



Job Title:	Lead Coach - Rugby
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Thorpe Underwood Estate is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment
Qualifications	<p><i>The professional, technical or academic qualifications that the applicant must have to undertake the role or the training that they must have received</i></p> <ul style="list-style-type: none"> RFU Level 2 	<p><i>The professional, technical or academic qualifications that the applicant would ideally have to undertake the role or the training that they should ideally have received</i></p> <ul style="list-style-type: none"> RFU Level 3 Good honours degree Masters degree PGCE or equivalent qualification 	Contents of Application Form Production of Certificates at Interview
Experience	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to predict success in the role.</i></p> <ul style="list-style-type: none"> Experience of managing Coaches Experience of coaching and developing the relevant sports discipline Experience of competition/coaching experience at national level 	<p><i>The categories of work or organisations, types of achievements and activities that would be likely to contribute to success in the role.</i></p> <ul style="list-style-type: none"> Experience of working in a School Experience of teaching students with English as a second language 	Contents of Application Form Interview References Lesson Observation Certificates



Skills	<p><i>The skills required to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Ability to ensure learners achieve well relative to their prior attainment, making progress which is as good as, or better than, similar learners nationally • Demonstrate excellent planning and organisational skills • Ability to provide relevant subject, curriculum or pupil performance information 	<p><i>The skills that would enable the applicant to perform effectively in the role.</i></p>	<p>Contents of Application Form Interview References Lesson Observation Performance Management Data</p>
Knowledge	<p><i>The knowledge required by the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • To have extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential 	<p><i>The knowledge that would enable the applicant to perform effectively in the role.</i></p> <ul style="list-style-type: none"> • Knowledge of iSAMS would be an advantage • Knowledge of Child Protection/ Safeguarding • To demonstrate an up to date knowledge of the new national curriculum, other qualifications and the suitability for meeting learners' needs 	<p>Contents of Application Form Interview References Lesson Observation</p>



Personal competencies and qualities	<p><i>The personal qualities that the applicant requires to perform effectively in the role and to ensure that the applicant safeguards and promotes the welfare of children and young people</i></p> <ul style="list-style-type: none"> • Motivation to work with children and young people. • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • To be proactive with your own professional development and in supporting others in meeting individual needs • Be a positive role model to students and staff, demonstrating effective strategy 	<p><i>The personal qualities that would assist the applicant to perform effectively in the role.</i></p>	Contents of Application Form Interview References