

**Minet Junior School**

**Job Description – School Governance Co-ordinator**

**Post Title: School Governance Co-ordinator (SGC)**

**Reporting and accountable to: The Governing Board of Minet Junior School**

**Hours: Approximately 200 hours per academic year, mainly during school term time**

**Salary: £25:00 per hour depending on experience. Market factor Supplement approved by Governing Board**

The post holder must be flexible in their approach to the post as there is no fixed pattern of working hours. Most meetings are in the evening however some day time flexibility is essential. The SGC must be able to attend evening meetings, make regular visits to school, attend training events (daytime and evening), and work unsupervised from home to complete administrative and research duties. There will be occasions when the post holder is required to attend a meeting, or make a school visit at very short notice.

**Purpose of the School Governance Co-ordinator post**

This is a complex administrative, advisory and information management role. *The post holder will also assume all the core functions of clerk to the governing board, as determined in law*. *Reference: The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, Regulation 6(3).*

The post holder is responsible for ensuring the effective continuity of the governing board’s legal business and records management for the school. This means that all governing board business must be managed in accordance with national statutory duties and legislation, local authority guidance and protocols, and in keeping with professional advice from external agencies.

**Contacts**

The post holder is required to develop and maintain the following contacts within the context of the job.

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| ***Internal contacts*** | ***External contacts*** |
| * Chair of Governors
* Vice Chair of Governors
* Individual Governors
* Headteacher
* Senior Leadership Team
* Chairs of Committees
* Clerks to Governing Board Panels
* Associate members of the governing board
* School Staff
 | * Parents, for the purpose of governor recruitment
* Visitors to governing board meetings
* Local Authority
* Governor Support Service
* External consultants
* Local community groups
* Ofsted
* Department for Education (DfE)
* Panel members for hearings
* Other local schools and educational establishments
* Voluntary groups, local and national businesses for the purpose of governor recruitment
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It should be noted that the post holder will not be working with pupils and there is no requirement to do so.

**Duties of the School Governance Co-ordinator (SGC)**

**The School Governance Co-ordinator (SGC) will attend all governing board meetings and committee meetings. The duties of this post are outlined below.**

**1 - MEETINGS (Core clerking responsibility)**

**Effectively co-ordinate and administrate for governing board and committee meetings by:**

* Meeting with the chair of governors/committee and headteacher well in advance of each meeting, to prepare a focused and timely agenda for each governing board meeting and committee meeting.
* Liaising with those governors or staff preparing meeting papers to make sure they are available on time, and distribute the agenda and papers as required by legislation or other regulations.
* Ensuring that the headteacher has prepared a report for distribution with the agenda for each full governing board meeting, in good time, and in accordance with the format set by the governing board.
* Being the sole point of contact for notification of all meeting apologies and enquiries.
* Ensuring that the legal quoracy for meetings is determined in advance, monitored and maintained during all meetings, and declaring meetings inquorate when the situation arises.
* Taking prompt and appropriate action where a meeting is likely to be inquorate.
* Record the attendance of governors at meetings (and any apologies – whether they have been accepted or not), and take appropriate action in relation to authorised and unauthorised absences, including advising absent governors of the date of the next meeting.
* Ensure all absences (with or without apologies) for each meeting are also centrally recorded in readiness to be published on each schools website in line with statutory regulations.
* Draft the minutes of governing board and committee meetings, indicating who is responsible for any agreed action with timescales, and send drafts to the chair and (if agreed by the governing board), the headteacher.
* Ensure that confidential items are minuted appropriately and that minutes reflect this.
* Ensure that minutes accurately reflect the true business of each meeting, noting and recording in the minutes, governing board support and challenge to the school.
* Ensure that all minutes provide clear evidence of the governing board fulfilling their statutory duties.
* Ensure that the minutes record the impact that the work of the governing board is having upon the school.
* Circulate the draft approved minutes to all governors (members of the committee), the headteacher (if not a governor) and other relevant bodies, such as the Governor Support Service, as agreed by the governing board and within the timescale agreed with the governing board.
* Follow-up any agreed action points with those responsible and inform the chair of any issues arising.
* Ensure that the access, storage and distribution of confidential items is handled sensitively, and in line with data protection and governance regulations.
* Devise and maintain a ‘minutes timeline/planner’ for all the preparatory work and the follow up work for meetings, and ensuring that this timeline is adhered to in order to keep the GB organised and on task to meet any statutory timelines.
* Ensure minutes of meetings are formally agreed at the following meeting and that the minutes are signed by the chair of that meeting. These are legal public records.
* Maintain a record of signed minutes of meetings in school (hard copy and electronic copy), and ensure copies are sent to relevant bodies on request and are published as agreed at meetings.
* Maintain and update annually in line with any changes to legislation, all committee terms of reference, governing board standing orders, and code of conduct.

