



# WIRRAL HOSPITALS' SCHOOL

## Prospectus 2017/2018

In November 2014 Ofsted judged WHS to be an **outstanding school** where students make

exceptional progress and achievement is outstanding.

Student quote from our Ofsted report:

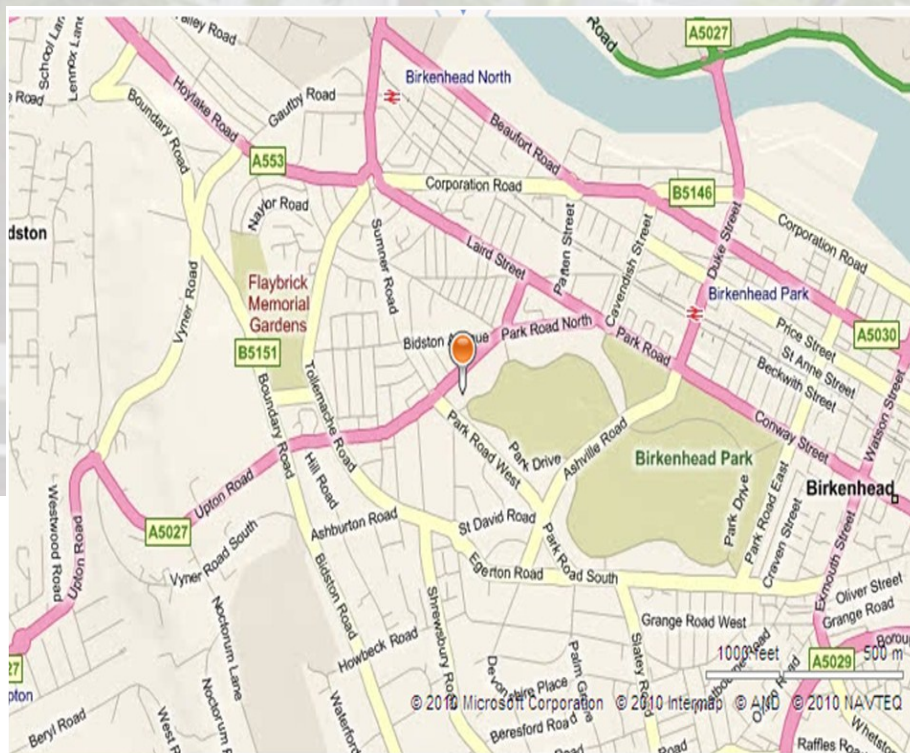
**'We feel safe at school and receive an educational hug when we are here.'**







## WIRRAL HOSPITALS' SCHOOL



### Joseph Paxton Campus

**0151 488 7680**

**[schooloffice@wirralhs.co.uk](mailto:schooloffice@wirralhs.co.uk)**

**[www.wirralhs.co.uk](http://www.wirralhs.co.uk)**

### Welcome from our Headteacher and Chair of Governors

At Wirral Hospitals' School we aim to create a positive, secure and happy learning environment where all pupils experience respect, understanding and success. We have high expectations of all our pupils. We raise their self-confidence and reward their hard work in improving their academic, social and communication skills. We strive to develop increasingly independent young adults who have the self-esteem and skills to make the most of the opportunities and challenges they will face in the modern world.

All pupils are treated as individuals, with specific regard paid to their individual needs. As far as is possible, educational and support packages are tailored to meet these needs.

We offer an active and safe learning environment and an innovative approach to teaching. Our dedicated staff understand pupils' particular learning needs and channel their skills and abilities to ensure high performance in all areas.

Our inclusive and diverse curriculum provides both academic and applied learning opportunities, which prepare pupils for further education, training and/or employment and life beyond as a valued member of society. There is a varied and challenging extra-curricular activity programme available to all.

We hope this prospectus gives you an insight into our school and its ethos. Our pupils, however, are our best ambassadors, in terms of the progress they make, the care they show for each other and their determination to succeed. We warmly invite you to visit the school to meet them and discover for yourself the unique experience Wirral Hospitals' School has to offer, which quite simply, for most of our pupils 'puts the magic back into learning'.

Phill Arrowsmith

Headteacher



Steve Suffield

Chair of Governors





## Our Aims

WHS seeks to be a learning community in which all members flourish. Our aim is to provide a safe, nurturing and caring environment for each pupil to become the best they can be in order to take their place in society with self-confidence and self-worth.

