



KING EDWARD VI SCHOOL

SHAKESPEARE'S SCHOOL

Director of Music

Person Specification

A. Professional Attributes

The School seeks a leader with:

- a good honours degree in relevant subject and both practical and academic musical expertise.
- at least two references with recent knowledge, including a referee from the most recent employer.
- the ability to play piano to Grade 8 standard.
- excellent sight-reading abilities at the keyboard.
- the ability to play the organ to accompany hymn singing.
- Qualified Teacher Status (desirable but not essential).
- a proven track record of excellence in the classroom.
- the ability to model the vision and values of the School.
- a drive for improvement.
- the ability to:
 - communicate passion and enthusiasm for Music, both academically and practically.
 - think strategically and creatively.
 - deal with complexity and uncertainty.
 - inspire, challenge, develop and sustain individuals and teams.
 - embrace risk and innovation.
 - communicate clear purpose and a sense of direction.
 - delegate, collaborate and distribute leadership.
 - encourage ideas and contributions from others.
 - listen, reflect and have the capacity to be flexible.
 - recognise and celebrate excellence.
 - demonstrate political acumen.
- a willingness to lead the School's wide range of musical extra-curricular activities, and contribute to others.
- a commitment to the pastoral life of the School.
- a determination to build professional relationships and work sensitively with all colleagues, students, parents, Governors and outside agencies.
- competence in ICT, including music specialist software.
- an awareness of the most important recent trends and developments in education.
- a commitment to continuing professional development.

B. Personal Qualities

The School seeks a leader with:

- a passion for teaching and learning.
- a positive and enthusiastic outlook.
- proven musical expertise.
- excellent communication, organisational and inter-personal skills.
- decisiveness, consistency and a focus on solutions.
- courage and conviction.
- resilience and optimism in the face of challenges.
- self-reliance and self-confidence.
- self-awareness.
- integrity.
- an attention to detail.
- a well-developed sense of proportion and humour.
- stamina to cope with the demands of the job.
- support for a grammar school ethos.

King Edward VI School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. Enhanced DBS disclosures will be sought on all successful applicants.