**[](javascript:slidelink())JOB DESCRIPTION:**

**Teacher of Design and Technology (Product Design and Graphic Products)**

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| **Hours of Work:** | 8.00 a.m. to 4.00 p.m. (Monday-Friday) |
| **Salary:** | ULT Pay Policy Applies |
| **Line Manager:** | Curriculum Area Leader for Design and Technology |

**Main Purpose of Job**

* To teach Product Design and Graphic Products across the age and ability range including Key Stage 3 and Key Stage 4 as applicable.
* To ensure students make good to outstanding progress in this subject.
* To use excellent subject knowledge to teach both GCSE and other course content to a diverse student population.
* To use technology to support teaching which is engaging and exciting.
* To plan lessons which match the full range of learners’ needs.
* To use regular and thorough and accurate assessment that informs learners how to improve, using the Manchester Academy Assessment for Learning Policy, to contribute to student progress.
* To plan and deliver well informed and engaging lessons according to the Manchester Academy Teaching and Learning Framework.
* To manage the learning of students in a secure and friendly environment in which they can thrive.
* To use data to monitor and evidence student progress.
* To be responsible for the health and safety of students who are in your care.
* To provide data on the progress of students taught.
* To ensure all students assigned make at least the expected level of progress due to good teaching.
* To motivate, support and challenge students to ensure that they have good attitudes to learning.
* To contribute to the outcomes of School Initiatives.
* To contribute to extra-curricular provision.
* To actively support the UL and Manchester Academy ethos of ‘The Best in Everyone’ and ‘The MA Way’.
* To demonstrate professional characteristics at all times with all stakeholders, colleagues, students and parents.
* To contribute to the Academy’s continuous improvement.
* To attend meetings and professional development and professional development activities as required.

This job description will be updated on a regular basis in consultation with the postholder.

***The above information is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in the job description.***

**Please note all ESSENTIAL criteria must be demonstrated in your application to be selected for an interview.**

**Person Specification**

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| **DESCRIPTION** | | | |
| **No** | **Knowledge and Understanding** | **Rating** | **Evidence** |
| 1 | A degree or equivalent in the subject to be taught (Design and Technology) | Essential | Application |
| 2 | QTS | Essential | Application |
| 3 | A confident and competent user of ICT | Essential | Application |
| 4 | Ability to use an interactive whiteboard as a teaching tool | Essential | Interview |
| 5 | Experience of teaching a diverse student body | Desirable | Application / Interview |
| 6 | Good knowledge of GCSE qualifications | Essential | Application / Interview |
| 7 | Experience of delivering GCSE qualifications | Essential | Application / Interview |
| 8 | Experience of teaching Design and Technology subjects at Key Stages 3 and 4 | Essential | Application / Interview |
| **No** | **Teaching and Assessment** | **Rating** | **Evidence** |
| 9 | Ability to use a range of Assessment for Learning strategies effectively | Essential | Application / Interview |
| 10 | Ability to assess students’ work accurately and precisely, using criteria | Essential | Application / Interview |
| 11 | Ability to motivate, engage and enthuse learners | Essential | Application / Interview |
| 12 | Ability to plan work and assess which results in learners making sound and steady progress | Essential | Application / Interview |
| 13 | A willingness to plan, organise and run educational trips and visits as well as enrichment opportunities | Essential | Application / Interview |
| **No** | **Students’ Learning and Progress** | **Rating** | **Evidence** |
| 14 | An understanding of a range of data and its importance in relation to student progress | Essential | Application / Interview |
| 15 | Ability to keep accurate, precise and relevant records of student achievement | Essential | Application / Interview |
| 16 | A proven track record in raising attainment at Key Stages 3 & 4 | Essential | Application / Interview |
| **No** | **Wider Professional Effectiveness** | **Rating** | **Evidence** |
| 17 | To comply with Academy routines and protocols as written and intended | Essential | Application / Interview |
| 18 | To communicate effectively and willingly with all Academy stakeholders | Essential | Application / Interview |
| 19 | To demonstrate awareness of the need to promote and protect the Academy’s profile and reputation | Essential | Application / Interview |
| **No** | **Wider Professional Effectiveness** | **Rating** | **Evidence** |
| 20 | To demonstrate a commitment to the continual professional development of self and the Academy and Performance Management (if applicable). | Essential | Application / Interview |
| 21 | To actively contribute to the creation of the Academy’s ethos and culture | Essential | Application / Interview |
| 22 | To raise the profile of the Academy in the community, and to be aware of and contribute positively to, Manchester Academy’s objectives | Essential | Application / Interview |