

# 2017 KS2 Extended School Dashboard

for headteachers, senior leaders & teachers

Produce custom dashboards at  
www.fftaspire.org

Sherwell Valley Primary School

LA Torbay DFE 8802469 Produced September 2017

## What it is

The FFT Extended School Dashboard provides headteachers, senior leaders and teachers with a more detailed analysis of school performance.

The dashboard consists of five individual sections — Summary, Reading, Maths, Writing, GPS — and includes additional reports not found in the standard FFT School Dashboard.

## What it tells you

Strengths and areas for improvement

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

## About the data shown

1 2 3

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

## Summary analysis

### Reports included in this section

Overview

Attainment & progress

Pupil groups

Subjects

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information

Context



#### Key indicators

- Average Scaled Score (Re, Ma)
- % Expected standard+ (Re, Wr, Ma)
- % Higher standard (Re, Wr, Ma)
- % Expected standard+ Reading
- % Expected standard+ Maths
- % Expected standard+ Writing
- % Expected standard+ Grammar, Punctuation & Spelling
- % Expected standard+ Science



#### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.



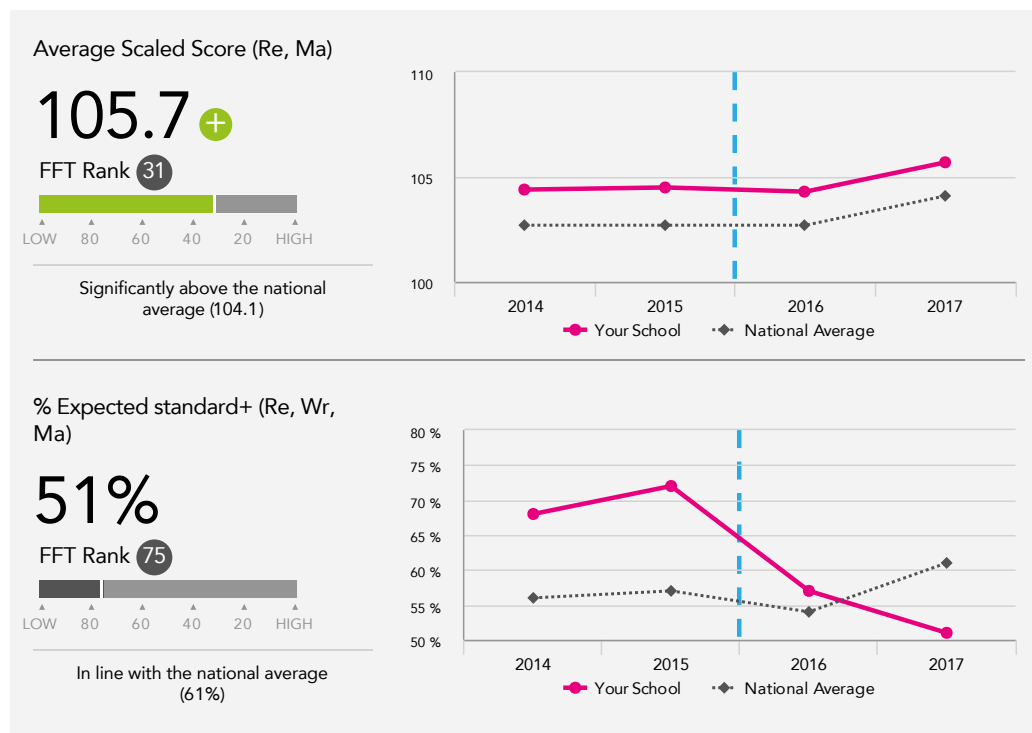
## Sherwell Valley Primary School

2017 KS2 VA

## Attainment &amp; progress

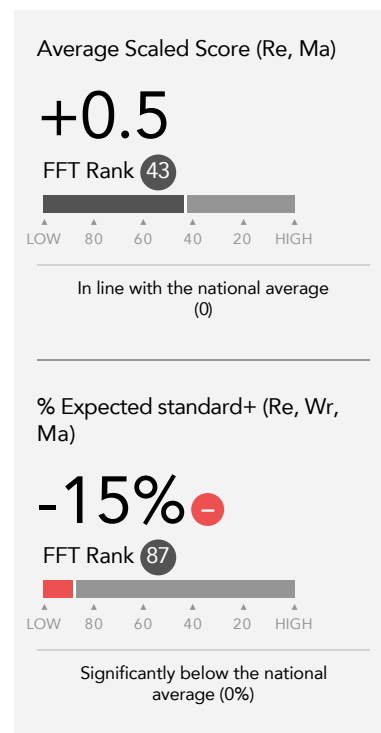
## KS2 Attainment 2017

89 pupils



## KS2 Progress 2017

88 matched pupils



## KS2 performance summary

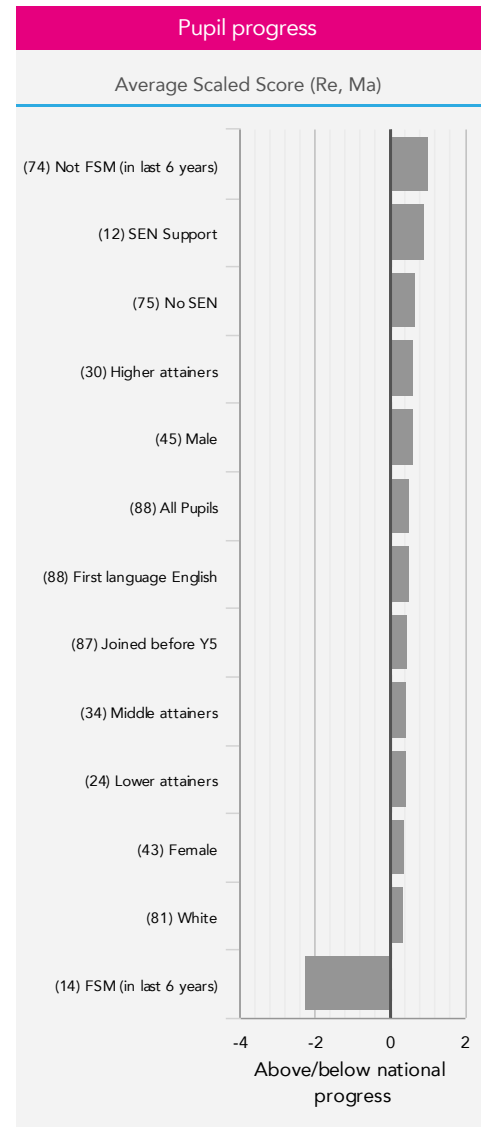
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	90	90	89	100%	98%	99%
% Expected standard+ (Re, Wr, Ma)	72% <span style="color: green;">+</span>	57% <span style="color: grey;">↓</span>	51% <span style="color: red;">-</span>	+12% <span style="color: green;">+</span>	-7% <span style="color: grey;">↓</span>	-15% <span style="color: red;">-</span>
% Higher standard (Re, Wr, Ma)	10%	1%	8%	+3%	-6% <span style="color: red;">-</span>	-3%
Average Scaled Score (Re, GPS, Ma)	104.8 <span style="color: green;">+</span>	105.2 <span style="color: green;">+</span>	106.4 <span style="color: green;">+</span>	+1.7 <span style="color: green;">+</span>	+0.8	+0.9
Average Scaled Score (Re, Ma)	104.5 <span style="color: green;">+</span>	104.3 <span style="color: green;">+</span>	105.7 <span style="color: green;">+</span>	+1.6 <span style="color: green;">+</span>	+0.2 <span style="color: grey;">↓</span>	+0.5
% Expected standard+ Reading	77%	71%	81% <span style="color: green;">+</span>	+6%	-4%	+5%
% Higher standard Reading	22%	30% <span style="color: green;">+</span>	28%	+3%	+6%	+0%
Scaled Score Reading	104.3	104.2	106.0 <span style="color: green;">+</span>	+1.4 <span style="color: green;">+</span>	-0.0	+0.8
% Expected standard+ Writing	91%	66% <span style="color: grey;">↓</span>	58% <span style="color: red;">-</span>	+1%	-17% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	-20% <span style="color: red;">-</span>
% Higher standard Writing	38%	3% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	9% <span style="color: red;">-</span>	-3%	-16% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	-13% <span style="color: red;">-</span>
Scaled Score Writing	-	99.2	98.0 <span style="color: red;">-</span>	-	-3.4 <span style="color: red;">-</span>	-4.2 <span style="color: red;">-</span>
% Expected standard+ Maths	83% <span style="color: green;">+</span>	81% <span style="color: green;">+</span>	75%	+11% <span style="color: green;">+</span>	+3%	-3%
% Higher standard Maths	22%	19%	29%	+7%	-3%	+3%
Scaled Score Maths	105.0 <span style="color: green;">+</span>	104.5	105.3	+2.1 <span style="color: green;">+</span>	+0.3 <span style="color: grey;">↓</span>	+0.2
% Expected standard+ Grammar, Punctuation & Spelling	86% <span style="color: green;">+</span>	89% <span style="color: green;">+</span>	84%	+10% <span style="color: green;">+</span>	+8%	+5%
% Higher standard Grammar, Punctuation & Spelling	32%	40% <span style="color: green;">+</span>	44% <span style="color: green;">+</span>	+6%	+10% <span style="color: green;">+</span>	+8%
Scaled Score Grammar, Punctuation & Spelling	105.5	107.7 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.1 <span style="color: green;">+</span>	+1.4 <span style="color: green;">+</span>	+2.3 <span style="color: green;">+</span>	+2.1 <span style="color: green;">+</span>
% Expected standard+ Science	93%	86%	84%	-	-	-
Average Point Score (Re, Wr, Ma)	29.9 <span style="color: green;">+</span>	-	-	+0.8 <span style="color: green;">+</span>	-	-
% Level 4+ (Re, Wr, Ma)	89% <span style="color: green;">+</span>	-	-	+5%	-	-
% Level 4B+ (Re, Wr, Ma)	79%	-	-	+6%	-	-
% Level 5+ (Re, Wr, Ma)	30%	-	-	+5%	-	-

## Pupil groups

### KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	89	105.7 <span>+</span>	51%	8%	+0.5	-15% <span>-</span>	-3%
Gender	Male	46	104.8	39% <span>-</span>	4%	+0.6	-24% <span>-</span>	-5%
	Female	43	106.7 <span>+</span>	63%	12%	+0.4	-6%	-1%
Prior Attainment	Higher attainers	30	111.3 <span>↑</span>	80% <span>-</span>	20%	+0.7	-15% <span>-</span>	-9%
	Middle attainers	34	105.1 <span>↑</span>	56%	3%	+0.5	-15%	+0%
	Lower attainers	24	99.2	8%	0%	+0.4	-15%	-0%
Pupil Premium	FSM (in last 6 years)	15	97.3	7% <span>-</span>	0%	-2.2	-23%	-1%
	Not FSM (in last 6 years)	74	107.3 <span>+</span> <span>↑</span>	59%	9%	+1.0	-13% <span>-</span>	-3%
SEN Group	SEN Support	13	98.9	23%	0%	+0.9	+2%	-0%
	EHC Plan	1	-	0%	0%	-	-4%	-0%
	No SEN	75	106.8	56% <span>-</span>	9%	+0.7	-18% <span>-</span>	-3%
EAL	First language English	89	105.7	51% <span>-</span>	8%	+0.5	-15% <span>-</span>	-3%
Mobility	Joined in Y5 or Y6	2	105.5	50%	0%	+3.6	+10%	-10%
	Joined before Y5	87	105.7	51% <span>-</span>	8%	+0.5	-15% <span>-</span>	-3%
Ethnicity	White	82	105.0	48%	5%	+0.4	-15%	-4%
	Indian	2	111.3	100%	50%	+3.5	+13%	+42%
	Other Asian	1	118.0	100%	100%	+5.6	+2%	+50%
	Any Other	3	114.0	67%	33%	+1.6	-31%	-10%
	Unknown	1	110.5	100%	0%	-0.1	+3%	-28%

