

2017 KS1 Extended School Dashboard

for headteachers, senior leaders & teachers

Produce custom dashboards at
www.fftaspire.org

Sherwell Valley Primary School

LA Torbay DFE 8802469 Produced November 2017

What it is

The FFT Extended School Dashboard provides headteachers, senior leaders and teachers with a more detailed analysis of school performance.

The dashboard consists of five individual sections — Summary, Reading, Maths, Writing, Science — and includes additional reports not found in the standard FFT School Dashboard.

What it tells you

Strengths and areas for improvement

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Summary analysis

Reports included in this section

Overview
Attainment & progress
Pupil groups
Subjects
Disadvantaged pupils
Scatterplot
Confidential: Contains personal information
Context



Key indicators

- % Expected Standard + (Re, Wr, Ma)
- % Higher Standard (Re, Wr, Ma)
- % Expected Standard + Reading
- % Expected Standard + Writing
- % Expected Standard + Maths
- % Expected Standard + Science



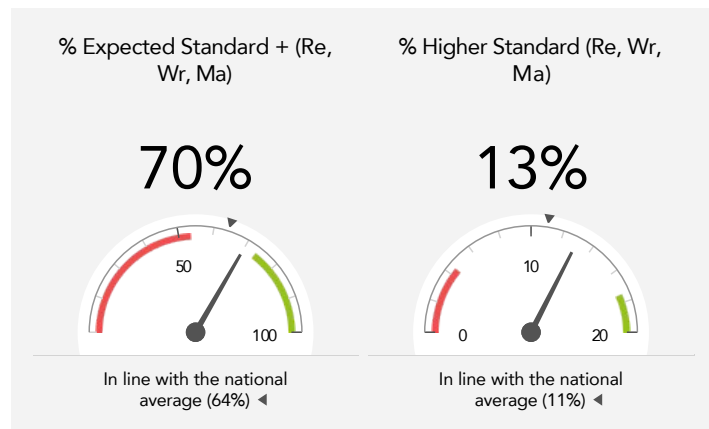
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Overview

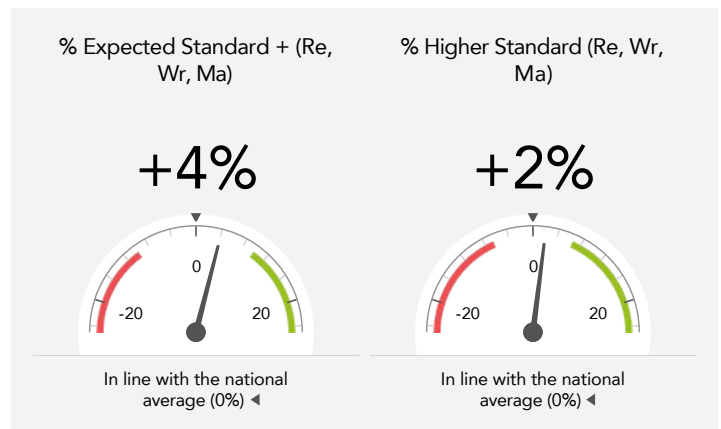
KS1 Attainment 2017 · Actual results

90 pupils



KS1 Progress 2017 · Value Added

90 matched pupils



KS1 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (29) Not FSM (in last 6 years) (73) SEN Support (10) ↑	FSM (in last 6 years) (17) ⬇️ FSM (9) Middle attainers (35)
KS1 reading achievement pupil progress	Higher attainers (29) SEN Support (10) Not FSM (in last 6 years) (73)	FSM (in last 6 years) (17) FSM (9) Middle attainers (35)
KS1 writing achievement pupil progress	Higher attainers (29) Not FSM (in last 6 years) (73) Not FSM (81)	FSM (in last 6 years) (17) FSM (9) SEN Support (10)
KS1 mathematics achievement pupil progress	SEN Support (10) Higher attainers (29) Not FSM (in last 6 years) (73)	FSM (in last 6 years) (17) FSM (9) Middle attainers (35)

Using FFT Aspire dashboards

attainment ← | | | | | → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Sherwell Valley Primary School

2017

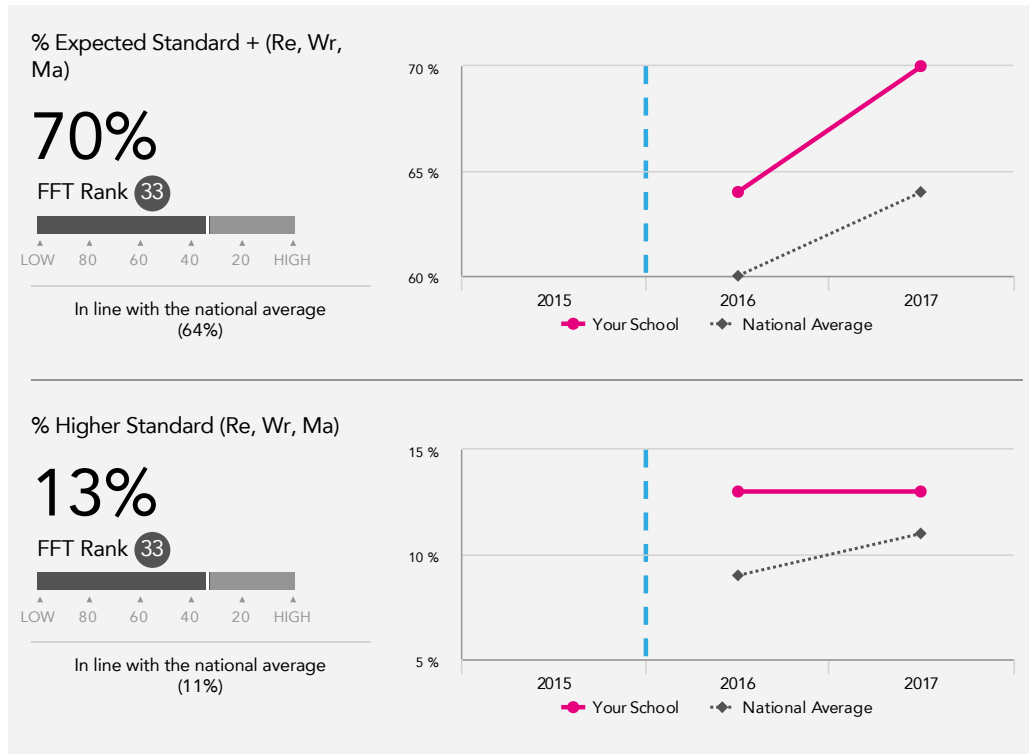
KS1

VA

Attainment & progress

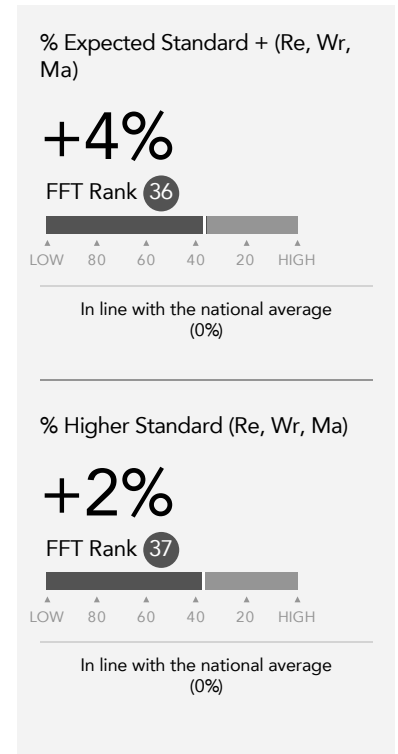
KS1 Attainment 2017

90 pupils



KS1 Progress 2017

90 matched pupils



KS1 performance summary

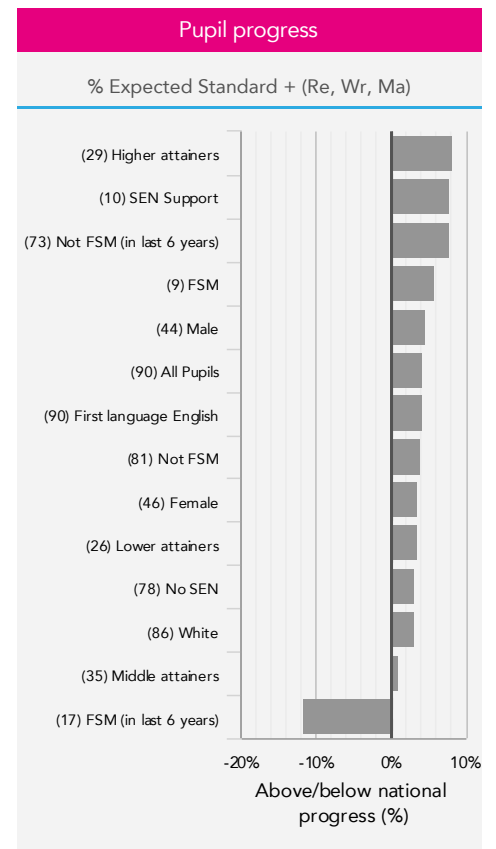
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	91	90	90	100%	99%	100%
% Expected Standard + (Re, Wr, Ma)	-	64%	70%	-	-2%	+4%
% Higher Standard (Re, Wr, Ma)	-	13%	13%	-	+4%	+2%
% Expected Standard + Reading	-	79%	81%	-	-3%	+2%
% Higher Standard Reading	-	30%	29%	-	+4%	+3%
% Expected Standard + Writing	-	78% +	72%	-	+6%	+1%
% Higher Standard Writing	-	17%	16%	-	+2%	-1%
% Expected Standard + Maths	-	78%	81%	-	-1%	+4%
% Higher Standard Maths	-	21%	18%	-	+3%	-3%
% Level 2+ (Re, Wr, Ma)	93% +	-	-	+3%	-	-
% Level 2B+ (Re, Wr, Ma)	74%	-	-	+0%	-	-
% Level 3+ (Re, Wr, Ma)	8%	-	-	-1%	-	-
Average Point Score (Re, Wr, Ma)	15.9	-	-	-0.3	-	-

