

Springfield Primary School

Prospectus

Autumn Term 2017



Springfield Primary School

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Head Teacher: Mrs Marianne Allen

Chair of Governors: Darren Gibbons





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Vision:

Working Together - Empowering Learning

Values:

Our school community is one in which our values are modelled continuously.

We nurture confident and enthusiastic children, who are kind and caring individuals with self belief.

We promote teamwork and collaboration within the school and the wider community.

We encourage parents and families to play an active role in the vibrant life of our school.

We set clear expectations of behaviour and high achievement for all.

We promote healthy lifestyles for our children.

We recognise that for children to respect others and understand they are all different and all valued, we first have to appreciate each child and their families as individuals.

Mission

An Inspiring Journey.

Environment – Enter Springfield and be welcomed into a safe environment which is visually stimulating and pleasant to work in. The school is well resourced and maintained to enhance the learning experience.

Children – Our children are confident and encouraged to take risks and solve problems. Their views are listened to and they have a true love of learning.

Learning Experiences – Children's broad experiences through both working together and personalised learning, enable them to master, and then extend their learning beyond the basics. They learn from other cultures and the wider environment within and beyond the school.

Community – We maintain close links with nurseries and playgroups ensuring a smooth transition into our school. We also work closely with other Kempston schools helping with smooth transition to secondary school at the end of Year 6.

We recognise our role in the wider community and value the support and involvement that it can provide.

Staff – We encourage risk taking and a proactive approach to learning.

We use our expertise and enthusiasm to inspire.

We make learning fun!



1. School Organisation

Staffing 2017/18

Y	Class/Teacher	Support	Midday Supervisor
R	Lilla – Miss C Eales Girasole – Miss L Birrell Margherita – Miss A Pugh	Mrs R Garcha Mrs L Champkin Mrs E Hawkes Mrs R Masih (Nursery Liaison) Miss A Wileman Ms E Careless Miss P Ashby	Mrs R Wilkes Mrs K Dennis-Beddall Miss D Basynska
1	Marte – Miss F Vasso	Mrs R Bains/Miss R Lewin	Miss L Burton
1	Terra – Mrs D Brown	Miss L Thompson	Mrs D Copperwheat
2	Giove – Mrs M Treble	Miss A Park/Miss L Burton/Miss M Robertson	Miss R Lewin
2	Saturno – Mrs M Behan	Mrs T Fuller/Mr A Pardeep	Mrs S Malik
2	Nettuno – Mrs J Lowery/Miss S Moore	Mrs S Chopra	Mrs J Chand
3	Vivaldi – Mrs T Jones	Mrs L Botrugno	Mrs S Jakins
3	Michelangelo – Miss S Cain	Mrs E Gay	Mrs J Hull
4	Da Vinci – Mrs R Gardner/Mr A Swain	Mrs V Houghton/ Mrs C Middleton/Miss J Ford	Miss K Bell
4	Galileo – Mrs J Ventriglia	Ms T Leach	Mrs N Whiley
5	Venezia – Ms S Collins	Mrs A Leska/Mr N Rowland	Miss P Dhaliwal
5	Roma – Mr G Gotham	Mrs L Chandhar	Mrs V Houghton/Mrs D Brown
Miss S Greenaway Music Teacher Mr K Cooper (PE) Premier Sport Mrs G Di Ciccio Italian Teacher Ms T Wei Chinese Language Assistants across Kempston Schools		1 to 1 staff Miss P Ashby, Mrs S Jakins, Miss K Bell Mrs M Harraway – Behaviour Support Mrs S Napper – Outreach Support Worker	

Admin Staff	Site Staff	Kitchen Manager
Mrs C Scarcelli Miss T Le Mrs C Stratton Mrs C Housden Miss K Wilson	Mr C Tory Mrs A Vorley Miss D Baszynska Mrs M Markovic	Anthony Hodgson
Senior Leadership Mrs M Allen – Head Teacher Mrs D Brown - Deputy Head, Personal development, behaviour and attendance Mrs M Treble - Assistant Head Teaching Learning and Assessment/ Maths Lead Mrs J Lowery - Safeguarding Officer Mrs M Phillips – SENDCo/ Inclusion		
Middle Leadership Miss C Eales – EYFS Lead Mrs R Gardner – Key Stage 2 Lead/ Pupil Premium		