### KS2 Progress 2017



## Sherwell Valley Primary School

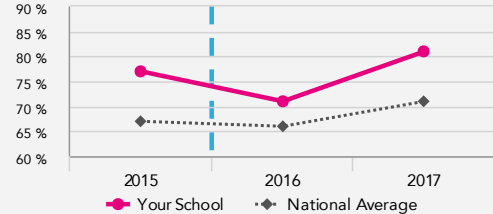
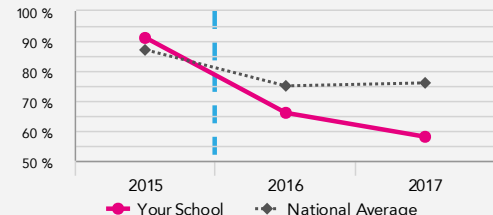
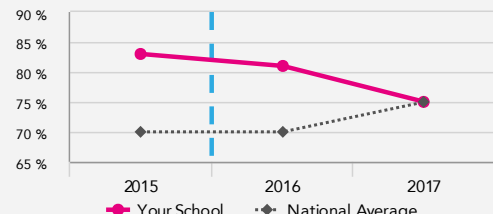
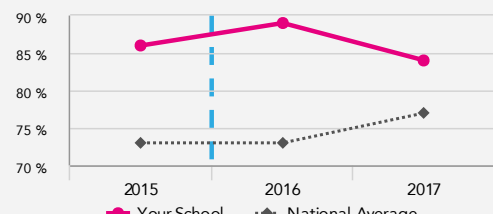
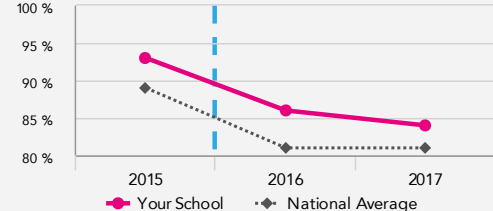
2017

KS2

VA

## Subjects

## KS2 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	90	90	89	100%	98%	99%	
Reading							
% Expected standard+	77%	71%	81% <span>⬆</span>	+6%	-4%	+5%	<div>% Expected standard+ Reading</div> 
% Higher standard	22%	30% <span>⬆</span>	28%	+3%	+6%	+0%	
Scaled Score	104	104	106 <span>⬆</span>	+1.4 <span>⬆</span>	-0.0	+0.8	
Level 4+	94%	-	-	+2%	-	-	
Level 4B+	89%	-	-	+5%	-	-	
Level 5+	58%	-	-	+5%	-	-	
Average Point Score	29.5 <span>⬆</span>	-	-	+0.4	-	-	
Writing							
% Expected standard+	91%	66% <span>⬇</span>	58% <span>⬇</span>	+1%	-17% <span>⬇</span>	-20% <span>⬇</span>	<div>% Expected standard+ Writing</div> 
% Higher standard	38%	3% <span>⬇</span>	9% <span>⬇</span>	-3%	-16% <span>⬇</span>	-13% <span>⬇</span>	
Scaled Score	-	99	98 <span>⬇</span>	-	-3.4 <span>⬇</span>	-4.2 <span>⬇</span>	
Level 4+	91%	-	-	+1%	-	-	
Level 5+	38%	-	-	-3%	-	-	
Average Point Score	28.7	-	-	-0.1	-	-	
Maths							
% Expected standard+	83% <span>⬆</span>	81% <span>⬆</span>	75%	+11% <span>⬆</span>	+3%	-3%	<div>% Expected standard+ Maths</div> 
% Higher standard	22%	19%	29%	+7%	-3%	+3%	
Scaled Score	105 <span>⬆</span>	104	105	+2.1 <span>⬆</span>	+0.3 <span>⬇</span>	+0.2	
Level 4+	94% <span>⬆</span>	-	-	+5%	-	-	
Level 4B+	87% <span>⬆</span>	-	-	+7%	-	-	
Level 5+	60% <span>⬆</span>	-	-	+18% <span>⬆</span>	-	-	
Average Point Score	30.7 <span>⬆</span>	-	-	+1.4 <span>⬆</span>	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	86% <span>⬆</span>	89% <span>⬆</span>	84%	+10% <span>⬆</span>	+8%	+5%	<div>% Expected standard+ Grammar, Punctuation &amp; Spelling</div> 
% Higher standard	32%	40% <span>⬆</span>	44% <span>⬆</span>	+6%	+10% <span>⬆</span>	+8%	
Scaled Score	106	108 <span>⬆</span> <span>⬆</span>	109 <span>⬆</span>	+1.4 <span>⬆</span>	+2.3 <span>⬆</span>	+2.1 <span>⬆</span>	
Science							
% Expected standard+	93%	86%	84%	-	-	-	<div>% Expected standard+ Science</div> 
Level 4+	93%	-	-	+1%	-	-	
Level 5+	52% <span>⬆</span>	-	-	+9%	-	-	
Average Point Score	29.7 <span>⬆</span>	-	-	+0.6 <span>⬆</span>	-	-	

## Sherwell Valley Primary School

2017

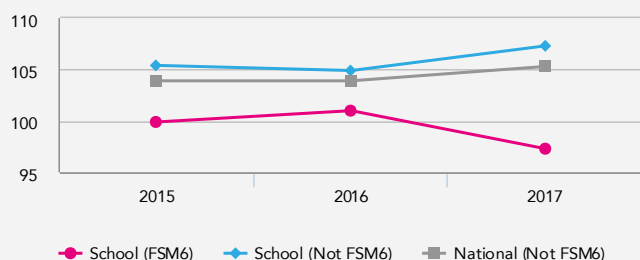
KS2

VA

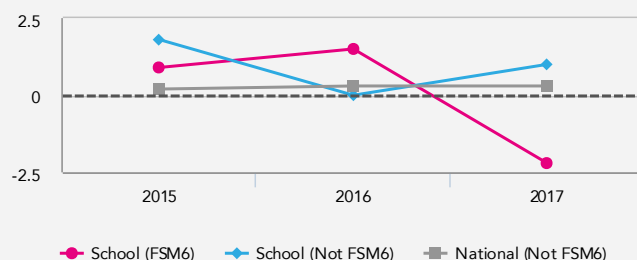
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)

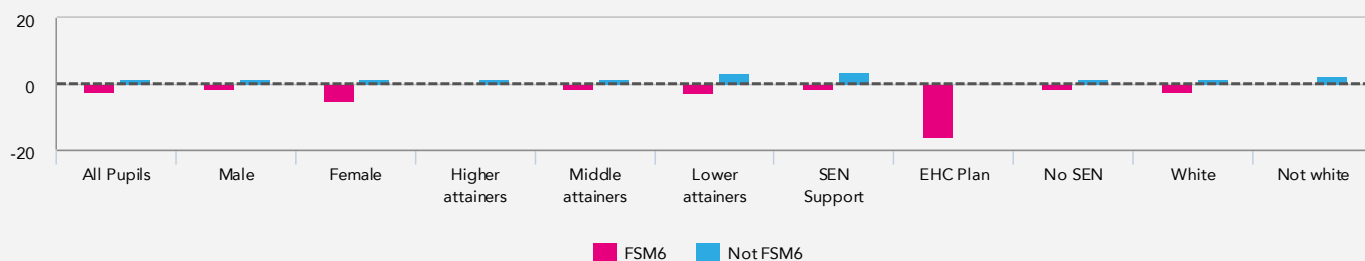


Progress: Average Scaled Score (Re, Ma)



## Progress gap

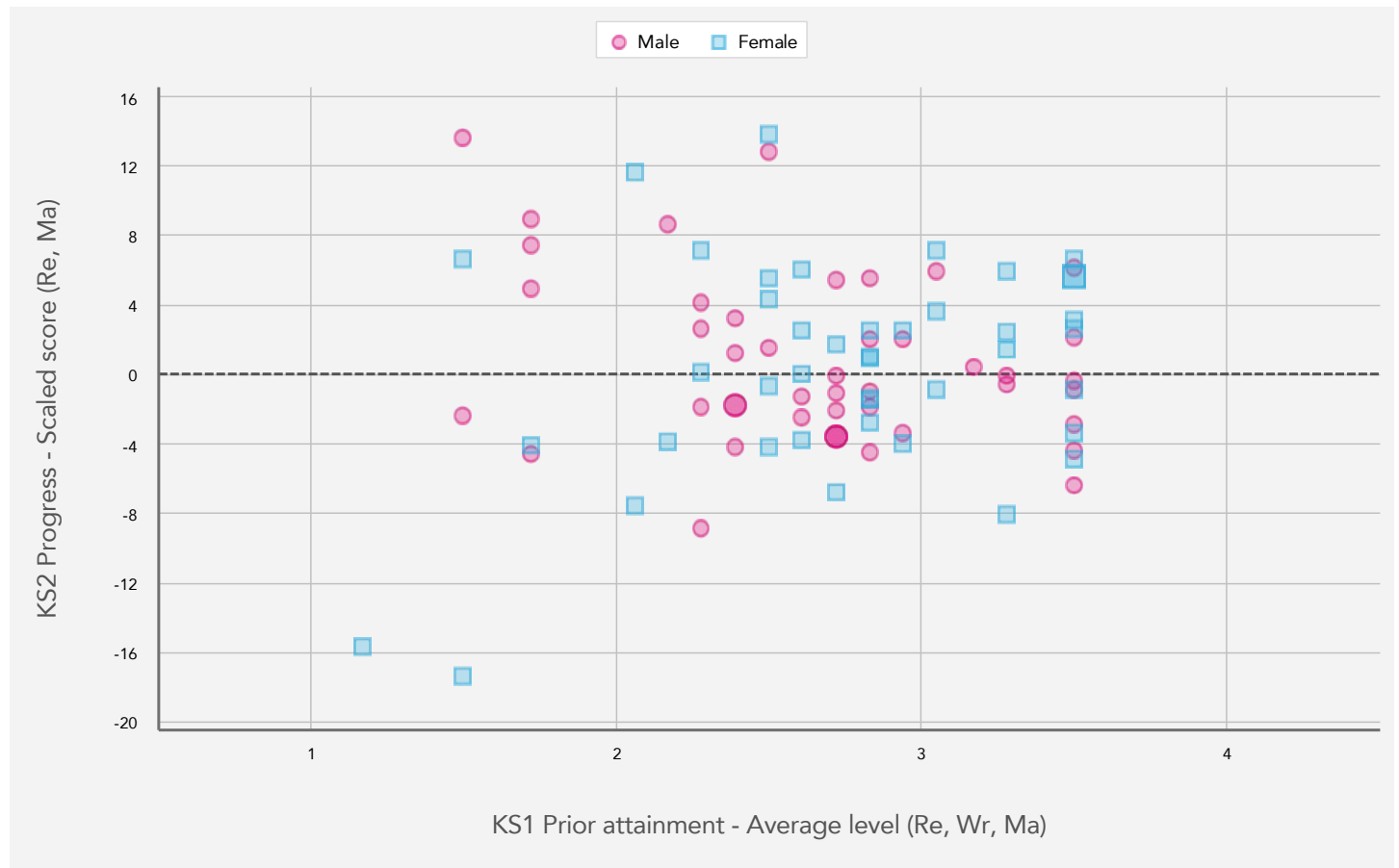
Average Scaled Score (Re, Ma)