Pupil groups

KS1 Pupil groups performance 2017

			Actual results		Pupil progress	
		Pupils	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	90	70%	13%	+4%	+2%
Gender	Male	44	64%	7%	+5%	+0%
	Female	46	76%	20%	+4%	+3%
Prior Attainment	Higher attainers	29	100%	41%	+8%	+12%
	Middle attainers	35	71%	0%	+1%	-4%
	Lower attainers	26	35%	0%	+4%	-1%
Pupil Premium	FSM (in last 6 years)	17	47%	0%	-12%	-4%
	Not FSM (in last 6 years)	73	75%	16%	+8%	+3%
FSM	FSM	9	56%	0%	+6%	-3%
	Not FSM	81	72%	15%	+4%	+2%
SEN Group	SEN Support	10	40%	0%	+8%	-1%
	EHC Plan	2	100%	50%	+18%	+25%
	No SEN	78	73%	14%	+3%	+2%
EAL	First language English	90	70%	13%	+4%	+2%
Ethnicity	White	86	70%	14%	+3%	+2%
	Indian	4	75%	0%	+25%	-3%

KS1 Progress 2017



Sherwell Valley Primary School

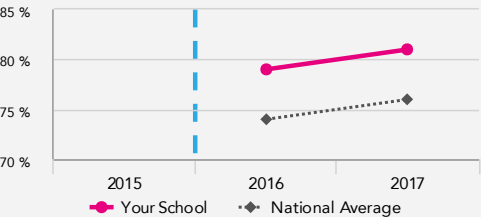
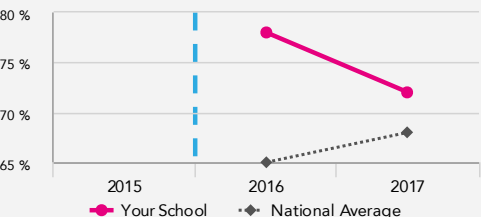
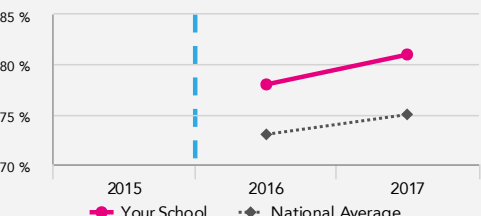
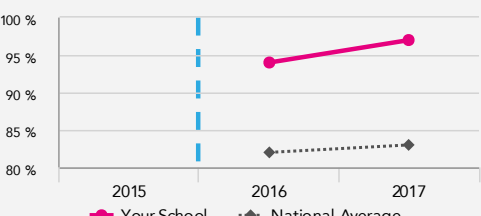
2017

KS1

VA

Subjects

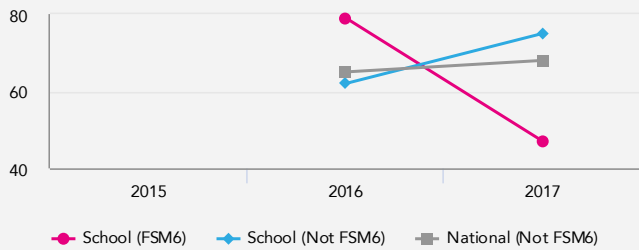
KS1 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	91	90	90	100%	99%	100%	
Reading							
% Expected Standard +	-	79%	81%	-	-3%	+2%	<div>% Expected Standard + Reading</div> 
% Higher Standard	-	30%	29%	-	+4%	+3%	
% Level 2+	97% +	-	-	+2%	-	-	
% Level 2B+	82%	-	-	-5%	-	-	
% Level 3+	22% -	-	-	-6%	-	-	
Average Point Score	16.3	-	-	-0.5 -	-	-	
Writing							
% Expected Standard +	-	78% +	72%	-	+6%	+1%	<div>% Expected Standard + Writing</div> 
% Higher Standard	-	17%	16%	-	+2%	-1%	
% Level 2+	93%	-	-	+1%	-	-	
% Level 2B+	75%	-	-	-2%	-	-	
% Level 3+	10%	-	-	-2%	-	-	
Average Point Score	15.2	-	-	-0.2	-	-	
Maths							
% Expected Standard +	-	78%	81%	-	-1%	+4%	<div>% Expected Standard + Maths</div> 
% Higher Standard	-	21%	18%	-	+3%	-3%	
% Level 2+	98%	-	-	+1%	-	-	
% Level 2B+	81%	-	-	-6%	-	-	
% Level 3+	19%	-	-	-4%	-	-	
Average Point Score	16.3	-	-	-0.3	-	-	
Science							
% Expected Standard +	-	94% +	97% +	-	-	-	<div>% Expected Standard + Science</div> 
% Level 2+	99% +	-	-	+4%	-	-	
% Level 3+	13% -	-	-	-6%	-	-	
Average Point Score	15.7	-	-	-0.1	-	-	

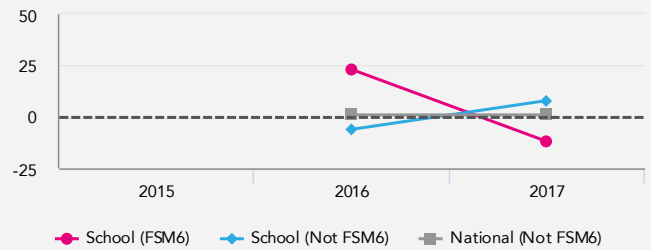
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + (Re, Wr, Ma)

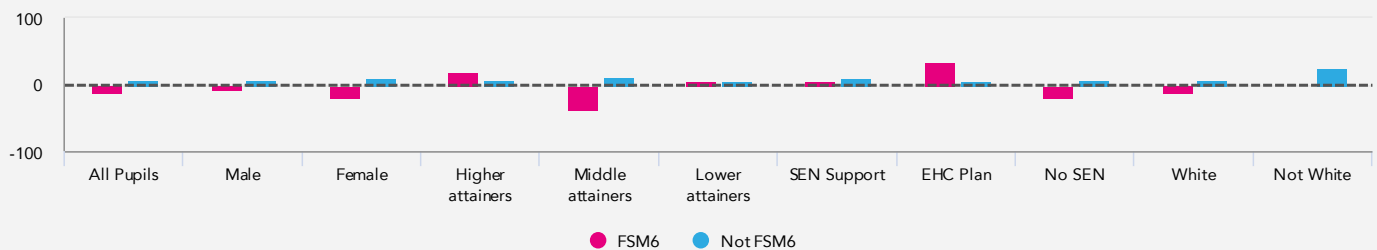


Progress: % Expected Standard + (Re, Wr, Ma)



Progress gap

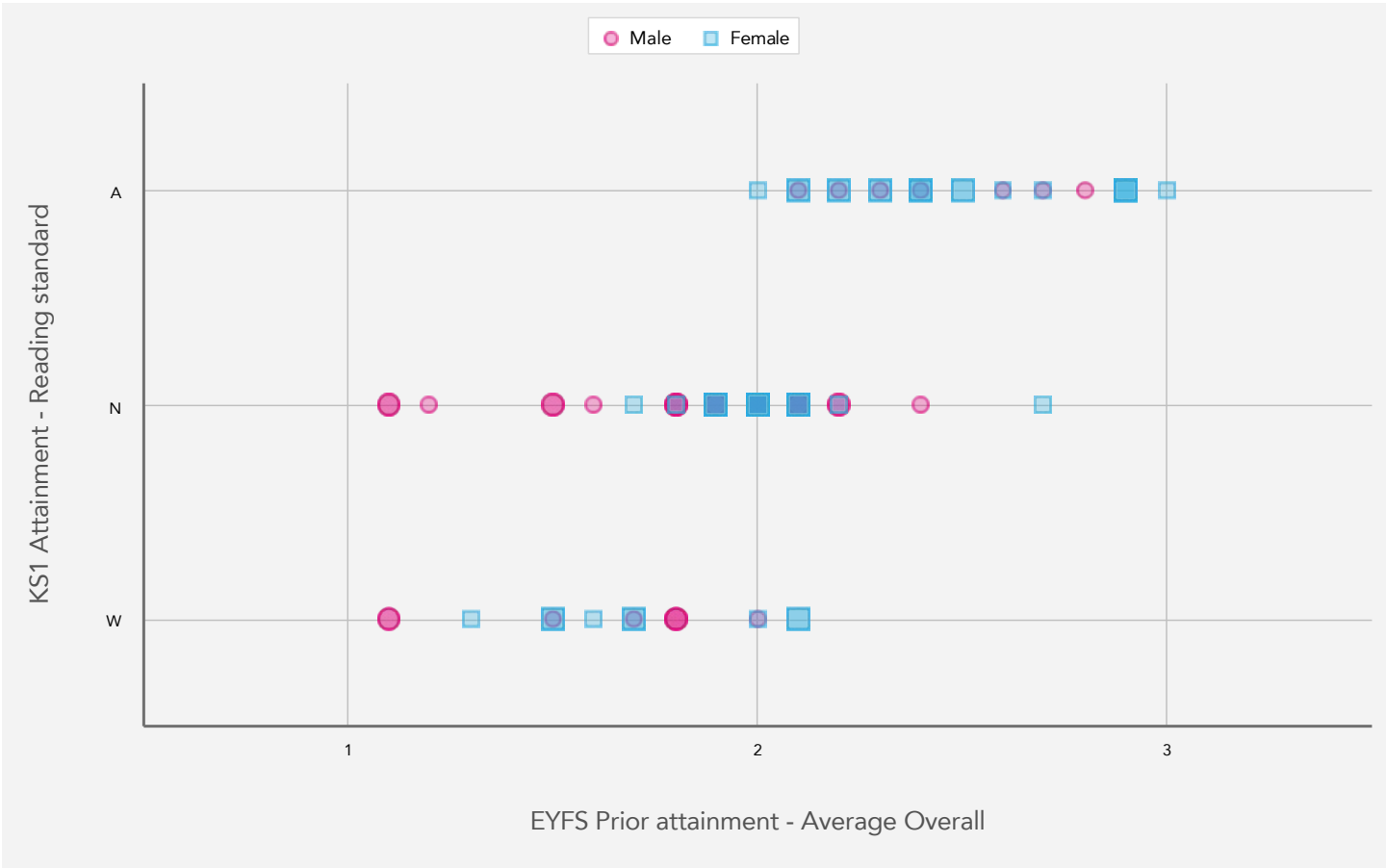
% Expected Standard + (Re, Wr, Ma)



