



## PERSONNEL SPECIFICATION

### Class Teacher

AREAS OF ASSESSMENT	ESSENTIAL	DESIRABLE
<b>1. Qualifications</b>	<ul style="list-style-type: none"> <li>QTS</li> </ul>	<ul style="list-style-type: none"> <li>Masters</li> <li>Maths/Science/English specialism</li> <li>Genuine interest in grammar</li> </ul>
<b>2. Teaching</b>	<ul style="list-style-type: none"> <li>Experience of teaching in Keys Stage One and Key Stage Two</li> <li>Knowledge of a variety of methods of assessments</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching Year 5 and 6, Reception</li> <li>Experience of leading maths/English/Pupil Premium or enthusiasm to do so</li> <li>Italian and/or Mandarin as a second language</li> </ul>
<b>3. Curriculum</b>	<ul style="list-style-type: none"> <li>Secure knowledge of the new curriculum and interim framework</li> <li>Understanding the appropriate use of a variety of teaching styles and methods of classroom organisation</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching creatively in a variety of classes/key stages</li> <li>Experience of running a variety of extra-curricular clubs</li> </ul>
<b>4. Philosophy</b>	<ul style="list-style-type: none"> <li>Clearly expressed view of how children learn</li> <li>Experience of working as an enthusiastic member in a team</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of motivation from previous employment</li> <li>Clear career goals</li> <li>Evidence of leadership skills</li> </ul>
<b>5. Application</b>	<ul style="list-style-type: none"> <li>Well presented, correct spelling, punctuation, and grammar</li> <li>Fully supportive references that cover professional and personal qualities</li> </ul>	<ul style="list-style-type: none"> <li>Issues presented in an orderly manner</li> <li>Driving Licence</li> </ul>
<b>Wider Role</b>	<ul style="list-style-type: none"> <li>Demonstrate understanding of the role of Governors</li> <li>Positive, genuine attitude towards parents and children</li> <li>Clear understanding of a teacher's role keeping children safe</li> <li>Demonstrate an understanding of and the ability to implement Equal Opportunities</li> <li>Display a clear understanding of time management and CPD</li> </ul>	<ul style="list-style-type: none"> <li>Contribute to extra-curricular activities ~school events</li> <li>Encourage others to get involved</li> <li>Happily lead initiatives</li> <li>Experience coaching /mentoring</li> </ul>