**Job Description: Humanities Teacher**

**Role Specific**

1. Be up to date, plan and prepare high quality teaching on a range of programmes in Science, delivering effective learning for students
2. Develop and share resources for the course/subject, including maintaining effective links across the Trust for resources
3. Deliver enrichment and enhancement activities
4. Effectively assess and cater for differentiation within lessons
5. Maintain comprehensive, up to date, student/course/subject records and provide information as requested
6. Be responsible for the appropriate administration of exam entries (e.g. KS4)
7. Ensure close liaison and good communications with other staff in matters concerning students
8. Use Trust systems to track and communicate student progress

**Student Responsibilities**

1. Value and support students to achieve their full potential
2. Having high expectations of behavior and academic achievement for all students
3. Effectively manage the behaviour of students

**Trust Responsibilities**

1. Share the Trust’s Vision, Mission, Values and Behaviours and communicate them effectively
2. Participate in Staff Review and Professional Development activities, and be actively involved in the Trust’s culture of high expectation
3. Value diversity and promote equality
4. Engage in marketing activities and liaison with employers and the wider community in line with Trust strategies
5. Contribute to cross-Trust events
6. Adhere to Trust policies and procedures including Health and Safety
7. Be responsible for safeguarding and promoting the welfare of children and young people
8. Any other duties that the Head Teacher considers appropriate

**Person Specification: Humanities Teacher**

**Qualifications and Attainments**

Qualified Teacher with QTS

Degree in a relevant subject area

A higher degree or advanced qualification

**Training, Experience and Knowledge**

Successful teaching experience in a relevant subject area

Thorough knowledge of the National Curriculum

Demonstrate a student centered approach to teaching, including an appreciation of inclusive provision and practices

Ability to implement creative strategies for raising attainment in literacy and numeracy

Knowledge and experience of writing lesson plans, developing resources and assessing student’s work

Experience of working in partnership with parents/carers to facilitate effective links between home and school

**Personal Skills and Attitudes**

Display initiative, be positive and enthusiastic

Demonstrate a commitment to equality and diversity, customer service and quality assurance

Possess excellent communication and relationship building skills

Be a team player

Demonstrate a flexible, adaptable, resilient and results orientated approach

Ability to lead and manage own workload effectively, and take responsibility for own professional development

Suitability to work with children and young people

Ability to use ILT in classroom delivery, including interactive whiteboard technology

Essential

Essential

Desirable

Essential

Essential

Essential

Essential

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