

Head of Department Science

Person Specification

| | Essential | Desirable |
|---|-----------|-----------|
| QUALIFICATIONS | | |
| First Degree or equivalent in Science | Х | |
| Qualified Teacher Status | Х | |
| EXPERIENCE | | |
| Proven record of teaching, which consistently adds value at | Х | |
| all Key Stages | | |
| An interest in working with Feeder Primary Schools | | Х |
| Evidence of successful organisation and administration | Х | |
| Effective and efficient use of ICT to enhance teaching and | Х | |
| learning | ^ | |
| Effective and efficient use of data to improve learning | Х | |
| Meeting the needs of Students with SEN including the Gifted | Х | |
| and Talented | ~ | |
| Involvement in the planning and delivery of | Х | |
| extracurricular/enrichment activities | ~ | |
| SKILLS | | |
| Knowledge and understanding of Science | Х | |
| Strong classroom practitioner | Х | |
| Ability to inspire Students and enthuse Staff | Х | |
| Ability to establish constructive working relationships with | х | |
| Staff, Students and Parents | ~ | |
| Knowledge and effective use of ICT for administration | Х | |
| purposes | ~ | |
| Ability to meet deadlines | Х | |
| PERSONAL ATTRIBUTES | | |
| A willingness to work for the benefit of students both inside | Х | |
| and outside the classroom | Λ | |
| A creative approach to problem solving | Х | |
| An enthusiasm for creating and sharing resources | Х | |
| Confidence, tenacity, flexibility and adaptability | Х | |
| Empathy for students, parents, staff and the community | Х | |
| Energy and commitment | Х | |
| Good interpersonal skills | Х | |
| A commitment to a team ethos | Х | |
| Professional integrity and honesty | Х | |