Academic Calendar Year 2017/2018

Autumn Term 2017

Monday 4th September 2017 – Tuesday 19th December 2017
(Half term – Week commencing 23rd October 2017)
Training Day – Friday 1st September 2017

Spring Term 2018

Wednesday 3rd January 2018 – Thursday 29th March 2018
(Half term – Week commencing 12th February 2018)
Training Day – Tuesday 2nd January 2018

Summer Term 2018

Tuesday 17th April 2018 – Friday 20th July 2018
(Half term – Week commencing 28th May 2018)
Training Day Monday 16th April
Training Day Monday 4th June 2018
May Day – 7th May 2018

ABSENCES

Springfield is working hard to keep absences to a minimum. Please make every effort to bring your child to school. 100% Attendance Tea Parties are held every term for all the children who come to school every single day.

If a pupil is absent from school it is the responsibility of the parent to notify the school by 9.30am **on the first day of absence**. Parents should state the nature of the illness/absence.

Telephone calls, letters or personal contact are all acceptable. If the school is not notified as to the reason for the absence, then the parent will be called, a staff visit to the house may be arranged then the appropriate letter will be sent to the parents requesting a reason to be given. If a reply is not received this will be marked as an unauthorised absence and the Education Welfare Officer informed.

Holidays

As from September 2013 schools are not able to authorise any holidays in school time.

This year, anyone taking term time holidays (of more than 5 days) will be subject to a fine. Particular attention is given where children have less than 96% and have had previous holidays in term time.



Springfield Primary is a Values School.

Values are celebrated every month. Being a values school helps us as a community focus on the importance of working together and helping everyone grow in character.

September – Respect <i>Designed by Galileo Class</i>		March – Co-operation <i>Designed by Giove Class</i>	
October – Friendship/Caring <i>Designed by Da Vinci Class</i>		April – Trust <i>Designed by Vivaldi Class</i>	
November – Responsibility <i>Designed by Michelangelo Class</i>		May – Thoughtfulness / Understanding <i>Designed by Terra Class</i>	
December – Happiness <i>Designed by Reception</i>		June – Patience <i>Designed by Saturno Class</i>	
January – Honesty <i>Designed by Nettuno Class</i>		July – Courage <i>Designed by Marte Class</i>	
February – Love <i>Designed by Reception</i>			

School Data



Phonics Results

Year Ending	Year 1	National	Year 2	National	Combined (end KS1)
July 2014	16.4%	74%	45.8%	88%	61.8%
July 2015	62%	77%	65%	90%	81%
July 2016	60%	TBC	46%	TBC	77%
July 2017	58%	TBC	70%	TBC	86%

Year 2 Results

Year Ending	Maths	National	Reading	National	Writing	National	Combined	Combined National
July 2014	16.0	16.2	16.5	16.2	15.9	15.1		
July 2015	15.5	16.4	16.3	16.6	15.9	15.3		
July 2016	60.6%	72.9%	60.6%	74%	42.4%	65.9%	34.8%	60.7%
July 2017	64%		63%		66%		53%	

Year 4 Results

Year Ending	Maths	Reading	Writing
July 2014	23.2	23.6	22.4
July 2015	22.5	23.3	22.2
July 2016	62%	65%	32%
July 2017	62%	66%	61%

In 2016 the assessment was changed to % of children at the expected level or below at emerging or exceeding. The percentage shown above is the percentage of the year group expected or above. Whilst the assessment changed, the curriculum has also been more skills based making it more challenging for the children to achieve the expected level.

