

NORTH LONDON COLLEGIATE SCHOOL DUBAI

Seeks an
Early Years Teacher
Effective August 2019

THE UK SCHOOL

North London Collegiate School (UK) was founded in 1850 by Frances Mary Buss in order to offer an academically ambitious education to girls, similar to that available to their brothers. The School has pioneered women's education for over 160 years and remains among the highest achieving schools in the UK. Exam results consistently top the UK league tables and the School has repeatedly outperformed other prestigious schools in terms of Oxbridge success rates. The Sutton Trust has rated NLCS as first in the UK for success in placing students at competitive universities and NLCS is one of only two schools to have been twice named by the *Sunday Times* as 'Independent School of the Year', which described it as 'Possibly the best advertisement for girls-only education in the country'.

In 2011, North London opened its first international 'branch' school in South Korea – NLCS Jeju. Working with an agency of the South Korean government, the school was the first of a number of international schools to be built as part of an ambitious project to transform the island of Jeju into a global 'hub'. The School opened with over 400 pupils and, now entering its sixth year of operation, has nearly 1200 on the roll. When at capacity, the school will cater for 1400 boys and girls. NLCS Jeju offers the IB Diploma to all students in the Sixth Form and in its first year of results (after just three years of operation) achieved an average Diploma points score of 36 points per pupil, to rival top-performing jurisdictions such as Singapore. In its second year of Diploma results (and fourth year of operation) students achieved an average Diploma points score of 37 and in its third year of Diploma results (2016), students achieved an average Diploma points score of 38.

THE DUBAI SCHOOL

We aim to be the top-performing IB World School in the UAE, supporting the aspirations and abilities of all students; as a result, they and their families will choose to stay in Dubai throughout their Primary and Secondary schooling.

North London Collegiate School Dubai offers an academically ambitious education in keeping with the aspirational ethos of NLCS (UK), and the same impressive range of extra-curricular activities, to foster well-rounded individuals who are capable of becoming leaders. The School is a coeducational day school for pupils aged 3-18 years, situated within the prestigious Hartland development in Dubai. The School was built and is funded by our partners in the project, a leading Indian property development company, Sobha.

While ensuring academic excellence and intellectual challenge, NLCS Dubai is equally concerned with supporting the development of the whole person and aims to inspire confidence, individuality and self-esteem.

NLCS Dubai is an English-speaking school and is currently a candidate school for the International Baccalaureate Programme with the intention of offering the programme throughout the age range by 2019. A number of lessons per week are devoted to the teaching of the Arabic language, UAE Social Studies and Islamic Education, which are compulsory for all students up to the age of 16, although more lessons are required for students of Arabic descent than for others. (Islamic Education is compulsory for Muslim students only.)

Unlike many UK independent schools, NLCS has a firm commitment to ensuring close links with its overseas 'branch' schools. Every effort is made to replicate the ethos and standards of NLCS overseas. Wherever possible, staff for overseas schools are interviewed in London and always by NLCS (UK) staff, as well as staff from our overseas schools. All teachers, once appointed, are expected to travel to London for induction and training at the UK school and this is generously funded by our partners. Once an overseas branch is open, it is regularly monitored and inspected by the UK school, and close links are formed through pupil and staff exchanges, joint departmental projects, educational visits and extra-curricular activities, such as video-conference debates and jointly-produced student publications.

As the NLCS family of schools expands (with a third overseas school opening in Singapore in 2019), it is hoped that partnership activities will expand so that each school in the group develops links with the others. We also hope to see staff join the group in order to build their career with us and benefit from the many professional development and career-progression opportunities which a group of world-class schools such as ours can offer.

THE ETHOS

The ethos of NLCS Dubai echoes that of NLCS (UK) – every effort is made to recreate the ethos of the UK 'parent' school, whilst taking into account and remaining sensitive to the local culture and context.