Pupils				Attainment			Progress		
				% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)		
				FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	17	73	47%	75%	-28%	-12%	8%	-20%
Gender	Male	9	35	56%	66%	-10%	-4%	7%	-11%
	Female	8	38	38%	84%	-46%	-20%	9%	-29%
Prior Attainment	Higher attainers	3	26	100%	100%	0%	19%	7%	12%
	Middle attainers	8	27	38%	81%	-43%	-37%	12%	-49%
	Lower attainers	6	20	33%	35%	-2%	6%	3%	3%
SEN Group	SEN Support	3	7	33%	43%	-10%	1%	11%	-10%
	EHC Plan	1	1	100%	100%	0%	34%	2%	32%
	No SEN	13	65	46%	78%	-32%	-18%	8%	-26%
Ethnic Group	White	17	69	47%	75%	-28%	-12%	7%	-19%
	Not White	-	4	-	75	-	-	25	-

Scatterplot

KS1 Pupil scatterplot 2017 90 pupils highlighted by Gender



Sherwell Valley Primary School

2017 KS1

Context

Context · Year 2 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	89	100%	100%
Gender	Male	43	48%	51%
	Female	46	52%	49%
Prior Attainment	Higher attainers	29	33%	35%
	Middle attainers	34	38%	33%
	Lower attainers	26	29%	28%
Pupil Premium	FSM (in last 6 years)	16	18%	22%
	Not FSM (in last 6 years)	73	82%	78%
FSM	FSM	9	10%	14%
	Not FSM	80	90%	86%
SEN Group	SEN Support	10	11%	13%
	EHC Plan	2	2%	2%
	No SEN	77	87%	85%
EAL	First language English	89	100%	79%
Ethnicity	White	85	96%	75%
	Indian	4	4%	3%

Absence · Year 2 · Autumn 2013 - Summer 2016

Pupils			Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	89	4%	5%	4%	9%
Gender	Male	43	5%	5%	5%	9%
	Female	46	4%	5%	4%	9%
Prior Attainment	Higher attainers	29	3%	4%	0%	4%
	Middle attainers	34	4%	4%	3%	7%
	Lower attainers	26	6%	6%	12%	17%
Pupil Premium	FSM (in last 6 years)	16	5%	6%	13%	18%
	Not FSM (in last 6 years)	73	4%	4%	3%	6%
FSM	FSM	9	6%	7%	22%	21%
	Not FSM	80	4%	4%	3%	7%
SEN Group	SEN Support	10	4%	6%	0%	17%
	EHC Plan	2	10%	9%	50%	30%
	No SEN	77	4%	4%	4%	7%
EAL	First language English	89	4%	4%	4%	8%
Ethnicity	White	85	4%	5%	4%	8%
	Indian	4	6%	5%	25%	8%

Your evaluation — Summary analysis

2017

Key Stage 1

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Reading analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

% Expected Standard + Reading

% Higher Standard Reading



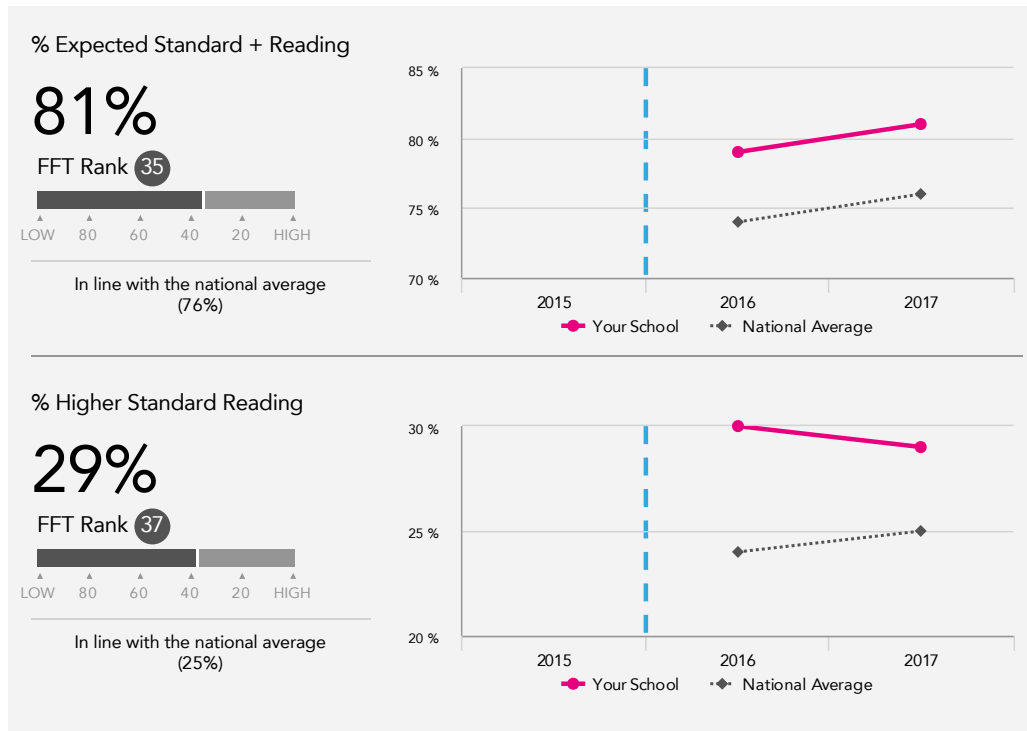
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

KS1 Attainment 2017

90 pupils



KS1 Progress 2017

90 matched pupils



KS1 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	91	90	90	100%	99%	100%
% Expected Standard + (Re, Wr, Ma)	-	64%	70%	-	-2%	+4%
% Higher Standard (Re, Wr, Ma)	-	13%	13%	-	+4%	+2%
% Expected Standard + Reading	-	79%	81%	-	-3%	+2%
% Higher Standard Reading	-	30%	29%	-	+4%	+3%
% Expected Standard + Writing	-	78% +	72%	-	+6%	+1%
% Higher Standard Writing	-	17%	16%	-	+2%	-1%
% Expected Standard + Maths	-	78%	81%	-	-1%	+4%
% Higher Standard Maths	-	21%	18%	-	+3%	-3%
% Level 2+ (Re, Wr, Ma)	93% +	-	-	+3%	-	-
% Level 2B+ (Re, Wr, Ma)	74%	-	-	+0%	-	-
% Level 3+ (Re, Wr, Ma)	8%	-	-	-1%	-	-
Average Point Score (Re, Wr, Ma)	15.9	-	-	-0.3	-	-

Sherwell Valley Primary School

2017

KS1

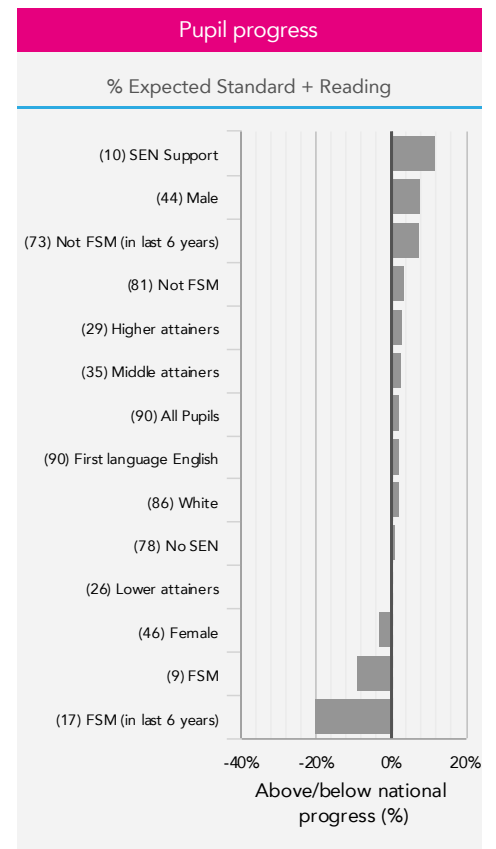
VA

Pupil groups

KS1 Pupil groups performance 2017

			Actual results		Pupil progress	
		Pupils	% Expected Standard + Reading	% Higher Standard Reading	% Expected Standard + Reading	% Higher Standard Reading
Summary	All Pupils	90	81%	29%	+2%	+3%
Gender	Male	44	82%	16%	+8%	-2%
	Female	46	80%	41%	-3%	+8%
Prior Attainment	Higher attainers	29	100%	79% +	+3%	+23% +
	Middle attainers	35	89%	9%	+3%	-8%
	Lower attainers	26	50%	0%	+1%	-4%
Pupil Premium	FSM (in last 6 years)	17	53%	6%	-20%	-8%
	Not FSM (in last 6 years)	73	88%	34%	+8%	+6%
FSM	FSM	9	56%	0%	-9%	-12%
	Not FSM	81	84%	32%	+4%	+5%
SEN Group	SEN Support	10	60%	0%	+12%	-6%
	EHC Plan	2	100%	50%	+8%	+4%
	No SEN	78	83%	32%	+1%	+4%
EAL	First language English	90	81%	29%	+2%	+3%
Ethnicity	White	86	81%	30%	+2%	+4%
	Indian	4	75%	0%	+5%	-11%

