

**CHEW VALLEY SCHOOL**  
**Chew Magna, Nr Bristol BS40 8QB**



**APPOINTMENT OF**  
**TEACHER OF ENGLISH**

I year, fixed term contract  
From 01 September 2018 until 31 August 2019

## **TEACHER OF ENGLISH**

### **1. THE POST**

We seek to appoint a full time, fixed term, Teacher of English from 01 September 2018 until 31 August 2019. You will be joining an enthusiastic, vibrant and forward thinking faculty. The successful applicant will teach a balanced timetable across year groups and the ability range. This position is also open to part-time and job share applicants.

### **2. THE ENGLISH FACULTY**

The core aim of the English faculty is to provide excellent teaching in a supportive environment for every student. You will join a team of teachers determined to make a difference to the achievements of young people. The Faculty consists of fourteen specialist teachers of English and Media who all teach across the age and ability range.

We are an extremely friendly and committed team who readily share experience and resources and contribute to shared schemes of work. New staff are welcomed and well supported!

### **3. THE ENGLISH CURRICULUM**

Key Stage 3 classes are mixed ability. At Key Stage 4, special provision is made for more gifted students while the vast majority of students are taught in broad ability groups. Special Educational Needs students will have a support teacher for some lessons and action plans to assist in their development.

In Years 10 and 11, students currently study the AQA English Language and English Literature syllabi. In addition, many students opt to take OCR Media Studies as an additional GCSE as part of the Options Choices process at the end of Y9.

The GCSE courses generate very healthy numbers for Advanced level study in English and Media Studies. We currently teach the Edexcel English Literature and English Language & Literature syllabi. The faculty enjoys healthy recruitment at Key Stage Five, with multiple groups running in both Years 12 and 13.

### **4. OTHER RESPONSIBILITIES**

Most members of staff are normally expected to be Form Tutors and this is a most important part of our work. It involves having pastoral oversight of about 30 pupils. As well as the obvious duties of registration, record-keeping and other minor administrative matters, the Tutor is expected to keep a close eye on the students' well-being (happiness, integration in the community, behaviour, appearance, etc) and academic progress. The Tutor is responsible to the Head of Year and Year Teams meet regularly to discuss matters concerning students in their Year.

Extra curricular activities play an important part in the life of the school. A willingness to help with some of the wide range of activities in sport, music, drama and other clubs would be most desirable.

## **5.PERSONAL SPECIFICATION**

	ESSENTIAL	DESIRABLE
PHYSICAL	<ul style="list-style-type: none"><li>• Good health and attendance records</li></ul>	
QUALIFICATIONS	<ul style="list-style-type: none"><li>• Degree in relevant discipline</li></ul>	<ul style="list-style-type: none"><li>• Other qualifications which show breadth of interests or experience in Games, Music etc.</li></ul>
EXPERIENCE	<ul style="list-style-type: none"><li>• Working knowledge of the National Curriculum in English</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching at Advanced Level</li></ul>
PERSONAL QUALITIES	<ul style="list-style-type: none"><li>• Presence and confidence</li><li>• Warmth and sensitivity</li><li>• Enthusiasm, energy and a sense of humour</li><li>• Willingness to use a variety of teaching styles as appropriate</li><li>• Outside interests which indicate a sense of proportion and balance</li></ul>	
PERSONAL SKILLS	<ul style="list-style-type: none"><li>• Good communication skills, both orally and in writing</li><li>• Good interpersonal skills and ability to maintain good working relationships with pupils and colleagues</li><li>• Enthusiasm for English</li><li>• Good organisational skills</li><li>• A calm and purposeful manner</li><li>• Proven ability to work as an effective team member</li><li>• Evidence of good classroom management</li></ul>	<ul style="list-style-type: none"><li>• Willingness to contribute to extra-curricular activities</li></ul>

## **7. APPLICATIONS**

Application Forms should be sent to the Headteacher as soon as possible. It is essential that forms are completed fully and any gaps of service are fully explained.

Unfortunately it is not possible to acknowledge all applicants individually. Please accept my thanks for the interest that you have shown in this post.

Gareth Beynon  
Headteacher  
May 2018