Governing body

Chair – Darren Gibbons (Co-opted)
 Vice Chair – Ann Robertson (Community)
 Carl Meader (LA)
 Kim Davenport (Community)
 Marianne Allen (HT)

Alex Leska (Staff)
 Anna Goddard (parent)
 Michelle Barnes (parent)
 Mark Williams (parent)

Springfield Curriculum

The creative curriculum is how we find children learn best. A number of activities and tasks are planned and introduced at different times over the week. Children choose when to complete tasks. There are essential tasks which must be completed as well as extra activities which can be selected by our independent learners. Teachers are experienced at teaching not only whole class but small groups to ensure all learning is targeted to the needs of the individuals and the children enjoy discovering more about our world.

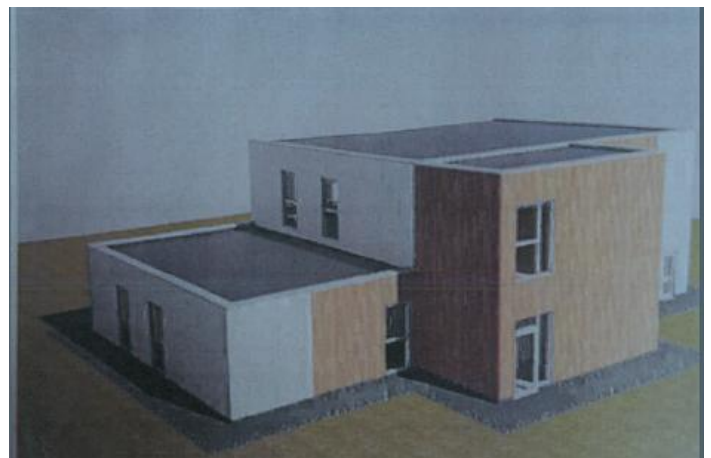
Each class has its own mini-ICT suite so that children can use technology to support their learning all day every day. Pupils will be able to record their learning on iPads and then create animated films as evidence. Interactive displays and Topic Books stimulate the environment and make the learning a permanent memory.

There is a strong focus on phonics using Sounds write, reading using Accelerated Reader and a good mix of scheme books both fiction and non-fiction to develop reading stamina. Writing is developed through the Big Write and use of grammar and spelling lessons. Teachers have a very strong sense of the children's strengths and areas of need very early on to ensure quality teaching. From the beginning of Reception children develop reading writing and maths skills through topic and discrete lessons. Mrs Treble, our teaching and Learning Lead is developing a consistent approach across the school to ensure we have high expectations of content and presentation as well as progress and attainment.

Language learning is an important aspect of the Springfield curriculum. The children learn Italian and Mandarin from Reception using songs, stories and games. We have the expertise of a native Italian teacher from the Italian Consulate as well as a number of bilingual Italian and Mandarin teachers and others who make learning fun. With the majority of Kempston schools, we have secured the support of the British Council and will be employing a Chinese Language Assistant to assist us with this project.

Physical Education and Music are also considered very important at Springfield. We offer specialist PE lessons to all children in Key Stage 2 and sports clubs are provided by Premier Sport teacher at a small cost. All children have the possibility of learning an instrument in Year 4 and Year 3 participate in Sing On which is where a professional singing teacher works with the children over a term and they then perform with other schools at the Corn Exchange in Bedford to an audience of parents. Year 5 will participate in a music project.

We are looking forward to moving forward with the same structure, developing our curriculum further with Year 5. The new building for upper key stage two is called The Hive.



Springfield School Uniform

Springfield insists on full school uniform for all pupils. Please note the uniform for upper KS2 (Yr5&6) is different for children to recognise the more responsible and mature members of our community.

Uniform (Y5-6)



Reception to Year 4

Girls

Red v/crew neck sweatshirt or red cardigan
Red or white polo shirt
Black/grey skirt or pinafore or Black/grey trousers (not leggings)
Red/grey tights or white socks
Sensible flat school shoes preferably black

Summer Options

Red gingham dress

Sensible flat closed –toe sandals

Boys

Red v/crew neck sweatshirt
Red or white polo shirt
Black trousers Black/grey socks Sensible flat shoes preferably black

Year 5 & 6

Black blazer with logo
Red V neck jumper
White blouse
Red/black stripe tie
Black skirt/trousers

Sensible flat school shoes preferably black

Black blazer with logo
Red V neck jumper
Red/black stripe tie
Black trousers
White shirt
Sensible flat shoes preferably black

P.E. Uniform

Plain white t-shirt
Plain black shorts
Plain tracksuit (or suitable warm outdoor jog bottom and top)
Pair of white socks
Trainers – **RECEPTION ONLY NEED PLIMSOLLS**

Parental Support

Parental involvement is positively encouraged.