We provide a first-rate ambitious academic education for every child, which inspires a life-long love of learning and gives students the knowledge, attitudes and confidence to flourish.

At North London Collegiate schools, academic success is gained not through an emphasis on results but by creating an atmosphere of rigorous scholarship, where pupils are encouraged to study beyond the examination syllabus in order to develop their intellectual independence and love of their subjects. The pastoral well-being of students is of the utmost importance and good relationships are fostered between pupils and staff, as well as between the pupils themselves.

The extra-curricular life of NLCS schools is vibrant, both in academic and non-academic fields. Students participate in a wide range of subject-focussed clubs and societies, from weekly book groups to Debating Society, to 'Mad Scientists' to 'Human Rights Society' and 'Model United Nations'. In the UK School, over forty academic clubs and societies operate weekly meetings and events led by the Sixth Form, in order to give students every opportunity to develop their intellectual curiosity, independence of thought and genuine love of subject; there are a large number of student-produced academic journals which reflect the particular interests of these societies.

Non-academic activities also thrive as the School aims to create an environment in which the whole personality can grow. Extra-curricular Sport, Music and Drama are all of excellent quality and over seventy activities happen at lunch times and after school each day, with large numbers of students involved. In the UK, the School has produced sports players at national and regional level as well as nationally-recognised musicians, composers and actors. Since the opening of a state-of-the-art Performing Arts Centre in 2007, productions and concerts have benefited from this professional standard facility with over 40 performances a year in this venue alone.

This ethos and broad range of opportunities have already been effectively recreated at our first satellite school, NLCS Jeju, and are equally central to the offer at NLCS Dubai.

THE CURRICULUM

Our intention is that NLCS Dubai will be an "IB Continuum School" offering the IB Primary Years Programme (PYP) in the Junior School, Middle Years Programme (MYP) in Grade 6 to 10, and Diploma Programme in the Sixth Form. The curriculum reflects the academic ambition and aspirations of NLCS (UK), and schemes of work will broadly reflect the curriculum of NLCS (UK).

As mentioned above, an extensive extra-curricular programme of Sport, Music, Drama and other activities which closely reflects that at NLCS (UK) are provided to enrich and broaden the education offered, developing the talents and confidence of students.

LIFE IN DUBAI

Dubai is a thriving international hub, where approximately 90% of the c.2.5 million residents are expatriates living alongside the local Emiratis. The successful candidate will be sympathetic to and considerate of the culture of a Muslim country, in both their personal and professional life.

THE POSITION

NLCS Dubai is seeking dynamic, energetic, well qualified and highly committed people who can deliver the full range of subjects across the Early Years age range (Ages 3 to 6) in a way that is integrated, stimulates inquiry and sets high standards for pupils.

As experienced Form Teachers, the post holders must have experience in fostering a caring atmosphere and show commitment to the well-being, social and academic progress of each pupil.

The appointee will report to the Head of First School (Pre-KG – Gr I).

Previous experience of the IB Primary Years Programme (PYP) would be an advantage. The teacher will be the Form Teacher of a class consisting of no more than 20 pupils. He/she will be responsible for the well-being, teaching and learning of the class and will be assisted by a full time teaching assistant. Music, PE and Languages are taught by specialist teachers. He/she will be responsible for organising the work of the teaching assistant and will be a member of the First School team sharing in responsibilities for curriculum display, performances and organising some aspects of special events. All teachers will work closely with the PYP Coordinator, who is the pedagogical leader of provision in the Primary Years.

QUALIFICATIONS & QUALITIES SOUGHT

Please see Person Specification

TERMS AND CONDITIONS

North London Collegiate School Dubai has its own salary scale: salary and benefits will be highly competitive and commensurate with the successful candidate's qualifications and experience.

LOCATION

This post will be based in Dubai.

TENURE OF APPOINTMENT

Three years.

