## Person Specification: Geography Teacher

## **Person Specification**

- Qualified teacher status is desirable.
- An enthusiasm for teaching in KS2 and KS3 and the ability to inspire bright boys
- A strong interest in the pastoral care and welfare of pupils and the ability to communicate effectively with parents
- The ability to work as part of a team and a sense of humour
- Good organisational skills and a capacity for hard work
- A commitment to the extra-curricular life of the school
- A degree from a recognised university
- Good ICT skills

|                | Essential   | Desirable   |
|----------------|---|---|
| Qualifications | <ul> <li>Good honours degree in a relevant subject</li> <li>Evidence of CPD</li> </ul>  | <ul><li>Qualified Teacher Status</li><li>Relevant post graduate qualifications</li></ul>  |
| Experience     | Working with pupils in KS2 or KS3   | <ul> <li>Working with very able boys</li> <li>Working with pupils in KS2 and 3</li> <li>Using effective information management systems</li> </ul> |
| Abilities      | <ul> <li>A clear understanding of excellence in teaching and learning</li> <li>To motivate and inspire pupils</li> <li>To understand a teacher's safeguarding responsibilities</li> <li>To evaluate, analyse and plan effectively</li> <li>To be highly organised</li> </ul>          | Efficient time management   |
| Skills         | <ul> <li>To develop positive relationships within school and with our stakeholders</li> <li>Confident use of a range of techniques and tools to teach and assess</li> <li>Effective behaviour management strategies that recognise the positive, which are age appropriate</li> </ul> |   |

| Skills    | <ul> <li>Effective communication – both orally and written – to a variety of audiences</li> <li>Capacity to resolve conflict within a team</li> <li>To be fully IT literate</li> </ul>   |  |
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| Behaviour | <ul> <li>Committed</li> <li>Patient</li> <li>Reliable</li> <li>Sensitivity to the needs of others</li> <li>Warmth and care towards pupils</li> <li>Open minded</li> <li>Adaptable</li> <li>Effective under pressure</li> <li>Ability to accept and act upon advice</li> </ul>  |  |
| Attitudes | <ul> <li>Approachable</li> <li>Empathetic</li> <li>Enthusiastic</li> <li>Determined</li> <li>To enjoy children's company and enjoy working with them</li> <li>To see yourself as a role model and provide high standards for others to follow</li> <li>Self evaluative</li> <li>Sense of humour</li> <li>Willingness to learn</li> </ul> |  |
| Values    | <ul> <li>Belief in and active promotion of the school's values</li> <li>Belief in and active promotion of British values</li> </ul>  |  |