CLASS TEACHER PERSON SPECIFICATION

POST: Teacher

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| **FACTOR** | **ESSENTIAL** | **DESIRABLE** | **ASCERTAINED BY** |
| **QUALIFICATIONS** | * Qualified Teacher Status * Degree | Evidence of continuous INSET and commitment to  further professional development | * Application Form * Documentary Evidence |
| **Experience** | The Class Teacher should have experience of teaching or successful placements | In addition, the Class Teacher might have experience of:   * Teaching across the whole Primary age range; * Working in partnership with parents. |  |
|  | * To have a clear understanding of the National Curriculum and its application. * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. * Knowledge and understanding of Primary Curriculum and its application * To be able to develop a creative curriculum * To motivate and inspire pupils * An understanding and ability to work as part of a team * The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); * The monitoring, assessment, recording and reporting of pupils’ attainment and progress; * The statutory requirements of legislation concerning Equal Opportunities, Health & Safety,   SEN and Child Protection; | In addition, the Class Teacher might also have knowledge and understanding of:  The preparation and administration of statutory National Curriculum tests; The links between schools, especially partner schools. | * References * Interview |

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|  | * The positive links necessary within school and with all its stakeholders; * Effective teaching and learning styles. |  |  |
| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences. |  | * Application Form * Interview |
| **SKILLS AND APTITUDES** | * The ability to teach a wide range of subjects across the primary age range. * To be able to use effectively a variety of teaching and organisational styles and resources including ICT. * A willingness to work throughout the Primary School. * To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. * Ability to set high standards and provide a role model for staff and pupils. * Ability to deal sensitively with people and resolve conflicts. * Ability to work with and deploy staff and resources effectively. * Promote the school’s aims positively, and use effective strategies to monitor motivation and morale; * Develop good personal relationships within a team; * Establish and develop close relationships with parents, governors and the community; * Create a happy, challenging and effective learning environment. | In addition, the Class Teacher might also be able to:   * Develop strategies for creating community links. * Contribute to a specific curriculum area or areas. | * Application Form * References * Interview * Specific Qualifications or experience |
| **DISPOSITION** | * To be committed to raising the levels of achievement of children of all abilities * Able to work as part of a team |  | * Application Form * References * Interview |

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| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching * Displays warmth, care and sensitivity in dealing with children * Open minded, self evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills |  |  |
| **SPECIAL**  **RREQUIREMENTS** | * An Enhanced Criminal Records Bureau clearance is essential * A good health and attendance record. * Comply with the Trust’s No Smoking at work, alcohol at work and heath & safety policies. |  | Documentary Evidence |