**person specification**

**LEAD PRACTItiONER- SCIENCE**

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| 1. **Training and Qualifications** |  |  |
|  | **Essential or Desirable** | **Method of Assessment** |
| Qualified Teacher Status | **E** | Application form and appropriate original certificates |
| Good Degree or equivalent in Science | **E** | Application form and appropriate original certificates |
| Commitment to further personal/professional development | **E** | Application form and Interview |
| Recent participation in a range of relevant in-service training | **E** | Application form and Interview |
| Post entry curriculum or management qualification | **D** | Application form and appropriate certificates |
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| **B) Professional Knowledge and Understanding**  *Applicants should be able to demonstrate a good knowledge and understanding of the following areas:* | | |
|  | **Essential or Desirable** | **Method of Assessment** |
| Outstanding Teacher | **E** | Letter of application, interview, references and classroom observation |
| Accurately judge the of quality of teaching and learning | **E** | Letter of application, interview, references and classroom observation |
| High level of competency in data analysis | **E** | Letter of application, references, classroom observation and interview |
| Outstanding behaviour manager | **E** | Letter of application, interview and classroom observation |
| Current or previous leadership experience | **D** | Letter of application, references and interview |
| Evidence of further professional development | **D** | Letter of application, interview and classroom observation |
| Emotional resilience | **E** | Letter of application, interview and classroom observation |
| Personal drive to secure the best possible outcomes for pupils | **E** | Letter of application, interview and classroom observation |
| The ability to use own initiative | **E** | Letter of application, interview and classroom observation |
| The ability to work as part of a team | **E** | Letter of application, references and interview |
| Good attendance record | **E** | Letter of application, references and interview |
| Practicing Catholic | **D** | Letter of application, references and interview |
| Good communicator | **E** | Letter of application, interview, references and classroom observation |
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| **D) Personal and Professional Skills and Qualities**  *Applicants should be able to provide evidence that they have the necessary qualities and attributes required by the post.* | | |
|  | **Essential or Desirable** | **Method of Assessment** |
| Commitment to an inclusive Catholic ethos | **E** | Letter of application, interview and references |
| An organised professional with the ability to meet deadlines | **E** | Letter of application, references and interview |
| Commitment to ensuring excellent standards of behaviour | **E** | Letter of application, references and interview |
| An outstanding team player and role model who can inspire and motivate colleagues and pupils | **E** | Letter of application, references and interview |
| A innovative & creative thinker with a ‘can do’ attitude | **E** | Letter of application, references and interview |
| Excellent interpersonal and communication skills | **E** | Letter of application, references, interview and classroom observation |
| Ability to maintain focus and perspective at all times | **E** | Letter of application, references and interview |
| The ability to converse at ease with customers and service users and provide advice in accurate spoken English is an essential requirement of this post | E | Letter of application, references and interview. |

**E) CONFIDENTIAL REFERNCES AND REPORTS**

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|  | **Essential or Desirable** | **Method of Assessment** |
| Written references only | **E** | References |
| Confirming professional and personal knowledge, skills and abilities referred to above in Section C | **E** | Letter of application, references and interview |
| Positive recommendation from current employer | **E** | References |

**F) APPLICATION FORM FULLY COMPLETED AND ACCURATE IS ESSENTIAL.**