Pupils				Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	15	74	97.3	107.3 <span>⬆️</span>	-10	-2.2	1	-3.2
Gender	Male	10	36	97.7	106.8	-9.1	-0.5	0.9	-1.4
	Female	5	38	96.3	107.8	-11.5	-5.2	1.2	-6.4
Prior Attainment	Higher attainers	-	30	-	111.3	-	-	0.7	-
	Middle attainers	2	32	105.5	105.1	0.4	-0.6	0.5	-1.1
	Lower attainers	12	12	95.5	102.8	-7.3	-2.5	3.4	-5.9
SEN Group	SEN Support	8	5	94.5	107.8	-13.3	-1.1	3.8	-4.9
	EHC Plan	1	-	-	-	-	-15.7	-	-
	No SEN	6	69	100.9	107.3	-6.4	-1.3	0.8	-2.1
Ethnic Group	White	15	67	97.3	106.7	-9.4	-2.2	0.9	-3.1
	Not white	-	7	-	113.3	-	-	2.4	-

# Scatterplot

KS2 Pupil scatterplot 2017 89 pupils highlighted by Gender





## Sherwell Valley Primary School

2017 KS2

## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	89	100%	100%
Gender	Male	46	52%	51%
	Female	43	48%	49%
Prior Attainment	Higher attainers	30	34%	31%
	Middle attainers	34	38%	33%
	Lower attainers	24	27%	31%
Pupil Premium	FSM (in last 6 years)	15	17%	32%
	Not FSM (in last 6 years)	74	83%	68%
SEN Group	SEN Support	13	15%	15%
	EHC Plan	1	1%	3%
	No SEN	75	84%	82%
EAL	First language English	89	100%	80%
Mobility	Joined in Y5 or Y6	2	2%	7%
	Joined before Y5	87	98%	93%
Ethnicity	White	82	92%	75%
	Indian	2	2%	3%
	Other Asian	1	1%	3%
	Any Other	3	3%	4%
	Unknown	1	1%	1%

## Absence · Year 6 · Autumn 2013 - Summer 2016

Pupils			Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	89	3%	4%	3%	5%
Gender	Male	46	3%	4%	4%	6%
	Female	43	3%	4%	2%	5%
Prior Attainment	Higher attainers	30	3%	3%	0%	2%
	Middle attainers	34	2%	4%	3%	4%
	Lower attainers	24	4%	5%	4%	9%
Pupil Premium	FSM (in last 6 years)	15	4%	5%	13%	11%
	Not FSM (in last 6 years)	74	3%	3%	1%	3%
SEN Group	SEN Support	13	5%	5%	15%	10%
	EHC Plan	1	5%	7%	0%	19%
	No SEN	75	3%	4%	1%	4%
EAL	First language English	89	3%	4%	3%	5%
Mobility	Joined in Y5 or Y6	2	8%	6%	50%	14%
	Joined before Y5	87	3%	4%	2%	5%
Ethnicity	White	82	3%	4%	4%	6%
	Indian	2	5%	3%	0%	3%
	Other Asian	1	2%	4%	0%	4%
	Any Other	3	3%	4%	0%	6%
	Unknown	1	5%	4%	0%	7%

# Your evaluation — Summary analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Reading analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Reading

% Expected standard+ Reading

% Higher standard Reading



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

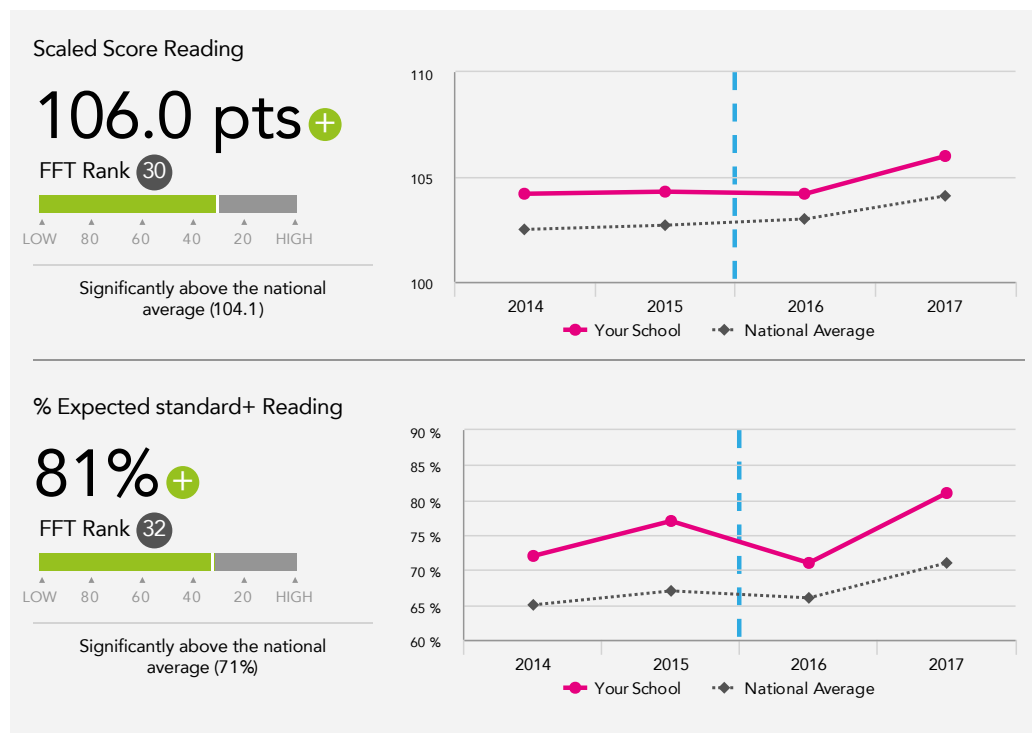
## Sherwell Valley Primary School

2017 KS2 VA

## Attainment &amp; progress

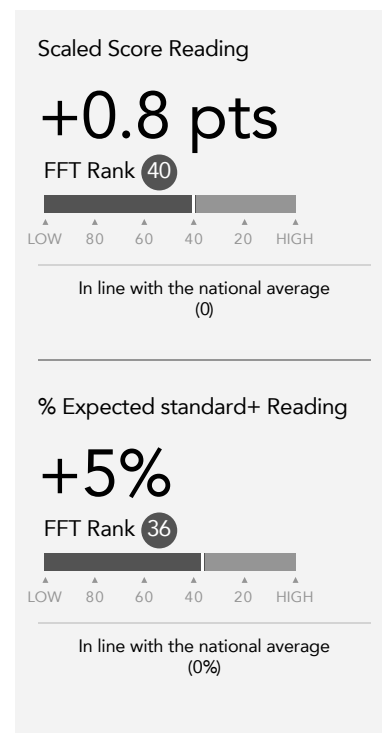
## KS2 Attainment 2017

89 pupils



## KS2 Progress 2017

88 matched pupils



## KS2 performance summary

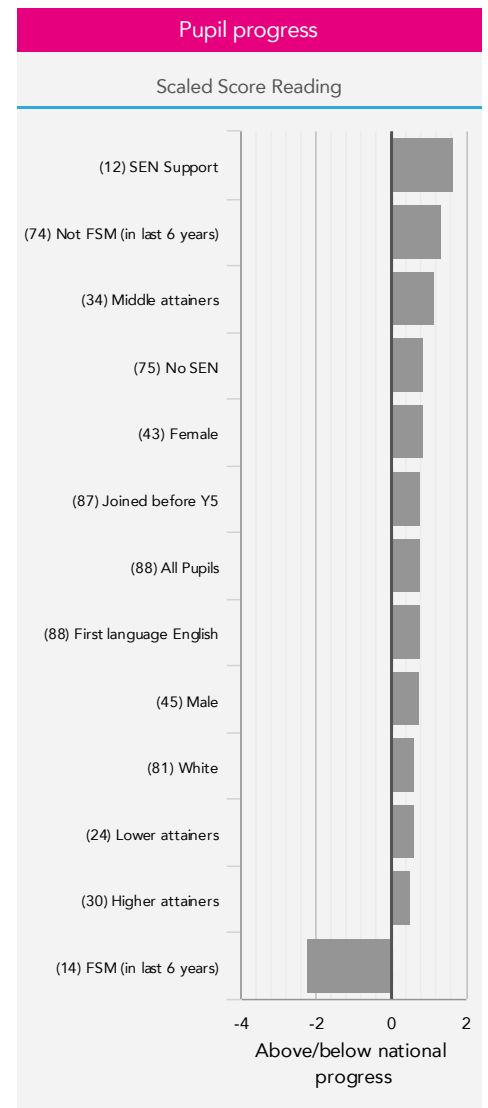
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	90	90	89	100%	98%	99%
% Expected standard+ (Re, Wr, Ma)	72% <span style="color: green;">+</span>	57% <span style="color: grey;">↓</span>	51%	+12% <span style="color: green;">+</span>	-7% <span style="color: grey;">↓</span>	-15% <span style="color: red;">-</span>
% Higher standard (Re, Wr, Ma)	10%	1%	8%	+3%	-6% <span style="color: red;">-</span>	-3%
Average Scaled Score (Re, GPS, Ma)	104.8 <span style="color: green;">+</span>	105.2 <span style="color: green;">+</span>	106.4 <span style="color: green;">+</span>	+1.7 <span style="color: green;">+</span>	+0.8	+0.9
Average Scaled Score (Re, Ma)	104.5 <span style="color: green;">+</span>	104.3 <span style="color: green;">+</span>	105.7 <span style="color: green;">+</span>	+1.6 <span style="color: green;">+</span>	+0.2 <span style="color: grey;">↓</span>	+0.5
% Expected standard+ Reading	77%	71%	81% <span style="color: green;">+</span>	+6%	-4%	+5%
% Higher standard Reading	22%	30% <span style="color: green;">+</span>	28%	+3%	+6%	+0%
Scaled Score Reading	104.3	104.2	106.0 <span style="color: green;">+</span>	+1.4 <span style="color: green;">+</span>	-0.0	+0.8
% Expected standard+ Writing	91%	66% <span style="color: grey;">↓</span>	58% <span style="color: red;">-</span>	+1%	-17% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	-20% <span style="color: red;">-</span>
% Higher standard Writing	38%	3% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	9% <span style="color: red;">-</span>	-3%	-16% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	-13% <span style="color: red;">-</span>
Scaled Score Writing	-	99.2	98.0 <span style="color: red;">-</span>	-	-3.4 <span style="color: red;">-</span>	-4.2 <span style="color: red;">-</span>
% Expected standard+ Maths	83% <span style="color: green;">+</span>	81% <span style="color: green;">+</span>	75%	+11% <span style="color: green;">+</span>	+3%	-3%
% Higher standard Maths	22%	19%	29%	+7%	-3%	+3%
Scaled Score Maths	105.0 <span style="color: green;">+</span>	104.5	105.3	+2.1 <span style="color: green;">+</span>	+0.3 <span style="color: grey;">↓</span>	+0.2
% Expected standard+ Grammar, Punctuation & Spelling	86% <span style="color: green;">+</span>	89% <span style="color: green;">+</span>	84%	+10% <span style="color: green;">+</span>	+8%	+5%
% Higher standard Grammar, Punctuation & Spelling	32%	40% <span style="color: green;">+</span>	44% <span style="color: green;">+</span>	+6%	+10% <span style="color: green;">+</span>	+8%
Scaled Score Grammar, Punctuation & Spelling	105.5	107.7 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.1 <span style="color: green;">+</span>	+1.4 <span style="color: green;">+</span>	+2.3 <span style="color: green;">+</span>	+2.1 <span style="color: green;">+</span>
% Expected standard+ Science	93%	86%	84%	-	-	-
Average Point Score (Re, Wr, Ma)	29.9 <span style="color: green;">+</span>	-	-	+0.8 <span style="color: green;">+</span>	-	-
% Level 4+ (Re, Wr, Ma)	89% <span style="color: green;">+</span>	-	-	+5%	-	-
% Level 4B+ (Re, Wr, Ma)	79%	-	-	+6%	-	-
% Level 5+ (Re, Wr, Ma)	30%	-	-	+5%	-	-

