**Person Specification: 2 i/c Mathematics**

**Qualification Criteria**

* Qualified to degree level and above
* Qualified to teach and work in the UK
* Evidence of professional development relevant to becoming a leader

**Experience**

* Experience of providing effective professional development for teachers
* Experience of preparing and refining schemes of learning
* Experience of designing and developing resources to support learning across different subject areas
* Demonstrable experience of significantly raising attainment in a challenging context
* Experience of reflecting on and improving teaching practice to increase student achievement

**Knowledge**

* Knowledge of the latest educational research, findings and best practices
* Excellent understanding of what constitutes outstanding teaching and learning
* Excellent knowledge of the National Curriculum for KS3, KS4 and ideally KS5 and a solid grounding in the assessment processes.

**Behaviours**

* Effective team member and leader
* High expectations for accountability and consistency
* Vision aligned with ARK’s high aspirations, high expectations of self and others
* Genuine passion and a belief in the potential of every pupil
* Motivation to continually improve standards and achieve excellence
* Commitment to the safeguarding and welfare of all pupils.

**Teaching and Learning**

* Excellent classroom practitioner who models best practice
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
* Has good communication, planning and organisational skills
* Demonstrates resilience, motivation and commitment to driving up standards of achievement
* Acts as a role model to staff and pupils
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

**Other**

* Commitment to equality of opportunity and the safeguarding and welfare of all pupils
* Willingness to undertake training
* This post is subject to an enhanced Disclosure & Barring Service check.