

**Person Specification:****Langley School**

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

**All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.**

<b>Post Title</b>	<b>Teacher of German [Maternity Cover]</b>	
<b>School</b>	Langley School	
<b>Salary Band/Range</b>	£MPR - £UPR	
<b>Responsible for:</b>	KS3 / KS4 students	

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• A related degree qualification</li></ul>	<ul style="list-style-type: none"><li>• Evidence of continued professional development / study</li></ul>	Application form + qualification certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"><li>• Excellent classroom practitioner</li><li>• Able to teach French to KS3 level</li><li>• Able to communicate effectively with a range of audiences</li><li>• Excellent classroom manager, able to create a positive, orderly and stimulating environment</li></ul>	<ul style="list-style-type: none"><li>• Ability to manage resources effectively</li><li>• Able to contribute to the development of Faculty Improvement Plan</li></ul>	Application form, lesson observation, interview and references

	<ul style="list-style-type: none"> <li>• Able to organise, motivate and prioritise effectively in order to meet deadlines</li> <li>• Able to provide and enthuse learners, colleagues, parents and carers with timely, accurate, constructive and aspirational feedback on learners' attainment, progress and areas for development.</li> <li>• High expectation of self and others</li> </ul>		
EXPERIENCE	<ul style="list-style-type: none"> <li>• Experience of teaching GCSE</li> <li>• Experience of teaching to a range of abilities in a secondary school</li> <li>• Experience of raising achievement through support and intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of success at KS3 and KS4 levels</li> <li>• Experience of using data to inform teaching &amp; learning</li> </ul>	Application form, lesson observation, interview and references
KNOWLEDGE	<ul style="list-style-type: none"> <li>• Excellent subject knowledge – linguistic and cultural</li> <li>• Knowledge of a wide range of current educational theories of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarity with new AQA examination board GCSE courses – and experience of delivering KS4 lessons in line with new specification</li> </ul>	Application form, lesson observation, interview and references

	<ul style="list-style-type: none"> <li>• Awareness of the importance of maintaining assessment and recording procedures</li> </ul>		
OTHER REQUIREMENTS	<ul style="list-style-type: none"> <li>• A commitment to collaboration and co-operative working where appropriate</li> <li>• A willingness to contribute to extra-curricular activities</li> <li>• Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people.</li> <li>• Able to work flexibly and attend meetings as required</li> <li>• Can contribute positively to the ethos of the school</li> </ul>	<ul style="list-style-type: none"> <li>• An enthusiasm for involvement with pupils, staff, governors and the community</li> </ul>	Application form, interview and references
COMPILED BY:	Langley School SMN / PTA		Date: Sept. 2018