



Aspirations Academies Trust

in association with AUI and QISA

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Magna Academy Poole

an Aspirations Academy

Head of Year and Teacher of PE

Highly competitive salary: TLR 2a (£6515) (salary negotiable based on experience)

**with future opportunity to become a Specialist Leader of Education
(with further salary enhancement)**

Applicant Information Pack



National Teaching School
designated by



National College for
Teaching & Leadership

National Support School
designated by



National College for
Teaching & Leadership

'To be able to dream about the future, while being inspired in the present to reach those dreams' Dr Russell Quaglia



Welcome to Magna Academy

Thank you for considering Magna Academy Poole for your next appointment. We seek an excellent Head of Year and Teacher of PE, who will help lead the Academy into its next stage of development (September 2018 start).

This is an excellent opportunity for an ambitious practitioner. Our Academy is a vibrant and exciting place to work and was graded as outstanding in all areas by OFSTED in June 2015. In 2016, Magna achieved a Progress 8 score of 0.52, **placing us well within the top 5% highest performing schools nationally.** We achieved a Progress 8 score of 0.4 in 2017, in the top 15% nationally. We have a desire to be in the top 1%.

'This is an outstanding school. Teachers have high expectations of their students, who respond by producing excellent work.' (OFSTED, June 2015)

'Students make exceptional progress.' (OFSTED, June 2015)

'The behaviour of students is outstanding. They are exceptionally keen to learn, and show real enthusiasm in lessons.' (OFSTED, June 2015)

Magna Academy is different. Our teaching approaches have been **influenced by charter schools in US inner cities and innovations from cognitive science.** There are no unwieldy, impossible marking policies, no graded lesson observations and our students' behaviour is impeccable, supported by same-day centralised detentions. We also teach **a rigorous academic curriculum consisting of the best that has been thought and said.**

Central to the philosophy of our Trust is the innovative Aspirations Framework, which outlines the belief that for all students to have high Aspirations, **three Guiding Principles must be present: Self-Worth, Engagement, and Purpose.**

[\(Please read the Magna Vision document to get a full understanding of our ethos and vision\).](#)

If you are able to visit, you will see a scholarly culture with impeccable behaviour, highly engaged students and silent corridors. At the same time, we are very outward-facing and humble. We know we haven't yet got everything right, and are driven to continuously improve and aspire to become one of the best schools in the country.

What we offer:

We have very high expectations of our staff, but we value them highly, and treat work load very seriously. Our systems ensure you can really focus on your core purpose – teaching, in a sustainable way, unhindered by bureaucracy or poor behaviour.

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- Great students who behave impeccably – you can make a massive difference to them
- Tight, robust, no-excuses behaviour systems
- Highly visible and supportive senior leaders, who have your back
- Same day centralised detentions, including homework detentions (you do not need to organise, run or chase them at all), helping to underpin impeccable behaviour, so you are free to teach
- A feedback policy focused on whole class feedback – you do not need to mark exercise books – we do not have onerous and impossible marking policies
- A centralised homework system at KS3 – you do not need to check or mark KS3 homework
- No formal graded lesson observations – just ongoing ‘no-stakes’ feedback, helping you to continuously develop – we believe that trusting our staff with autonomy helps to develop a strong staff culture
- Collaborative planning with centralised, shared units of work and resources
- CPD starts as soon as you are appointed
- Excellent ongoing CPD, career development and promotion opportunities
- A professional progression model to enable great teachers to map a career path within the Trust
- State of the art facilities, and a very pleasant location in beautiful Dorset

What we are looking for:

The successful candidate will be:

- an excellent teacher and leader, who will play an important role in leading the Academy into its next stage of development.
- someone who does whatever it takes to ensure the life chances of all our students are maximised. They will blend extreme personal humility with intense professional will.
- someone who is 100% aligned with the Magna Vision ([please see the Magna Vision document](#))
- totally aligned to our values and mission. If you are the type of person who fits with our culture, you will love working here.

This is an excellent opportunity for an ambitious practitioner, who can make a real impact on further driving up attainment and progress in the Academy. You will also have the opportunity in the future to support other staff as part of our Teaching School and Support School work.

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The PE Department

The Physical Education department is a dynamic team currently consisting of five teachers, including two senior leaders. Unlike other schools the department have two designated classrooms, equipped with SMART boards. Our practical facilities consist of a 1 ½ size sports hall (6 Badminton Courts), a full size AstroTurf, 4 tennis court MUGA, full size athletics track with all throwing and jumping areas and playing fields. We also have the use of a purpose built dance studio, a state of the art fitness suite and an amphitheatre. All students experience a number of different traditional and non-traditional sports during Key Stage 3 and select either a BTEC Sport or BTEC Dance as an option when moving into Key Stage 4.

As an Academy we are looking to introduce GCSE PE and the delivery of all qualification criteria will start in Year 7 to ensure a smooth transition of knowledge through the 5 year GCSE plan.

This role is important to the continuing progress of the Academy. Further experiences and skill development will be provided, to support your career development and promotion opportunities. Excellent further professional development will be offered by the Academy.

Curriculum planning and design

The PE department look to enrich the students with many different experiences in practical sports/activities as well as theoretical knowledge of those sports, health related fitness and leadership experience, this is all covered in the BTEC Qualifications but is infused into all teaching from Year 7.

Learning at the Academy is blocked into six weekly units and this is mirrored in PE and allows all students to experience different sports/activities throughout their time at Magna. We also complete a full range of fitness tests and training methods which are repeated every fortnight to monitor student progress, this too allows all students to build a foundation of knowledge needed for when they start either qualification in Key Stage 4.

We continue the BTEC Qualification into Sixth Form with the Level 3 Qualification and we plan to introduce A-Level within the next 2 years.

Further development areas

- Manage and support the implementation of GCSE and A-Level PE within the next 2 years.
- Further develop resources where needed, and implementation of practical activities to support theoretical content, allowing further understanding of knowledge.
- Develop all extra-curricular clubs with successes in PEDSSA (Poole and East Dorset School Sports Association) Competitions.



How to Apply:

To apply, please click on the “quick apply” button to submit an online application.

If you wish to be considered for a Specialist Leader of Education role in addition to the Head of Year role, please outline this in your application.

Closing date for applications: 9am Monday 26th March 2018

Yours sincerely,

Richard Tutt
Principal