2016 marked the schools Diamond anniversary and our move into new school buildings.

These new school buildings complement our extensive sports facilities which includes a new sports hall, two all-weather and floodlit pitches, a fitness gym, spin room and a refurbished swimming pool. In 2011 we also improved the school's dining facilities. We also have a new school theatre, meeting rooms and entrance atrium.

It is indeed an exciting time to be joining Allestree Woodlands School.

At Woodlands we offer all students a realistic chance to achieve their potential. We are a supportive and caring school with high expectations of both staff and students. We pride ourselves on the high standards achieved by students. Woodlands is a place of hard work, opportunity and challenge but above all it is a place where people matter, where students enjoy their learning and where we learn respect for each other.

**'we praise the school's massive and effective drive to improve standards – leading to a 'good' rating across all areas – achievement of pupils, quality of teaching, behaviour and safety of pupils and leadership and management.'**

In our Ofsted Inspection of April 2014 Ofsted stated Key points from the Ofsted report included:

- The Headteacher, senior leaders, subject leaders and governors have taken concerted action since the previous inspection which has resulted in rapid improvements in teaching and in students' achievements
- Students are making good and sometimes outstanding progress and reach standards that are well above national averages at GCSE and A level
- There has been improved promotion of numeracy and literacy across all subjects
- The subject expertise of teachers was praised, especially in the sixth form where teaching is 'often outstanding'. Morale amongst staff is high and there is a culture of ambition, inclusivity and challenge
- Students' behaviour in lessons and around the school site is good. Students are courteous, respectful and confident when talking to teachers and visitors.
- Pastoral support and care is good leading to above average attendance. Rigorous checks on achievement and progress ensure that any students who fall behind are quickly identified and supported
- Students' spiritual, moral, social and cultural development is promoted well. A high proportion of students say they feel safe and value the additional activities which are available to them both in school and through, for example, international visits
- The sixth form is good and increasing in size and popularity. Academic standards are high and students are well prepared for higher education or employment
- Students with disabilities, special educational needs and in the hearing impaired unit are well supported and are making good progress
- The most able students achieve well with additional challenge and support

Recommendations for becoming an 'outstanding' school include:

- Higher expectations for presentation of some students' work
- Improved consistency of marking and feedback
- Ensuring all teachers check students' understanding before moving onto new work



Allestree Woodlands School is at the heart of the community with extensive use of the school's facilities in the evenings, at weekends and during the school holidays.