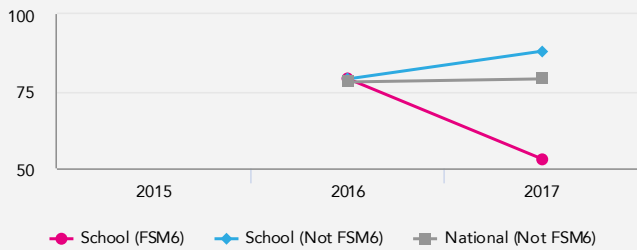
KS1 Progress 2017



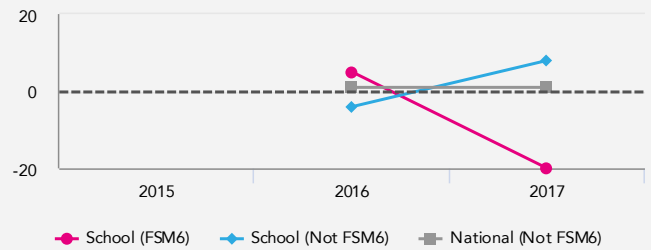
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + Reading

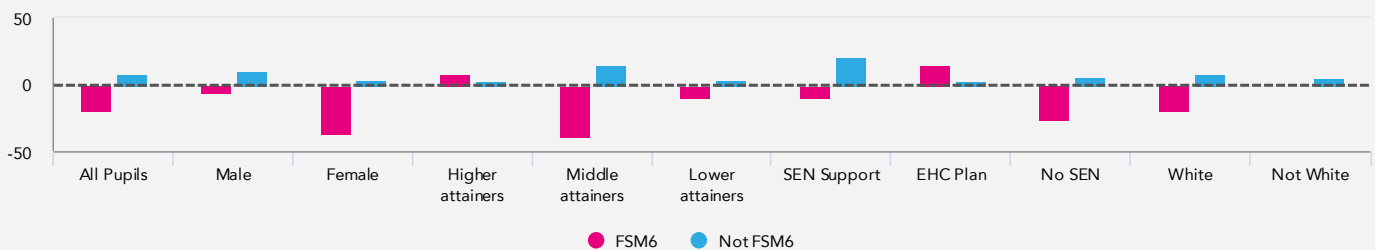


Progress: % Expected Standard + Reading



Progress gap

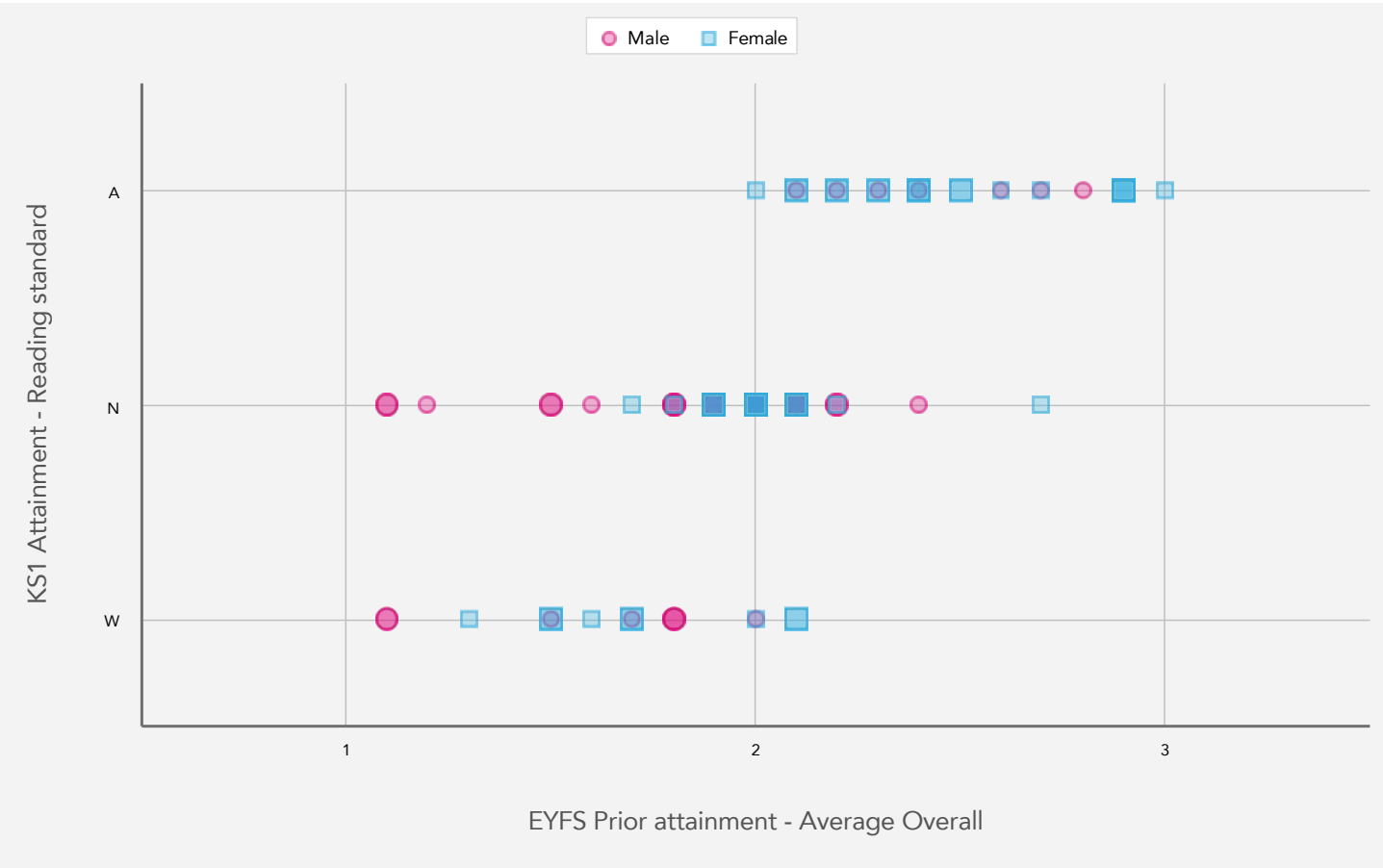
% Expected Standard + Reading



Pupils				Attainment			Progress		
				% Expected Standard + Reading			% Expected Standard + Reading		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	17	73	53%	88%	-35%	-20%	8%	-28%
Gender	Male	9	35	67%	86%	-19%	-6%	11%	-17%
	Female	8	38	38%	89%	-51%	-36%	4%	-40%
Prior Attainment	Higher attainers	3	26	100%	100%	0%	8%	3%	5%
	Middle attainers	8	27	50%	100%	-50%	-39%	15%	-54%
	Lower attainers	6	20	33%	55%	-22%	-10%	4%	-14%
SEN Group	SEN Support	3	7	33%	71%	-38%	-9%	21%	-30%
	EHC Plan	1	1	100%	100%	0%	15%	1%	14%
	No SEN	13	65	54%	89%	-35%	-26%	6%	-32%
Ethnic Group	White	17	69	53%	88%	-35%	-20%	8%	-28%
	Not White	-	4	-	75	-	-	5	-

Scatterplot

KS1 Pupil scatterplot 2017 90 pupils highlighted by Gender



Your evaluation — Reading analysis

2017

Key Stage 1

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Maths analysis

Reports included in this section

Attainment & progress

Pupil groups

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Scatterplot

Confidential: Contains personal information



Key indicators

% Expected Standard + Maths

% Higher Standard Maths



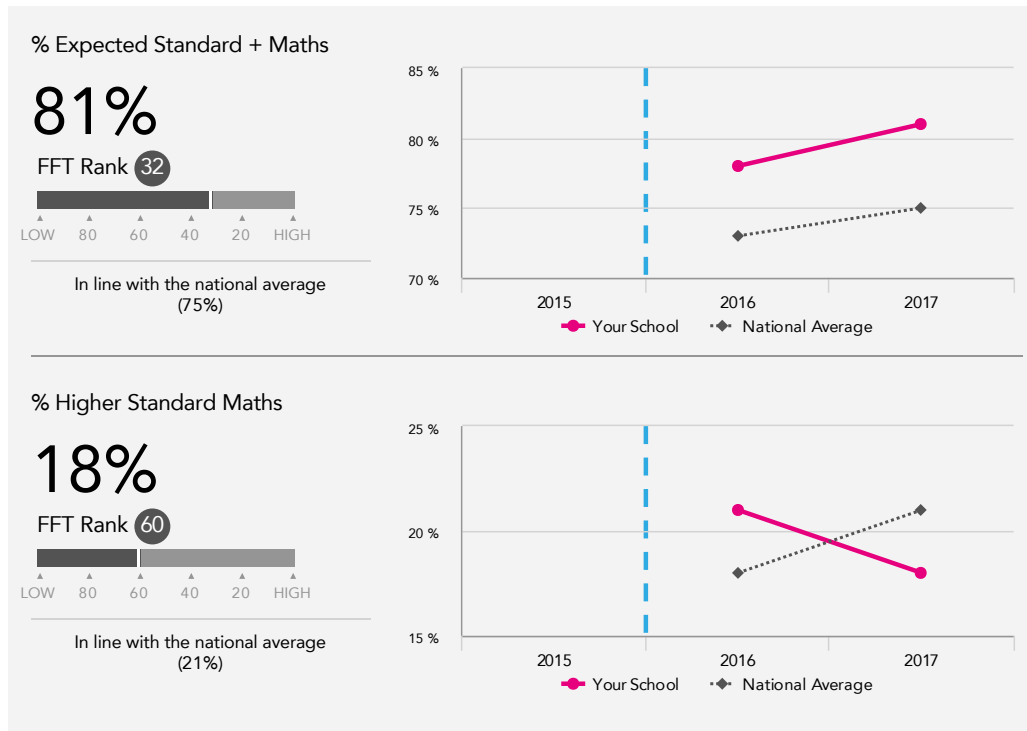
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

