



# St Andrew the Apostle School

## Teacher - Job profile

### Core purpose

To secure rapid progress for students throughout the school through the provision of high quality teaching and learning. All teachers at the school are expected to meet the requirements of Teachers' Standards 2012.

### General Responsibilities (all staff):

1. To assist in the delivery of the curriculum through the scheduled teaching programme and the provision of cover for absent teachers in emergencies.
2. To perform duties and attend meetings as reasonably required.
3. To assess and record pupils' achievements, to prepare reports and take part in parental consultations.
4. To participate in the School's performance management scheme.
5. To undergo in-service training where required to keep abreast of developments in school initiatives curriculum and subject areas.
6. To contribute to the school's pastoral system.
7. To observe and implement current school policies and good practice.
8. To carry out such particular duties as the Headteacher may reasonably direct from time to time, in accordance with the Teachers' Pay and Conditions Document 2012.

### Person Specification

#### Experience – the successful candidate will have:

- Successful secondary phase teaching experience resulting in good and outstanding learning
- Used data and benchmarks to ensure the rapid progress of every pupil

#### Professional knowledge – the successful candidate will know:

- The relationship of their subject to the curriculum as a whole.
- The statutory curriculum requirements for the subject, the requirements for assessment recording and reporting and the use of assessment for learning in developing student understanding
- How to develop pupils' literacy, communication, numeracy, and ICT skills
- The most effective methods of using ICT to improve learning in their subject area
- The implications of the Special Educational Needs Code of Practice and Health and Safety requirements for teaching and learning in the subject.
- How effectively to support students' pastoral and emotional needs and ensure the care of the "whole child".
- The importance of current educational issues and developments in improving standards

#### Skills – the successful candidate will be:

- An excellent classroom practitioner who leads by example
- Skilled at reviewing, monitoring and evaluating progress and results

#### Attributes – the successful candidate will:

- Be supportive of the Christian ethos of the school
- Be flexible and resourceful
- Be an effective member of a team
- Display moral, intellectual and personal integrity and authority
- Show determination, optimism and resilience in the face of challenges and set-backs
- Be committed to equality of opportunity, community cohesion and pupil social mobility

#### Qualifications

- Be qualified to degree level
- Have qualified teacher status
- Have undertaken recent and relevant professional development