



The John Bentley School

An Outstanding Centre for Learning

Principal: Mr Jason Tudor

RECRUITMENT PACK



TEACHER OF MATHEMATICS



Teacher of Mathematics Recruitment Information Pack

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Please also find our full Safeguarding Policy on our website: www.johnbentleyschool.com/policies



The Application Process

We hope that this application pack and our website www.johnbentleyschool.com inspires you sufficiently in that you feel it important to apply for this post.

If you have any questions regarding any aspect of the application process or need additional information please contact Becky Taylor, HR/PR Administrator via rta@johnbentley.wilts.sch.uk

How to apply

Please visit our website for an application form and complete a letter of application which should be returned with the application form.

It should include:

- personal educational philosophy
- experience, knowledge, skills and personal qualities which will equip you for this post

It is expected that applicants will make links between their experience and philosophy and the details contained in the job information/person specification. Please ensure that your letter of application does not exceed two sides of A4.

Our preferred method of application is by email to the HR / PR Administrator via rta@johnbentley.wilts.sch.uk.

It should be noted that it is a requirement of the Governors of The John Bentley School that candidates should, whenever possible, name as referees current and former employers (via Heads or Principals where employment at educational institutions is concerned).

Important Dates

Closing date for receipt of applications: 9am – Friday 23 February 2018

Interview Date: Wednesday 28 February 2018



Teacher of Mathematics

MPS / UPS

Full or Part Time Available (+ TLR 2 responsibility share for the right candidate)

Permanent

Appointment Date: September 2018

Want to join a fantastic Maths team of staff with an excellent sense of humour? A team that likes to debate all things Maths and the wider world?

Look no further!

We are seeking to appoint a well-qualified, highly motivated professional who is an excellent classroom practitioner with a record of effective teaching to join our Mathematics Department on a permanent basis from September 2018.

We are a forward thinking co-educational Academy with c.850 students on roll and a highly committed and enthusiastic staff team. Situated in a beautiful location, the school is within commuting distance of Bath, Swindon and the M4.

Our most recent Ofsted inspection (June 2013) confirmed the school was 'Good in Every Category' and that "students make good or outstanding progress as a result of high expectations and students being given the opportunity to discuss their work". This is testament to the expertise and passion of our staff and our hardworking and friendly students.

We are looking to appoint an enthusiastic teacher who will:

- Be an outstanding Mathematics teacher with a passion for learning
- Be an enthusiastic professional committed to providing our students with an outstanding education
- Be passionate about teaching Mathematics and who will bring energy, enthusiasm and new ideas to the classroom and department
- Has ambition and desire to play a significant role in the further development of the Mathematics department.

The John Bentley School is a great place to teach Mathematics. We are continually raising standards to produce the highest levels of student achievement and are seeking to appoint a highly motivated professional who is an excellent classroom practitioner with a record of effective teaching to join our Mathematics Department.

Applications are welcome from both experienced and newly qualified teachers.

For further information and an application form, please visit the vacancies section of our website and download the recruitment pack - www.johnbentleyschool.com/vacancies. For any other queries, please phone the school reception on 01249 818100 or email the HR Administrator on rta@johnbentley.wilts.sch.uk.

We welcome visits to the school for prospective candidates. Please contact the school office on **01249 818100** to arrange your visit.

Closing date for receipt of applications: 9am – Friday 23 February 2018

Interview Date: Wednesday 28 February 2018

We look forward to receiving your application should you be interested. If you have not heard from us by the interview date, you may assume that your application has been unsuccessful on this occasion. Unfortunately, we are unable to offer feedback on individual applications that are not shortlisted for interview.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake an enhanced DBS disclosure.



Teacher of Mathematics

Purpose:	<ul style="list-style-type: none"> To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate To monitor and support the overall progress and development of students as teacher/Form Tutor To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential To contribute to raising standards of student attainment To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:	Director of Mathematics
Responsible for:	The provision of a full learning experience and support for students
Liaising with:	Principal, Deputy Headteacher, Assistant Headteachers, Curriculum Leaders/Directors, Head of Years, teaching/support staff, external agencies and parents

All employees of The John Bentley School are required to understand and contribute to the school's Objectives and Core Values.

