**PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post.Qualified to Degree Level in a relevant subject. | 2:1 level degree in relevant subject.Strong A-Level grades in relevant subject(s). |
| **Experience** | Teaching subject specialism in KS3/4.Urban teaching environment.Use of ICT in the classroom | Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs. |
| **Knowledge** | Secure knowledge and understanding of the requirements of high quality teaching/pedagogy in your subject area.Evidence of the ability to consult and seek advice and professional support as necessary. | A proven record as a teacher whose students make good progress. |
| **Skills**  | Accurate and fluent written communication skills.Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability. Ability to deploy behaviour management strategies effectively.Good relationships with: Colleagues, Line Managers, Pupils and Parents | The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues.Ability to orally communicate effectively with a range of audiences. |
| **Attributes**  | Commitment to inclusion.High expectations of pupil behaviour and achievement.Sees tasks through fully.Is happy to work in an environment of change and growth.A good sense of humour. | Have ideas that you can turn into practice.Ability to self-review effectively and set appropriate targets. |