



Wheatley Park School

Everyone Learning - Everyone Caring

11-18 Academy and member of the River Learning Trust

1034 on roll 157 Sixth Form

Head of Religious Education

+TLR2A (£2666.00)

From September 2018 or earlier if available

Due to the departure of our current Head of Religious Education at Easter we are looking for a new leader to further develop RE at Wheatley Park School and lead this team. It is a small but successful department where care for the individual and strong academic standards go hand in hand. It is an exciting time for Wheatley Park School as the new curriculum takes shape under the guidance of our new headteacher, Tim Martin, and RE needs a leader who can drive this subject forward and enhance its value at all levels throughout the school. We have links with many outside bodies such as the Oxfordshire Chaplaincy and the University and we have especially taken pride in the number of trainee teachers that have come through our doors as part of the OUDE (Oxford University Department of Education) teacher training programme. It has been a pleasure to support the training of the next generation of teachers and the pupils have, of course, valued their input too.

We are ideally seeking a candidate therefore who will be a confident and successful teacher; someone who is both passionate about their subject and able to engage students of all backgrounds. It is essential that you are committed to achieving success with mixed ability teaching groups and are able to deliver lessons that inspire students to further their learning outside the classroom. Being able to 'sell' the subject successfully at choices evenings and open days is becoming increasingly important in keeping RE firmly on the map and knowing how to creatively plan and use up to date resources will inspire the students to take up this vitally important subject at exam level and beyond.

The department has a team of two specialists and the second teacher in the team is a proficient teacher and gifted academic. A leader is needed who can utilise the strengths of each member and continue to build a team of mutual challenge and support. This position would suit someone feeling ready to step up to their first leadership position or equally someone already skilled and experienced in this area. Teaching our engaged and positive students as part of this friendly team would be an excellent opportunity for the right individual. We would urge any interested candidates to make contact with Jo Wakefield (jwakefield@wheatleypark.org) for further information, and/or pay us a visit to our uniquely stunning and historic parkland site by contacting Mrs Pat Mason (details below).

Situated five miles east of Oxford Wheatley Park School is a highly successful mixed 11 - 18 academy and member of the River Learning Trust. We are a vibrant and dynamic school with a track record of improvement and innovation in recent years. In June 2016 the school was graded 'Good' by Ofsted. We are now on the next part of our journey to becoming a sustainably 'Outstanding' school in accordance with our core values of Everyone Learning and Everyone Caring. Our truly comprehensive intake is a mixture of both rural and urban with strong ethnic diversity. We work in effective partnership with parents and our local community to ensure our students are happy at school and motivated to succeed. Meanwhile, our staff work exceptionally well together, providing a collaborative and supportive professional ethos. As a Google Reference School, we are proud to develop cutting-edge practice in the use of computers and IT.

If you would like to know more, or arrange a visit, please contact Mrs Pat Mason (HR manager) on 01865 877634 or by email to pmason@wheatleypark.org. To find out more about the River Learning Trust, please visit www.riverlearningtrust.org. Full details and an application form can be found on our website: [here](#). Please note we can only accept CVs as supporting documentation when submitted along with a fully completed school application form. Please send completed applications to pmason@wheatleypark.org.

Wheatley Park School is committed to safeguarding and promoting the welfare of all children and young people and to preventing extremism. Wheatley Park School expects all staff to share this commitment. The successful candidate will be subject to an enhanced DBS check. Wheatley Park School is an equal opportunities employer.