Our aim is to create an atmosphere where parents always feel welcome and wanted! – Where staff and parents can talk openly and honestly and where parents' opinions, support and involvement are highly valued.

We recognise the key role that parents play in the education of the children and through a close partnership; we aim to provide the very best education possible for your children.

As part of our open door policy, parents and carers are welcome in school any time and the head teacher and teaching staff are available to answer any questions or queries you may have or to discuss any issues with you.

The newly created Parent Forum is a valued group which helps with decision making. Should you wish to be involved, please speak to the office.

BEHAVIOUR AND DISCIPLINE

We encourage and expect all our children to show care, courtesy and consideration at all times. Praise and encouragement are used to promote and maintain a positive and happy atmosphere in school. Unacceptable behaviour is not tolerated and is dealt with firmly and fairly using our Behaviour Policy.



First Aid and Medical Care

Accident/illness in school

Minor injuries such as cuts and grazes are dealt with in school by qualified first aiders. If a child has an accident or is taken ill at school every effort will be made to contact his/her parents.

Emergency contacts

It is very important that we have up to date contact details so that parents may be quickly contacted if their child is involved in an accident or taken ill.

Parents are asked to complete a registration form that includes a section on emergency contact details.

From time to time, however, details may change – if they do – please let us know.

Medical information

If your child has a serious or recurring medical problem, it is important that you let us know.

Medicines in school

No medicines should be brought to school by children. If your child needs to take, or is on any form of prescribed medication, including inhalers, you will need to complete a medication form – available from the school office. A designated member of staff may then administer the prescribed medication on your behalf.



Admissions

At Springfield Primary School our admissions policy follows the guidance given by Bedford Borough Authority.

Visits to our school prior to registering are warmly welcomed.

The school has an agreed admission number of 72 for entry to the reception year.

The Local Authority will apply the following criteria (in the rank order shown) to decide the order in which places will be allocated when there are more requests from parents/carers than the number of places available:

1. All “looked after” children or children who were previously “looked after” (see definitions);
2. Pupils living in the catchment area with siblings at the school (see definition of sibling);
3. Other pupils living in the catchment area.
4. “Very exceptional” medical grounds (see definition);
5. Other siblings (see definition);
6. Any other children.

NOTES

1. If applying these criteria results in there being more children with an equal right to admission to the school than the number of available places, the tie break will be the distance the pupil lives from the school, measured in a straight line, using the Local Authority’s computerised measuring system, with those living closer to the school receiving the higher priority. The Local Authority will measure the distance from the address point of the pupil’s home to a point on the school site agreed with the governing body of the school. The Local Authority will not give priority within each criterion to children who meet other criteria.
2. The Local Authority will normally offer a place at the catchment area school if parents apply for a place at that school during the normal admissions round. However, a place at the catchment area school cannot be guaranteed. If a pupil moves into the catchment area outside the normal admissions round (or after the allocation process has begun) it may be more difficult to offer a place at the catchment area school if this would mean exceeding the admission number at the school. In this case, a place will normally be offered at the next nearest school or academy which caters for pupils of the same age and has places available.
3. Pupils who have a Statement of Special Educational Needs are required to be admitted to the school which is named on the statement, even if the school is full. Pupils identified for admission through the Fair Access Protocol will also be admitted even if the school is full.

DEFINITIONS

“Looked after” children

A ‘looked after’ child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see Section 22(1) of the Children Act 1989).

Previously “looked after” children

A previously “looked after” child is one who immediately after being “looked after” became subject to an adoption, residence, or special guardianship order. An “adoption order” is an order under section 46 of the Adoption and Children Act 2002. A “residence order” is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a “special guardianship order” as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Sibling

A sibling refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer’s partner, and in every case, the child should be living at the same address. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.

