

# Regent College

*Inspiring.... Achieving.... Progressing....*

Principal: Mr P. Wilson

<b>Post:</b>	<b>Teacher of Science (Trainee Teachers and NQTs considered)</b>
<b>Designation:</b>	Teacher contract. Part-time (0.9 FTE) (Job share would be considered for up to two candidates up to 0.9 FTE).
<b>Start Date:</b>	From January 2017. Fixed term post until July 2017 (possibility of permanent from Sept 2017 for suitable candidate)
<b>Salary:</b>	Sixth Form Teacher's Pay Scale (£22,709 - £37,984 dependent on experience) NB: Trainee teacher starting salary £15,625
<b>Responsible to:</b>	Curriculum Leader
<b>Purpose:</b>	To teach Science at all levels from Entry to Advanced Level and to contribute to the pastoral care and personal support of students.

## Key Duties:

- Teaching duties within the normal pattern of directed time at the College;
- Acting as personal tutor to a group of students as required;
- Assessing, recording and reporting on students' work;
- Working within an appropriate department to contribute to planning, monitoring and evaluating student work and the quality of teaching and learning;
- Committed to equality, diversity and safeguarding practice with young people and vulnerable adults;
- Working to achieve the mission and strategic objectives of the College;
- Contributing to marketing and promotional activities;
- Undertaking continuing professional development activities;
- Participating in the College staff appraisal programme;
- Contributing to the student enrichment programme;
- Liaison with employers and communities to develop and improve provision as appropriate;
- Other reasonable duties/activities required by the line manager and Principal;

## Generic Duties to all Staff

- To support the College's mission, value and strategic objectives;
- To implement the College's equal opportunities policies and to actively challenge discrimination on grounds of race, sex, disability, sexuality, age or status in the College;
- To participate and contribute to staff development;
- To implement the College's Health and Safety Policies and practices;
- To implement the College's commitment to continuous improvement and its quality assurance process;
- To operate in a way that applies and is consistent with the professional code of practices for teachers;
- To maintain up-to-date knowledge of current developments in relevant fields of education.

## Note

This job description allocates key duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. The job description is not necessarily a comprehensive definition of the post and is subject to review following consultation.

### Person Specification for Teachers

	Essential	Desirable	How assessed*
<b>Education and Qualifications</b>			
Appropriate teaching qualifications	✓		AF/Cert
Degree in science-related discipline	✓		AF/Cert
<b>Skills, Knowledge and Experience</b>			
Ability to teach up to level 3	✓		AF/Int
High quality teaching skills	✓		Obs
Team working skills	✓		Int
Good communication skills: interpersonal, group, written and verbal	✓		AF/Int
Good presentational skills	✓		AF/Task
Knowledge of equality, diversity and safeguarding young people and vulnerable adults	✓		Int
Effective negotiating skills and the ability to inspire and motivate both students and staff	✓		Int/Obs
Ability to work calmly, multi-task and meet tight deadlines	✓		Int
Experience of teaching Science/Chemistry/Biology at GCSE, A-Level and BTEC	✓		AF/Int
Computer literate		✓	AF/Int
Some knowledge of a variety of quality systems and processes		✓	Int
Previous experience of Post-16 education		✓	AF/Int
<b>Personal Attributes</b>			
Flexibility and the capacity to adapt effectively to rapidly changing situations	✓		Int
Commitment to continuing personal professional development.	✓		Int

\*Key to how skills are assessed:

Cert = Certificates (checked on joining the College)

AF = skill assessed via application form

IV = skill assessed via interview

T = skill assessed via test/work-related task at interview

Obs = Lesson observation

### Non-Contractual Benefits

- Free use of the sports hall / gym facilities on site.

- Teacher's pension scheme.
- Employee assistance programme and wellbeing initiatives.
- Free onsite parking.