



# **St Bede's School**

**64 Carlton Road, Redhill, Surrey, RH1 2LQ**



## **Teacher of RE and History**

**To Start April 2017**

**Application Deadline:  
09:30hrs 23<sup>rd</sup> March 2017**

# About St Bede's

At St Bede's we are proud to serve roughly 1,700 boys and girls of all abilities, age 11-18, from the Reigate, Redhill, Caterham, Horley and surrounding areas. This includes over 300 studying academic courses in the sixth form.

The school has an Anglican, Catholic and Free Church foundation and we work hard to create an inclusive ethos. Our aim is to ensure that pupils thrive academically, socially and spiritually within a Christian framework.

Our GCSE results make us one of the highest performing non selective schools in the country. The table below shows key 'headline' figures over the last three years.

Headline Figures	2014	2015	2016
Attainment 8	5.74 (B-)	6.00 (B)	6.06 (B)
Progress 8	0.39	0.41	0.56
% achieving a C grade in both English and Maths	79%	85%	80%

St Bede's is a good place to work. Students are well behaved. There is a strong sense of community and professionalism in a very worthwhile cause. Staff may be of any religion (or none) but the school is built on Christian faith and values, which are reflected in our work and the way that we operate. Our facilities are very good too – staff have free access to fitness facilities, there is very good on-site catering and there are opportunities to be involved in a very wide range of activities and visits. We offer initial Teacher Training through the i2i Partnership, an alliance of Surrey and Hampshire secondary schools.

**Our school is committed to the safeguarding of children so all appointments are subject to a satisfactory enhanced DBS check. Only applications made on our School Application Form will be considered; we do not accept CVs or unsolicited testimonials. It is our policy always to request references prior to interview.**



***"A zest for learning permeates the whole school. Teachers' high expectations mean that pupils are ambitious for their own futures and approach their learning with determination and resilience." Ofsted 2017***

# RE and History Departments

## at St Bede's

Our current vacancy is for a part time teacher of RE and History. We will consider applications from people interested in a fixed term contract for the summer term, or a permanent appointment. The timetable for summer term 2017 is approximately two thirds Religious Education, and one third History. As things currently stand the timetable is all Key Stage 3 (but this could change).

We operate a two week timetable. The working days will be:

Week 1

Tuesday, Wednesday and Friday

Week 2

Monday, Wednesday and Thursday.

The FTE is 0.57 (including one morning registration each week) or could be 0.60 if the person appointed is willing to be 'on-call' for morning registration on each day that they work.

St Bede's has a thriving and enthusiastic RE Department. You will be working in a very supportive team of experienced teachers who have a commitment to effective teaching and learning. The Religious Education Department plays a special part in promoting the overall ethos of the school and aims to be at the forefront of its success. As a core subject, all students are taught RE throughout the school up until the end of Year 11. Pupils at Key Stage 3 study Christianity as well as aspects of other major world faiths. In addition to core R.E, students are taught in their Denominational groups where they explore their beliefs, traditions and experiences, which contribute to a Christian view of the world: their parents opt for their attendance at Anglican, Roman Catholic or Free Church Denominational Religious Education lessons. We aim to inspire all students to achieve their full potential and place great emphasis on securing students' success at GCSE. Currently we study AQA at both GCSE and A Level. Many students choose to go on and study Religious Studies Philosophy and Ethics at A Level and continue with this subject at further education or serve in Christian community projects in a Gap Year project. There is also a compulsory RE course in the Sixth Form that aims to explore Christian ethics and morals in the modern world. Results in 2016 RE at GCSE were 82% A\*-C with 33% achieving A\*-A. At A level the group sizes are large and it is a popular subject.

St Bede's holds a special place in Christian history as it was Britain's first ecumenical Roman Catholic and Church of England comprehensive school. The school is strongly over-subscribed. The department work in close collaboration with our School Chaplains to create a variety of opportunities to learn and experience faith in and beyond the classroom. The school Governors are deeply committed to the work of the school and to its religious life and education. We are often visited by national representatives of many denominations and seek ways to be an example of Christian unity to the rest of the world.

Led by a Head of Department, the RE Department comprises of four other full-time teachers, and two part time teachers. We would welcome applications from motivated, strong classroom practitioners who are passionate about Religious Education and dedicated to raising standards of students' learning. It is important that you are supportive in our ecumenical approach which permeates through both the department and school.

The staffing of the Humanities department includes 5 full time and 3 part time teachers. All are very experienced and supportive. We have a Head of History, and Course Leaders for Sociology, Government & Politics and EPQ. History is taught to mixed-ability form groups in Years 7 to 9, and in mixed ability Option groups in Years 10 and 11. For 2016-2017 there are six groups in both Year 10 and Year 11.

Our Year 10 groups are following the new Edexcel GCSE (9-1) with units covering Elizabethan England, Medicine Through Time, American West and Weimar and Nazi Germany.

We deliver three A-level courses to an increasing number of students. In Year 12, we are teaching three History groups, two Sociology groups and two Politics group. We also deliver Critical Thinking at AS Level and the Extended Project Qualification at A2 level.

We have a departmental office and five classrooms, all of which are equipped with computers and projectors.

We currently hold regular meetings during school time and usually organise social events at least once a term.