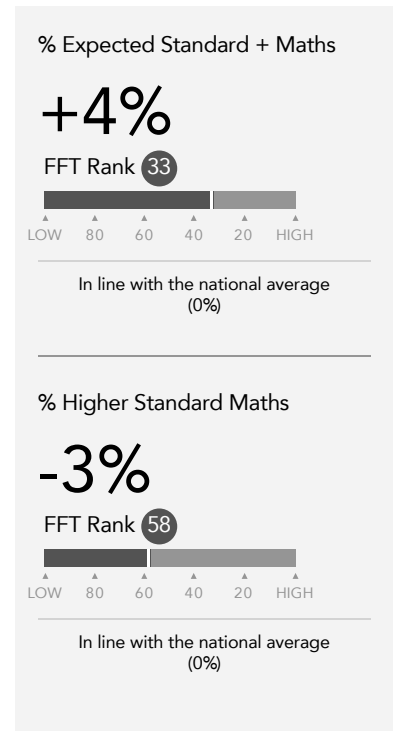
KS1 Attainment 2017

90 pupils



KS1 Progress 2017

90 matched pupils



KS1 performance summary

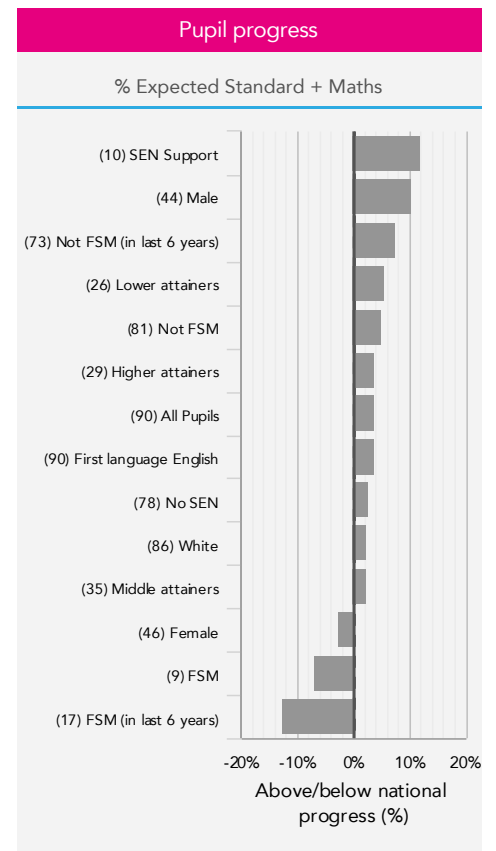
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	91	90	90	100%	99%	100%
% Expected Standard + (Re, Wr, Ma)	-	64%	70%	-	-2%	+4%
% Higher Standard (Re, Wr, Ma)	-	13%	13%	-	+4%	+2%
% Expected Standard + Reading	-	79%	81%	-	-3%	+2%
% Higher Standard Reading	-	30%	29%	-	+4%	+3%
% Expected Standard + Writing	-	78% +	72%	-	+6%	+1%
% Higher Standard Writing	-	17%	16%	-	+2%	-1%
% Expected Standard + Maths	-	78%	81%	-	-1%	+4%
% Higher Standard Maths	-	21%	18%	-	+3%	-3%
% Level 2+ (Re, Wr, Ma)	93% +	-	-	+3%	-	-
% Level 2B+ (Re, Wr, Ma)	74%	-	-	+0%	-	-
% Level 3+ (Re, Wr, Ma)	8%	-	-	-1%	-	-
Average Point Score (Re, Wr, Ma)	15.9	-	-	-0.3	-	-

Pupil groups

KS1 Pupil groups performance 2017

			Actual results		Pupil progress	
		Pupils	% Expected Standard + Maths	% Higher Standard Maths	% Expected Standard + Maths	% Higher Standard Maths
Summary	All Pupils	90	81%	18%	+4%	-3%
Gender	Male	44	86% ↑	14%	+10% ↑	-5%
	Female	46	76%	22%	-3%	-1%
Prior Attainment	Higher attainers	29	100%	52%	+4%	+8%
	Middle attainers	35	86%	3%	+2%	-10%
	Lower attainers	26	54%	0%	+6%	-4%
Pupil Premium	FSM (in last 6 years)	17	59%	0%	-13%	-11%
	Not FSM (in last 6 years)	73	86%	22%	+8%	-1%
FSM	FSM	9	56%	0%	-7%	-10%
	Not FSM	81	84%	20%	+5%	-2%
SEN Group	SEN Support	10	60%	10%	+12%	+5%
	EHC Plan	2	100%	50%	+8%	+14%
	No SEN	78	83%	18%	+3%	-4%
EAL	First language English	90	81%	18%	+4%	-3%
Ethnicity	White	86	80%	19%	+2%	-2%
	Indian	4	100%	0%	+33%	-12%

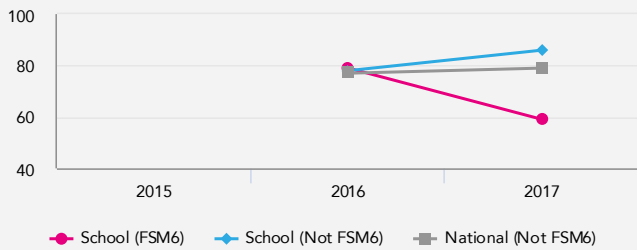
KS1 Progress 2017



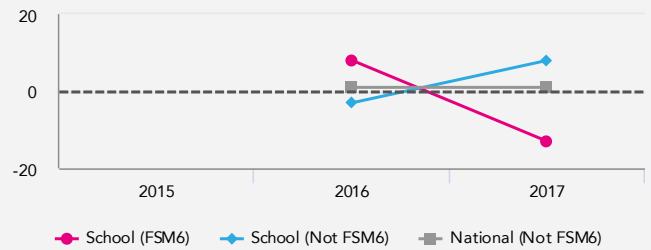
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + Maths