“Very Exceptional” Medical Grounds

“Very exceptional” medical grounds refers to cases where there are **exceptional** medical reasons which make it **essential** that a child should attend a particular school and where the preferred school is the **only** school locally that could meet the child’s needs. A medical report from the child’s doctor or consultant must be submitted with the application form, setting out valid medical reasons why it is essential for the child to be admitted to the school in question and the difficulties that would be caused if the child had to attend another school. The Local Authority reserves the right to seek further information in order to determine whether it is essential for a child to be admitted to the preferred school on medical grounds. Admission on medical grounds cannot be considered where the medical condition relates to that of a parent/carer, brother or sister or other relative/childminder

Home Address

A pupil’s home address will be regarded as the address of the parent/carer with parental responsibility with which the child normally lives. This will not usually include grandparents, aunts or uncles. Where a child spends time with parents/carers at more than one address, the address used to allocate a school place will be the one at which the pupil is ordinarily resident and where the child spends the majority of the school week (Monday to Fridays) including nights. If there is any query on the home address this will be checked against original official documentation e.g. council tax bill, a recent utility bill (gas, electricity or water), a rental agreement, child benefit annual statement or family tax credit information.





Early Years

The aim of the Reception Unit is not only to create a happy and secure environment where our children can develop and flourish, but also to set the foundation for good communication between parents, families and staff.

Research shows: Parents fully involved in their child's education increases achievements.

There are 72 places available in the Foundation Unit.

We offer a variety of methods for your child and yourselves to become familiar with the school, routines and staff:

Stay and Play Sessions – Springfield Little Stars

Friday 9.00 – 10.30 am all pre-school children and parents/carers invited. This is a friendly group which meets regularly for a chat and a cup of tea. The local Children's Centre is often represented.

Story Time

Tuesdays 2.20 – 3.00pm all preschool children and parents/carers welcome.

Home Visit

All children are offered a home visit by Mrs Masih (our Transition Support Assistant) and another member of staff towards the end of the Summer Term. This gives parents the ideal opportunity to discuss any concerns and/or dietary/medical needs with staff in the privacy of their own home and also gives your child the chance to meet and talk to us. We ask that you complete the New Starter Form, school meals form and Parent Voice for collection during the visit as this helps us prepare for the best start.

We would expect your child to be able to dress and undress him/her and to be fully toilet trained as this helps with confidence.

First Week

All children begin on a part time basis for one week. From 11th September parents are asked to bring children to either the morning sessions from 9.30 – 11.30 or the afternoon sessions from 1.00 – 3.00. Initial sessions will be notified at the end of the summer term once classes are determined. Parents are encouraged to stay and settle children. Following this induction week, all children start school full time.

Early Years School Day

Parents are asked to arrive between 8.45 – 8.50am. The doors into the classroom will be opened at 8.45 and you are invited to accompany your child in. Please note while on the playground please keep your child with you and due to the presence of many toddlers, we ask that the climbing equipment is not used during this time for safety reasons.

8.50 – 11.45 am Morning session

1.30 – 13.00pm Lunchtime

13.00 – 3.10 pm Afternoon session

In our Early Years Setting all learning promotes, supports and develops the seven areas of a child's development:

1. Personal Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy (reading and writing)
5. Mathematics (number, shape, space and measure)
6. Understanding the world
7. Expressive arts and design

A variety of teacher led and independent tasks are designed for the children to choose from across the unit on a weekly basis. Most of the day, the children are free to choose outside, inside and which room to work in as this helps develop their communication skills. There are some short whole class sessions which are built up over the year.

All children will be required to complete some activities such as reading, writing and number work. Others are self chosen or at least the timing is self chosen. Children are grouped for phonics and number work by the second half of the Autumn term. These groups are often changed regularly depending on the needs of each individual child.

The support given from home will have a huge impact on the speed at which your child takes to reading, numbers and writing. Talking about the experiences and learning each day will help develop speaking and listening skills.