WHS is a UNICEF Rights Respecting School. As such we put the United Nations Convention on the Rights of the Child (UNCRC) at the heart of our school culture and ethos, to support improvements in student well-being and help every child to reach their full potential. We believe that education should develop each child's personality, talents and abilities to the full. It should encourage them to respect human rights, as well as their parents', their own and other cultures, and the environment (Article 29).

We seek to provide quality, holistic, and exciting education for all pupils:

- By recognising and understanding their strengths, vulnerability and individual needs
- By celebrating their achievements
- By promoting a vision of their best possible selves
- By developing individual success strategies
- By encouraging the development of resilience and optimism in themselves
- By providing opportunities for active participation in different aspects of school life
- By stretching their abilities
- By focussing their minds
- By engaging their imaginations
- By fostering their creativity

As a staff, we are committed to continuing professional development and working in partnership with others so that all pupils have the service to which they are entitled.

Each pupil will develop their potential to the best of their ability. We expect each member of the school community to experience success and feel pride in themselves, each other, and their school.



## WIRRAL HOSPITALS' SCHOOL

Every member of staff is dedicated and fully committed to providing a nurturing environment where students are supported and cared for exceptionally well'

Ofsted 2014/15

'Helping me by getting me interested in adventure sports' Pupil Comment





## WIRRAL HOSPITALS' SCHOOL



**WHS is a Rights Respecting School: Unicef said that 'pupil well-being and social, emotional development is fundamental in creating an environment and ethos which encourages them to re-engage in education.'**

### **Wirral Hospitals' School**

Wirral Hospitals' School is a co-educational community education provision targeted at specific children which incorporates Arrowe Park Hospital and the Joseph Paxton Campus. In the **Outstanding Ofsted** inspection in 2014/15, inspectors observed that the students are well supported to become resilient learners.

The school provides an education service for children who are referred from schools, the health service, community paediatricians and CAMHS, with the supporting request of their schools, due to a physical or psychological illness and who are unable to access mainstream education and/or require specialist support.

The school is located centrally in Claughton Village on the Wirral so as to best meet the needs of pupils and parents.

The Hospitals' School provides excellent teaching in an environment tailored to each individual's long-term and short-term identified mental health and well-being, with additional support and mentoring for pupils and their parents/carers.





## WIRRAL HOSPITALS' SCHOOL



Working in the school garden



Trip to RampWorx



Equality & Diversity Visiting Speaker

### Access and inclusion

'Equality of opportunity for all is promoted exceptionally well.' Ofsted 2014/15.

The school premises at Joseph Paxton Campus are designed to be fully accessible to all pupils, their families, staff, visitors and associates of the school. As such, we are continually working on improving every aspect of our inclusion policy. Physical access is monitored by the Local Authority and the school is fully accessible to wheelchair users. We have a lift, specially adapted practical rooms and wider corridors and doors. All corridor doors are magnetically opened to assist wheelchair users. The school has specialist toilet facilities available to students.

The school prides itself on its inclusivity and celebrates diversity. This is reflected in our ability to respond to and support individual needs and in the curriculum offered. All subjects taught in school have regard to equality and diversity and extra-curricular activities actively support this.

Should there be any issues for families relating to access or equality of treatment, the Headteacher should be contacted in the first instance. The school commits to dealing with these issues as a matter of high priority. The school complaints procedure specifically covers access and equality.

All pupils taught within Wirral Hospitals' School are considered to have "additional educational needs" and require some consideration of special curricular and access arrangements. Some of our students have Statements/EHCPs and all others are Additional Support Students. With appropriate assistance, all students work on their own Person Centred Plan in order to provide teachers with the information they need to provide the very best, individual support.



# WIRRAL HOSPITALS' SCHOOL

## Pastoral Care and Pupil Safety

The pastoral care of our students is highly important at Wirral Hospitals' School. When students join the school they will join a Year Group or Key Stage. Students in each Year Group or Key Stage are cared for by a pastoral team.

### **Year 11**

**Head of Year... Mrs O'Loughlin**



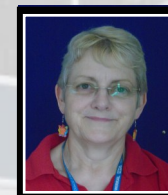
### **Year 10**

**Head of Year...Miss Hoey**



### **Key Stage 3**

**Head of Year...Mrs Kemp**



Learning Mentor.....Ruth Greenall

Form Groups:

Ash

Beech

Elm

Oak

Learning Mentor.....Mark Jones

Form Groups:

Amazon

Mississippi

Nile

HLTA.....Jackie McArdle

Form Groups:

Helium (Y9)

Mercury (Y9)

Xenon (Y7&8)

## **Safeguarding and Family Support**

Vicki Tranter leads on Safeguarding and Family Support. The Learning Mentors work in the pastoral offices and closely with Vicki to support students, both on an individual basis and with small groups of students. They are available to all students and parents throughout the school day and can offer a range of help and advice to young people and their families. They also have positive links with outside support agencies and liaise with them to offer specialist family support when necessary.