PARTICULARS OF THE SEARCH

Applicants are invited to submit:

1. a letter of application, addressed to the Principal of NLCS Dubai, Mr Daniel Lewis
2. a fully completed application form - available from the school website www.nlcsdubai.ae

The application form should contain the name, email address, postal address and day-time telephone number of two referees who may be contacted with the candidate's permission; these should be direct supervisors or persons in senior positions of responsibility – not peers - who can validate the applicant's suitability for the role.

E-mail: recruitment@nlcsdubai.ae

The closing date for applications is 12.00pm (UAE time) on Wednesday 17th October 2018

It is anticipated that interviews will take place during the week beginning 4th November 2018.

All UAE based candidates will be invited to NLCS Dubai prior to interview.

PERSON SPECIFICATION

Early Years Teacher

North London Collegiate School Dubai

NLCS Dubai seeks enthusiastic and highly-qualified Early Years specialists.

The successful candidates will have an international outlook and an appreciation of the richness that a diversity of cultures brings to a school. They will have experience in teaching within the early years, with a demonstrable passion for this area of provision. They will be educated to degree level or above and may also have other relevant professional qualifications.

The post holders will be outstanding practitioners and will be expected to have the following capabilities in terms of personal qualities, professional experience and skills:

Person Specification

Professional Qualifications

- Teaching qualification
- Bachelor Degree or higher
- Experience of implementing a range of pedagogical techniques, with a track-record of innovation in teaching and learning
- Recent participation in continuing professional development

Professional Experience

- Proficient and experienced in teaching, ideally with experience of the IB PYP
- Proven track record of outstanding teaching in the early years
- Recent experience of working with students from a variety of cultures
- Commitment to issues of equity and working with culturally diverse families
- Exemplary communication skills, both verbal and written
- Able to work positively and effectively with students and parents, outside agencies and colleagues
- Committed to raising the achievement and standards of pupils
- Experience of delivering a broad, balanced and academically ambitious curriculum
- Have a good knowledge of curriculum initiatives

Specialist Knowledge and Understanding

- A commitment to an ambitious and inclusive education
- Ability to inspire pupils

- Ability to show good cultural understanding and differentiation between students from various backgrounds and ability

Personal Qualities and Skills

- Work effectively as a member of a team
- A positive and energetic classroom presence
- Flexible, inclusive and pragmatic style
- High level interpersonal skills
- Articulate and a strong communicator
- Confident in meeting and communicating with others
- Possess good organisational skills, manage time efficiently
- Excellent English
- An ability to remain calm under pressure, a good sense of humour and the necessary enthusiasm to enjoy the challenges of the role are essential

Knowledge of additional languages would be an advantage.

JOB DESCRIPTION

Early Years Teacher

North London Collegiate School Dubai

NLCS Dubai is seeking dynamic, energetic, well qualified and highly committed teachers who can deliver the full range of subjects across the Early Years age range (Ages 3 to 6) in a way that is integrated, stimulates inquiry and sets high standards for pupils.

As a Form Teacher, the post-holder will foster a caring atmosphere and show deep commitment to the well-being, social and academic progress of each pupil.

The core responsibilities will include:

- Acting as Form Teacher of a class consisting of up to 20 pupils.
- Responsible for the teaching and learning of the class, assisted by a full time teaching assistant. (Music and PE are taught by specialist teachers.)
- Responsible for organising the work of the teaching assistant and will be a member of the First School team, sharing in responsibilities for curriculum display, performances, trips and organising some aspects of special events.
- Fostering a caring atmosphere and showing commitment to the well-being and social and academic progress of each pupil.
- Act in accordance with relevant legislation in the UAE and Dubai, as well as UK guidelines, particularly with regards to educational provision, health and safety initiatives and safeguarding and ensure that all students and staff maintain these standards

The successful candidates will plan and perform at the highest levels of academic and pastoral care.

As with all posts, the Principal will reserve the right to vary the precise responsibilities should needs change and opportunities arise.