## Pupil groups

### KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Reading	% Expected standard+ Reading	% Higher standard Reading	Scaled Score Reading	% Expected standard+ Reading	% Higher standard Reading
<b>Summary</b>	All Pupils	89	106.0 <span>+</span>	81% <span>+</span>	28%	+0.8	+5%	+0%
<b>Gender</b>	Male	46	105.0	80%	24%	+0.8	+6%	-0%
	Female	43	107.2	81%	33%	+0.9	+3%	+1%
<b>Prior Attainment</b>	Higher attainers	30	111.4	100%	57%	+0.5	+3%	-1%
	Middle attainers	34	106.0 <span>↑</span>	85%	21%	+1.2	+2%	+1%
	Lower attainers	24	99.0	50%	4%	+0.7	+11%	+0%
<b>Pupil Premium</b>	FSM (in last 6 years)	15	97.1	40%	0%	-2.2	-10%	-7%
	Not FSM (in last 6 years)	74	107.8 <span>+</span> <span>↑</span>	89% <span>+</span> <span>↑</span>	34%	+1.4	+8% <span>↑</span>	+1%
<b>SEN Group</b>	SEN Support	13	99.7	46%	15%	+1.7	+5%	+13% <span>+</span>
	EHC Plan	1	-	0%	0%	-	-10%	-1%
	No SEN	75	107.1	88%	31%	+0.9	+5%	-2%
<b>EAL</b>	First language English	89	106.0	81%	28%	+0.8	+5%	+0%
<b>Mobility</b>	Joined in Y5 or Y6	2	106.0	100%	0%	+0.6	+4%	-43%
	Joined before Y5	87	106.0	80%	29%	+0.8	+5%	+1%
<b>Ethnicity</b>	White	82	105.4	79%	23%	+0.7	+5%	-2%
	Indian	2	112.0	100%	100%	+3.9	+6%	+61%
	Other Asian	1	116.0	100%	100%	+3.2	+1%	+25%
	Any Other	3	115.7	100%	100%	+2.9	+1%	+29%
	Unknown	1	109.0	100%	0%	-1.5	+2%	-58%

### KS2 Progress 2017



## Sherwell Valley Primary School

2017

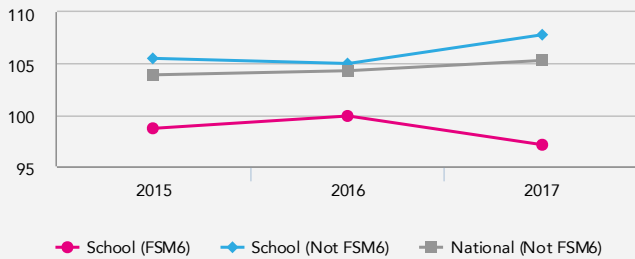
KS2

VA

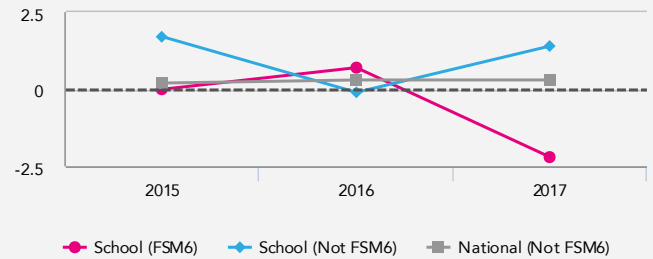
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Reading

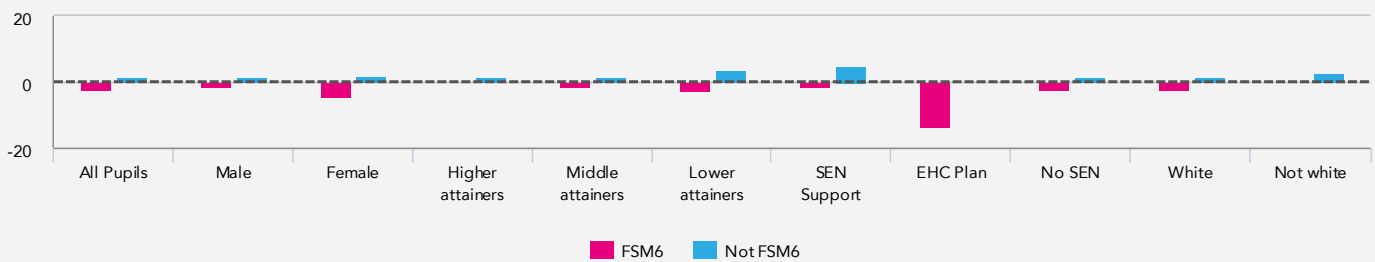


Progress: Scaled Score Reading



## Progress gap

Scaled Score Reading



Pupils				Attainment			Progress		
				Scaled Score Reading			Scaled Score Reading		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	15	74	97.1	107.8 <span>⬆️⬆️</span>	-10.7	-2.2	1.4	-3.6
Gender	Male	10	36	97.4	107.1	-9.7	-0.9	1.2	-2.1
	Female	5	38	96.5	108.4	-11.9	-4.5	1.6	-6.1
Prior Attainment	Higher attainers	-	30	-	111.4	-	-	0.5	-
	Middle attainers	2	32	106	106	0	-0.3	1.3	-1.6
	Lower attainers	12	12	95	102.9	-7.9	-2.5	3.8	-6.3
SEN Group	SEN Support	8	5	95.1	108.8	-13.7	-0.5	4.8	-5.3
	EHC Plan	1	-	-	-	-	-13.8	-	-
	No SEN	6	69	99.8	107.7	-7.9	-2.2	1.1	-3.3
Ethnic Group	White	15	67	97.1	107.1	-10	-2.2	1.3	-3.5
	Not white	-	7	-	113.7	-	-	2.6	-