## WIRRAL HOSPITALS' SCHOOL

Ofsted 2014/15  
observed that the  
creative curriculum  
stimulates and  
engages students

### Curriculum

The curriculum differs significantly depending upon the specific area of Hospital School provision. As a basic principle, an educational programme is offered for pupils who are admitted to the Arrowe Park Hospital who, in the opinion of an appropriate consultant, are fit enough to do so. Education is also offered at home for pupils who, in the opinion of the appropriate health professional, are considered unfit to attend their own school.

At the Joseph Paxton Campus, a broad, balanced curriculum is provided to meet the needs of both the short-stay and long-stay pupils. The programme is differentiated according to the ability, specific needs and fitness of the pupil who is undergoing, or recovering from treatment. Ofsted 2014/15 stated that 'the curriculum is stimulating and interesting and has been extended to provide greater opportunities.'

The curriculum offered at the Joseph Paxton Campus broadly reflects that offered in mainstream schools. In response to government guidelines, the Joseph Paxton Campus became a full time provision in September 2012 and was able to extend its curriculum time, thus allowing students to study a wider range of subjects. This has enabled students to share similar academic success as their peers in mainstream schools, wherever their health allows. Our curriculum has a number of special features designed to support our students and enable them to access education, such as reduced timetables (where recommended by health care professionals) and working with our highly experienced team of Teaching Assistants and Learning Mentors.



# WIRRAL HOSPITALS' SCHOOL

## The Key Stage 3 Curriculum

English

Mathematics

Reading

Science

Computing

Spanish

Art and Design

Music

Design Technology and Food

PSHEE/Citizenship

Humanities

PE

PSHEE includes Citizenship, RE, Sex and Relationships  
Education and Careers Guidance

## The Key Stage 4 Curriculum

GCSE English

GCSE Mathematics

GCSE/BTEC Science

ICT

PE (including Duke of Edinburgh)

PSHEE includes Citizenship, RE, Sex and Relationships Education  
and Career Guidance

Options—these vary each year depending on our pupils choices.

BTEC/GCSE Food Technology

GCSE Art and Design

GCSE Business Studies

GCSE Music

BTEC Animal Care

GCSE Child Development

GCSE Separate Sciences

GCSE Spanish

GCSE History

Sports Leaders Award



## Wirral Hospitals' School

### Times of the school day 2016/17

Activity	Time
Breakfast Club (optional)	8.30-9.15
Tutor Group / Assembly	9.15-9.30
Lesson 1	9.30-10.20
Lesson 2	10.20-11.10
Lesson 3	11.10-12.00
<b>LUNCHTIME</b>	<b>12.00-12.40</b>
Afternoon registration	12.40-12.50
Lesson 4	12.50-1.40
Lesson 5	1.40-2.30
Enrichment (optional) Mon, Tue, Wed and Thurs	2.30-3.30
Lesson 6 Year <b>11 only</b> , Mon, Wed and Thur (as outlined opposite)	2.30-3.20

#### Lesson 6 for Year 11 students

To further accelerate learning and help plug any gaps in education, we include an additional lesson twice a week for all year 11 students.

This allows us to retain a strong focus on academic success, while offering additional pastoral support, without the need for a sudden and excessive increase in homework. Feedback from families and students tells us that this is appreciated by all!

The structure of the lesson 6 timetable changes each year. For 2017/18, we have timetabled one option lesson plus additional English and Maths lessons.



## WIRRAL HOSPITALS' SCHOOL

'The staff really talk to you and help you set goals'

Pupil Comment

### Assessment, Reporting and Recording

Wirral Hospitals' School is not required to fulfil the statutory assessment procedures. Consequently, data relating to the assessment arrangements is not available to be included in any published performance tables. However, in order for the school to rigorously monitor progress, achievement and attainment, pupil assessment is carried out on a regular basis throughout the year. The level each pupil is working at is recorded termly for each subject area, along with a challenging, but achievable target.

Assessment is used to provide students with feedback and to identify the next steps they need to make in their learning.

Assessments are also used to identify any students who have fallen behind due to ill-health affecting attendance and those who would benefit from interventions in areas such as literacy and numeracy, to ensure that they can access the fuller curriculum.