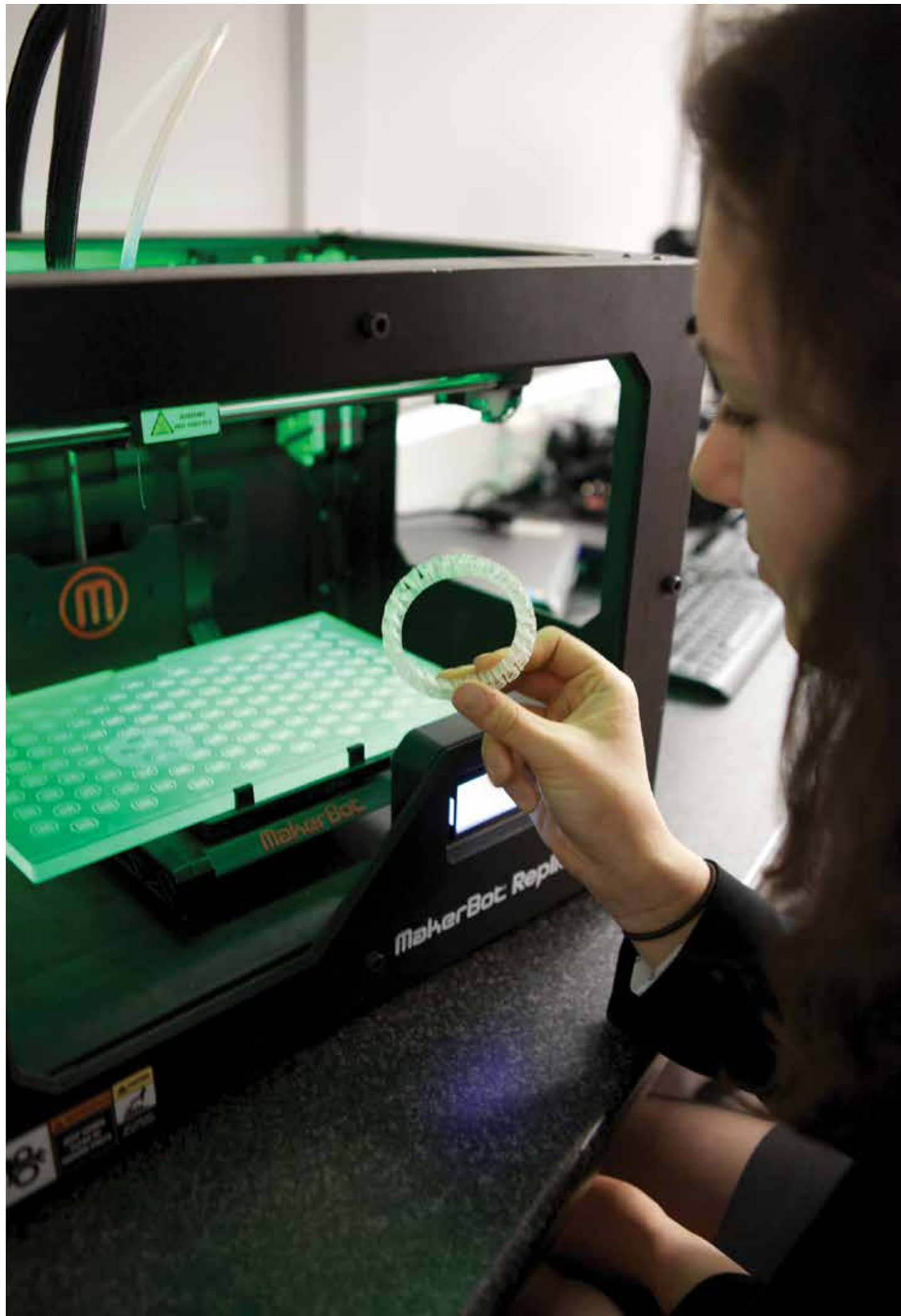
The school is also designated as an enhanced resourced school for the hearing impaired. In 2004 the school was further enhanced by the award of specialist technology college status. In 2009 it was recognised by the Specialist Schools and Academies Trust as a 'High Performing Specialist School' and we were given a second specialism in maths and computing. Allestree Woodlands School became an Academy on March 1st 2012.

We are committed to the promotion of the highest possible standards of achievement and excellence for all young people whatever their ability. Demand for education at Woodlands continues to grow. We are often over subscribed for places, and applications for places in the Sixth Form continue to grow. Currently there are 1,262 students attending the school including a Sixth Form of 200.

We maintain traditional values and standards and embrace the need to develop well qualified and well rounded, confident young men and women. We are fully committed to a partnership with parents/carers and our young people in order to develop quality, excellence and opportunity for all.

Derby itself is, of course, situated within beautiful countryside, nestled between the Peak District National Park and the National Forest. As the country's most central city, Derby has excellent transport links to all parts of the country. Going back in history, as the birthplace of the Industrial Revolution, Derby is a city that has literally changed the world. Today it has the best of both worlds – a vibrant, contemporary yet traditional city centre, complimented by the glorious surrounding countryside of Derbyshire and the Peak District. In essence Derby is a great place to live and work.

For further information about the school please log on to our website at [www.woodlands.derby.sch.uk](http://www.woodlands.derby.sch.uk).



## ABOUT THE FACULTY

This is an excellent opportunity for anyone wishing to build on and develop his or her skills within this successful faculty at Allestree Woodlands. The person appointed will be working with an enthusiastic, hardworking and friendly team. In addition to the Director of Technology, there is a Deputy School Director and Assistant Director within the faculty who are responsible for the day to day running of the curriculum. The other members of the team have taken on extra responsibilities that reflect their strengths.

We set ourselves challenging targets and consistently look to raise achievement across the faculty subjects. The Faculty is based in one area. We have two computing suites, two workshops, two Graphics room, two Food Technology rooms and one Textiles room. Each member of the team has ownership for their teaching room, however other members of the faculty will use them. These are enhanced by display work undertaken by our Curriculum Assistant.

In Design & Technology at Key Stage 3, pupils are taught in mixed ability groups with about 24 pupils in each group. They have a one hour lesson per week of Product Design and one hour in Food or Textiles.

At Key Stage 4, pupils are offered Design & Technology, Food and Nutrition, Health and Social care and Engineering and receive five one hour lessons over a two week timetable. At Key Stage 4, pupils currently follow a full GCSE course using the AQA and WJEC specifications and are taught in groups of around 24 pupils. Examination results in Design & Technology are consistently above the national average and amongst the highest in the school. We do not intend to become complacent after our many successes and are constantly striving to build on our achievements.