Any questions or information you need, please do not hesitate to ask one of the staff in Reception, who will be happy to help.



The Main School Day (Year 1 – 4)

The main school is divided into Key Stage 1 (Year1 and 2)

And Key Stage 2 (Year 3 and 4)

The school day:

8.45 Class doors open

8.50 School doors close and registration

10.30-10.45 Morning Break (KS1)

10.45 – 11.00 Morning Break (KS2)

11.45 – 13.00 Lunch Break (Key Stage 1)

12.30-13.30 Lunch Break (Key Stage 2)

2.20-2.30 Afternoon Break (Key Stage 1)

3.15 End of day

Springfield staff cannot accept responsibility for your child's welfare before 8.45 am. Please note that the children should line up by their classroom door. The climbing frames should not be used without staff supervision and parents need to oversee their children placing bicycles in the Cycle Shed. Staff cannot take responsibility for any accidents that may occur at times when the children are in parental/guardian care.

Late arrivals

Should you arrive late; the classroom door will be closed as the school day has begun. You should go to the front entrance to complete a late form. The office staff will then ensure that the arrival is marked in the register and lunch is ordered if required.

Absences/Sickness

If your child vomits we ask that he/she is kept off school for 48 hours to reduce the spread of sickness bugs.

If your child is absent, please telephone the school office leaving your child's name and class and reason for absence before 9.20am.



Year 5 School Day

Year 5 is taught mainly in the Hive. There are two Year 5 classes with three teachers.

The school day:

8.35 Class doors open

8.40 School doors close and registration

11.00-11.15 Morning Break

12.40-13.30 Lunch Break

3.30 End of day

Springfield staff cannot accept responsibility for your child's welfare before 8.35 am. Please note that the children should say goodbye at the gate to begin to give them a little more independence. The children should then line up by their classroom door.

Staff cannot take responsibility for any accidents that may occur at times when the children are in parental/guardian care.

Late arrivals

Should you arrive late; the classroom door will be closed as the school day has begun. You should go to the front entrance to complete a late form. The office staff will then ensure that the arrival is marked in the register and lunch is ordered if required.

Absences/Sickness

If your child vomits we ask that he/she is kept off school for 48 hours to reduce the spread of sickness bugs.

If your child is absent, please telephone the school office leaving your child's name and class and reason for absence before 9.20am.



General Information

Sending money into school

There are a variety of reasons why you could be sending money into school. Please ensure money is in a clearly named sealed envelope and please write what the money is for. There is a letter box in the entrance which you can use.

Parent Teacher Association

The PTA is very active and is a great way to meet other parents. All new parents are invited to join the growing PTA, to help in any way they can. Please ask to speak to Mrs Burton for more information.

Lunch Time

We use the hall as a dining room at lunchtime. Children have a choice of menu or they may bring a healthy packed lunch with a still drink in a suitable container. From September 2014 the government are offering free school meals to all children in Reception and Key Stage One. Parents are requested to complete the form included in the pack or from the office. Please inform the school in writing of any dietary requirements for your child.

Due to a serious nut allergy in school we do not allow any form of nuts to be brought into school (including Nutella).

Free School Meals

All Reception and Key Stage One children can opt for free school meals. If you think your child may qualify for income related free school meals, please apply as this provides the school with extra funding (Pupil Premium) to support your child's learning. We can assure you this is handled sensitively. Please complete the form which can be collected from the office or given during home visits.

Lunch money should be brought into school on Mondays in a sealed envelope clearly marked with the child's name, class teacher and the days of the week he/she would like school lunch. There are lunch money envelopes available at the school office.



Keeping Safe

At Springfield Primary School your child's safety is of the utmost importance to us.

The school has a secure entry system for visitors to school and all staff and visitors wear identity badges. Anyone not wearing a badge is challenged.

OFSTED rating for Behaviour and Safety is good.

Class Rules are promoted in each classroom to ensure a positive learning environment. These are decided by the class at the beginning of each year. These are referred to regularly.

School Rules are also set up/ reinforced at the beginning of each school year.

