Summerhill School

Assistant Headteacher (Director of English) - Person Specification

ATTRIBUTES	ESSENTIAL	EVIDENCE
Professional qualifications:	• QTS (secondary) or willing to train • Qualified to degree level	• Application form
Knowledge and Skills:	**Has:** • Excellent communication skills. • Excellent subject knowledge and awareness of current developments. • Potential to progress in their career. • A wide range of skills to support staff, students, parents and community towards excellence. • High expectations of students and the ability to ensure that all students' needs are met. • The ability to build positive relationships with colleagues, students and parents. • The skills, experience and ability to gain the confidence of students and staff. • Good decision making skills. • Good IT skills. • Ability to prioritise and use time effectively. • The ability to raise standards of attainment and achievement within the subject area. • Understanding of current relevant educational issues/initiatives.	• Application form • References • Interview
Skills and personal capabilities:	**Is able to:** • Demonstrate the ability to be an exceptional member of staff with clear capacity and the desire to improve. • Demonstrate professional presence, capability and clarity with an excellent demonstration of the ability to motive and empower. • Communicate effectively with a range of audiences. • Celebrate excellence and challenge poor performance. • Prioritise, plan and organise themselves.	• Application form • References • Interview
Potential	• Demonstrate qualities which will contribute significantly towards driving Summerhill School forwards as a strong and dynamic member of the Senior Leadership Team.	• Application form • References • Interview

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ATTRIBUTES	ESSENTIAL	EVIDENCE
Personal qualities	**Is committed to:** • The protection and safeguarding of children and young people. • The raising of standards for all in the pursuit of excellence beyond outstanding. • The continuing learning of all members of the school community. • Inclusion, equal opportunities and a willingness to promote spiritual, social, moral and cultural development. • The developing and sustaining of a safe, secure and healthy school. • Working in close partnership with staff, parents and other professionals. • Being an effective team member. **Possesses:** • A clear sense of fun, energy, drive and passion. • A commitment and passion for the improvement of teaching and learning. • Enthusiasm and commitment. • Tact and discretion • Resilience and tenacity • Stamina and drive • Integrity and loyalty • Initiative • A good sense of humour • A desire to take the school on its journey to become Beyond Outstanding	• References • Interview • Application form • References • Interview