Close contact is maintained throughout with parents and carers to ensure ongoing monitoring and evaluation. Progress grades, or a full written report, are sent home each term and are followed by parent meetings. The school policy on Assessment, Recording and Reporting is available in school on request. All placements are reviewed initially after six weeks and then on a regular basis. The outcomes of these reviews are discussed with parents on every occasion.



Students say that school provides a safe welcoming place for them to gain confidence, self-esteem and academic qualifications to support them in the next stage of their education.

Ofsted 2014/15



**WIRRAL HOSPITALS' SCHOOL**



### **Learning Beyond the Classroom**

The extra-curricular and enrichment opportunities on offer at the Joseph Paxton Campus provide diversity to our curriculum and the chance for our young people to have fun, extend their experiences and spend some time together socially.

After school we have an enrichment programme. This varies termly but can include activities such as music, art, baking, football, ICT, board games, craft, running, Spanish and drama.

We also have many trips which take place during the school year, which vary each year. These provide students with opportunities to visit places such as Liverpool Maritime Museum, a Mosque, Rampworks, outdoor pursuits at Oaklands, cycling, walking at Moel Famau, trips to restaurants and theatres and many others, including trips to London and abroad. We aim to build students' confidence and resilience and provide positive experiences.

We also offer the Duke of Edinburgh Award Scheme to Year 10 pupils, who will have the chance to work towards their Bronze Award and then possibly on to their Silver Award. It provides a range of new and exciting experiences to support and build confidence, enthusiasm and independence. In addition, all KS4 students are offered the opportunity to complete a work experience placement at a local business. They are supported throughout this by their learning mentor.





## WIRRAL HOSPITALS' SCHOOL

'The school contributes exceptionally well to students' spiritual, social, moral and cultural development, creating an oasis of calm for young people to have the time and space to develop into well adjusted young adults, excited about their future prospects and opportunities.'

Ofsted 2014/15

### Community Cohesion

We enjoy strong links with our local, National and global communities. Our links enable us to offer a wide range of initiatives to support our students and their families. We work closely with, and enjoy the support of, a wide variety of external agencies who help our young people and their families to flourish. This includes CAHMS, Social Care, NHS, School Counsellors and Wirral Autistic Society.

We also have excellent relationships with other schools in the area. Local schools use our facilities during the day and local community sports clubs share them during the evening; we are at the heart of our local community. We have extended our community contribution through the work our students have done to gain Green Flag Award, the highest award possible. This has involved ensuring our building is eco-friendly, and that the grounds are a safe haven that encourages wildlife to flourish. If you look carefully, you will find bird boxes and insect hotels amongst the trees on our grounds. Our work in this area led to three of our students being recognised as eco rangers by the National Eco School Community.

We have also recently achieved the 'Rights Respecting School' Award, which helps to further develop our pupils' sense of the wider international and global community. Within the school we have many charity fundraising events supporting Red Nose Day, Wirral Autistic Society and Claire House.



## Destinations and Examination Results 2017

The following information relates to the young people who were in Year 11 throughout 2016-2017 and attended Wirral Hospitals' School.

### Destinations

Going on to Education Employment or Training	100%
Not engaged in Education, Employment or Training	0.0%

### Summer 2016 Examination Results GCSE or equivalent

GRADE	Wirral Hospitals' School 2017	Hospital Schools and Alternative Provisions Nationally 2015* (The last time such data was published)
5 A* - C	37%	2%
5A* - C <small>Including English and Maths</small>	26%	1%
5A* - G	96%	13%
1A* - G	100%	58%
English A*-G / 9-1	48%	
Maths A*-G / 9-1	44%	



## WIRRAL HOSPITALS' SCHOOL

As a result of the exemplary preparation and support offered to students moving on to the next stage in their education all students who left the school at the end of Year 11 in 2014 successfully gained placements in further education of training.'

Ofsted 2014/15

'Staff helped me to choose a college and supported me to gain a place' Pupil Comment



### **Admissions Policy (including transport)**

All pupils referred to the Hospitals' School are considered by an Admissions Panel which meets half-termly, subject to availability of places. The panel consists of members of the Senior Leadership Team, Officers of the LA, a Senior ESW Officer, and representatives from CAMHS/NHS.

All referred students receive a home visit from the Headteacher to discuss the referral and explore in greater depth the difficulties they are encountering.

Any pupils considered appropriate for Joseph Paxton by the panel are invited, along with their parents, to an induction interview and tour of the school. If there is mutual agreement that Joseph Paxton Campus can meet the pupils' needs, they are offered a six week trial, with a review organised for the completion of the trial. During the six weeks, attendance, engagement and behaviour are carefully monitored and a range of essential assessments are carried out in order to identify how we can best support each child.