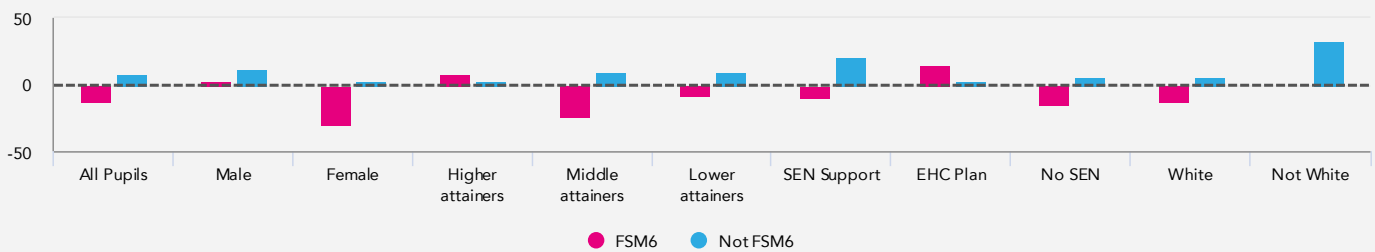


Progress: % Expected Standard + Maths



Progress gap

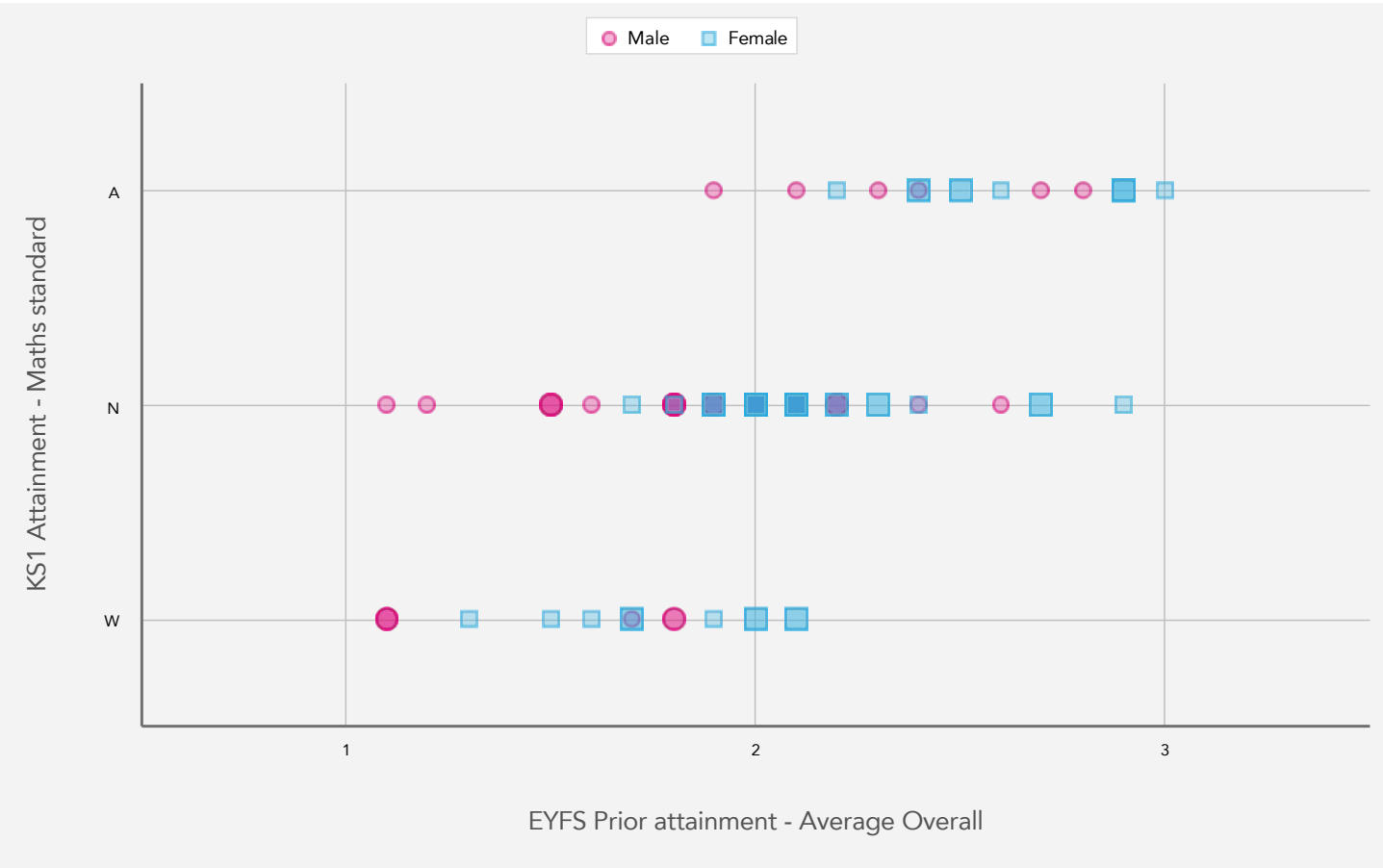
% Expected Standard + Maths



Pupils				Attainment			Progress		
				% Expected Standard + Maths			% Expected Standard + Maths		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	17	73	59%	86%	-27%	-13%	8%	-21%
Gender	Male	9	35	78%	89%	-11%	3%	12%	-9%
	Female	8	38	38%	84%	-46%	-30%	3%	-33%
Prior Attainment	Higher attainers	3	26	100%	100%	0%	8%	3%	5%
	Middle attainers	8	27	63%	93%	-30%	-24%	10%	-34%
	Lower attainers	6	20	33%	60%	-27%	-8%	10%	-18%
SEN Group	SEN Support	3	7	33%	71%	-38%	-10%	21%	-31%
	EHC Plan	1	1	100%	100%	0%	15%	1%	14%
	No SEN	13	65	62%	88%	-26%	-15%	6%	-21%
Ethnic Group	White	17	69	59%	86%	-27%	-13%	6%	-19%
	Not White	-	4	-	100	-	-	33	-

Scatterplot

KS1 Pupil scatterplot 2017 90 pupils highlighted by Gender



Your evaluation — Maths analysis

2017

Key Stage 1

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

Strengths

Areas for improvement

Key actions to improve performance

Writing analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

% Expected Standard + Writing

% Higher Standard Writing



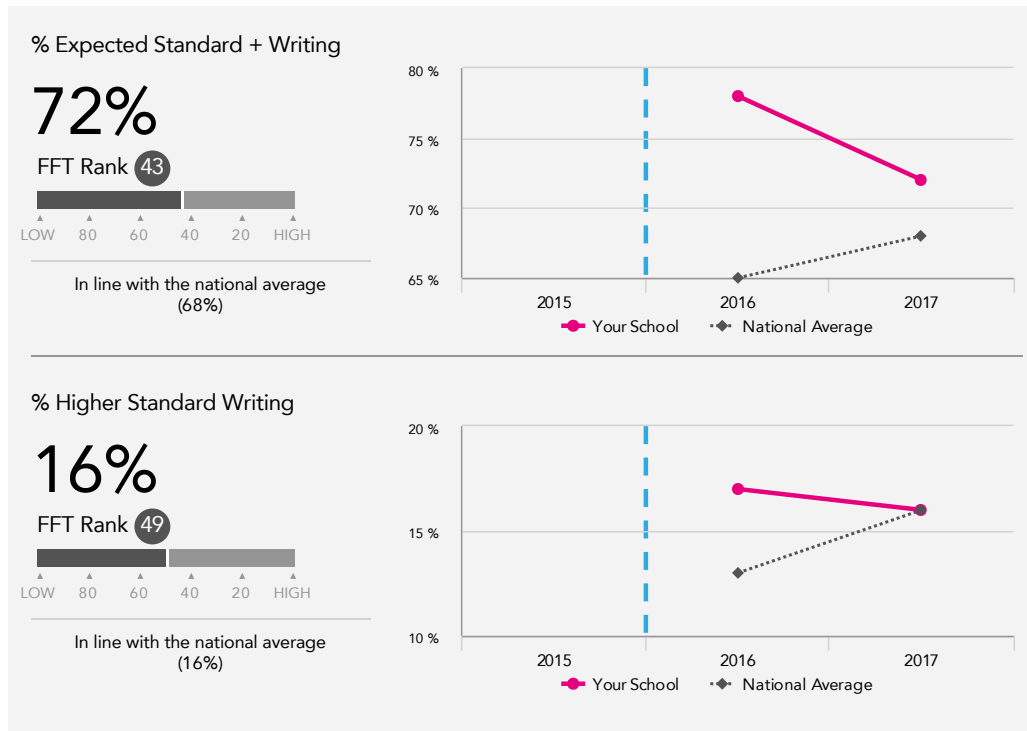
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

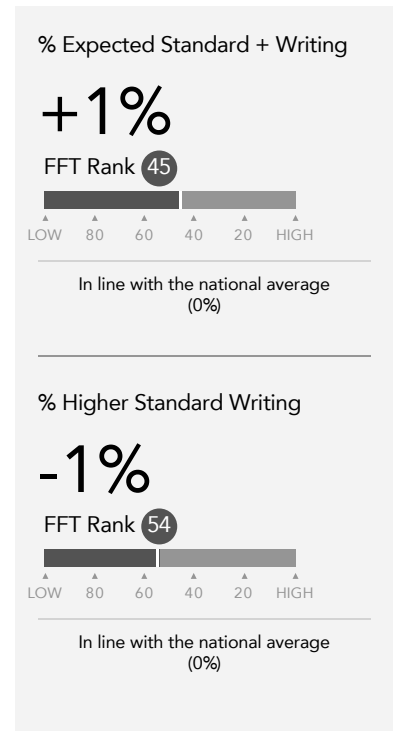
KS1 Attainment 2017

90 pupils



KS1 Progress 2017

90 matched pupils



KS1 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	91	90	90	100%	99%	100%
% Expected Standard + (Re, Wr, Ma)	-	64%	70%	-	-2%	+4%
% Higher Standard (Re, Wr, Ma)	-	13%	13%	-	+4%	+2%
% Expected Standard + Reading	-	79%	81%	-	-3%	+2%
% Higher Standard Reading	-	30%	29%	-	+4%	+3%
% Expected Standard + Writing	-	78% +	72%	-	+6%	+1%
% Higher Standard Writing	-	17%	16%	-	+2%	-1%
% Expected Standard + Maths	-	78%	81%	-	-1%	+4%
% Higher Standard Maths	-	21%	18%	-	+3%	-3%
% Level 2+ (Re, Wr, Ma)	93% +	-	-	+3%	-	-
% Level 2B+ (Re, Wr, Ma)	74%	-	-	+0%	-	-
% Level 3+ (Re, Wr, Ma)	8%	-	-	-1%	-	-
Average Point Score (Re, Wr, Ma)	15.9	-	-	-0.3	-	-

Sherwell Valley Primary School

2017

KS1

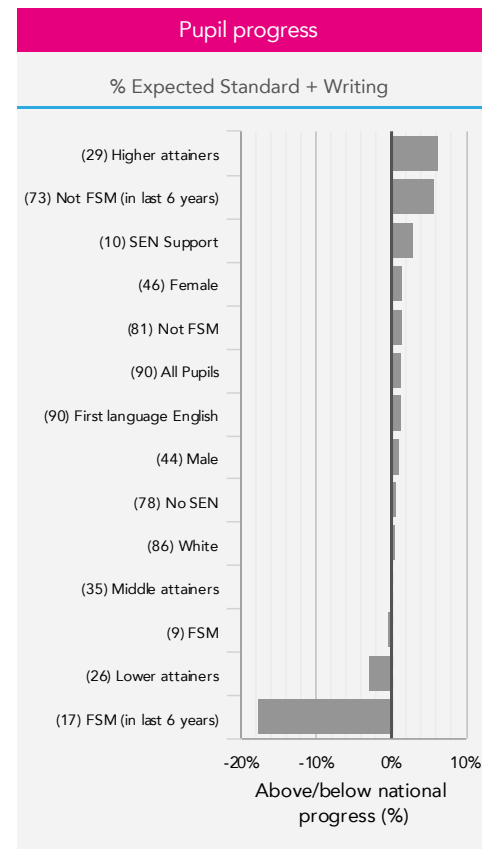
VA

Pupil groups

KS1 Pupil groups performance 2017

			Actual results		Pupil progress	
		Pupils	% Expected Standard + Writing	% Higher Standard Writing	% Expected Standard + Writing	% Higher Standard Writing
Summary	All Pupils	90	72%	16%	+1%	-1%
Gender	Male	44	64%	7%	+1%	-2%
	Female	46	80%	24%	+2%	-1%
Prior Attainment	Higher attainers	29	100%	48%	+6%	+8%
	Middle attainers	35	77%	0%	+0%	-8%
	Lower attainers	26	35%	0%	-3%	-2%
Pupil Premium	FSM (in last 6 years)	17	47%	0%	-18%	-7%
	Not FSM (in last 6 years)	73	78%	19%	+6%	-0%
FSM	FSM	9	56%	0%	-0%	-6%
	Not FSM	81	74%	17%	+2%	-1%
SEN Group	SEN Support	10	40%	0%	+3%	-3%
	EHC Plan	2	100%	50%	+16%	+15%
	No SEN	78	76%	17%	+1%	-2%
EAL	First language English	90	72%	16%	+1%	-1%
Ethnicity	White	86	72%	16%	+1%	-1%
	Indian	4	75%	0%	+19%	-4%