**2 - INFORMATION AND ADVICE (Core clerking responsibility)**

**Provide consistent and accurate legal and governance advice to the governing board, all governing board committees, hearings, panels, and the senior leadership team**

* Advising the governing board on governance legislation and procedural matters particularly before, during and after meetings.
* Acting as the first point of contact for governors with queries on statutory, procedural and governing board matters.
* Ensure that the governing board has an up to date schedule of delegated duties (decision planner) and that this adhered to and reviewed annually.
* Accessing appropriate legal advice, support and guidance, and where necessary seek advice and guidance from third parties on behalf of the governing board.
* Informing each governing board of any changes to its responsibilities as a result of a change in school status or changes in the relevant legislation.
* Research, share and offer advice on best practice in governance, including on committee structures and self-evaluation.
* Ensure that statutory governance policies and documents are in place, recorded, monitored and are revised in line with statutory guidance by appropriate committees or individuals (as per delegation schedule).
* Devise and maintaining an annual calendar/diary of governing board meetings, events and statutory tasks for each school.
* Maintain records of governing board correspondence (email and post).

**3 - MEMBERSHIP AND CONSTITUION (Core clerking responsibility)**

**Managing membership for the governing board**

* Ensure that the governing board is legally and locally compliant in terms of its instrument of government which is its legal document and details the approved consultation of the governing board.
* Advise the GB on their constitution and ensure that is it reviewed annually.
* Work with the Governor Support Service and local authority to ensure any changes to the instrument of government are legally and locally compliant.
* Devise and maintain for the governing board, a clear database of membership with personal contact details and details of each governorship. This must be held and managed in accordance with the Data Protection Act 1988.
* Ensure that all governance information that is legally required by the DfE is submitted Edubase, the national database. Changes must be made as soon as they happen.
* Ensure that the information publically available about the GB on Edubase is factually correct, dealing with any discrepancies.
* Advise governors in advance of the expiry of a governor’s term of office, so elections or appointments can be organised in a timely manner.
* Chair the part of the meeting at which the chair is elected, giving procedural advice concerning conduct of this and other elections.
* Maintain a register of governing board pecuniary interests for the school and ensure the record of governors’ business interests is reviewed regularly and lodged within each school.
* Ensure that the declared interests for all governors and associate members is published on the school’s website.
* Ensure Disclosure and Barring check (DBS) has been carried out on every governor in accordance with current regulations.
* Ensure that all new governors are DBS checked within the legal timescale for new members.
* Ensuring that the school’s single central register is updated with governor DBS checks.
* Maintain a record of training and development activities undertaken by all members of the governing board.
* Maintain a record of all governor visits to school so that this can be reported at each full governing board meeting.
* Advise the chair of potential disqualification of governors through lack of meeting attendance.
* Maintain register of membership of all committees and working parties, and any nominated link governors e.g. Child-protection, SEND.
* Set up and maintain circulation lists for the governing board and its committees and working parties.
* Ensure that the chair and vice chair both know of any periods of unavailability of each other so that they are able to cover the role in urgent circumstances.

**4 – UNDERPINING GOVERNANCE WORKING**

**The School Governance Co-ordinator (SGC) will also carry out the following duties in relation to the effective operation of the governing board as a corporate board.**