Closing date: Midday Monday 26th February 2018

Interview date: Week commencing 5th March 2018

Wheatley Park School, Holton, Oxford, OX33 1QH

Tel: 01865 872441 Fax: 01865 877666

www.wheatleypark.org



Wheatley Park School

Job Description

Post Title	Head of RE
Purpose	<ul style="list-style-type: none">● To establish and maintain high standards of achievement across the RE department● To develop consistently high quality teaching and learning within the RE department● To ensure the provision of an appropriate and balanced RE curriculum● To effectively manage staff and resources within the RE department
Reporting to	<ul style="list-style-type: none">● Senior link (currently the headteacher)
Responsible for	<ul style="list-style-type: none">● RE teaching staff (currently one other experienced colleague who works 4 days a week), teaching assistants and trainee teachers assigned to RE
Salary Level	MPS/UPS + TLR2A
	Main Duties and Fields of Accountability
Strategic Planning	<ul style="list-style-type: none">● Establish and communicate a vision for the future of the RE department● Undertake self-evaluation and monitoring, acting on the findings to further the development of the department● Lead the development of the RE curriculum and assessment in all key stages
High Standards of Teaching and Learning	<ul style="list-style-type: none">● Set and meet high standards as a teacher, acting as a role model for others in the team● Establish an ethos of high expectations and rigour throughout the department● Lead in the development of high quality pedagogy, including the planning and delivery of departmental CPD● Monitor the quality of teaching, assessment, marking and feedback across the department● Lead data analysis and intervention within the department● Ensure the learning needs of all pupils are met and liaise with the Learning Support team
Knowledge/Skills	<ul style="list-style-type: none">● Maintain up to date knowledge of the RE curriculum and good practice● Have knowledge of relevant school policies and relevant statutory requirements● Understand the strategic implications of ICT in the work of the team
Staffing	<ul style="list-style-type: none">● Lead, direct and manage staff in the RE team● Ensure that all department members participate in Performance Management● Participate in recruitment, selection and induction of new staff when needed● Ensure that meetings are held regularly, recorded and achieve appropriate outcomes
Student Outcomes	<ul style="list-style-type: none">● Set rigorous targets for students and groups of students in all Key Stages● Be accountable for standards and achievement in all Key Stages in RE
Resources	<ul style="list-style-type: none">● Deploy all resources effectively and efficiently, being accountable for the RE budget● Establish and maintain classroom environments conducive to learning● Ensure that Health and Safety standards are met and that all necessary risk assessments are carried out and documented

Safeguarding	Wheatley Park School is committed to safeguarding and promoting the welfare of children and young persons; all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring service (DBS) and obtain any other statutorily required clearance. A 'prohibition from teaching' check will be completed for all applicants. Employment will also be conditional on the receipt of at least two acceptable references (1 from current/latest employer) and evidence of the formal qualifications required for the role.
Additional Duties	<ul style="list-style-type: none"> • Play a full part in the life of the school to support its ethos and development (including being a form tutor if required) • Comply with any reasonable request from a manager to undertake work of a similar level not specified in this job description
Support	<ul style="list-style-type: none"> • The post holder is expected to continue in his/her own professional development. • Support in this role will be available through the leadership group line manager as well as through the school's Professional Assistance scheme.

January 2018



Wheatley Park School

POST: Head of RE

SELECTION CRITERIA	ESSENTIAL	DESIRABLE
Qualifications/ Training/ Knowledge:	<ul style="list-style-type: none"> Honours graduate in a relevant subject with PGCE or equivalent in RE Recent and relevant CPD Strong understanding of RE in terms of pedagogy, curriculum and assessment 	<ul style="list-style-type: none"> Previous leadership responsibility Knowledge of Edexcel specification for GCSE RE and Eduqas specification for A Level RE
Experience:	<ul style="list-style-type: none"> Experience of teaching RE at Key Stages 3 and 4 across a wide range of prior attainment levels A strong track record of achieving successful students outcomes in RE A clear vision, based on experience, for the development of an engaging and challenging RE learning experience 	<ul style="list-style-type: none"> Experience of teaching RE at Key Stage 5
Skills:	<ul style="list-style-type: none"> A confident and effective teacher, able to model outstanding practice Leadership skills to engage and motivate others, holding team members to account with high levels of support and challenge Interpersonal skills with young people and adults Strong written and oral communication skills Competence in using data to raise pupil achievement Strong personal organisation and administration to meet deadlines and work within school systems 	<ul style="list-style-type: none"> Skills in leading and coordinating extra-curricular activities Confident in using Google Apps for Education
Aptitudes:	<ul style="list-style-type: none"> Committed to the success of every student and to the development of inclusive practice A reflective practitioner, keen to develop own practice as a teacher and leader Resilient, optimistic and hardworking Sense of humour and perspective 	<ul style="list-style-type: none"> Enthusiastic about making a strategic contribution to whole school improvement Interested in further promotion
Other:	<ul style="list-style-type: none"> Committed to own professional learning and likely to seek further promotion An understanding of child protection and safeguarding issues A commitment to the welfare of every student 	<ul style="list-style-type: none"> Keen to be involved in developing the extra-curricular work of the school and community