THE LIVITY SCHOOL FOR PUPILS WITH COMPLEX NEEDS

CLASS TEACHER

PERSON SPECIFICATION

Qualifications:

- 1. Qualified Teacher Status
- 2. Primary Training

Experience:

- Experience of complex needs teaching to include ASD and PMLD pupils
- 4. Experience of primary/special needs class teaching
- 5. Evidence of using and being able to develop planning and assessment procedures
- 6. Experience of working as part of a team

Knowledge, Skills and Competencies:

- 7. Knowledge and experience of the characteristics of high quality teaching and the willingness to adopt new strategies for improving and sustaining high standards of teaching, learning and achievement for all pupils.
- 8. Ability to identify, take direction and respond to key issues affecting children's performance and progress.
- Ability to set achievable targets and raise standards and enable staff to maintain good planning and assessment procedures.
- 10. Good understanding of issues associated with Inner City Schools and commitment to promoting equality of opportunity in all aspects of school life.
- 11. Sound knowledge of the legal requirements of the National and Foundation Stage Curriculum with the ability to modify these.
- 12. Sound understanding of the welfare needs of children with complex learning disabilities and knowledge of health and safety issues.
- 13. Ability to communicate effectively both orally and in writing with pupils, parents/carers, staff and the wider community.
- 14. The ability to contribute to the protection and safeguarding of children and young people.
- 15. Ability to lead and manage a team of support staff

Personal Attributes:

- 16. Ability to work as part of team whilst being self motivated and action orientated.
- 17. Ability to organise own workload effectively
- 18. Commitment, enthusiasm and energy for the job.
- 19. A willingness to undertake and participate in further training to maintain the highest standards of teaching.