* Support the governing board to develop and work as a team and a corporate board, in the best interests of the school.
* Develop and maintain a pooled resource of ‘panel governors’. This will include working with other schools.
* Co-ordinate and clerk governor panels specifically dealing with school complaints, in line with the schools published and agreed procedures and policy.
* Ensure that all emails for governors from supporting providers (i.e. Local authority, Governor Support Service) are distributed and actioned where required.
* Develop and maintain an induction policy for new members, which is agreed with the governing board.
* Lead on the induction of all new members, ensuring that they are aware of training expectations and how to access appropriate training and any other support and information that will be needed.
* Advise the governing board on succession planning (of all roles, not just the chair.)
* Take the lead on governor recruitment for all categories of membership, taking account of GB requirements.
* Support the headteacher (as returning officer) with parent and staff governor elections.
* Clerk any statutory appeal or grievance panels the governing board is required to convene.
* Maintain all governing board records and information in line with the school’s agreed policy and the schools data protection, security and insurance requirements.
* Draft the governing board’s annual governance statement for agreement, before publishing it on each school’s website in line with statutory requirements.
* Lead on statutory compliance of the schools’ website in terms of what the governing board and school are responsible for publishing online. Audit the website termly, and report required website changes to the GB at the earliest opportunity to ensure legal compliance.
* Prepare briefing papers for governing board as requested on themes determined by each governing board.
* Lead on the annual skills auditing process and collating the information into a report for presentation at full governing board meetings.
* Use the skills audit to inform governor recruitment strategies and ensure that any skills gaps on the governing board are identified and inform part of any recruitment process.
* Support the governing board to be ‘Ofsted ready’. Inspections will happen with a short notice period of up to 20 hours, therefore being able available to support the governing board to access vital information at short notice and source any support that may be needed by the chair.
* Perform such other tasks as may be determined by each governing board from time to time.

**5 – INDIVIDUAL TRAINING AND DEVELOPMENT**

**The School Governance Co-ordinator (SGC) will undertake the following personal development activities**

* Attend appropriate and regular training and development opportunities to maintain his/her knowledge and improve practice.
* Undertake online data protection training.
* Undertake safeguarding training.
* Keep up-to-date with current educational developments and legislation affecting school governance.
* Keep a log of hours and all duties carried out in order to participate in regular performance management.

**Person Specification - School Governance Co-ordinator (SGC)**

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| **We are seeking an applicant who meets the following essential criteria and can achieve the desirable criteria** | **Essential** | **Desirable** |
| **1 - Skills, knowledge and aptitudes** |
| ***The applicant should be able to evidence and/or demonstrate the following…*** |
| excellent listening, oral, grammar, numeracy and literacy skills | **E** |  |
| sound experience in minuting meetings and/or note taking  | **E** |  |
| knowledge and experience of writing agendas and accurate concise minutes | **E** |  |
| excellent ICT skills including MS Word, MS Excel, MS Powerpoint, and use of email and internet | **E** |  |
| organising their time and working to deadlines | **E** |  |
| organising meetings and co-ordinating people | **E** |  |
| excellent record keeping, information retrieval, research and dissemination of data/documentation | **E** |  |
| confident speaking skills, especially in front of groups, and able to articulate well in clear English | **E** |  |
| skills in developing and maintaining professional working relationships with internal and external contacts  |  | D |
| knowledge of school governing board procedures |  | D |
| knowledge of educational legislation, guidance and legal requirements |  | D |
| knowledge of the roles and responsibilities of the governing board |  | D |
| knowledge of equal opportunities and human rights legislation |  | D |
| knowledge of safeguarding children |  | D |
| knowledge of data protection legislation |  | D |
| **2 - Qualifications and training** |
| ***The applicant must demonstrate…*** |
| professional business or administration qualifications and/or equivalent experience | **E** |  |
| ability to attend appropriate training and self-development regularly | **E** |  |
| Attendance on, or make a commitment to attend, the National Training Programme for Clerks or equivalent training available | **E** |  |
| **3 – Experience** |
| ***Be able to produce evidence of…*** |
| having attended relevant personal and/or professional development | **E** |  |
| excellent customer care skills and being able to work with people from a diverse range of backgrounds | **E** |  |
| working in an environment where experiences included taking initiative and self-motivation | **E** |  |
| being a clear communicator and managing information effectively | **E** |  |
| working and developing as a member of a team | **E** |  |
| **4 - Personal attributes** |
| be a person of integrity | **E** |  |
| be able to maintain confidentiality | **E** |  |
| be able to remain impartial | **E** |  |
| have a flexible approach to working hours | **E** |  |
| be understanding to the needs of others | **E** |  |
| have an openness to learning and change | **E** |  |
| have a positive attitude to personal development and training | **E** |  |
| be able to confidently address groups of people and individuals | **E** |  |
| have excellent interpersonal skills | **E** |  |
| Have an eye for written detail  | **E** |  |
| be confident in dealing with people in contentious, complex and sensitive circumstances | **E** |  |
| ***The applicant must:*** |
| be able to work at time convenient to the governing board, as detailed in the job description | **E** |  |
| be confident about working on their own, and working from home when not required for duties in a school | **E** |  |
| be able to travel to meetings and be punctual | **E** |  |
| be available to be contacted during school term time, and ideally by mobile telephone | **E** |  |
| have own secure access to a PC, printer and internet facilities | **E** |  |