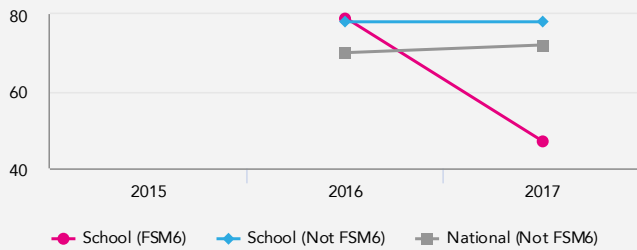
KS1 Progress 2017



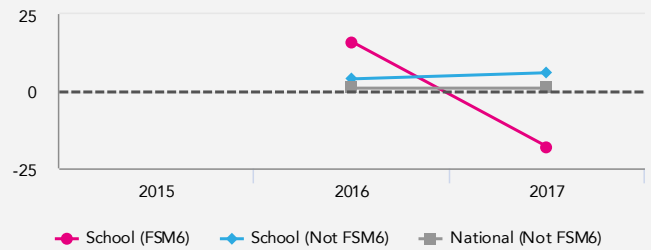
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + Writing

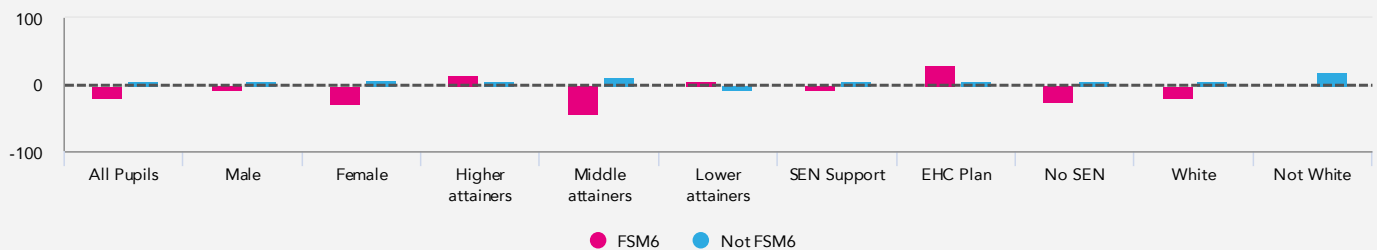


Progress: % Expected Standard + Writing



Progress gap

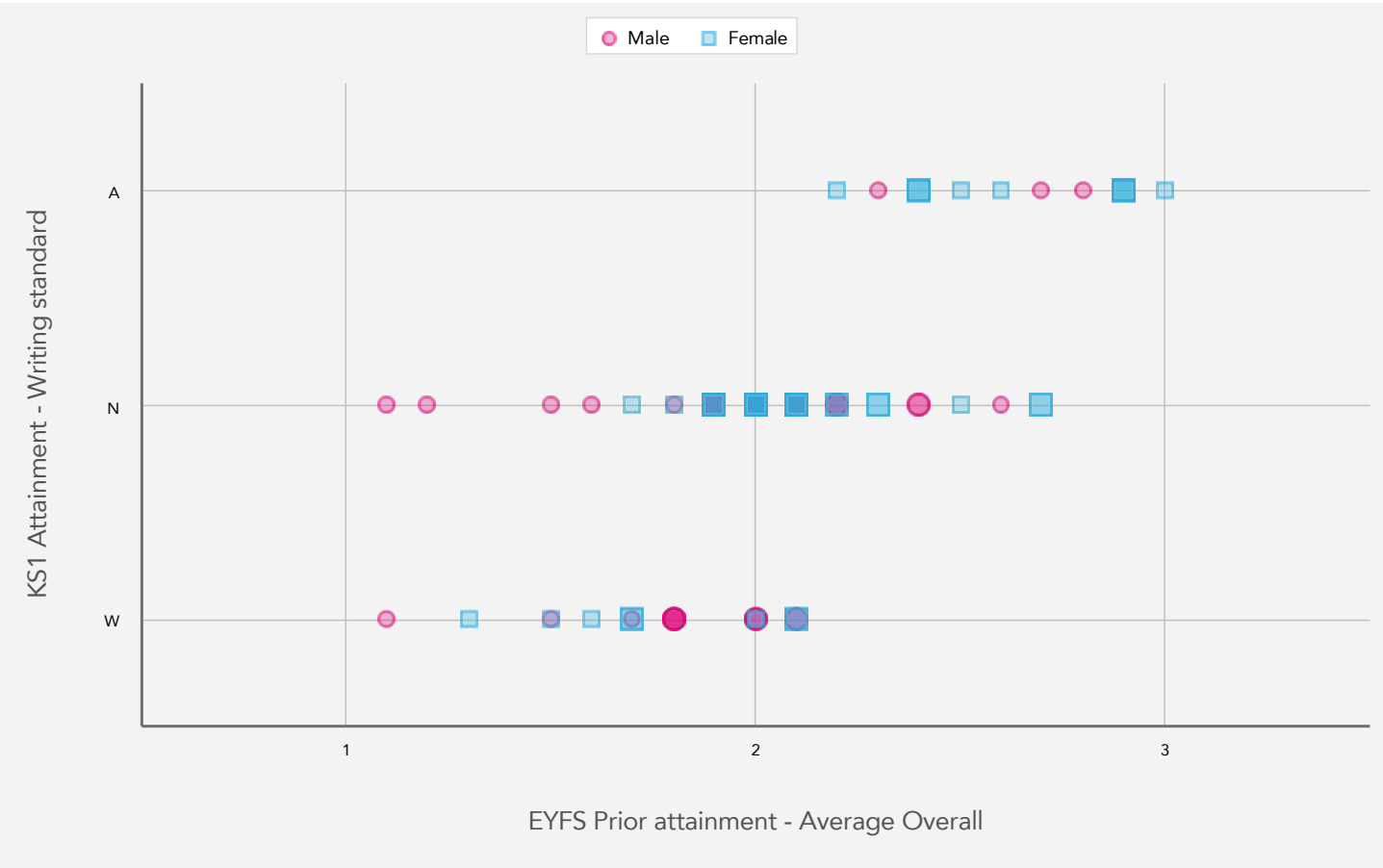
% Expected Standard + Writing



Pupils				Attainment			Progress		
				% Expected Standard + Writing			% Expected Standard + Writing		
				FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	17	73	47%	78%	-31%	-18%	6%	-24%
Gender	Male	9	35	56%	66%	-10%	-7%	3%	-10%
	Female	8	38	38%	89%	-51%	-29%	8%	-37%
Prior Attainment	Higher attainers	3	26	100%	100%	0%	15%	5%	10%
	Middle attainers	8	27	38%	89%	-51%	-43%	13%	-56%
	Lower attainers	6	20	33%	35%	-2%	0%	-3%	3%
SEN Group	SEN Support	3	7	33%	43%	-10%	-3%	6%	-9%
	EHC Plan	1	1	100%	100%	0%	31%	1%	30%
	No SEN	13	65	46%	82%	-36%	-25%	6%	-31%
Ethnic Group	White	17	69	47%	78%	-31%	-18%	5%	-23%
	Not White	-	4	-	75	-	-	19	-

Scatterplot

KS1 Pupil scatterplot 2017 90 pupils highlighted by Gender



Your evaluation — Writing analysis

2017

Key Stage 1

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Strengths

Areas for improvement

Key actions to improve performance

Science analysis

Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

Confidential: Contains personal information



Key indicators

% Expected Standard + Science



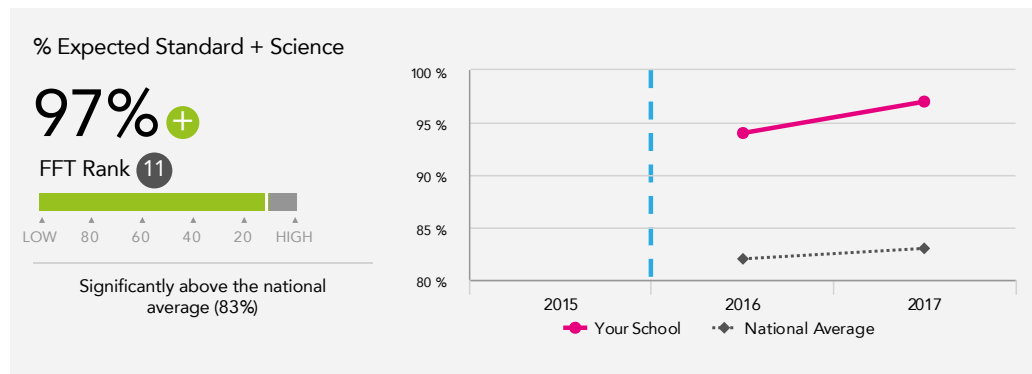
Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