# Scatterplot

KS2 Pupil scatterplot 2017 89 pupils highlighted by Gender



# Your evaluation — Reading analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance



# Maths analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Maths

% Expected standard+ Maths

% Higher standard Maths



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

## Sherwell Valley Primary School

2017

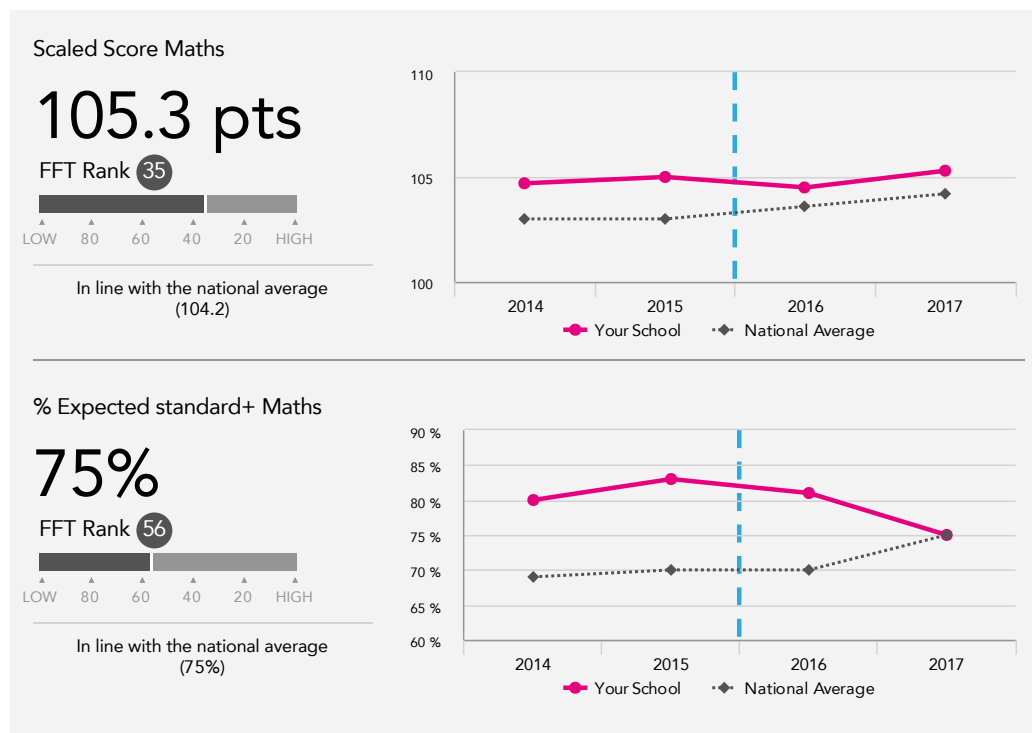
KS2

VA

## Attainment &amp; progress

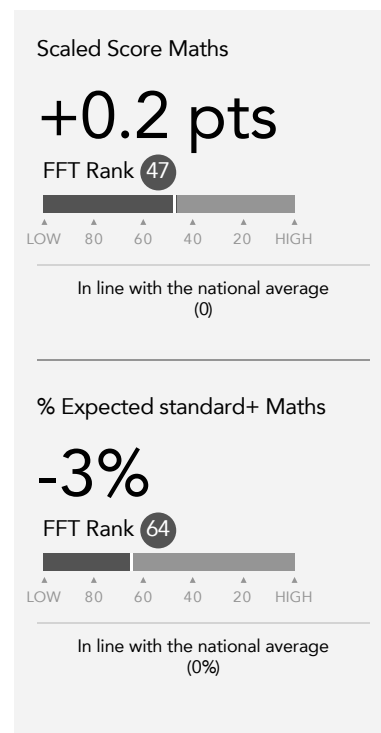
## KS2 Attainment 2017

89 pupils



## KS2 Progress 2017

88 matched pupils



## KS2 performance summary

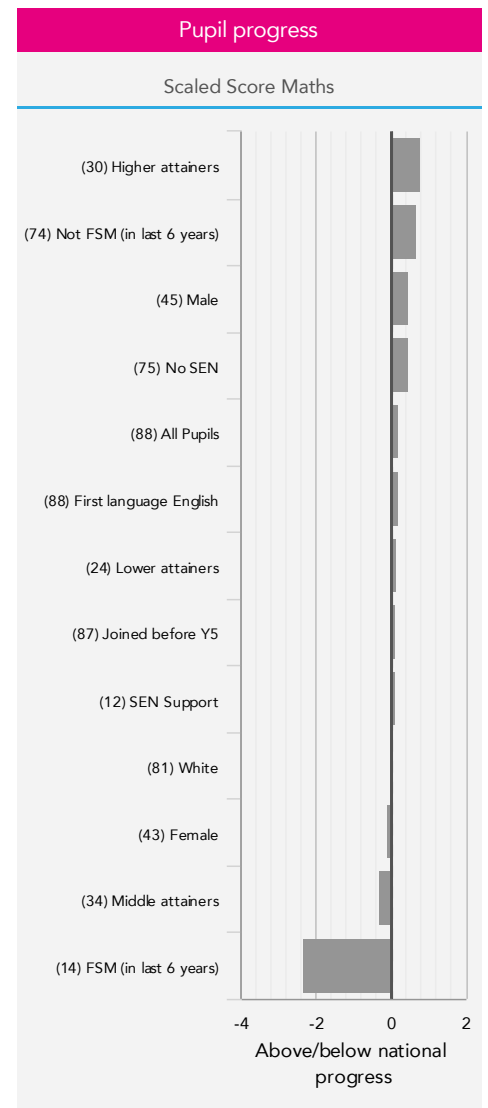
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	90	90	89	100%	98%	99%
% Expected standard+ (Re, Wr, Ma)	72% <span>+</span>	57% <span>↓</span>	51%	+12% <span>+</span>	-7% <span>↓</span>	-15% <span>⊖</span>
% Higher standard (Re, Wr, Ma)	10%	1%	8%	+3%	-6% <span>⊖</span>	-3%
Average Scaled Score (Re, GPS, Ma)	104.8 <span>+</span>	105.2 <span>+</span>	106.4 <span>+</span>	+1.7 <span>+</span>	+0.8	+0.9
Average Scaled Score (Re, Ma)	104.5 <span>+</span>	104.3 <span>+</span>	105.7 <span>+</span>	+1.6 <span>+</span>	+0.2 <span>↓</span>	+0.5
% Expected standard+ Reading	77%	71%	81% <span>+</span>	+6%	-4%	+5%
% Higher standard Reading	22%	30% <span>+</span>	28%	+3%	+6%	+0%
Scaled Score Reading	104.3	104.2	106.0 <span>+</span>	+1.4 <span>+</span>	-0.0	+0.8
% Expected standard+ Writing	91%	66% <span>↓</span>	58% <span>⊖</span>	+1%	-17% <span>⊖↓</span>	-20% <span>⊖</span>
% Higher standard Writing	38%	3% <span>⊖↓</span>	9% <span>⊖</span>	-3%	-16% <span>⊖↓</span>	-13% <span>⊖</span>
Scaled Score Writing	-	99.2	98.0 <span>⊖</span>	-	-3.4 <span>⊖</span>	-4.2 <span>⊖</span>
% Expected standard+ Maths	83% <span>+</span>	81% <span>+</span>	75%	+11% <span>+</span>	+3%	-3%
% Higher standard Maths	22%	19%	29%	+7%	-3%	+3%
Scaled Score Maths	105.0 <span>+</span>	104.5	105.3	+2.1 <span>+</span>	+0.3 <span>↓</span>	+0.2
% Expected standard+ Grammar, Punctuation & Spelling	86% <span>+</span>	89% <span>+</span>	84%	+10% <span>+</span>	+8%	+5%
% Higher standard Grammar, Punctuation & Spelling	32%	40% <span>+</span>	44% <span>+</span>	+6%	+10% <span>+</span>	+8%
Scaled Score Grammar, Punctuation & Spelling	105.5	107.7 <span>↑</span>	109.1 <span>+</span>	+1.4 <span>+</span>	+2.3 <span>+</span>	+2.1 <span>+</span>
% Expected standard+ Science	93%	86%	84%	-	-	-
Average Point Score (Re, Wr, Ma)	29.9 <span>+</span>	-	-	+0.8 <span>+</span>	-	-
% Level 4+ (Re, Wr, Ma)	89% <span>+</span>	-	-	+5%	-	-
% Level 4B+ (Re, Wr, Ma)	79%	-	-	+6%	-	-
% Level 5+ (Re, Wr, Ma)	30%	-	-	+5%	-	-

# Pupil groups

## KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Maths	% Expected standard+ Maths	% Higher standard Maths	Scaled Score Maths	% Expected standard+ Maths	% Higher standard Maths
Summary	All Pupils	89	105.3	75%	29%	+0.2	-3%	+3%
Gender	Male	46	104.5	78%	22%	+0.5	-1%	-6%
	Female	43	106.1	72%	37% <span>⬆</span>	-0.1	-6%	+14% <span>⬆</span>
Prior Attainment	Higher attainers	30	111.1 <span>⬆</span>	97%	63%	+0.8	-1%	+7%
	Middle attainers	34	104.3	79%	18%	-0.3	-7%	+2%
	Lower attainers	24	99.4	46%	4%	+0.2	-1%	+1%
Pupil Premium	FSM (in last 6 years)	15	97.4	40%	0%	-2.3	-10%	-6%
	Not FSM (in last 6 years)	74	106.8	82%	35%	+0.7	-2%	+5%
SEN Group	SEN Support	13	98.2	31%	23% <span>⬆</span>	+0.1	-11%	+22% <span>⬆</span>
	EHC Plan	1	-	0%	0%	-	-12%	-0%
	No SEN	75	106.4	84%	31%	+0.5	-2%	+1%
EAL	First language English	89	105.3	75%	29%	+0.2	-3%	+3%
	Joined in Y5 or Y6	2	105.0	50%	50%	+6.5	+5%	+74%
Mobility	Joined before Y5	87	105.3	76%	29%	+0.1	-3%	+3%
	White	82	104.6	73%	24%	+0.0	-4%	+1%
Ethnicity	Indian	2	110.5	100%	100%	+3.1	+6%	+74%
	Other Asian	1	120.0	100%	100%	+7.9	+1%	+32%
	Any Other	3	112.3	100%	67%	+0.3	+1%	-10%
	Unknown	1	112.0	100%	100%	+1.3	+1%	+31%

## KS2 Progress 2017



## Sherwell Valley Primary School

2017

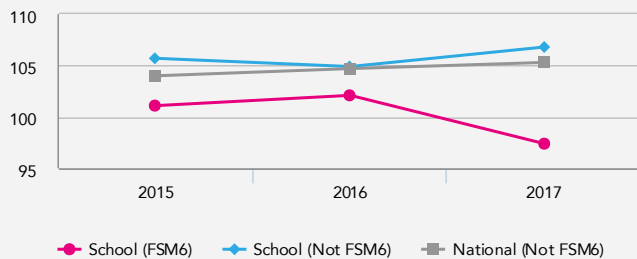
KS2

VA

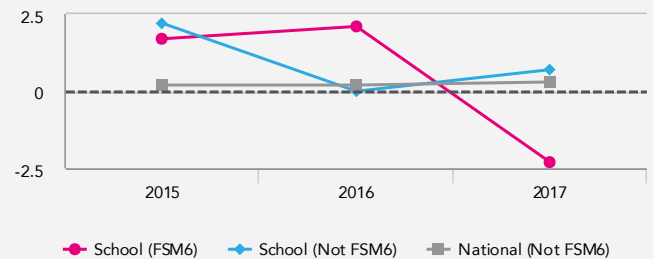
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Maths

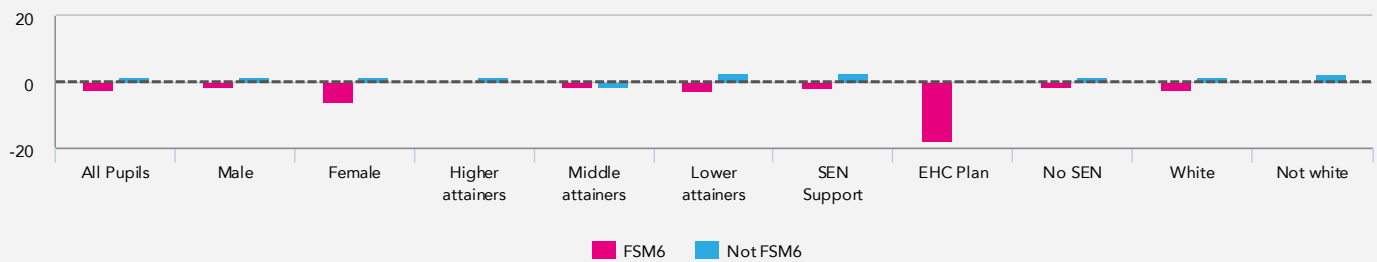


Progress: Scaled Score Maths



## Progress gap

Scaled Score Maths



Pupils				Attainment			Progress		
				Scaled Score Maths			Scaled Score Maths		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	15	74	97.4	106.8	-9.4	-2.3	0.7	-3
Gender	Male	10	36	97.9	106.4	-8.5	-0.2	0.7	-0.9
	Female	5	38	96	107.2	-11.2	-6	0.7	-6.7
Prior Attainment	Higher attainers	-	30	-	111.1	-	-	0.8	-
	Middle attainers	2	32	105	104.3	0.7	-0.8	-0.2	-0.6
	Lower attainers	12	12	96.1	102.6	-6.5	-2.6	2.9	-5.5
SEN Group	SEN Support	8	5	93.9	106.8	-12.9	-1.8	2.8	-4.6
	EHC Plan	1	-	-	-	-	-17.7	-	-
	No SEN	6	69	102	106.8	-4.8	-0.3	0.5	-0.8
Ethnic Group	White	15	67	97.4	106.2	-8.8	-2.3	0.5	-2.8
	Not white	-	7	-	112.9	-	-	2.3	-

# Scatterplot

KS2 Pupil scatterplot 2017 89 pupils highlighted by Gender



# Your evaluation — Maths analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Writing analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Writing