# Job Profile

St Bede's is a voluntary-aided school in which staff are employed by the Governors and are expected to work within the policies approved and adopted by the Governing Body and under the direction of the Headteacher. We expect all staff to support the Christian ethos of the school, maintain the highest professional standards and contribute to the development of St Bede's as a thriving community. The contractual basis of this post is the current School Teachers' Pay and Conditions Document

## **Purpose**

To serve the mission of St Bede's as an ecumenical Christian school by teaching RE and History (and perhaps other subjects by agreement) within the RE / Humanities departments.

## **Salary**

TMS or Upper Pay Scale as appropriate

## **Responsible to**

Head of RE & Head of History

## **Key Accountabilities**

- To teach RE & Humanities within the age range 11 –18.
- To assist in the development of programmes of study, materials and schemes of work and participate in professional development programmes
- To follow school policies and procedures in respect of the duties of a classroom teacher and form tutor.
- To perform the duties of a Form Tutor as required
- To contribute to the cultural and community life of the school

## **Key Tasks**

### **Teaching**

- To form effective relationships with students, teaching staff, non-teaching staff, parents and other professionals
- To teach programmes of study effectively, mindful of the needs and responses of the young and the school's Special Needs policy
- To provide a stimulating classroom environment
- To foster good working and learning habits in students
- To regularly assess and record students' work, progress and attainment
- To make full use of a variety of materials, books and equipment
- To ensure the supply from stock and to take care of such materials
- Potentially to teach part or all of the compulsory RS programme of study in the Sixth Form

### **Curriculum**

- To contribute to the planning of programmes of study and schemes of work appropriate to the needs of all students
- To ensure that appropriate text-books and materials are recommended
- To keep abreast of professional and subject developments
- To participate in professional meetings and training programmes and to share the benefits with colleagues
- To participate in arrangements for CPD and Performance Management

### **Pastoral Care and Discipline**

- To support the Christian life of the school
- To perform the duties of a Form Tutor as a member of a Year Team
- To contribute to the life of the community according to your talents and skills
- To help exercise responsibility for the conduct and behaviour of students within the department and the school as a whole
- To participate in arrangements made for the supervision and safety of students between lessons and at the start and end of the school day
- To attend scheduled meetings with parents
- To record students' progress
- To maintain an up to date teaching record/diary
- To assist as required with arrangements for public examinations
- To contribute to the evaluation and effectiveness of administrative routines

### **Meetings in which you will be involved**

- Department meetings
- Year team meetings by arrangement
- Whole school meetings





# Person Specification

	Essential	Desirable
<b>Christian Commitment</b>	Able to support the aims and mission of an ecumenical Christian school	Personally committed Christian, member of any denomination served by the school.
<b>Education and Training</b>	Fully qualified graduate teacher of RE or Humanities	Additional qualifications or academic experience
<b>Curriculum Experience</b>	Meets national standards for NQT	Successful teaching across age and ability range Good knowledge of current curriculum developments
<b>Pastoral Experience</b>	Meets national standards for NQT	Successful experience working with young people in a pastoral capacity (e.g. as form tutor, youth worker, voluntary work)
<b>Personal Qualities</b>	In good health Reliable and trustworthy Committed to teaching Sense of humour Calm under pressure Able to work well in a team Quick learner	



# How to Apply

If you would like to apply please complete our application form for teaching posts and send it to us with a supporting statement which explains what attracts you to the post as well as detailing the skills and experience you would bring to it.

Your completed application can be emailed to:

[jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

or sent by post to:

Mrs C. Whybra  
Personnel Officer  
St Bede's School  
64, Carlton Road  
Redhill  
Surrey  
RH1 2LQ

If you have any queries please ring Carole Whybra on 01737 214048 or send an email to [jobs@st-bedes.surrey.sch.uk](mailto:jobs@st-bedes.surrey.sch.uk)

**The deadline for receipt of completed applications is**

**09:30 hrs on 23<sup>rd</sup> March 2017**

Interviews will be arranged as soon as possible

We look forward to hearing from you.





# Quotes from our Ofsted Report

## January 2017

*"Pupils conduct themselves impeccably in lessons and around the school. They are polite and welcoming to visitors and wear their uniforms with pride".*

*"Teaching in the sixth form is consistently challenging. As a result, students are motivated to learn and achieve excellent outcomes".*

*"Teachers go the extra mile to meet pupils' individual needs exceptionally well. Their detailed subject knowledge, clear explanations and expert use of questioning ensure that pupils make rapid progress in their learning".*

*"Pupils are exceptionally well prepared for their next steps. A higher than average proportion of pupils, including disadvantaged pupils and those who have special educational needs and/or disabilities, progress to further education, employment or training. These destinations match pupils' career paths closely".*

*The headteacher has created an open, tolerant and ambitious culture, underpinned by the Christian ethos of the school. He is a highly visible and approachable figure, well respected by staff, pupils and parents alike. Consequently, relationships between staff and pupils are exceptionally strong, and there is a purposeful and scholarly atmosphere throughout the school.*

*"Parents are overwhelmingly positive about the school. They value the school's nurturing climate, the range of opportunities available to their children and the visible and approachable leadership of the headteacher".*