Attainment & progress

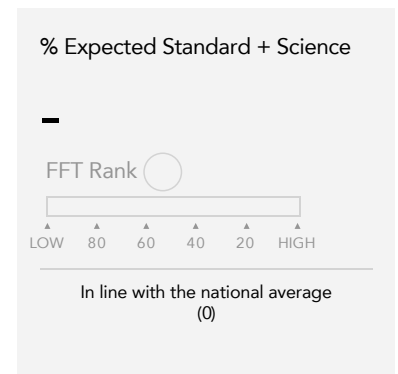
KS1 Attainment 2017

90 pupils



KS1 Progress 2017

90 matched pupils



KS1 performance summary

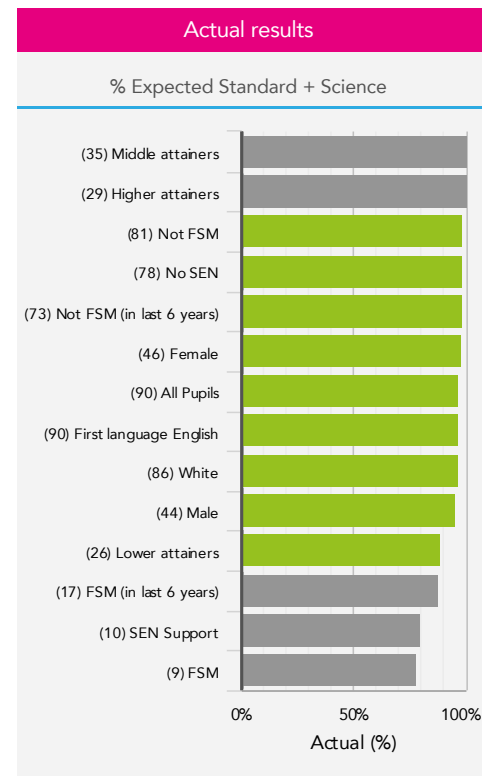
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	91	90	90	100%	99%	100%
% Expected Standard + (Re, Wr, Ma)	-	64%	70%	-	-2%	+4%
% Higher Standard (Re, Wr, Ma)	-	13%	13%	-	+4%	+2%
% Expected Standard + Reading	-	79%	81%	-	-3%	+2%
% Higher Standard Reading	-	30%	29%	-	+4%	+3%
% Expected Standard + Writing	-	78% +	72%	-	+6%	+1%
% Higher Standard Writing	-	17%	16%	-	+2%	-1%
% Expected Standard + Maths	-	78%	81%	-	-1%	+4%
% Higher Standard Maths	-	21%	18%	-	+3%	-3%
% Level 2+ (Re, Wr, Ma)	93% +	-	-	+3%	-	-
% Level 2B+ (Re, Wr, Ma)	74%	-	-	+0%	-	-
% Level 3+ (Re, Wr, Ma)	8%	-	-	-1%	-	-
Average Point Score (Re, Wr, Ma)	15.9	-	-	-0.3	-	-

Pupil groups

KS1 Pupil groups performance 2017

			Actual results	Pupil progress
		Pupils	% Expected Standard + Science	% Expected Standard + Science
Summary	All Pupils	90	97% +	-
Gender	Male	44	95% +	-
	Female	46	98% +	-
Prior Attainment	Higher attainers	29	100%	-
	Middle attainers	35	100%	-
	Lower attainers	26	88% +	-
Pupil Premium	FSM (in last 6 years)	17	88%	-
	Not FSM (in last 6 years)	73	99% +	-
FSM	FSM	9	78%	-
	Not FSM	81	99% +	-
SEN Group	SEN Support	10	80%	-
	EHC Plan	2	100%	-
	No SEN	78	99% +	-
EAL	First language English	90	97% +	-
Ethnicity	White	86	97% +	-
	Indian	4	100%	-

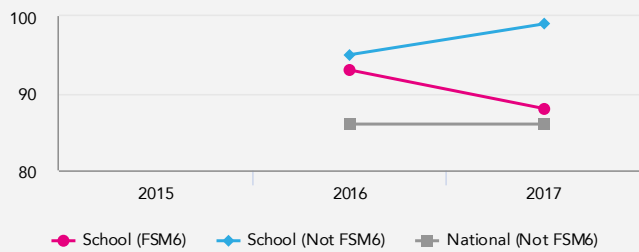
KS1 Progress 2017



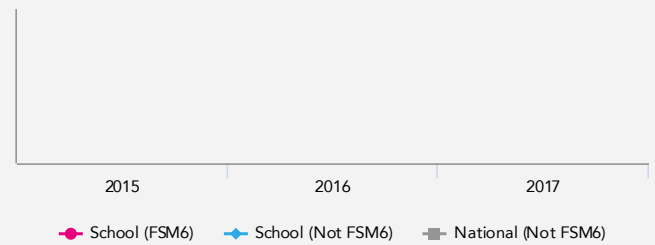
Disadvantaged pupils

KS1 Performance for disadvantaged pupils 2017

Attainment: % Expected Standard + Science

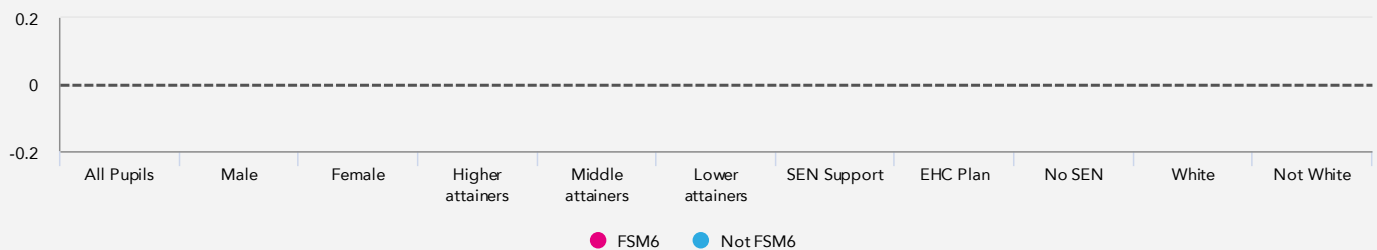


Progress: % Expected Standard + Science



Progress gap

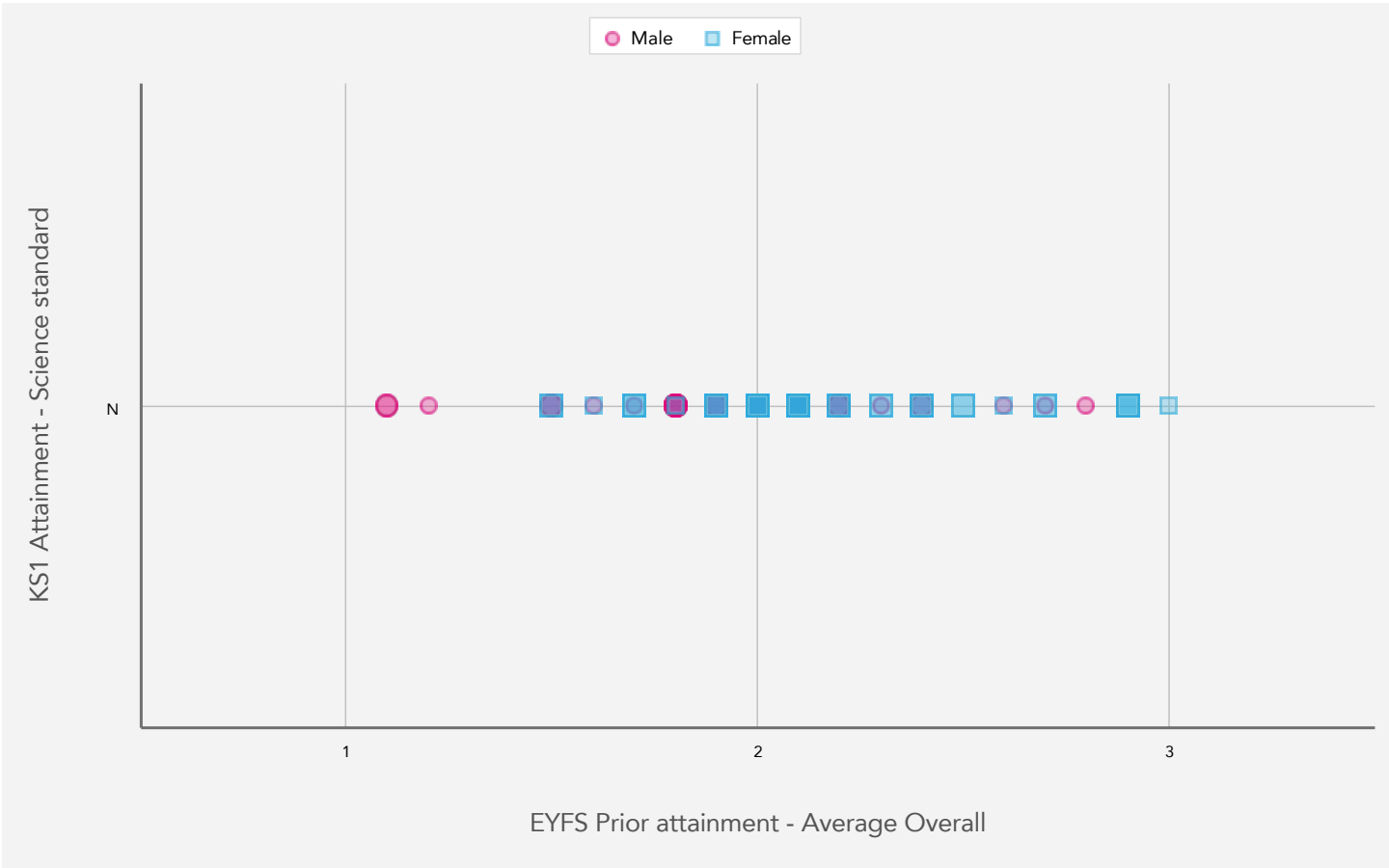
% Expected Standard + Science



Pupils				Attainment			Progress		
				% Expected Standard + Science			% Expected Standard + Science		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	17	73	88%	99% +	-11%	-	-	-
Gender	Male	9	35	78%	100%	-22%	-	-	-
	Female	8	38	100%	97%	3%	-	-	-
Prior Attainment	Higher attainers	3	26	100%	100%	0%	-	-	-
	Middle attainers	8	27	100%	100%	0%	-	-	-
	Lower attainers	6	20	67%	95%	-28%	-	-	-
SEN Group	SEN Support	3	7	33%	100%	-67%	-	-	-
	EHC Plan	1	1	100%	100%	0%	-	-	-
	No SEN	13	65	100%	98%	2%	-	-	-
Ethnic Group	White	17	69	88%	99%	-11%	-	-	-
	Not White	-	4	-	100	-	-	-	-

Scatterplot

KS1 Pupil scatterplot 2017 90 pupils highlighted by Gender



Your evaluation — Science analysis

2017

Key Stage 1

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Strengths

Areas for improvement

Key actions to improve performance