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| **Falcons Preparatory School for Boys** **Person Specification** **The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.** |
|  | **Essential**These are qualities without which the Applicant could not be appointed | **Desirable**These are extra qualities which can be used to choose between applicants who meet all of the essential criteria | **Method of assessment** |
| **Qualifications** | * Honours degree in a relevant subject
* Teaching qualification together with Qualified Teacher Status (QTS)
 | * Middle Management professional development courses attended
 | Production of Applicant’s certificates |
| **Experience** | * Experience of teaching pupils in this age range
* Familiarity with 11+ and 13+ entrance exams, including scholarship examinations
 | * Experience of working in the independent sector
* Experience of organising trips
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| **Skills** | * Able to use an appropriate range of teaching and learning strategies
* An understanding of how assessment for learning can improve student performance
* Ability to use tracking and assessment data on SIMS to raise standards
* A confident & competent user of ICT
* Able to communicate both orally and in writing to pupils and their parents
 | * Ability to offer other subjects
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| **Knowledge** | * A clear philosophy on how and why the subject should be taught
* Subject knowledge sufficient to challenge able students and achieve high outcomes at Year 8
* A good understanding of curricular developments including national strategies
* Knowledge and understanding of how ICT can be used in the teaching of the subject
 | * Knowledge of National Curriculum, Key Stages 2 and 3
* Knowledge/experience of boys only education
* Knowledge of the London day and boarding schools
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| **Personal competencies and qualities** | * Enthusiasm and a positive outlook.
* The ability to work independently and collaboratively as a member of a team
* Creativity in problem solving together with a willingness to take on or try new approaches and ideas
* A positive attitude towards professional development and personal learning
* Reliability and integrity
* Good personal organisation
* A good attendance record
 | * Ability to work under pressure
* Sense of humour
* Flexibility
* Motivational leader
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