If appropriate during the second term, discussion will begin about reintegrating the pupil back into mainstream school, but this is always carried out with empathy to meet the needs of the pupil.

Wirral Hospitals' School is not able to provide transport for pupils. Parents/carers need to make their own arrangements for getting their son/daughter to and from school.





Parents believe that the school is well led and managed, their children are well looked after and are taught well. They would recommend the school to other parents.

Ofsted 2014/15



**WIRRAL HOSPITALS' SCHOOL**



## Parents

Parents are encouraged to share in the education process and close liaison is maintained with all appropriate agencies at all times. Any parent or professional who wishes to obtain any additional information is encouraged to make an appointment with the Headteacher.

Any parent/carer not wishing to allow his/her son/daughter to take part in RE or Sex and Relationships Education lessons can make such a view known to the Headteacher and alternative arrangements may be made.

Wirral Hospitals' School conforms to the Wirral Authority safeguarding framework on promoting the welfare of our pupils. This document is endorsed by the Wirral Local Safeguarding Children Board (WLSCB). The school is renowned for its high standards in safeguarding. Parents/carers can obtain information on any policy by contacting school and requesting a copy to be sent to them.

Wirral Hospitals' School has appointed a lead for Safeguarding and Family Support and a strong and experienced mentor team. Their main role is to provide parents with an immediate and direct contact with school. The CAT Team have links with other agencies to offer ongoing support to pupils and their families through the extended services scheme.

The creation of a family room in school has enhanced the facilities we offer parents/carers when they come into school, enabling them to stay within the building whilst their child is educated.

## The School Website and VLE

Wirral Hospitals' School has developed electronic forms of communication for use by staff, pupils and parents.

The school website is now fully functional providing information about the school which can be accessed from any location with internet access. [www.wirralhs.co.uk](http://www.wirralhs.co.uk)

Teachers can also share school work with pupils via the One Drive system. This allows teachers to share files with students, which can then be accessed outside of the classroom from any computer connected to the Internet. It allows pupils who are unable to get into school to find out what the rest of their class have been doing in lessons as well as providing students with revision materials or extension activities if appropriate.

## Text System

A text home system is used to communicate information to parents/carers, on a daily basis.

Texts are used to inform and remind parents/carers of important upcoming events.

Texts are also sent out whenever students have a letter to bring home, further ensuring that communication between home and school is as easy and effective as possible.



# WIRRAL HOSPITALS' SCHOOL





## Contact us

You will quickly get to know all of the staff who teach or work at Wirral Hospitals' School.

All of our staff are here to help you.

The staff below may be especially useful to you.

**Headteacher**

**Mr P Arrowsmith**

**Acting Deputy Headteacher**

**Ms S Marrion**

**Acting Assistant Headteacher**

**Mrs L Birch**

**Senior Teacher /  
Head of Key Stage 3**

**Mrs J Kemp**

**Head of Year 10 /  
Assistant SENCO**

**Miss P Hoey**

**Head of Year 11 /  
PSHEE Coordinator**

**Mrs H O'Loughlin**

**Safeguarding Lead and Family Support**

**Ms V Tranter**

**Special Educational Needs Co-ordinator  
(SENCO)**

**Mrs Owen-Petkova**



# WIRRAL HOSPITALS' SCHOOL





## WIRRAL HOSPITALS' SCHOOL

Charity  
Dog Walk



Governor	Date of original appointment to the Governing Body	Current Category
Mr S Suffield Chair of Governors	16/07/12	Co-opted Governor
Mr. I Mitty Vice Chair	06/11/13	Parent Governor
Mr. P. Arrowsmith	01/10/14	Headteacher Governor
Mrs. P Brighthouse	30/01/13	LA Appointed
Mr. A. Derbyshire	01/10/05	Co-Opted Governor
Mr P. Balfour	01/09/17	Staff Governor
Dr. W. Levine	24/11/09	Co-Opted Governor
Mr. R Mann	03/12/13	Parent Governor
Mrs. M Bowsley	07/09/10	Co-opted Governor
Mrs J Achilleos	01/09/17	Parent Governor
Mrs S Hughes	01/09/17	Parent Governor
Vacancy		Co-opted Governor
Vacancy		Co-opted Governor

'The behaviour of students is outstanding. Many students display physical and mental health problems when they first start at the school but, as a result of the work of highly skilled and dedicated staff, students are given the skills to manage and overcome their difficulties.'

Ofsted 2014/15