

## Person Specification for Class Teacher

Qualifications / Education / Training			
No	Requirement / Standard	Essential / Desirable	Measured by
1.	Educated to Degree level or equivalent	E	Application Form, Documentary Evidence
2.	Qualified Teaching Status	E	Application Form, Documentary Evidence
3.	Very good verbal, written and communication and English comprehension skills	E	Application Form, Documentary Evidence
4.	Good numerical skills	E	Application Form, Interview

Experience			
No	Requirement / Standard	Essential / Desirable	Measured by
5.	Has proven experience in teaching at EYFS, KS1 and/or KS2 level (as appropriate)	E	Application Form, Interview
6.	Uses dynamic, effective teaching strategies that engage all learners	E	Application Form, Interview, Lesson Observation
7.	A comprehensive understanding of the use of ICT within the classroom	E	Application Form, Interview,
8.	Experience of effectively using ICT within the classroom	E	Application Form, Interview, Lesson Observation
9.	Experience in collaborative teaching methods and working with colleagues in the preparation, assessment and monitoring of work	E	Application Form, Interview

Skills and Competencies			
No	Requirement / Standard	Essential / Desirable	Measured by
10.	Excellent organisational skills	E	Application Form, Interview
11.	Able to work under pressure, plan and prioritise own workload remaining professional at all times	E	Application Form, Interview
12.	Initiative and resourcefulness; able to produce excellent teaching plans	E	Application Form, Interview
13.	Able to deliver high standards, accuracy and attention to detail, meeting all deadlines	E	Application Form, Interview
14.	Flexible; a self-starter	E	Application Form, Interview
15.	A willingness and ability to accommodate the needs of pupils from a variety of linguistic backgrounds	E	Application Form, Interview

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16.	Able to develop and maintain effective working relationships with a desire to build a good rapport with colleagues	E	Application Form, Interview
17.	Enthusiastic and passionate about subject, the School and the pupils	E	Application Form, Interview
18.	Demonstrates patience and the ability to remain calm even in challenging situations	E	Application Form, Documentary Evidence, Interview

Other			
No	Requirement / Standard	Essential / Desirable	Measured by
19.	Identifies with the Royal School's Christian ethos and values	E	Interview
20.	Has the necessary behaviours and attributes required to uphold the safeguarding of children	E	Interview
21.	Committed to personal career development	E	Interview