% Expected standard+ Writing

% Higher standard Writing



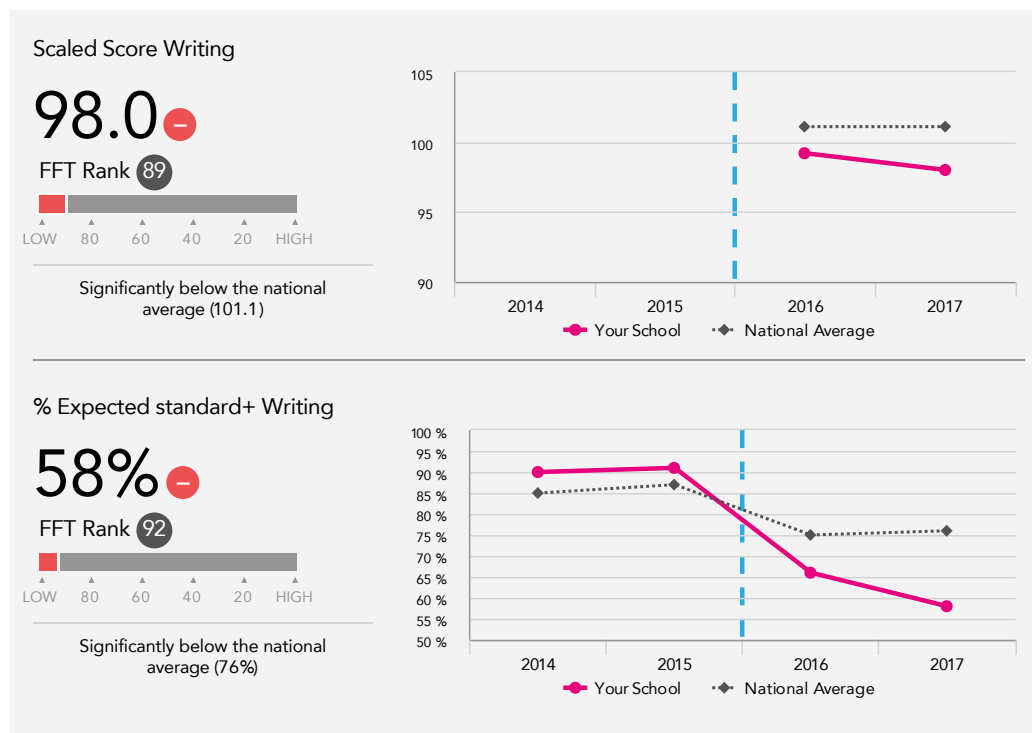
### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

# Attainment & progress

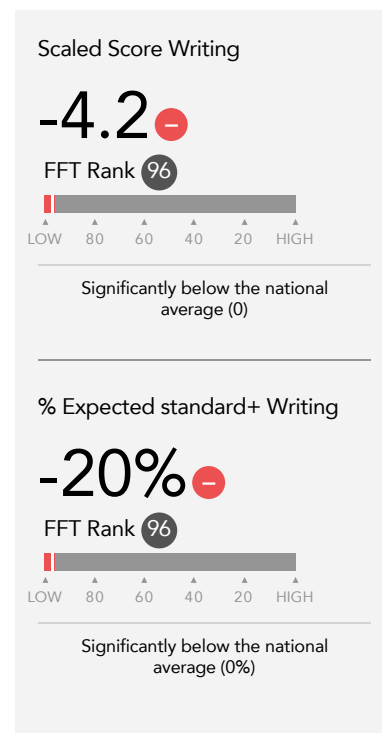
## KS2 Attainment 2017

89 pupils



## KS2 Progress 2017

88 matched pupils



## KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	90	90	89	100%	98%	99%
% Expected standard+ (Re, Wr, Ma)	72% <span style="color: green;">+</span>	57% <span style="color: grey;">↓</span>	51%	+12% <span style="color: green;">+</span>	-7% <span style="color: grey;">↓</span>	-15% <span style="color: red;">-</span>
% Higher standard (Re, Wr, Ma)	10%	1%	8%	+3%	-6% <span style="color: red;">-</span>	-3%
Average Scaled Score (Re, GPS, Ma)	104.8 <span style="color: green;">+</span>	105.2 <span style="color: green;">+</span>	106.4 <span style="color: green;">+</span>	+1.7 <span style="color: green;">+</span>	+0.8	+0.9
Average Scaled Score (Re, Ma)	104.5 <span style="color: green;">+</span>	104.3 <span style="color: green;">+</span>	105.7 <span style="color: green;">+</span>	+1.6 <span style="color: green;">+</span>	+0.2 <span style="color: grey;">↓</span>	+0.5
% Expected standard+ Reading	77%	71%	81% <span style="color: green;">+</span>	+6%	-4%	+5%
% Higher standard Reading	22%	30% <span style="color: green;">+</span>	28%	+3%	+6%	+0%
Scaled Score Reading	104.3	104.2	106.0 <span style="color: green;">+</span>	+1.4 <span style="color: green;">+</span>	-0.0	+0.8
% Expected standard+ Writing	91%	66% <span style="color: grey;">↓</span>	58% <span style="color: red;">-</span>	+1%	-17% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	-20% <span style="color: red;">-</span>
% Higher standard Writing	38%	3% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	9% <span style="color: red;">-</span>	-3%	-16% <span style="color: red;">-</span> <span style="color: grey;">↓</span>	-13% <span style="color: red;">-</span>
Scaled Score Writing	-	99.2	98.0 <span style="color: red;">-</span>	-	-3.4 <span style="color: red;">-</span>	-4.2 <span style="color: red;">-</span>
% Expected standard+ Maths	83% <span style="color: green;">+</span>	81% <span style="color: green;">+</span>	75%	+11% <span style="color: green;">+</span>	+3%	-3%
% Higher standard Maths	22%	19%	29%	+7%	-3%	+3%
Scaled Score Maths	105.0 <span style="color: green;">+</span>	104.5	105.3	+2.1 <span style="color: green;">+</span>	+0.3 <span style="color: grey;">↓</span>	+0.2
% Expected standard+ Grammar, Punctuation & Spelling	86% <span style="color: green;">+</span>	89% <span style="color: green;">+</span>	84%	+10% <span style="color: green;">+</span>	+8%	+5%
% Higher standard Grammar, Punctuation & Spelling	32%	40% <span style="color: green;">+</span>	44% <span style="color: green;">+</span>	+6%	+10% <span style="color: green;">+</span>	+8%
Scaled Score Grammar, Punctuation & Spelling	105.5	107.7 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.1 <span style="color: green;">+</span>	+1.4 <span style="color: green;">+</span>	+2.3 <span style="color: green;">+</span>	+2.1 <span style="color: green;">+</span>
% Expected standard+ Science	93%	86%	84%	-	-	-
Average Point Score (Re, Wr, Ma)	29.9 <span style="color: green;">+</span>	-	-	+0.8 <span style="color: green;">+</span>	-	-
% Level 4+ (Re, Wr, Ma)	89% <span style="color: green;">+</span>	-	-	+5%	-	-
% Level 4B+ (Re, Wr, Ma)	79%	-	-	+6%	-	-
% Level 5+ (Re, Wr, Ma)	30%	-	-	+5%	-	-

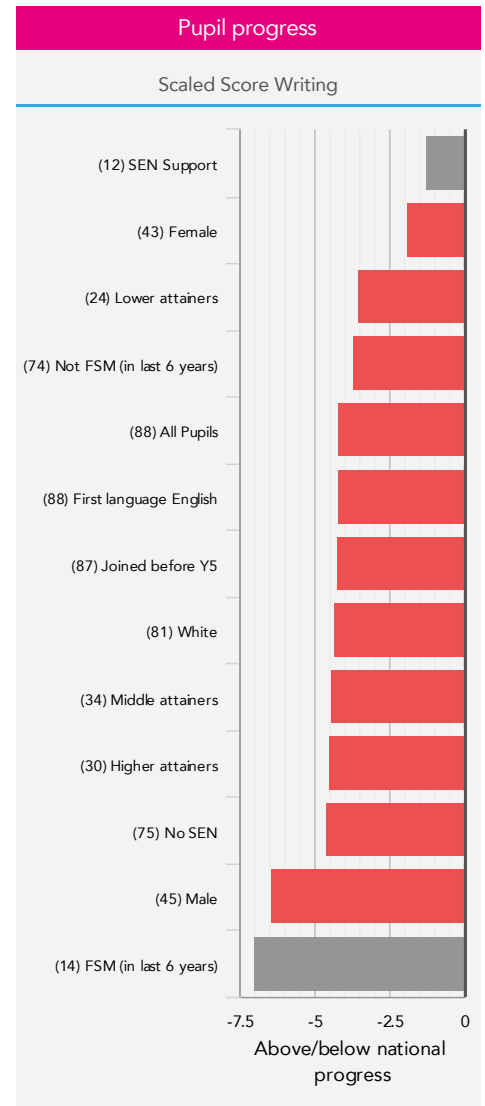


## Pupil groups

### KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Writing	% Expected standard+ Writing	% Higher standard Writing	Scaled Score Writing	% Expected standard+ Writing	% Higher standard Writing
Summary	All Pupils	89	98.0	58%	9%	-4.2	-20%	-13%
Gender	Male	46	95.5	43%	4%	-6.4	-31%	-12%
	Female	43	100.6	74%	14%	-1.9	-10%	-14%
Prior Attainment	Higher attainers	30	103.3	83%	23%	-4.5	-15%	-27%
	Middle attainers	34	98.4	62%	3%	-4.4	-28%	-9%
	Lower attainers	24	91.0	25%	0%	-3.6	-17%	-1%
Pupil Premium	FSM (in last 6 years)	15	88.6	20%	0%	-7.0	-26%	-3%
	Not FSM (in last 6 years)	74	99.9	66%	11%	-3.7	-19%	-15%
SEN Group	SEN Support	13	92.4	46%	0%	-1.3	+10%	-1%
	EHC Plan	1	73.0	0%	0%	-12.3	-10%	-0%
	No SEN	75	99.3	61%	11%	-4.6	-25%	-15%
EAL	First language English	89	98.0	58%	9%	-4.2	-20%	-13%
Mobility	Joined in Y5 or Y6	2	97.0	50%	0%	-2.3	+1%	-36%
	Joined before Y5	87	98.0	59%	9%	-4.2	-21%	-12%
Ethnicity	White	82	97.3	56%	6%	-4.4	-21%	-13%
	Indian	2	108.0	100%	50%	+2.5	+3%	+16%
	Other Asian	1	113.0	100%	100%	+3.3	+0%	+28%
	Any Other	3	102.3	67%	33%	-7.4	-33%	-29%
	Unknown	1	103.0	100%	0%	-3.8	+2%	-39%

### KS2 Progress 2017



## Sherwell Valley Primary School

2017

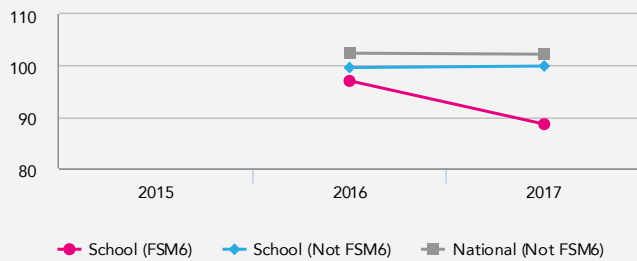
KS2

VA

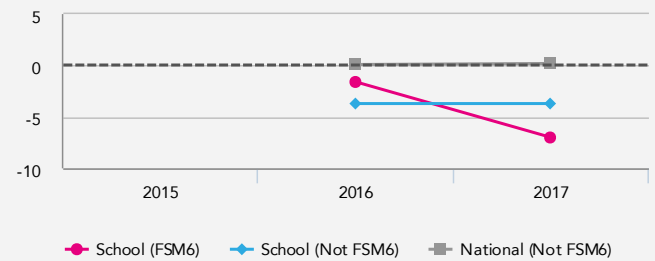
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Writing