Our Behaviour and Discipline Policy and Anti-bullying Policy are regularly updated to ensure a consistent approach by all. The genuine friendship between children from all cultures and backgrounds is a credit to the Kempston community. Springfield will continue to do all we can to nurture friendship and collaboration.

We have a Behaviour Support Team who work positively with any children needing regular or occasional support. Any parents feeling their child might benefit from a nurture group, please advise Mrs Brown (Deputy Head Teacher) or Mrs Phillips (SEND Co). We have a proactive approach where matters are dealt with swiftly and monitored.

Playground Friends are trained Year 2 and 4 pupils who support positive play at break and lunchtime on the playground. We also have Daubeney Yr 7 Friendly Faces who also help at lunchtimes.

All staff have Safe Guarding training every year.



Healthy School

We are committed to encouraging children to adopt a healthy lifestyle.

For the second time we hold the Healthy Schools award. This includes encouraging: healthy eating and making informed decisions about healthy food; Physical activity and Emotional Health and Well-being, including bullying, how to express feelings build confidence and emotional strength.

There are a number of other initiatives which Springfield encourages:

Children and families are encouraged to walk to and from school as this is not only good exercise but also relieving the traffic congestion. There is a covered cycle shed in the school grounds which remains locked during the day.

Reception and Key Stage One children are provided with fruit or vegetables each morning.

Reception and Key Stage One children are entitled to a free school lunch.

Children bringing packed lunches are encouraged to pack a healthy lunch, including lots of fruit and vegetables. Information on what makes a healthy packed lunch can be obtained from the office.

Children have two PE lessons each week and are offered active afterschool clubs.

All classes celebrating 100% attendance each term can look forward to a prize!



What is Pupil Premium?

The Pupil Premium is additional finance given to schools to target and raise attainment of disadvantaged pupils to close the gap between their achievement and that of their peers. 2016-17

schools received:

- £1320 for each eligible primary aged pupil
- £1900 for each eligible looked after pupil
- £300 for each eligible pupil with a parent in the armed forces

Who is eligible?

If a child has been registered as eligible for free school meals at any point in the last six years (this does not include universal free school meals offered to all KS1 children).

What does Springfield receive and how do we spend it?

In the year 2016-2017 Springfield received £121,940. (97/342 pupils) 28% of pupils

We choose a variety of strategies under the headings of: intervention, curriculum, staffing and staff training and wider outcomes.

The current initiatives are:

Intervention

- Providing small group intervention work with an experienced teacher or TA focussed on overcoming gaps in learning
- Literacy – reading and writing, speaking and listening
- Mathematics
- Homework Club targeting PP
- Reception interventions
- Speech and language

Curriculum

- Accelerated Reading Programme across KS2
- Soundwrite synthetic phonics programme
- Big Write programme introduced across the school
- ICT – Education City, Clicker,
- PE and music specialists

Staffing and Staff training



- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc. social interventions
- Early Years Liaison Assistant
- Specialist music and PE afternoons to give teachers extra time to prepare/assess interventions
- Achievement For All programme – structured conversations, pupil premium review
- Extra assessment and planning time
- Teaching Assistants
- Maths and literacy training
- Assessment and analysis training
- Pupil Premium review

Wider Outcomes,

- Uniform
- Reading intervention at Breakfast Club
- Contributions towards activities that broaden the curriculum

Who measures and checks the impact?

The Headteacher and governors have appointed a teacher to lead the Pupil Premium initiative and a Pupil Premium governor. All teaching staff measure the progress of each child in the class. The Pupil Premium Lead and Headteacher review the progress of each class paying particular attention to those eligible for Pupil Premium Funding on a termly basis. The impact of the interventions and initiatives are measured regularly and a termly report is reviewed by the Governors standards committee.

If you would like to know more, please contact the office to make an appointment for a meeting with Mrs Allen.





We are pleased you have chosen to be part of the Springfield community. Our aim is to work with you to give our best for the education of your child.

Should you have any further questions about Springfield Primary School, please feel free to contact the office.