At 'A' level, pupils have four or five one-hour lessons per week and currently study AQA 3D Product Design, Business and Computing.

We are seeking a colleague who is enthusiastic, practical, committed. The successful applicant will work under his/her own initiative and have the ability to develop successful working relationships with pupils and colleagues.



JOB DESCRIPTION

**POST TITLE:** Full Time Teacher of Design & Technology with Engineering  
**POST GRADE:** Teachers Pay Scale  
**Line Manager:** School Director of Design & Technology

All staff appointed to the school will commit themselves to achieving the school's clearly defined vision as laid out in its statement of values and aims.

SAFEGUARDING

Allestree Woodlands School is fully committed to safeguarding and promoting the welfare of its students. All members of staff will be vetted according to established procedures. All members of staff will familiarise themselves with the school’s child protection and safeguarding guidance and procedures and act accordingly.

It’s an exciting time for the department as we move towards the new D&T Curriculum. We have already taken steps to modernise our KS4 provision and now offer a range of GCSEs, A-Levels and vocational qualifications that suit our students.

Job summary:

- To contribute to the development of the Design & Technology Faculty.
  - To undertake a teaching responsibility across the full age and ability range.
  - To be a form tutor, take a care and guidance responsibility within the school and teach Personal, Social, Health and Citizenship education (PSHCE)
- To plan and teach engaging lessons to meet the needs of all the students in your classes
  - To manage student behaviour in your classroom and around the school by promoting and building positive relationships and dealing with any issues that arise
  - To treat students as individuals and call them by their first name
  - To regularly assess your students’ progress by marking their work, offering constructive feedback (written and verbal) and engaging their parents/carers as appropriate and responding to their concerns

Role:

- To work in accordance with the statement of the School’s Values and Aims and the School’s Improvement Plan.
  - To undertake a teaching responsibility across the full age and ability range.
  - To maintain an effective learning environment in and around the teaching base.
- To contribute to the development of resources and student assessment and profiling within the curriculum faculty including students’ Records of Achievement
  - To take an active role in the annual curriculum faculty review.
  - To support the delivery of cross curricular developments.

Responsibilities:

- The Teacher will be accountable to the School Director of Design & Technology, the Faculty’s Senior Team Line Manager and the Headteacher
  - To meet the Teachers’ Standards
  - To fulfill those professional duties as contained in the current School Teachers Pay and Conditions Document
  - To become familiar with statutory orders and any other legislation relevant to the subject area.
- To play an active part in faculty, subject and staff meetings.
  - To give general support to school activities.
  - To promote the ethos and values of the school.
  - To undertake professional duties that may be reasonably assigned by the Headteacher.

PERSON SPECIFICATION  
Teacher of Design & Technology with Engineering

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND SKILLS	<ul style="list-style-type: none"><li>● A good honours degree in a relevant technical subject</li><li>● A teaching qualification.</li></ul>	<ul style="list-style-type: none"><li>● Experience of a Design or Manufacturing environment</li></ul>
SPECIAL KNOWLEDGE, ABILITIES AND/OR EXPERIENCE	<ul style="list-style-type: none"><li>● Effective teaching experience across the age and ability range.</li><li>● The capability to teach Design &amp; Technology (including Engineering) subjects to GCSE Level.</li><li>● An understanding of the National Curriculum requirements for the teaching of Design &amp; Technology.</li><li>● An awareness of current initiatives in the subject.</li><li>● Competence and confidence in the use ICT as a learning tool, including the use of the interactive whiteboard.</li></ul>	<ul style="list-style-type: none"><li>● The capability to teach Computing or ICT to KS3.</li></ul>
PERSONAL QUALITIES	<ul style="list-style-type: none"><li>● An enthusiasm for teaching and an interest in learning strategies.</li><li>● An interest in the development of young people and their needs.</li><li>● Sound communication and organisational skills.</li><li>● The ability to form good relationships with staff and students.</li><li>● Drive, energy and the ability to develop excellent working relationships with staff and pupils.</li><li>● A commitment to high standards in personal work and to continued professional development.</li><li>● The ability to work under pressure and to meet deadlines.</li><li>● A record of good health and attendance.</li><li>● Smart personal appearance.</li><li>● A willingness to support and promote the ethos and standards of the school.</li><li>● A sense of humour.</li><li>● Willingness to contribute to enrichment activities within the department and the whole school.</li></ul>	

'This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'

ALLESTREE WOODLANDS SCHOOL

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