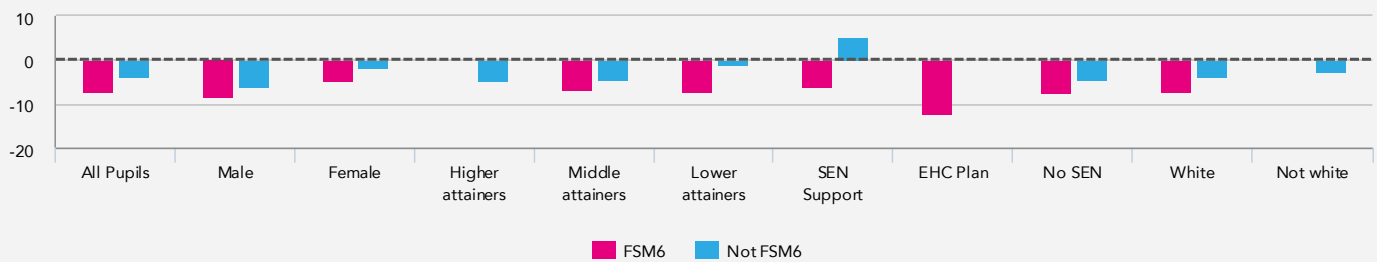


Progress: Scaled Score Writing



## Progress gap

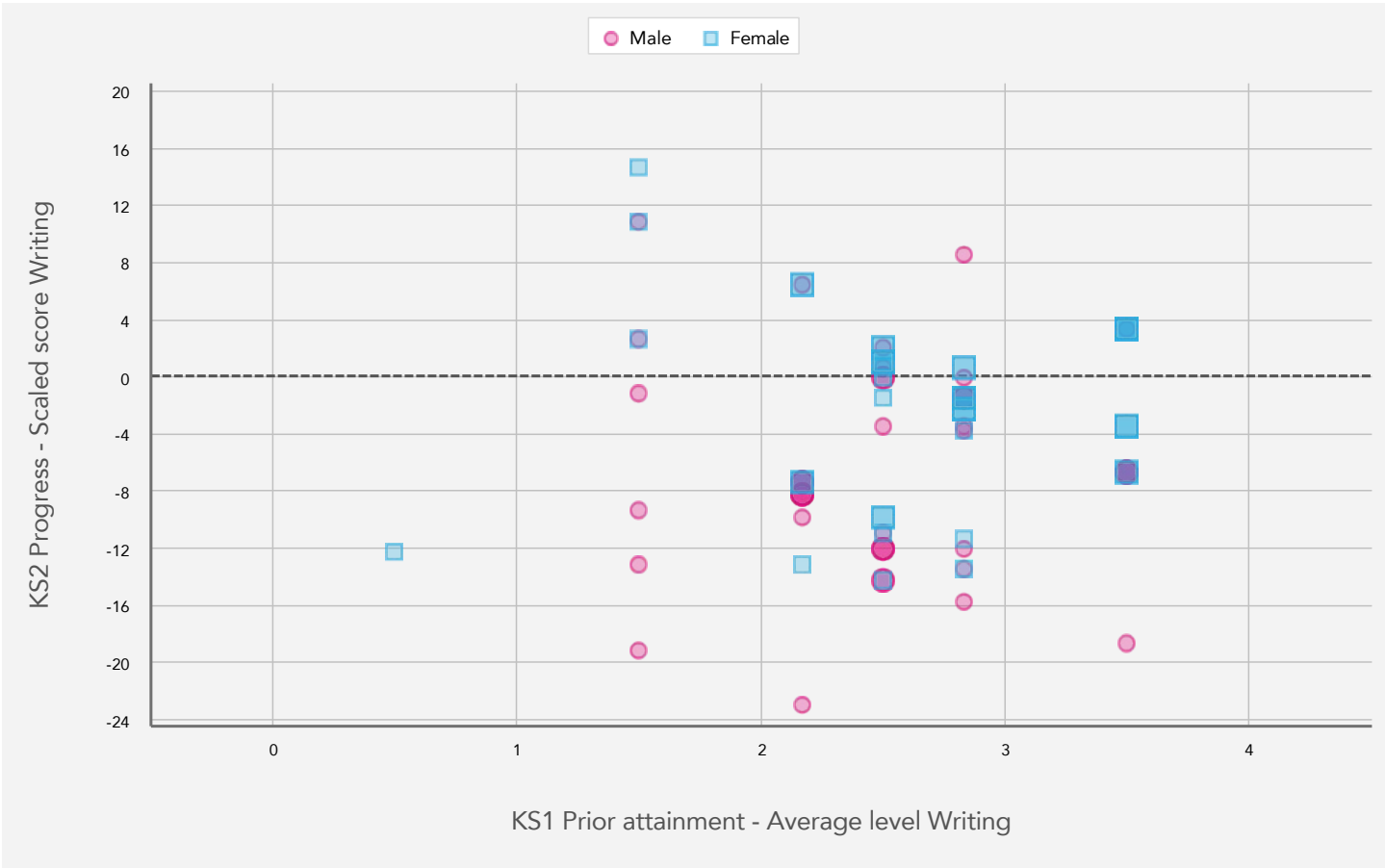
Scaled Score Writing



Pupils				Attainment			Progress		
				Scaled Score Writing			Scaled Score Writing		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	15	74	88.6	99.9	-11.3	-7	-3.7	-3.3
Gender	Male	10	36	88	97.6	-9.6	-8.3	-6	-2.3
	Female	5	38	89.8	102.1	-12.3	-4.7	-1.5	-3.2
Prior Attainment	Higher attainers	-	30	-	103.3	-	-	-4.5	-
	Middle attainers	2	32	97	98.4	-1.4	-6.8	-4.3	-2.5
	Lower attainers	12	12	87	95	-8	-7	-0.1	-6.9
SEN Group	SEN Support	8	5	87.3	100.6	-13.3	-6	5.3	-11.3
	EHC Plan	1	-	73	-	-	-12.3	-	-
	No SEN	6	69	93	99.8	-6.8	-7.3	-4.3	-3
Ethnic Group	White	15	67	88.6	99.3	-10.7	-7	-3.8	-3.2
	Not white	-	7	-	105.6	-	-	-2.5	-

# Scatterplot

KS2 Pupil scatterplot 2017 89 pupils highlighted by Gender



# Your evaluation — Writing analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Grammar, punctuation & spelling analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Grammar, Punctuation & Spelling

% Expected standard+ Grammar, Punctuation & Spelling

% Higher standard Grammar, Punctuation & Spelling



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

## Sherwell Valley Primary School

2017

KS2

VA

## Attainment &amp; progress

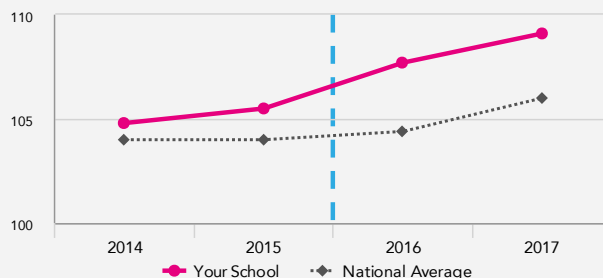
## KS2 Attainment 2017

89 pupils

Scaled Score Grammar,  
Punctuation & Spelling

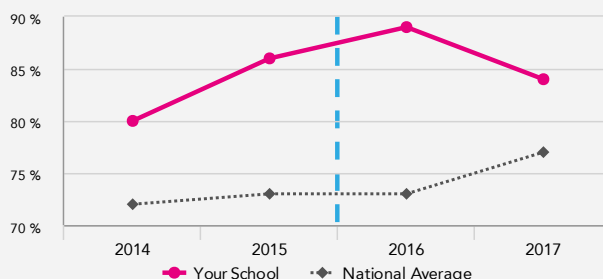
109.1 +

FFT Rank 14

Significantly above the national  
average (106.0)% Expected standard+ Grammar,  
Punctuation & Spelling

84%

FFT Rank 35

In line with the national average  
(77%)

## KS2 Progress 2017

88 matched pupils

Scaled Score Grammar,  
Punctuation & Spelling

+2.1 +

FFT Rank 21

Significantly above the national  
average (0)% Expected standard+ Grammar,  
Punctuation & Spelling

+5%

FFT Rank 34

In line with the national average  
(0%)

## KS2 performance summary

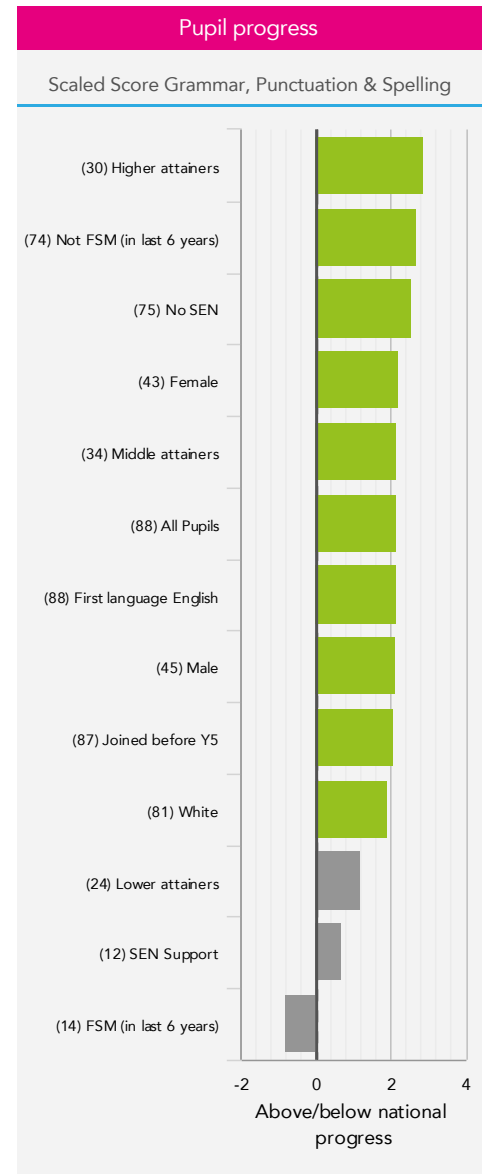
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	90	90	89	100%	98%	99%
% Expected standard+ (Re, Wr, Ma)	72% +	57% ↓	51%	+12% +	-7% ↓	-15% -
% Higher standard (Re, Wr, Ma)	10%	1%	8%	+3%	-6% -	-3%
Average Scaled Score (Re, GPS, Ma)	104.8 +	105.2 +	106.4 +	+1.7 +	+0.8	+0.9
Average Scaled Score (Re, Ma)	104.5 +	104.3 +	105.7 +	+1.6 +	+0.2 ↓	+0.5
% Expected standard+ Reading	77%	71%	81% +	+6%	-4%	+5%
% Higher standard Reading	22%	30% +	28%	+3%	+6%	+0%
Scaled Score Reading	104.3	104.2	106.0 +	+1.4 +	-0.0	+0.8
% Expected standard+ Writing	91%	66% ↓	58% -	+1%	-17% -↓	-20% -
% Higher standard Writing	38%	3% -↓	9% -	-3%	-16% -↓	-13% -
Scaled Score Writing	-	99.2	98.0 -	-	-3.4 -	-4.2 -
% Expected standard+ Maths	83% +	81% +	75%	+11% +	+3%	-3%
% Higher standard Maths	22%	19%	29%	+7%	-3%	+3%
Scaled Score Maths	105.0 +	104.5	105.3	+2.1 +	+0.3 ↓	+0.2
% Expected standard+ Grammar, Punctuation & Spelling	86% +	89% +	84%	+10% +	+8%	+5%
% Higher standard Grammar, Punctuation & Spelling	32%	40% +	44% +	+6%	+10% +	+8%
Scaled Score Grammar, Punctuation & Spelling	105.5	107.7 +↑	109.1 +	+1.4 +	+2.3 +	+2.1 +
% Expected standard+ Science	93%	86%	84%	-	-	-
Average Point Score (Re, Wr, Ma)	29.9 +	-	-	+0.8 +	-	-
% Level 4+ (Re, Wr, Ma)	89% +	-	-	+5%	-	-
% Level 4B+ (Re, Wr, Ma)	79%	-	-	+6%	-	-
% Level 5+ (Re, Wr, Ma)	30%	-	-	+5%	-	-