Principle (Core) Responsibilities

Operational/ Strategic	<ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area To contribute to the curriculum area SDP and its implementation To plan and prepare courses and lessons To contribute to the whole school's planning activities
Teaching, Learning and Curriculum:	<ul style="list-style-type: none"> To assist the Director of Mathematics and Deputy Headteacher to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives To assist in the process of curriculum development and change to ensure continued relevance to the needs of students, examining and awarding bodies and the school's aims To assist the Head of Year in the process of curriculum development for Personal Development Time (PDT), Personal, Social, Health and Economic Education (PSHE) and other tutor group and year group provision
Staff	<ul style="list-style-type: none"> To take part in continuous professional learning, utilising the school's self-evaluation processes To maintain good subject knowledge and an awareness of excellent, current practice in teaching To engage actively in the Appraisal and Review Process To ensure the effective and efficient deployment of classroom support To work as a member of designated teams and to contribute positively to effective working relations within the school
School Self Evaluation	<ul style="list-style-type: none"> Support the Curriculum Leader, Head of Year and other post holders in meeting the expectations described in the School Self Evaluation handbook, including reporting procedures and deadlines.
Communications	<ul style="list-style-type: none"> To communicate effectively with the parents of students, as appropriate Where appropriate, communicate and work with persons or agencies outside the school



	<ul style="list-style-type: none"> • To maintain appropriate student records • To complete relevant documentation in support of student tracking • To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures (including Academic Mentoring and other consultations)
Resources	<ul style="list-style-type: none"> • To work productively with the Director of Mathematics to ensure effective ordering and management of resources
Student Guidance	<ul style="list-style-type: none"> • To be a Tutor • To promote the general progress and well-being of individual students and of the tutor group as a whole • Under the leadership of the Head of Year, ensure implementation of the school's pastoral and guidance systems • To register students, and encourage their full engagement in all aspects of school life • To contribute to the teaching of, and deliver, PDT and PSHE in line with school policy and work with the Head of Year to plan an appropriate, differentiated PDT and PSHE curriculum • To apply behaviour for learning systems so that effective learning can take place • To liaise with other staff, as appropriate, in response to problems experienced by students across the curriculum • To play a central role in managing the learning of students in the tutor group
	<ul style="list-style-type: none"> • Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description • The individual is responsible for promoting and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with • This job description may be changed by the Principal in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title. Such variations would not justify the re-evaluation of a post

The post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. Such variations would not justify the re-evaluation of a post.



ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Personal	<ul style="list-style-type: none"> ▪ Be passionate about teaching Maths ▪ Possesses a 'can do' attitude ▪ Creative and proactive in finding solutions ▪ Flexible and adaptive to changing needs and priorities ▪ Resilient, calm and tenacious under pressure ▪ Passionate about inclusive practice and equality of opportunity ▪ Relentless in finding ways to remove any barriers to success ▪ Excellent communication skills and evidence of being able to build and sustain effective working relationships with staff, students and parents ▪ Commitment to the protection/safeguarding of all students ▪ Self-reflective practitioner who always seeks to improve ▪ Willingness to contribute to the extra-curricular life of the school ▪ Sense of humour 		Application form Letter References Lesson Observation Interview Student Panel
Competence Knowledge Abilities Skills Experience	<ul style="list-style-type: none"> ▪ Be an outstanding Maths Teacher with evidence of impact on student outcomes ▪ A proven track record of total commitment to helping every student achieve their very best and make good progress ▪ Have very high expectations of the learning of all students at all times ▪ Have a good understanding of how data supports and enhances student progress and achievement ▪ Be a positive team player with a strong commitment to professional development ▪ Embrace new technologies and ideas that enhance the learning of Maths ▪ Highly self-motivated ▪ Able to prioritise workload and work well under pressure with competing deadlines ▪ Good ICT skills 	<ul style="list-style-type: none"> ▪ Experience and evidence of teaching outstanding lessons 	Application form Letter References Results Certificates* Interview Student Panel
Qualifications and Training	<ul style="list-style-type: none"> ▪ Degree ▪ Qualified Teacher Status (QTS) 	<ul style="list-style-type: none"> ▪ Potential for future career in middle leadership 	Application Form Letter References Certificates*

*You will be required to provide original certificates at Interview Stage.