## Thirsk School & Sixth Form College Teacher of English Person Specification

	Essential	Desirable	How determined
<u>Qualifications</u>	<ul> <li>Good degree in relevant subject</li> <li>PGCE</li> </ul>	• Evidence of on-going training	Application form
Experience	• Evidence of being or becoming an excellent classroom teacher	• Experience of being a Form Tutor	• Application form, letter, references, interview
Knowledge	<ul> <li>The secondary English curriculum, KS3 and 4</li> <li>Examination and assessment methods</li> </ul>		• Letter, references, interview
<u>Skills</u>	<ul> <li>A passion for English</li> <li>The ability to enthuse and inspire</li> <li>Communication and interpersonal skills</li> <li>Analytical and problem solving skills</li> <li>Good administrative skills</li> <li>Good classroom management skills</li> </ul>		• Letter, references, interview
<u>Qualities</u>	<ul> <li>Energy, motivation and ability to use initiative</li> <li>Strong presence, self-confidence</li> <li>Approachability, commitment - a good teamplayer</li> <li>Sense of humour and sense of proportion</li> <li>The ability to prioritise and keep matters in perspective</li> <li>The personality to handle challenging students successfully and treat students with respect</li> <li>Optimism</li> <li>Adaptability</li> </ul>		References, interview
Values	<ul> <li>Student-focussed and accountable</li> <li>Commitment to the profession</li> <li>High standards and expectations</li> <li>A commitment to raising attainment and developing students</li> </ul>	<ul> <li>Commitment to co-educational comprehensive education</li> <li>A willingness to contribute to extra-curricular activities</li> </ul>	Letter, references, interview