## Pupil groups

### KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
	Pupils		Scaled Score Grammar, Punctuation & Spelling	% Expected standard+ Grammar, Punctuation & Spelling	% Higher standard Grammar, Punctuation & Spelling	Scaled Score Grammar, Punctuation & Spelling	% Expected standard+ Grammar, Punctuation & Spelling	% Higher standard Grammar, Punctuation & Spelling
<b>Summary</b>	All Pupils	89	109.1 <span>+</span>	84%	44% <span>+</span>	+2.1 <span>+</span>	+5%	+8%
<b>Gender</b>	Male	46	108.0 <span>+</span>	83%	43% <span>+</span>	+2.1 <span>+</span>	+7%	+14%
	Female	43	110.4 <span>+</span>	86%	44%	+2.2 <span>+</span>	+3%	+3%
<b>Prior Attainment</b>	Higher attainers	30	115.5 <span>+</span> <span>↑</span>	100%	87% <span>+</span> <span>↑</span>	+2.9 <span>+</span>	+1%	+17%
	Middle attainers	34	108.7 <span>+</span>	97%	35%	+2.2 <span>+</span>	+7%	+6%
	Lower attainers	24	101.4	50%	4%	+1.2	+7%	+0%
<b>Pupil Premium</b>	FSM (in last 6 years)	15	99.9 <span>↓</span>	40% <span>⊖</span>	7%	-0.8	-6%	-1%
	Not FSM (in last 6 years)	74	110.9 <span>+</span> <span>↑</span>	93% <span>+</span>	51% <span>+</span>	+2.7 <span>+</span>	+7%	+10%
<b>SEN Group</b>	SEN Support	13	100.1	31%	8%	+0.7	-8%	+4%
	EHC Plan	1	-	0%	0%	-	-10%	-1%
	No SEN	75	110.6 <span>+</span>	95% <span>+</span>	51% <span>+</span>	+2.6 <span>+</span>	+7%	+9%
<b>EAL</b>	First language English	89	109.1 <span>+</span>	84%	44% <span>+</span>	+2.1 <span>+</span>	+5%	+8%
<b>Mobility</b>	Joined in Y5 or Y6	2	109.5	50%	50%	+10.2	+1%	+39%
	Joined before Y5	87	109.1 <span>+</span>	85%	44% <span>+</span>	+2.1 <span>+</span>	+5%	+8%
<b>Ethnicity</b>	White	82	108.4 <span>+</span>	83%	39% <span>+</span>	+1.9 <span>+</span>	+5%	+7%
	Indian	2	117.5	100%	100%	+7.5	+2%	+45%
	Other Asian	1	120.0	100%	100%	+5.3	+0%	+14%
	Any Other	3	117.3	100%	100%	+2.6	+0%	+16%
	Unknown	1	117.0	100%	100%	+5.0	+1%	+31%

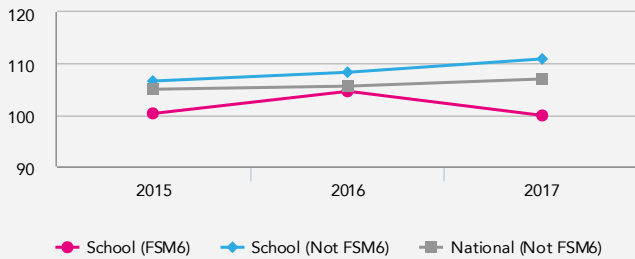
### KS2 Progress 2017



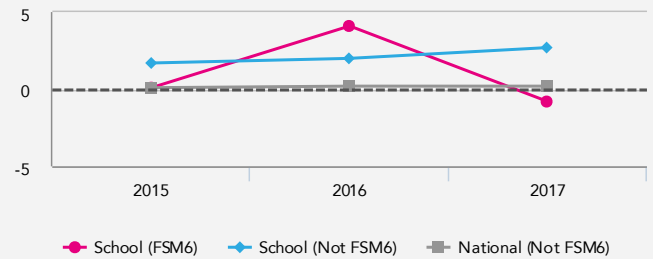
# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Grammar, Punctuation & Spelling

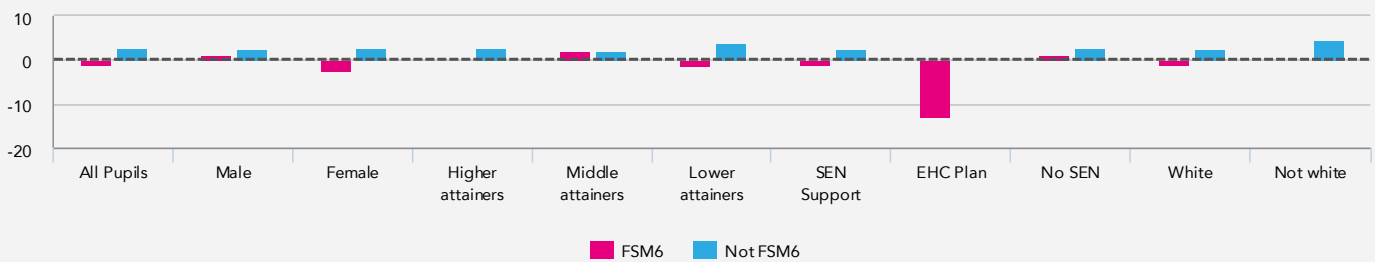


Progress: Scaled Score Grammar, Punctuation & Spelling



## Progress gap

Scaled Score Grammar, Punctuation & Spelling

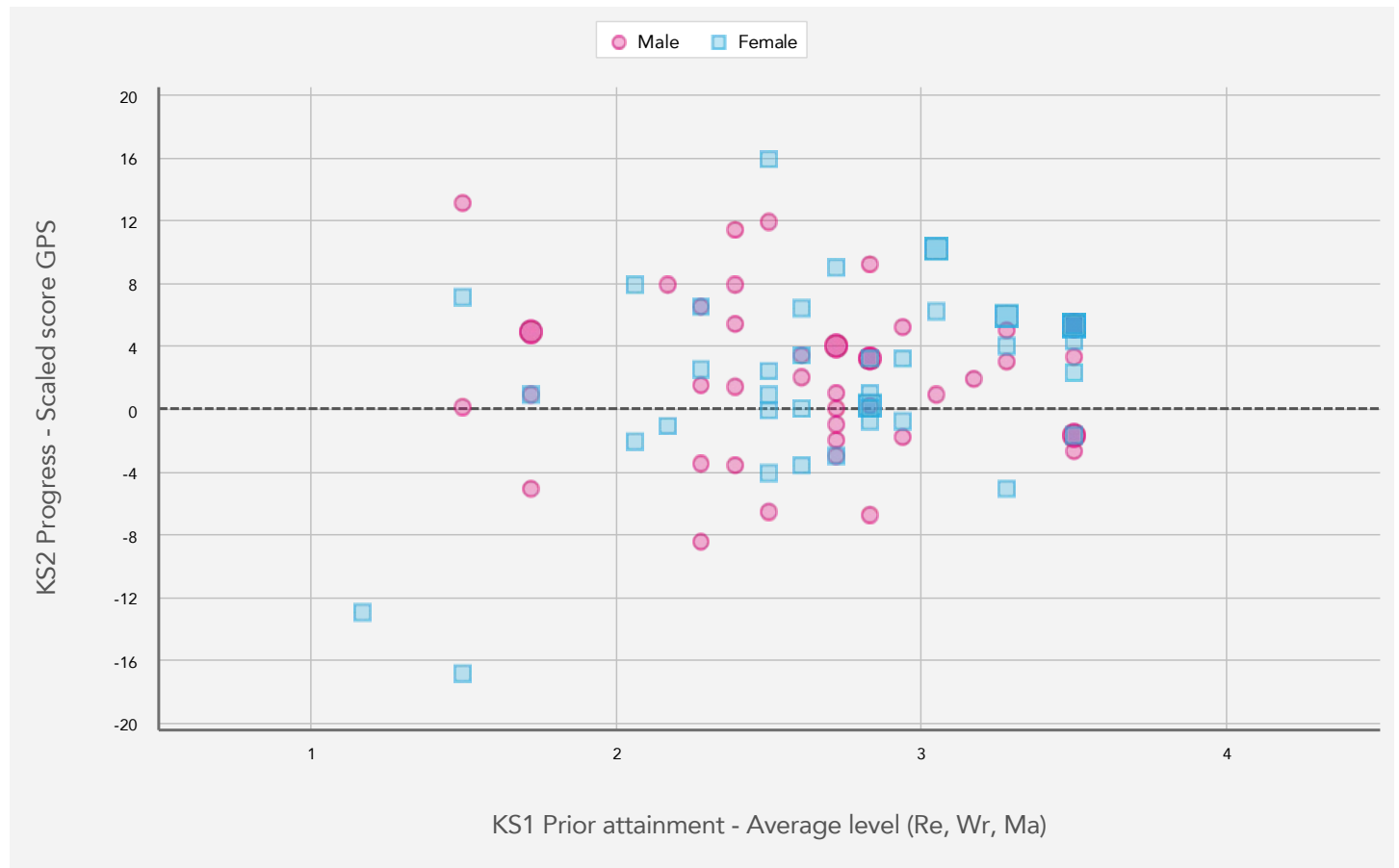


Pupils				Attainment			Progress		
				Scaled Score Grammar, Punctuation & Spelling			Scaled Score Grammar, Punctuation & Spelling		
				FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	15	74	99.9	↓	110.9	⬆️		



# Scatterplot

KS2 Pupil scatterplot 2017 89 pupils highlighted by Gender



# Your evaluation — Grammar, punctuation & spelling analysis

2017

Key Stage 2

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## Strengths

## Areas for improvement

## Key actions to improve performance