



**HAZEL GROVE
HIGH SCHOOL**



Head Teacher: Mr M. Sibson, Jacksons Lane, Hazel Grove,
Stockport, SK7 5JX

A-Level Teacher of Maths

Application Pack

October 2018



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**HAZEL GROVE
HIGH SCHOOL**

Believe

Achieve

Succeed

A-Level Teacher of Maths

Permanent. Full Time. Teacher's Main Pay Range (no TLR) . Start 7th January 2019

potential TLR in the future following successful student recruitment to sixth form

Hazel Grove High School has a vacancy for an ambitious and enthusiastic A-Level Teacher of Maths to join our very successful team. This is an ideal opportunity for an NQT seeking their first post in an exciting and innovative school, or an experienced teacher looking for a new opportunity to teach A-Level Maths. The successful candidate will work in a strong Maths department, show a passion for their subject, be committed to high standards and be prepared to fully embrace innovative approaches.

We can offer you:

- an opportunity to join our talented team as we continue to rise as an established and successful 11-18 school
 - the opportunity to work at a good school with a strong Maths department
 - excellent professional development opportunities including an excellent induction programme and support for NQTs
 - a rich programme of CPD to prepare for middle management and promotion to senior management
 - a supportive and friendly working environment
 - a chance to work with our fantastic young people
 - a school that believes in developing all its staff and students to be the best that they can be
 - childcare salary sacrifice scheme
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For a full application pack and further details please go to the vacancies page of our website www.hazelgrovehigh.co.uk. Should you wish to discuss this vacancy further please contact us on 0161 456 4888. Unfortunately we do not accept CV's as a method of application, please do not apply if you have previously submitted an application in the past six months for this post. Completed applications should be emailed to recruitment@hazelgrovehigh.co.uk by the closing date stated below. Sadly we will not be able to provide feedback on unsuccessful applications.

Closing date: 3pm, Monday 15th October 2018

Interview: 19th October

The successful applicant's appointment will be subject to satisfactory references and Enhanced Disclosure and Barring Service check.

Hazel Grove High School is an equal opportunities employer and we are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.



Mathematics Department

The Mathematics department consists of nine specialist teachers in a suited area of the school.

The scheme of work in KS3 follows the new KS3 Programmes of Study and integrates Rich Tasks, Functional Skills activities, Problem Solving and Mastery in order to enhance the students learning experience. KS4 students all follow the Edexcel Linear GCSE at the Higher level and OCR GCSE at the Foundation level. In KS5 we are delivering A-Level Mathematics and Further Maths. Maths remains the most popular subject taken at A level.

Classes are set in accordance of ability throughout Years 7 to 11 inclusive. Each year group is banded (Purple/Magenta) according to strengths in Mathematics, English and Science. Within those bands the criteria for setting is based on KS2 results, internally assessed examinations and teacher assessment.

The department's priorities for the forthcoming year include: raising attainment at both key stages; developing pedagogy of T&L and implementing a new SOW in KS5.

The department is keen to explore the use of ICT as a means of improving the quality of learning, through the use of interactive whiteboards, ceiling mounted projectors and computers for each of the nine classrooms. The purchase of sixteen iPads has also brought a different dimension to the use of ICT in the classroom as the department makes full use of software and websites at its disposal.

The department has strong links both with KS2 establishments. We hold an annual competition for Gifted Year 5 students (Primary Mathematics Challenge) from each of our six main feeder primary schools. We also work with our feeder Primary Schools in supporting their delivery of Level 6 work.

The successful candidate will be enthusiastic, innovative and hard-working, and above all, have a passion for the teaching of mathematics. He or she will be willing to undertake the teaching of students across the age and ability range and also be interested in the pastoral elements of school life. It is expected the successful candidate will take on the role of a Form Tutor.

The Mathematics department has a high profile in the school as a result of the drive and inspiration of its cohesive team. It is envisaged that the successful candidate will share the department's vision for continually improving the quality of teaching and learning of Mathematics.

Job Description

Post Title: A-Level Teacher of Maths

Grade: Teachers Pay scale (no TLR)

Responsible to: Head of Maths, Senior Leadership Link

Role Overview:

To take responsibility for teaching and learning of the specified course within the key stage and plan lessons in line with national objectives. To keep up to date with developments within the subject area, new resources, methods and national objectives. The role also involves liaising with professionals, parents and carers. To carry out such associated duties as are reasonably assigned by the Headteacher.

Main Responsibilities

Teaching:

- Plan and teach lessons to the assigned classes, to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations

Whole school organisation, strategy and development:

- Contribute to the development, implantation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to 'rarely cover arrangements', supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Management of staff and resources:

- Direct and supervise staff assigned to them and where appropriate other teachers
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Health, safety and discipline:

- Promote the safety and well-being of pupils
- Maintain good order and discipline among pupils

Professional Development:

- Participate in arrangements for the appraisal and review of their own performance and where appropriate that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and where appropriate that of other teachers and support staff.

Communication:

- Communicate with pupils, parents and carers

Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school

General

- To strictly observe the principles of confidentiality.
- Be aware of the responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions.
- Support the School's implementation of all other current statutory requirements, e.g. Equalities Act, Equal Opportunities, Child Protection, Safeguarding
- Participate in new initiatives and future changes in service delivery improvements to support the objectives of the School.
- To fulfil personal requirements, where appropriate, with regard to School policies and procedures, health, safety and welfare, emergency, evacuation and security.
- To have responsibility for promoting and safeguarding the welfare of all students.
- The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment, to work positively and inclusively with colleagues and stakeholders so that the School provides a workplace and delivers a service that does not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.

Jan 2018

Reference No. of applicant _____



Person Specification

A-Level Teacher of Mathematics

October 2018

Each candidate will be scored against the person specification as follows:

3 points = Exceeds requirements

2 points = Fully meets criteria

1 points = Meets criteria (borderline)

0 point = does not meet criteria/unable to evidence

Any candidate who scored 0 points at shortlisting or interview should not be interviewed or appointed. The person appointed to the post must meet all of the essential criteria, in the event equal scoring candidates at this point desirable scores can be used.

CATEGORY	CRITERIA	ESSENTIAL OR DESIRABLE	SCORE SHORTLISTING	HOW ASSESSED
EDUCATION, QUALIFICATIONS AND TRAINING	A graduate with appropriate teaching qualification in Mathematics	E		Application Qualification Certificates
SKILLS, ABILITIES AND KNOWLEDGE	A sound understanding of what constitutes effective teaching and learning within the classroom to provide challenge and support for all students	E		Application Interview References
	Commitment, energy, enthusiasm and an ability to motivate children	E		Lesson observation Reference
	A good understanding of classroom and behaviour management techniques	E		Lesson observation Reference
	Excellent communication skills	E		Interview Reference
	Good time keeping skills and an ability to work to deadlines	E		Application Reference
	Willingness to work as part of a team to implement and share new ideas	E		Application Reference
	Awareness of current thinking in Mathematics teaching	E		Application Interview

	Commitment to continuing to develop as a professional teacher	<i>E</i>		Application Interview
	Ability to confidently use ICT / learning technology	<i>E</i>		Application
	Willing to contribute to the school's programme of extra-curricular activities	<i>D</i>		Application Interview
<i>EXPERIENCE</i>	Experience in or a desire to teach Mathematics at KS5	<i>D</i>		Application Interview Reference